

## APRYL A. ALEXANDER, Psy.D.

Associate Professor  
Graduate School of Professional Psychology  
University of Denver  
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[DU Portfolio](#) | [Website](#) | [Google Scholar](#)

### EDUCATION

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**Doctor of Clinical Psychology** September 2012  
*Florida Institute of Technology* (APA Accredited); School of Psychology, Melbourne, Florida  
Concentrations: Forensic Psychology; Child & Family Therapy

**Master of Science, Clinical Psychology** May 2009  
*Florida Institute of Technology*; Melbourne, Florida

**Master of Science, Clinical Psychology** May 2007  
*Radford University*; Radford, Virginia

**Bachelor of Science, Psychology, Minor in Sociology** May 2005  
*Virginia Polytechnic Institute and State University*; Blacksburg, Virginia

### PROFESSIONAL EXPERIENCE

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**University of Denver, Denver, CO** September 2016-present  
**Associate Professor** with Tenure May 2020-present  
**Clinical Assistant Professor** Sept. 2016-Apr. 2020  
**[Graduate School of Professional Psychology \(GSPP\)](#)**  
**Primary Responsibilities:** Teaching multiple courses in the Master's in Forensic Psychology (MAFP) program (*Cognitive Assessment; Evaluation and Treatment of the Juvenile Offender; Family Systems and Therapy; Issues in Forensic Psychology II: Human Sexuality and Gender-Based Violence; Psychology, Public Policy and Advocacy; Practicum II: Introduction to Multicultural Issues; Practicum III: Lifestyle Development; and Practicum VI: Professional Identity/Career Development*). Create, prepare, teach, monitor, and evaluate courses and student performance. Advise multiple graduate students on academic and programmatic progress. Engage in hiring and student selection committees, student capstone requirements, and other departmental activities. Chair or co-chair doctoral student research committees and doctoral comprehensive examinations.

**Faculty Affiliate, [Scrivner Institute of Public Policy](#)** Nov. 2019-present  
**Primary Responsibilities:** Serves on the Faculty Advisory Committee and serves as an advisory liaison between the Scrivner Institute and GSPP.

**Director, [Denver FIRST Outpatient Competency Restoration Program](#)** Sept. 2016-present  
**Primary Responsibilities:** Denver Forensic Institute for Research, Service, and Training (Denver FIRST) is a regional hub for research, consultation, trainings, and service to Colorado and adjacent Western states. Oversees the Outpatient Competency Restoration Program (OCRP). Involvement in post-doctoral fellowship in forensic psychology.

**Founder & Co-Director, [Prison Arts Initiative \(DU PAI\)](#)**

Nov. 2017-Sept. 2019

**Primary Responsibilities:** DU PAI provides therapeutic, educational creative arts programming to incarcerated men and women in Colorado state prisons. DU PAI promotes access to high-quality therapeutic arts programs to incarcerated people in Colorado with the goal of empowering individuals to improve the quality of their lives and prepare to make positive changes in their communities upon release. Co-led the development of the initiative, mission and vision, and faculty advisory board with Dr. Ashley Hamilton and Rachael Zafer. Led grant-writing for start-up of the program resulting in \$55,000 in internal funding. Developed and led research agenda and program evaluation.

**Auburn University, Auburn, AL**

**Assistant Clinical Professor, Department of Psychology**

Sept. 2013-August 2016

**Primary Responsibilities:** Teaching and supervision in the Ph.D. program in Clinical Psychology. Create, prepare, teach, monitor, and evaluate courses and student performance. Engage in student selection committees, dissertation committees, and other departmental activities. Provide clinical supervision in assessment to practicum students at Mt. Meigs, an Alabama Department of Youth Services (DYS) residential placement for adjudicated juveniles. Provide research supervision to undergraduate and graduate students.

