

# **TEACHING SLAM**

**Thursday, 4:30–5:45 p.m.**

**Tarpon/Sawyer/Long**

**Moderator: Erin Hardin**

## **1. *Syllabus Speed Dating***

Jennifer Queen, Rollins College

## **2. *Revamping Office Hours to Create a Collaborative Low-Pressure Learning Environment***

Karly Schleicher, University of Texas El Paso

## **3. *In Order to Cure, you Must First Understand: An Interactive Analysis of the Zombie Brain***

Melissa Masicampo, Wake Forest University

## **4. *Phenomenal Photovoice for Facilitation Fun***

Batsheva Guy, University of Cincinnati

Nancy Rogers, University of Cincinnati

## **5. *An In-Class Demonstration of the Broaden Theory of Positive Emotion***

Dina Gohar, University of Michigan

## **6. *A “Handy Guide” to Understanding Invisible Obstacles***

Diana Direiter, Lesley University

## **7. *A New Reductionist Animal Model for Classroom and Research Settings***

William Schreiber, Washington and Lee University

## **8. *A Syllabus-Based Strategy to Help Psychology Majors Prepare for the Workforce***

Virginia Wickline, Georgia State University