

Susan Larson

Department of Psychology
Division Chair, Science and Mathematics
Concordia College
901 8th St. South, Moorhead MN 56562

Telephone: (218) 299-3252
Fax: (218) 299-4308
Email: larson@cord.edu

Education

- Ph.D., Experimental Psychology from McMaster University, Hamilton, Canada, 1997
- B.A.(Honors), Psychology, University of Manitoba, Winnipeg, Canada, 1991

Academic Positions at Concordia College

- Division Chair, Mathematics and Sciences (including departments of Biology, Chemistry, Environmental Studies, Mathematics, Neuroscience, Physics, Psychology & Sociology), 2016-present
- Faculty member, Department of Psychology, 1998-present
- Director, Undergraduate Research, Scholarship and National Fellowships, 2009-2016
- Director, Credo Honors Program (institutional honors program), 2014-2016
- Involved in development of Neuroscience Program (2006-2007); neuroscience faculty, 2007-present
- Chair, Department of Psychology, 2007-2010 and Co-Director, Women Studies program, 2004- 2005
- Member and former chair of Institutional IACUC and current member of IRB

Other Professional Experience

- Council on Undergraduate Research (CUR), President, 2016-2017; Councilor 2003-2018; Psychology Division Chair, 2008-2012, Executive Board member, 2008-2012, 2015-2018
- Facilitator for various Council on Undergraduate Research *Institutionalizing Undergraduate Research* workshop, 2008-present
- Facilitator for CUR NSF IUSE grant, CUR Transformations: Integrating and Scaffolding Research into Undergraduate STEM Curricula, working with two psychology departments.
- Keynote speaker at numerous undergraduate research events and faculty professional development workshops on the topic of institutionalizing undergraduate research, creating a culture of UR, and integrating UR into the curriculum
- Psychology Department External Program Reviewer and undergraduate research program consultant, various times 2010-present
- Reviews performed for *Biological Research in Nursing, Pharmacology, Biochemistry & Behavior, Physiology & Behavior, Brain, Behavior & Immunity, Journal of Undergraduate Neuroscience Education, CUR (Council on Undergraduate Research) Quarterly*

Teaching Experience

- Regular teaching load includes: *Research Methods, Behavior Modification, Drugs & Behavior*, and *Learning & Behavior*
- Have also taught *Introductory Psychology, Life of a Psychologist: The experiences of women in science, Freshman Seminar on Brain Enhancement, Behavioral Neuroscience, Neuroscience Senior Seminar; Psychology Senior Capstone*

Grant Seeking

- External research awards from the Lupus Foundation of Minnesota (2011) and Arthritis Foundation North Central Chapter Grant (2006)
- Science education grants from the National Science Foundation (NSF), co-investigator
 - S-STEM program: FOCUS: Fostering Opportunities for Community, Understanding, and Success in STEM, 2017-2021
 - STEP program, Enhancing the First Year for the STEM Majors at Concordia College, 2010-2015,
 - S-STEM program: RISE: Research, Internships, Scholarship and Engagement for STEM Scholars at Concordia College, 2009-2013

Recent Publications (underlining denotes undergraduate co-author)

1. Leraas, B.C., Kippen, N. & Larson, S.J., (in press). Gender and classroom participation. *Journal for the Scholarship of Teaching and Learning*.
2. Larson, S., Partridge, L., Walkington, H., Wuetherick, B., Moore, J.L. (2018). An international conversation about mentored undergraduate research and inquiry and academic development. *International Journal for Academic Development*, 23, 6-14.
3. Larson, S. J. (June, 2015). Assessment Vignette: Using student learning agreements in undergraduate research program assessment. *CUR Quarterly*, 35, 47.
4. Ingebretson, A., Sjoberg, L. & Larson, S.J. (Spring, 2014). An undergraduate research experience: From *Research Methods* to the institutional repository. *Perspectives on undergraduate research and mentoring*.
5. Larson, S. (Fall, 2012). Using CUR's characteristics of excellence to improve the undergraduate research experience. *Psychology Teacher Network*. Washington, DC: American Psychological Association.
6. Rowlett, R., Blockus, L., Larson S., (April 2012). Characteristics of excellence in undergraduate research. In Hensel, N. (ed.) *Characteristics of Excellence in Undergraduate Research*. Washington, DC: Council on Undergraduate Research.
7. Meeks, A. & Larson S.J. (2012; e-pub, Oct. 2011). Evaluation of chronic fatigue in lupus-prone mice: Preliminary assessments. *Pharmacology, Biochemistry & Behavior*, 100, 392-397.