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**AWARDS AND HONORS**

Emerging Scholar, *Diverse: Issues in Higher Education*, 2020

Accepted into the *Diversity Scholars Network* with the National Center for Institutional Diversity at the University of Michigan, Ann Arbor, 2020

The Michele Alexander Early Career Award for Scholarship and Service, Society for the Psychological Study of Social Issues (SPSSI), 2019

Early Career Award for Outstanding Contributions to Benefit Children, Youth, and Families, Committee on Children, Youth, and Families (CYF), American Psychological Association (APA), 2019

American Psychological Association (APA) MOU Partner Collaboration and Exchange Program: British Psychological Society, 2019

Diversity Scholarship Award, National Council of Schools & Programs in Professional Psychology (NCSPP), 2019

Faculty Award, Celebration of Impact, Graduate Student Association of Professional Psychology (GSAPP), University of Denver, 2018

Faculty Career Champion nominee, University of Denver, 2018; 2019

The Early Career Award for Outstanding Contributions to Research/Practice in the Field of Child Maltreatment, Division 37 (Society for Child and Family Policy and Practice), American Psychological Association (APA), 2017

APA Achievement Award for Early Career Psychologists, Committee on Early Career Psychologists (CECP), American Psychological Association (APA), 2017

Outstanding Recent Alumna, Virginia Tech Influential Black Alumni Awards, Virginia Tech Alumni Association, 2016

Business Professionals of America (BPA) Alumni Walk of Fame (inaugural), Business Professionals of America, 2016

American Psychology-Law Society (AP-LS) Continuing Education Grant, 2014

The Elizabeth B. Wolf Outstanding Clinical Student Award, Florida Tech Psychology Department, 2011

National Psychologist Trainee Register (NPTR) Credentialing Scholarship, 2011

American Board of Professional Psychology (ABPP) Early Entry Option Program, 2011

Outstanding Graduate Student in Clinical Psychology, Florida Tech Honors Convocation, 2009-2010

State of Delaware Scholarship Incentive Program (ScIP), 2008-2009

Michael Serafino Best Student Paper Award, Society for Police and Criminal Psychology, 2006

Student Research Travel Award, College of Graduate and Extended Education, Radford, University, 2006  
Center for Academic Enrichment & Excellence (CAEE) Student Support Grant, Virginia Tech, 2005  
Undergraduate Researcher of the Week, Stress and Coping Lab, Virginia Tech, 2004, 2005  
Student Transition Program (STP) Merit Scholarship, Virginia Tech, 2002  
John Lee Pratt Foundation Freshman Merit Scholarship, Virginia Tech, 2001-2002  
Presidential Campus Enrichment Grant (PCEG), Virginia Tech, 2001-2005

## **FUNDING**

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### **External Funding:**

Alexander, A.A. (Principal Investigator). *Denver FIRST Outpatient Competency Restoration Program*. Colorado Department of Human Services, 2018-present. Total funding: \$745,200. Status: Funded annually.

Hamilton, A., & Alexander, A.A. (Collaborators). *Center for the Innovation in the Liberal and Creative Arts (CILCA)* grant. Mellon Foundation. Principal Investigator: Derigan Silver, Ph.D., 2019. Total funding: \$250,000. Status: Funded and in progress.

Alexander, A.A. (Director of Assessment). *Accountability Based Juvenile Treatment and Assessment*. Alabama Department of Youth Services (DYS). Principal Investigator Barry Burkhardt, Ph.D., ABPP, 2013-2016. Total funding: \$2 million annually.

### **Internal Funding:**

Alexander, A.A., & Lin, J. (Faculty Co-Lead). *Restoring Our Communities: Rethinking Colorado Community Safety*. DU Grand Challenges Crime & Safety Collective Impact Cohort. Collaboration for the Public Good Working Group, University of Denver, 2019-2020. Total funding: \$100,000. Status: Funded and in progress.

Alexander, A.A., & Henderson Metzger, L. (Principal Investigator). [\*Psychology Academy for Scholarly Success \(PASS\) Program\*](#). DU Grand Challenges Scholars Grant. Collaboration for the Public Good Working Group, University of Denver, 2019. Total funding: \$4,950.60. Status: Funded and completed.

Hamilton, A., & Alexander, A.A. (Co-Principal Investigator). [\*DU PAI Parent-Child Workshops\*](#). Community-Engaged Learning Mini-Grant (Community-Engaged Capacity Building), Center for Community Engagement and Service Learning (CCESL), University of Denver, 2019. Total funding: \$2,000. Status: Funded and completed.

