

POSTER SESSION II
Friday, 4:30–6:00 p.m. - Banyan Breezeway

- 37. *Does Team-Based Learning Increase Statistical Reasoning & Student Satisfaction in a Psychology Statistics Course?***
Lisa Abrams, Rowan University
- 38. *A Dual-Purpose Lesson in Prejudice: Analyzing Current Events using a Jigsaw Classroom (Course Sharing: Social Psychology)***
Nesa Wasarhaley, Bridgewater State University
- 39. *Using Students' "Most Profound Insights" as a Psychology Curriculum Assessment***
Rodger Narloch, College of St. Benedict/St. John's University
Mikayla Karels, College of St. Benedict
Stephanie Palmer, College of St. Benedict
Rachel Perri, College of St. Benedict
Morgan Zeleny, College of St. Benedict
- 40. *A 3-D Print Project Stimulates Interest in History and Systems***
T. Darin Matthews, The Citadel
- 41. *Meet Me at the Wii: An Intergenerational Service Learning Project to Connect Older Adults with College Students***
Diane Brothers Cook, University of North Georgia
Valerie Havill, University of North Georgia
- 42. *A Redesign Success Story: Tales of Shifting Distributions in Psychological Statistics***
Susan Marshall, University of Kansas
Danielle Chapa, University of Kansas
- 43. *Qualitative Analysis of Student Responses in a Racial Discovery Group Class***
William Wattles, Francis Marion University
Tiara Felder, Francis Marion University
- 44. *The Effects of an Adult Development Course on Students' Perceptions of Aging***
Meagan Wood, Mississippi University for Women
- 45. *Reducing Bias in University Course Survey Design***
Ben Denkinger, Augsburg University
- 46. *Can Professors Help Students Cope with the Stress of Working During College?***
Taylor Elsey, University of Kentucky
Jonathan Golding
Sarah Malik
Salomon Ilyssa
Elizabeth Sheehan, University of Kentucky

- 47. *The "Work Experience Paper" for an I/O Psychology Course***
Dave Carkenord, Longwood University
- 48. *The Relative Influence of Faculty Policies and Classroom Norms on College Students' Distracted Technology Use***
Jeffrey Bartel, Seton Hill University
Jamie Fornsgaglio, Seton Hill University
- 49. *The Power of Intellectual and Physical Play: Combatting Undergraduate Isolation via a Positive Psychology Seminar***
Karol Maybury, University of Maine, Farmington
- 50. *Putting Skills on the Syllabus: Helping Psychology Majors Prepare for the Workforce***
Virginia Wickline, Georgia Southern University
Drew Appleby, IUPUI
Karen Appleby, Idaho State University
Kevin Apple, James Madison University
Lauren Bouchard, Concordia University Chicago
Rashaanda Cook
Lance Erikson
Diane Halpern
Scot Kelly
- 51. *Study Habits in the US and Canada: Exploring Age, Major, and Performance***
Bibia Redd, University of North Georgia- Gainesville
Lynne Kennette, Durham College
- 52. *Investigation of Course Readings and Homework: Are They Preparing Students for Testing?***
Jennifer Blush, University of Texas at El Paso
Karly Schleicher, University of Texas at El Paso
James Wood, University of Texas at El Paso
- 53. *Course Sharing: Positive Psychology***
Lisa Schulte, Xavier University of Louisiana
- 54. *Creating Meaningful Learning Experiences: A Survey of What Undergraduates Retain from Introductory Psychology***
Aimee Reichmann-Decker, University of Denver
Pamela Miller, University of Denver
- 55. *Teaching APA Style: A Structured Learning Approach***
Melanie Law, Florida Southern College
Leilani Goodmon, Florida Southern College
Katelyn Shibilski, Florida Southern College

- 56. *Creating Interdisciplinary Collaborative Teaching Modules for Introductory Research Methods Courses***
Manisha Sawhney, Liffrig Family School of Education & Behavioral Sciences
Javad Anjum, Speech and Language Pathology
- 57. *Using Artificial Intelligence Technology to Improve Student Critical Thinking and Writing***
Kathleen West, University of North Carolina Charlotte
- 58. *#TMI: Teaching Students to Navigate Psychology Concepts in a World Providing "Too Much" Information***
Stefanie Sinno, Muhlenberg College
Jennifer Jarson, Penn State Lehigh Valley
Jess Denke, Muhlenberg College
- 59. *Helping Students Organize Experimental Findings with Course Themes: An Example Cognitive Psychology Course***
Kieth Carlson, Valparaiso University
- 60. *Digging into Untapped Resources: Using the University Archives for Developmental Coursework***
Christina Shane-Simpson, University of Wisconsin Stout
Ashley Brisbin, University of Wisconsin Stout
- 61. *Do Not Pet the Crawfish: Starting an Invertebrate Behavioral Lab***
Gary Rosenthal, Nicholls State University
Denis Soignier, Nicholls State University
Jim Barr, Nicholls State University
Barlow Soper, Retired
- 62. *Exam Anxiety in College Students: Video Anxiety Reappraisal Intervention***
Katherine Herrmann, Duke University
Natasha Parikh, Duke University
Bridgette Hard, Duke University
- 63. *Using Replication Studies in Undergraduate Team Research***
Teddi Deka, Missouri Western State University
- 64. *Demonstrating Bayesian Model Comparison with a Class-Sourced Experiment in Mental Arithmetic***
Tom Faulkenberry, Tarleton State University
- 65. *Engaging Gen Z Students Through Visual Aids***
Melinda Rutherford, Ohio University
- 66. *Using Five Types of Assessment to Inform Psychology Undergraduate Curriculum Revision***
Sandra Webster, Westminster College

67. *Lessons Learned from an Introductory Psychology Poster Conference*

Leanne Boucher, Nova Southeastern University
W. Matthew Collins, Nova Southeastern University
Timothy Razza, Nova Southeastern University
Aya Shigeto, Nova Southeastern University

68. *Teaching Outside of the Academy: The Development and Assessment of a Parent Education Conference*

Natalie Kerr, James Madison University
Holly Schiffrin, University of Mary Washington
Jessica Conway, Sentara Healthcare
Jennifer Perez, James Madison University

69. *Use of Faculty Interventions to Reduce Learned Helplessness Related to Assignment Completion: Case Studies*

Jill Sudak-Allison, Grand View University
Kristine Owens, Grand View University
Debra Johnson, Grand View University

70. *Application of Two Different Methods for Reducing Anxiety Towards Statistics: A Qualitative Study*

Turkan Ocal, University of Minnesota Duluth

71. *Course Sharing: Community-Based Research*

Alison Paglia, University of New Hampshire- Manchester

72. *Using Embedded Analytical Tools to Assess Student Use of Course Technology*

Katharine Kujawa, Montana State University
Kaleb Garcia, Montana State University
Casey Kallem, Montana State University
Michael Babcock, Montana State University