POSTER SESSION II  
Friday, 4:30–6:00 p.m. - Banyan Breezeway

37. Does Team-Based Learning Increase Statistical Reasoning & Student Satisfaction in a Psychology Statistics Course?
Lisa Abrams, Rowan University

38. A Dual-Purpose Lesson in Prejudice: Analyzing Current Events using a Jigsaw Classroom (Course Sharing: Social Psychology)
Nesa Wasarhaley, Bridgewater State University

39. Using Students’ "Most Profound Insights" as a Psychology Curriculum Assessment
Rodger Narloch, College of St. Benedict/St. John's University
Mikayla Karels, College of St. Benedict
Stephanie Palmer, College of St. Benedict
Rachel Perri, College of St. Benedict
Morgan Zeleny, College of St. Benedict

40. A 3-D Print Project Stimulates Interest in History and Systems
T. Darin Matthews, The Citadel

41. Meet Me at the Wii: An Intergenerational Service Learning Project to Connect Older Adults with College Students
Diane Brothers Cook, University of North Georgia
Valerie Havill, University of North Georgia

42. A Redesign Success Story: Tales of Shifting Distributions in Psychological Statistics
Susan Marshall, University of Kansas
Danielle Chapa, University of Kansas

43. Qualitative Analysis of Student Responses in a Racial Discovery Group Class
William Wattles, Francis Marion University
Tia Felder, Francis Marion University

44. The Effects of an Adult Development Course on Students’ Perceptions of Aging
Meagan Wood, Mississippi University for Women

45. Reducing Bias in University Course Survey Design
Ben Denkinger, Augsburg University

46. Can Professors Help Students Cope with the Stress of Working During College?
Taylor Elsey, University of Kentucky
Jonathan Golding
Sarah Malik
Salomon Ilyssa
Elizabeth Sheehan, University of Kentucky
47. The "Work Experience Paper" for an I/O Psychology Course  
   Dave Carkenord, Longwood University

48. The Relative Influence of Faculty Policies and Classroom Norms on College Students' Distracted Technology Use  
   Jeffrey Bartel, Seton Hill University  
   Jamie Fornsaglio, Seton Hill University

49. The Power of Intellectual and Physical Play: Combatting Undergraduate Isolation via a Positive Psychology Seminar  
   Karol Maybury, University of Maine, Farmington

50. Putting Skills on the Syllabus: Helping Psychology Majors Prepare for the Workforce  
   Virginia Wickline, Georgia Southern University  
   Drew Appleby, IUPUI  
   Karen Appleby, Idaho State University  
   Kevin Apple, James Madison University  
   Lauren Bouchard, Concordia University Chicago  
   Rashaanda Cook  
   Lance Erikson  
   Diane Halpern  
   Scot Kelly

51. Study Habits in the US and Canada: Exploring Age, Major, and Performance  
   Bibia Redd, University of North Georgia- Gainsville  
   Lynne Kennette, Durham College

52. Investigation of Course Readings and Homework: Are They Preparing Students for Testing?  
   Jennifer Blush, University of Texas at El Paso  
   Karly Schleicher, University of Texas at El Paso  
   James Wood, University of Texas at El Paso

53. Course Sharing: Positive Psychology  
   Lisa Schulte, Xavier University of Louisiana

54. Creating Meaningful Learning Experiences: A Survey of What Undergraduates Retain from Introductory Psychology  
   Aimee Reichmann-Decker, University of Denver  
   Pamela Miller, University of Denver

55. Teaching APA Style: A Structured Learning Approach  
   Melanie Law, Florida Southern College  
   Leilani Goodmon, Florida Southern College  
   Katelyn Shibilski, Florida Southern College
56. **Creating Interdisciplinary Collaborative Teaching Modules for Introductory Research Methods Courses**
   Manisha Sawhney, Liffrig Family School of Education & Behavioral Sciences
   Javad Anjum, Speech and Language Pathology

57. **Using Artificial Intelligence Technology to Improve Student Critical Thinking and Writing**
   Kathleen West, University of North Carolina Charlotte

58. **#TMI: Teaching Students to Navigate Psychology Concepts in a World Providing "Too Much" Information**
   Stefanie Sinno, Muhlenberg College
   Jennifer Jarson, Penn State Lehigh Valley
   Jess Denke, Muhlenberg College

59. **Helping Students Organize Experimental Findings with Course Themes: An Example Cognitive Psychology Course**
   Kieth Carlson, Valparaiso University

60. **Digging into Untapped Resources: Using the University Archives for Developmental Coursework**
   Christina Shane-Simpson, University of Wisconsin Stout
   Ashley Brisbin, University of Wisconsin Stout

61. **Do Not Pet the Crawfish: Starting an Invertebrate Behavioral Lab**
   Gary Rosenthal, Nicholls State University
   Denis Soignier, Nicholls State University
   Jim Barr, Nicholls State University
   Barlow Soper, Retired

62. **Exam Anxiety in College Students: Video Anxiety Reappraisal Intervention**
   Katherine Herrmann, Duke University
   Natasha Parikh, Duke University
   Bridgette Hard, Duke University

63. **Using Replication Studies in Undergraduate Team Research**
   Teddi Deka, Missouri Western State University

64. **Demonstrating Bayesian Model Comparison with a Class-Sourced Experiment in Mental Arithmetic**
   Tom Faulkenberry, Tarleton State University

65. **Engaging Gen Z Students Through Visual Aids**
   Melinda Rutherford, Ohio University

66. **Using Five Types of Assessment to Inform Psychology Undergraduate Curriculum Revision**
   Sandra Webster, Westminster College
67. **Lessons Learned from an Introductory Psychology Poster Conference**  
Leanne Boucher, Nova Southeastern University  
W. Matthew Collins, Nova Southeastern University  
Timothy Razza, Nova Southeastern University  
Aya Shigeto, Nova Southeastern University

68. **Teaching Outside of the Academy: The Development and Assessment of a Parent Education Conference**  
Natalie Kerr, James Madison University  
Holly Schiffrin, University of Mary Washington  
Jessica Conway, Sentara Healthcare  
Jennifer Perez, James Madison University

69. **Use of Faculty Interventions to Reduce Learned Helplessness Related to Assignment Completion: Case Studies**  
Jill Sudak-Allison, Grand View University  
Kristine Owens, Grand View University  
Debra Johnson, Grand View University

70. **Application of Two Different Methods for Reducing Anxiety Towards Statistics: A Qualitative Study**  
Turkan Ocal, University of Minnesota Duluth

71. **Course Sharing: Community-Based Research**  
Alison Paglia, University of New Hampshire- Manchester

72. **Using Embedded Analytical Tools to Assess Student Use of Course Technology**  
Katharine Kujawa, Montana State University  
Kaleb Garcia, Montana State University  
Casey Kallem, Montana State University  
Michael Babcock, Montana State University