Hamilton, A., & Alexander, A.A. (Co-Principal Investigator). [\*The DU Prison Theatre Project: Theatre as Rehabilitation\*](#). Professional Research Opportunities for Faculty (PROF) Grant, University of Denver, 2018. Total funding: \$45,000. Status: Funded and in progress.

Alexander, A.A., & Hamilton, A. (Co-Principal Investigator). *DU Prison Education Program*. Community-Engaged Learning Mini-Grant, Center for Community Engagement and Service Learning (CCESL), University of Denver, 2018. Total funding: \$2,000. Status: Funded and completed

Hamilton, A., & Alexander, A.A. (Co-Principal Investigator). *DU Prison Education Program*. Arts, Humanities, & Social Sciences (AHSS) Dean's Award for Interdisciplinary Studies and Center for Innovation in the Liberal and Creative Arts (CILCA), University of Denver, 2018. Total funding: \$5,000. Status: Funded and completed

Alexander, A.A. (Principal Investigator). *Evaluating Disproportionate Minority Contact in the Juvenile Justice System*. Faculty Research Fund (FRF), University of Denver, 2017. Total funding: \$2,915. Status: Funded and in progress

Alexander, A.A. (Principal Investigator). *International Academy of Law and Mental Health Conference*. Faculty Professional Development Internationalization Grant, Office of Internationalization, University of Denver, 2017. Total funding: \$2,000. Status: Funded and completed

Alexander, A.A. (Principal Investigator). *Creating Connections with Detained Adolescents & College Students: A Pilot Project*. Community and Civic Engagement Project Support Grant, Auburn University, 2016. Total funding: \$1,000. Status: Funded and completed

Alexander, A.A. (Principal Investigator). *Risk Assessment Training for Graduate Students in Clinical Psychology*. The Daniel F. Breeden Endowed Grant Program, The Biggio Center for the Enhancement of Teaching and Learning at Auburn University, 2014-2015. Total funding: \$3,000. Status: Funded and completed

## **FACULTY FELLOWSHIPS**

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**Psychology Summer Institute (PSI)**, Minority Fellowship Program (MFP), American Psychological Association (APA), July 2019

**Details:** Selected for a competitive week-long fellowship program providing educational, professional development, and mentoring to 20 advanced doctoral students in psychology and psychologists who are in the early stage of their career. Participants were guided toward develop a grant proposal, treatment program, publication, or program evaluation project focusing on issues affecting ethnic minority communities.

**Crime & Safety Collective Impact Cohort**, DU Grand Challenges Collaboration for the Public Good Working Group, University of Denver, 2018-present

**Details:** Serves as Faculty Co-Lead for the Crime & Safety Cohort. Co-leaders and participants commit to an intentional 2-year collective impact process that results in specific project plans that can be accomplished in one year. Each cohort can request up to \$100,000 to support their proposed actions.

**Public Impact Fellows Program**, Office of Research and Graduate Education, University of Denver, 2018-present

**Details:** Two-year fellowship receiving trainings, access to workshops, and consultation on dissemination of research to public spheres. Trainings will focus on translating work for public dissemination using a variety of tools, including blogs, radio, television, op-eds, and social media.

**Faculty Fellow**, Center for Community Engagement & Service Learning (CCSEL) Community-Engaged Fellows Program, University of Denver, 2018-present

**Details:** Mentor to Community-Engaged Fellow in Arts & Engagement through the DU Prison Arts Initiative.

**Academic Feminist Leadership Academy**, Denver, CO, 2019

**Details:** Selected as a member of the inaugural academy. The goal of the academy is for members and fellows to establish a network of feminist leaders and acquire and strengthen their skills and knowledge to advance in their leadership careers.

**Service-Learning Scholars Program**, Center for Community Engagement & Service Learning (CCSEL), University of Denver, 2017

**Details:** The Scholars Program is for instructors who are interested in incorporating community-engagement into their classes and are new to service learning. The workshop covers topics including models of community-engaged learning; developing community partnerships; designing goals, objectives and assignments; student perspectives on community-engaged learning; and community-engaged learning and scholarship.

**Academy for Civic Professionalism**, Center for Community and Civic Engagement, College of Liberal Arts, Auburn University, 2014

**Details:** Three-day workshop for faculty in the arts and humanities who are interested in incorporating civic engagement/service-learning practices into their courses, outreach scholarship, and P&T documentation.

