

David B. Daniel is an award-winning teacher with over 25 years of classroom experience. A Fellow of the Association for Psychological Science, David has been honored numerous times for his teaching and translational efforts. In addition to earning many university/college level teaching awards, his national honors include the Society for the Teaching of Psychology's [Teaching Excellence Award](#), the [Transforming Education through Neuroscience Award](#) and being recognized as one of the [top 1% of educational researchers influencing public debate](#) in the US. He was recently appointed to a [select panel of the National Academy of Sciences](#) to update and extend the influential NRC report *How People Learn: Brain, Mind, Experience, and School* and featured in the Princeton Review's 300 Best Professors

David's scholarship and related activities focus on translating findings from the Science of Learning and the Scholarship of Teaching and Learning to useable knowledge, particularly for educational practice, policy, and student learning. He works to infuse the design of pedagogy and systems, including digital tools, with learning science and stake-holder usability to maximize learning impact and engagement.

David especially enjoys working collaboratively with students and other faculty to translate evidence-based strategies and sustainable teaching to learning practice across disciplines. He also enjoys writing in the third-person and run-on sentences.