Select Presentations (underlining denotes undergraduate co-author)

1. Larson, S. J., Finch, K. R., & Strand, S. (July, 2018). Using a self-modification project to integrate undergraduate research into the curriculum. Poster presented at the *CUR Biennial Conference 2018*, Alexandria, VA.
2. Larson, S.J. (March, 2018), Research on undergraduate research: What do we know about the benefits of UR? Keynote address given at *INHERE 2019: Learning Through Inquiry in Higher Education*, Munich, Germany
3. Larson, S., Haeger, H., Ambos, E., Boettcher, A. & Rowlett, R. (Jan. 2017). Revealing Value: New Directions for Assessing the Impact of Undergraduate Research. Workshop presented at the *Association of American Colleges and Universities Annual Meeting*. San Francisco, CA.
4. Leraas, B.C., Kippen, N. & Larson, S.J., (Oct. 2016). Gender and classroom participation. Paper presented at *International Society for the Scholarship of Teaching and Learning* annual meeting, Las Angeles, CA.
5. Maroney, Q., Harn, H., & Freeberg, E. (June 2016). Utilizing undergraduates to assess and share undergraduate research outcomes. Poster presented at the Council on Undergraduate Research Biennial Conference, Tampa FL.
6. Manning, H., & Larson, S. (April, 2016). Transforming the institutional culture to promote innovation and change in first-year education. Poster presented at *Envisioning the Future of Undergraduate STEM Education: Research & Practice* Symposium. Washington, DC.
7. Rowlett, R., Ahern-Rindell, A., Ambos, E., & Larson S. (Jan. 2016). Achieving an Institution-Wide Culture and Practice in Undergraduate Research. Workshop presented at the *Association of American Colleges and Universities Annual Meeting*. Washington, DC.
8. Happel, K.F.J., Klein-Randall, K., & Larson, S.J. (June, 2014). Effects of running wheel pre-exposure on subsequent performance on three motor tasks. Poster presented at the *23rd International Behavioral Neuroscience Society Annual Meeting*. Las Vegas, NV.
9. Shiue, L., Quinlan, C., Quincer, E., Larson S., Reber, J. & Strand, K. (June, 2014). Time course analysis of behavioral heterogeneity in MRL/MpJ lupus-prone and control mice. Poster presented at the *23rd International Behavioral Neuroscience Society Annual Meeting*. Las Vegas, NV.
10. Larson, S.J. & Ibrahim, M. (October, 2013). Assessment of undergraduate research at a private liberal arts college. Poster presented at the International Society for the Scholarship of Teaching and Learning. Raleigh, NC. *This poster was also presented at the CUR-ISSoTL pre-conference workshop.*
11. Blockus, L. & Larson, S.J. (January 2013). CUR's Characteristics of Excellence in Undergraduate Research: A guide for discussing and planning campus initiatives and best practices. Oral presentation at the AAC&U Annual Meeting, Atlanta, GA.
12. Larson, S.J. (October, 2012). Integration of research into *Learning and Behavior*: An example of curriculum renewal. Poster presented at CUR-Pre ISSoTL Workshop. Hamilton, ON.
13. Rowlett, R., Blockus, L., Larson, S.J., (June, 2012). Characteristics of excellence in undergraduate research. Interactive session presented at CUR Biennial Conference, The College of New Jersey, Ewing, NJ.
14. Chung, H.L., Larson, S., & Reuckert, L. (June, 2012). Course embedded undergraduate research in psychology. Interactive session presented at CUR Biennial Conference, The College of New Jersey, Ewing, NJ.