## PUBLICATIONS

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### Peer-Reviewed Articles:

+denotes graduate student co-author/\*denotes undergraduate student co-author

1. **Alexander, A. A.**, McCallum, K., & Thompson, K. (in press). Poly-victimization among adolescents adjudicated for illegal sexual behavior: A latent class analysis. *Journal of Aggression, Maltreatment & Trauma*. doi: 10.1080/10926771.2020.1774692  
\*Special Issue: Abuse-to-Prison Pipeline
2. **Alexander, A. A.**, Allo, H. +, & Klukoff, H. + (in press). Sick and shut in: Incarceration during a public health crisis. *Journal of Humanistic Psychology*. doi: 10.1177/0022167820930556  
\*Special Issue: COVID-19
3. **Alexander, A. A.** (2020). The politics of respectability in *Luce*. *PopMeC Research Blog*. <https://popmec.hypotheses.org/2427>
4. Falligant+, J. M., Fix+, R. L., & **Alexander, A. A.** (2020). Simulated verdicts for adolescents with illegal sexual behavior: The impact of medical data and race/ethnicity. *Behavioral Sciences & the Law*, 38(1), 51-65. doi: [10.1002/bsl.2431](https://doi.org/10.1002/bsl.2431)
5. **Alexander, A. A.** (2019). "We Don't Do That!" Consensual non-monogamy in HBO's *Insecure*. *Journal of Black Sexuality and Relationships*, 6(2), 1-16. doi: [10.1353/bsr.2019.0018](https://doi.org/10.1353/bsr.2019.0018)  
\*Special Issue: Polyamory and Other Relational Constellations
6. **Alexander, A. A.** (2019). Sex for all: Sex positivity and intersectionality in clinical and counseling psychology. *Journal of Black Sexuality and Relationships*, 6(1), 49-72. doi: [10.1353/bsr.2019.0015](https://doi.org/10.1353/bsr.2019.0015)
7. **Alexander, A. A.** (2019). Confluence model of sexual aggression in college males: Examining polyvictimization. *Violence and Gender*, 6(2), 139-141. doi: [10.1089/vio.2018.0025](https://doi.org/10.1089/vio.2018.0025)
8. Wood, M. E., Anderson, J. L., Gillespie, M. L., **Alexander, A. A.**, Backstrom-Sieh, T., & Glassmire, D. M. (2019). The association between specific competence-related abilities & competence restoration. *The Journal of Forensic Psychiatry and Psychology*, 30(2), 250-269. doi: [10.1080/14789949.2018.1542448](https://doi.org/10.1080/14789949.2018.1542448)
9. Danzer, G., Wheeler, E., **Alexander, A. A.**, & Wasser, T. (2019). Competency restoration for adult defendants in different treatment environments: A future direction for research. *The Journal of the American Academy of Psychiatry and the Law*, 47(1), 68-81. doi: [10.29158/JAAPL.003819-19](https://doi.org/10.29158/JAAPL.003819-19)
10. Fix+, R. L., Falligant+, J. M., **Alexander, A. A.**, & Burkhart, B. R. (2019). Race and victim age matter: Sexual behaviors and experiences among confined African American and European American youth with sexual and non-sexual offenses. *Sexual Abuse*, 31(1), 50-72. doi: [10.1177/1079063217720926](https://doi.org/10.1177/1079063217720926)
11. **Alexander, A. A.**, Harrelson+, M. E., Serrano Amerigo\*, L., & Kelner\*, W. (2018). Risky sexual behavior and sorority membership. *College Student Journal*, 52(4), 477-482.
12. **Alexander, A. A.**, Serrano Amerigo\*, L., & Harrelson+, M. E. (2018). Polyvictimization and sexual risk behaviors in college-aged women. *Criminal Justice Review*, 43(3), 345-359. doi: [10.1177/0734016818767727](https://doi.org/10.1177/0734016818767727)  
\*Special Issue: Victimization and the Life Course
13. Fix+, R. L., **Alexander, A. A.**, & Burkhart, B. R. (2018). From family violence exposure to violent offending: Examining effects of race and mental health in a moderated mediation model among confined male juveniles. *International Journal of Offender Therapy and Comparative Criminology*, 62(9), 2567-2585. doi: [10.1177/0306624X17731101](https://doi.org/10.1177/0306624X17731101)
14. Morais+, H. B., **Alexander, A. A.**, Fix+, R. L., & Burkhart, B. R. (2018). Childhood sexual abuse in adolescents adjudicated for sex offenses: Mental health consequences and sexual offending behaviors. *Sexual Abuse*, 30(1), 23-42. doi: [10.1177/1079063215625224](https://doi.org/10.1177/1079063215625224)

