

## NITOP 2019 Sessions and AV Requests

### Friday, January 4<sup>th</sup>

Time	Bird/Indian Key	Long Key	Sawyer Key	Tarpon Key
9:00-10:00 a.m.	<i>Teaching Traps, Transitions, and Connection: Providing Context to Make the Content Meaningful (Whisenhunt, Hudson, Beers)</i>	<i>Ready for Work? Students' &amp; Working Adults' Views about the Career-Related Skills Learned at College (Martini)</i>	<i>Why the "Opt Out" Explanation is Insufficient: Subtle Messages Push Moms Out of Work (King)</i>	<i>Charting a Course for Introductory Psychology: Issues, Innovations, and Better Practices (Gurung)</i>
2:00-3:00 p.m.	<i>Beyond Brick and Mortar: Leveraging Technology to Expand the Reach and Scope of Mental Health Care—and Student Education (Comer)</i>	<i>Building Direction from Education: Strategies to Engage Student Interest and Inspire Application Beyond the Classroom (Privitera)</i>	<i>Teaching about Human Trafficking from a Psychological Perspective (Dryjanska)</i>	<i>An Open-Access, Active-Learning, Online Undergraduate Research Methods Course (Gernsbacher)</i>

### Saturday, January 5<sup>th</sup>

Time	Bird/Indian Key	Long Key	Sawyer Key	Tarpon Key
9:00-10:00 a.m.	<i>People &amp; Purpose: Highlighting Communal Aspects of Science Can Foster Diversity and Engagement (Diekman)</i>	<i>Teaching about Human Trafficking from a Psychological Perspective (Dryjanska)</i>	<i>The Pedagogical Power of Prediction (Clayton)</i>	<i>Charting a Course for Introductory Psychology: Issues, Innovations, and Better Practices (Gurung)</i>
3:30-4:30 p.m.	<i>Building Direction from Education: Strategies to Engage Student Interest and Inspire Application beyond the Classroom (Privitera)</i>	<i>Controversial Conversations: Teaching in a Post-Truth World (Richmond)</i>	<i>Beyond Brick and Mortar: Leveraging Technology to Expand the Reach and Scope of Mental Health Care—and Student Education (Comer)</i>	<i>Enhancing Mindful Awareness and Emotion Regulation in the Classroom: Insights from Multi-Course Multi-Semester Investigation (Cavanagh)</i>

### Sunday, January 6<sup>th</sup>

Time	Bird/Indian Key	Long Key	Sawyer Key	Tarpon Key
8:30-9:30 a.m.	<i>Teaching Traps, Transitions, and Connection: Providing Context to Make the Content Meaningful (Whisenhunt, Hudson, Beers)</i>	<i>The Pedagogical Power of Prediction (Clayton)</i>	<i>Why the "Opt Out" Explanation is Insufficient: Subtle Messages Push Moms Out of Work (King)</i>	<i>An Open-Access, Active-Learning, Online Undergraduate Research Methods Course (Gernsbacher)</i>
9:45-10:45 a.m.	<i>People &amp; Purpose: Highlighting Communal Aspects of Science Can Foster Diversity and Engagement (Diekman)</i>	<i>Ready for Work? Students' &amp; Working Adults' Views about the Career-Related Skills Learned at College (Martini)</i>	<i>Controversial Conversations: Teaching in a Post-Truth World (Richmond)</i>	<i>Enhancing Mindful Awareness and Emotion Regulation in the Classroom: Insights from Multi-Course Multi-Semester Investigation (Cavanagh)</i>