15. Silverstein+, M. W., Fix+, R. L., & **Alexander, A. A.** (2017). Risky sex: Testing moderated mediation among college students. *Journal of Aggression, Conflict and Peace Research*, 9(4), 246-256. doi: [10.1108/JACPR-05-2017-0296](https://doi.org/10.1108/JACPR-05-2017-0296)  
\*Special Issue: Sexual Violence on College Campuses: Risk, Resilience, and Prevention Programming
16. Falligant+, J. M., **Alexander, A. A.**, & Burkhart, B. R. (2017). Offense characteristics and cognitive functioning in juveniles adjudicated for illegal sexual behavior. *Journal of Sexual Aggression*, 23(3), 291-299. doi: [10.1080/13552600.2017.1362271](https://doi.org/10.1080/13552600.2017.1362271)
17. Harrelson+, M. E., **Alexander, A. A.**, Morais, H. B., & Burkhart, B. R. (2017). The effects of poly-victimization and quality of caregiver attachment on adolescent disclosure of illegal sexual behavior. *Journal of Child Sexual Abuse*, 26(5), 625-642. doi: [10.1080/10538712.2017.1328474](https://doi.org/10.1080/10538712.2017.1328474)
18. Falligant+, J. M., Fix+, R. L., & **Alexander, A. A.** (2017). Judicial decision-making and juvenile offenders: Effects of medical evidence and victim age. *Journal of Child Sexual Abuse*, 26(4), 388-406. doi: [10.1080/10538712.2017.1296914](https://doi.org/10.1080/10538712.2017.1296914)
19. Falligant+, J. M., **Alexander, A. A.**, & Burkhart, B. R. (2017). Risk assessment of juveniles adjudicated for possession of child sexual exploitation material. *Journal of Forensic Psychology Research and Practice*, 17(2), 145-156. doi: [10.1080/15228932.2017.1270640](https://doi.org/10.1080/15228932.2017.1270640)
20. Morais+, H. B., Joyal, C. C., **Alexander, A. A.**, Fix+, R. L., & Burkhart, B. R. (2016). The neuropsychology of adolescent sexual offending: Testing an executive dysfunction hypothesis. *Sexual Abuse: A Journal of Research and Treatment*, 28(8), 741-754. doi: [10.1177/1079063215569545](https://doi.org/10.1177/1079063215569545)
21. **Alexander, A. A.**, Welsh, E., & Glassmire, D. (2016). Underdiagnosing PTSD in a state hospital. *Journal of Forensic Psychology Practice*, 16(5), 449-460. doi: [10.1080/15228932.2016.1234142](https://doi.org/10.1080/15228932.2016.1234142)
22. Elliott, A. N., **Alexander, A. A.**, Pierce, T. W., Aspelmeier, J. E., & Richmond, J. M. (2009). Childhood victimization, poly-victimization, and adjustment to college in women. *Child Maltreatment*, 14(4), 330-343. doi: [10.1177/1077559509332262](https://doi.org/10.1177/1077559509332262)
23. Richmond, J. M., Elliott, A. N., Pierce, T. W., Aspelmeier, J. E., & **Alexander, A. A.** (2009). Poly-victimization, childhood victimization, and psychological distress in college women. *Child Maltreatment*, 14(2), 127-147. doi: [10.1177/1077559508326357](https://doi.org/10.1177/1077559508326357)

#### **Books and Book Chapters:**

1. **Alexander, A. A.**, Morais, H. B., & Fix, R. L. (anticipated 2020). *Adolescents Who Sexually Offend: Moving Toward Evidence-Based Policy*. New York: Palgrave Macmillan.
2. **Alexander, A. A.** & Musson, S. (Volume Eds.). (anticipated 2020). *Dynamics of Intimate Partner Violence*. In G. Bohall, M. Bautista-Bohall, & S. Musson (Eds.). *Dangerous Behavior in Clinical and Forensic Psychology*. New York: Springer.
3. Langley, T., **Alexander, A.**, Hicks, V., Sharp, W., Mastin, J., Sobin, Y., Busch, J., Johnson, A., Currie, E., & La Forgia, K. (2019). Therapy: Could counseling cure the clown? In T. Langley & M. Uslan (Eds.), *The Joker Psychology: Evil Clowns and the Women Who Love Them* (pp. 286-307). New York: Sterling Publishing.
4. **Alexander, A.** & Vozar, T. (2019). Raising a king: Father-son attachment between T'Challa and T'Chaka. In T. Langley & A. Simmons (Eds.), *Black Panther Psychology: Hidden Kingdoms* (pp. 71-80). New York: Sterling Publishing.
5. **Alexander, A.** (2019). Black Girl Magic: Black women as leaders of Wakanda. In T. Langley & A. Simmons (Eds.), *Black Panther Psychology: Hidden Kingdoms* (pp. 121-131). New York: Sterling Publishing.
6. **Alexander, A. A.** (2018). "Are you gay?" In G. Danzer (Ed.), *Therapeutic Self-Disclosure: An Evidence-Based Guide for Practitioners* (pp. 139-145). New York: Routledge.
7. **Alexander, A. A.** & Harrelson+, M. E. (2016). Assessment of Childhood Trauma in Rural Settings. In M. Baker, J. Ford, B. Canfield, & T. Grabb (Eds.), *Identifying, Treating, and Preventing Childhood Trauma in Rural Communities* (pp. 121-135). Hershey, PA: Information Science Reference. doi: 10.4018/978-1-5225-0228-9.ch008

8. Jones, R. T., Hadder, J., Carvajal, F., Chapman, S., & **Alexander, A.** (2006). Conducting Research on Diverse, Minority, and Marginalized Communities. In F. Norris, M. Friedman, D. Reissman, & P. Watson (Eds.), [\*Research Methods for Studying Mental Health after Disasters and Terrorism: Community and Public Approaches\*](#) (pp. 265-277). New York: Guilford Press.

#### Non-Refereed Articles:

1. Azama, C., & **Alexander, A. A.** (2020). [Ethical Use of Interpreters for Non-English-Speaking Clients in Forensic Contexts](#). *Psychotherapy Bulletin*, 55(1), 29-33.
2. **Alexander, A. A.** (2019). [More Than Bubble Baths and Wine: Finding Actual Self-Care](#). *Psychotherapy Bulletin*, 54(4), 10-14.
3. **Alexander, A. A.** (2019). [I Would Never Do That! Examining Sexual Boundary Violations](#). *Psychotherapy Bulletin*, 54(3), 49-52.
4. **Alexander, A. A.** (2019). [Moving Target: Addressing Modern Ethical Dilemmas](#). *Psychotherapy Bulletin*, 54(1), 46-47.
5. **Alexander, A. A.** (2018). [Paging Dr. House: Improving Assessment and Diagnosis](#). *Psychotherapy Bulletin*, 53(4), 67-71.
6. **Alexander, A. A.** (2018). [Rinse and Repeat: Replication and Research Ethics](#). *Psychotherapy Bulletin*, 53(3), 43-47.
7. **Alexander, A. A.** (2018). Hot Topics at the APA Convention. *The Colorado Psychologist*, 46(5), 17-18.
8. **Alexander, A. A.** (2018). [Knowing What You Don't Know: Addressing Professional Competence](#). *Psychotherapy Bulletin*, 53(2), 53-58.
9. **Alexander, A. A.** (2018). [Revisiting Dr. Martin Luther King, Jr.'s Address: Cultural Humility and Ethics](#). *Psychotherapy Bulletin*, 53(1), 49-54.
10. **Alexander, A. A.** (2017). [Social Justice, Advocacy, and Early Career Practice](#). *Psychotherapy Bulletin*, 52(4), 51-55.
11. **Alexander, A. A.** (2017). [Conversion "Therapy": Current Policy and Ethical Issues](#). *Psychotherapy Bulletin*, 52(2), 29-33.
12. **Alexander, A. A.** (2015). [Disproportionate Minority Contact in the Juvenile Justice System](#). *American Psychology-Law Society Expert Opinion Column*, Summer 2015 Newsletter. 8-9.

#### Reference Books:

1. **Alexander, A.** (2014). Ansell-Casey Independent Living Assessment for Life Skills. In L.H. Cousins (Ed.), [\*Encyclopedia of Human Services and Diversity\*](#). Los Angeles, CA: Sage Publications.
2. **Alexander, A.** (2014). Daniel Memorial Institute, Inc. Independent Living Assessment for Life Skills (DMA). In L.H. Cousins (Ed.), [\*Encyclopedia of Human Services and Diversity\*](#). Los Angeles, CA: Sage Publications.
3. **Alexander, A.** (2014). Antisocial Behavior. In A. Scull (Ed.), [\*Cultural Sociology of Mental Illness: An A to Z Guide\*](#) (Vol. 1). Los Angeles, CA: Sage Publications.
4. **Alexander, A.** (2014). Post-Traumatic Stress Disorder. In A. Scull (Ed.), [\*Cultural Sociology of Mental Illness: An A to Z Guide\*](#) (Vol. 2). Los Angeles, CA: Sage Publications.

#### Manuscripts in Preparation:

1. **Alexander, A. A.**, & Fix+, R. L. (revise and resubmit). Gang involvement in adolescents with illegal sexual behaviors.
2. **Alexander, A. A.**, & Porst, J. (in revision). Too *black-ish*? Banned Very Special Episodes. In J. Cohn & J. Porst (Eds.), *Very Special Episodes: Event Television and Social Change Anthology*. Rutgers University Press.
3. **Alexander, A. A.**, Falligant+, J. M., Marchi+, C., Floding+, E., Jennings+, M., & Smith+, K. (revise and resubmit). Sex Offender Registration and Notification Act with adolescents adjudicated for illegal sexual behavior: A therapeutic jurisprudence perspective.

4. **Alexander, A. A.**, & Silverberg+, J. (under review). *Black Mirror's "Black Museum"*: Reflecting on systems of oppression in the technological age.
5. Therson+, D., & **Alexander, A. A.** (under review). Restorative interventions in day treatment educational settings.
6. **Alexander, A. A.** (under review). Like a lollipop: Toxic masculinity and female sexual pleasure in hip hop. In G. Fosbraey & N. Puckey (Eds.). *Misogyny, Toxic Masculinity, and Heteronormativity in Post-2000 Popular Music*. Palgrave Macmillan.
7. **Alexander, A. A.** (in progress). Assessment of juvenile sex offenders. In R. Roesch. *Encyclopedia of Psychology in the Real World: Psychology and Law*. Routledge.
8. **Alexander, A. A.** (in progress). Ban conversion therapy with minors: A call for legislative action.
9. McCallum, K., **Alexander, A. A.**, & Thompson, K. (in progress). Primary and secondary psychopathy in adolescents who sexually offend.

## PRESENTATIONS

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### Conference Presentations:

1. **Alexander, A.A.**, & Klukoff, H.+ (2020, June 26-28). *Ending conversion therapy through legislative action* [Interactive discussion]. Society for the Psychological Study of Social Issues (SPSSI), Denver, CO. (Conference canceled)
2. **Alexander, A.A.** (2020, June 26-28). *Embracing an intersectional sex positive framework in psychology* [Presentation]. Society for the Psychological Study of Social Issues (SPSSI), Denver, CO. (Conference canceled)
3. **Alexander, A.A.** (2020, June 26-28). Not Until Tenure! Why scholar-activism can't wait. In L. Rosenthal (Chair), *Community Engaged Research and Scholar Activism: Approaches, Examples, and Advice* [Symposium]. Society for the Psychological Study of Social Issues (SPSSI), Denver, CO. (Conference canceled)
4. Allo+, H., Mendoza+, S., & **Alexander, A.A.** (2020, March 5-7). *Examining childhood poly-victimization and psychopathy in college women* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
5. Fahlbusch+, K., Gowensmith, W.N., Gowensmith, D., & **Alexander, A.A.** (2020, March 5-7). *Outcomes from a university-based outpatient competency restoration program* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
6. Sower+, E., & **Alexander, A.A.** (2020, March 5-7). *Multiple mediational analysis examining fraternity affiliation and sexual coercion* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
7. Tippett, J., **Alexander, A.A.**, Vozar, T., & Clemens, E. (2020, March 5-7). *Running away to jail? Examining street checks and arrests with runaway youth* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
8. Vozar, T., **Alexander, A.A.**, Gross+, L., Tippett, J., & Clemens, E. (2020, March 5-7). *Where y'at matters: How neighborhood characteristics interact with juvenile justice contacts* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
9. **Alexander, A.A.**, McCallum, K., & Thompson, K. (2019, November 6-9). *Poly-victimization among adolescents adjudicated for illegal sexual behaviors* [Poster presentation]. Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Atlanta, GA.
10. McCallum, K., **Alexander, A.A.**, & Thompson, K. (2019, November 6-9). *Primary and secondary psychopathy in adolescents who sexually offend* [Paper presentation]. Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Atlanta, GA.
11. Storm+, K., Floding+, E., Johnson+, C., & **Alexander, A.A.**, & Meyer, L. (2019, November 6-9). *Virtuous Beginnings, Virtuous Futures? The impact of early childhood experiences on non-offending behavior in minor-attracted persons* [Data blitz]. Student Clinical Case and Data Blitz at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Atlanta, GA.



12. **Alexander, A.A.** (2019, August). But You're Wrong: Addressing difficult conversations with supervisors. In G. Danzer (Chair), *The Trainee Experience of the Supervisor with Signs of Impairment: A Critical Discussion* [Symposium]. American Psychological Association (APA), Chicago, IL.
13. **Alexander, A.A.** (2019, July). *Charge and disposition reductions in the juvenile justice system: Examining racial/ethnic differences* [Poster presentation]. APA Minority Fellowship Program Psychology Summer Institute, Washington DC.
14. **Alexander, A.A.** (2019, July). *Charge and disposition reductions in the juvenile justice system: Examining racial/ethnic differences* [Oral presentation]. APA Minority Fellowship Program Psychology Summer Institute, Washington DC.
15. **Alexander, A.A.**, Silverberg, J. +, Ward, A.+, Miller, K., & Bowden, S.\* (2019, June). *Anyone Can Wear The Mask: Diversity, inclusivity, and representation* [Conference session]. Denver Pop Culture Con, Denver, CO.
16. **Alexander, A.A.** (2019, May). Closing the pipelines: Addressing educational inequities leading to incarceration. In A.B. Clinton (Chair), *APA Symposium: Why Addressing Inequalities Matters: Insights from US Psychology* [Symposium]. British Psychological Society (BPS) Annual Conference, Harrogate, UK.
17. Storm+, K., Floding+, E., Johnson+, C., Meyer, L., & **Alexander, A.A.** (2019, April). *Virtuous Beginnings, Virtuous Futures? Exploring whether early caregiver interaction and pornography exposure shape non-offending behavior in minor-attracted persons* [Poster presentation]. Rocky Mountain Psychological Association Annual Conference, Denver, CO.
18. Kelly+, M., & **Alexander, A.A.** (2019, March 14-16). *Theoretical models of sexual coercion: A multiple mediational analysis* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Portland, OR.
19. Storm+, K., Floding+, E., Johnson+, C., Meyer, L., & **Alexander, A.A.** (2019, March 14-16). *Non-offending behavior in minor-attracted persons: The impact of early childhood experiences* [Poster presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Portland, OR.
20. **Alexander, A.A.**, Musgrove+, L., & Gowensmith, N. (2019, March 14-16). Competent competency restoration: Program evaluation of outpatient restoration. In N. Gowensmith (Chair), *Outpatient competency restoration: Development and outcomes from three major programs* [Symposium]. American Psychology-Law Society (AP-LS) Annual Conference, Portland, OR.
21. Henderson Metzger, L., **Alexander, A.**, & Nadkarni, L. (2019, January). *On fish, water, and what we don't know we don't know: Disrupting privilege in graduate clinical training* [Conference session]. National Council of Schools & Programs of Professional Psychology (NCSPP) Mid-Winter Conference, New Orleans, LA.
22. **Alexander, A.** (2019, January). *Integrating advocacy and social justice into graduate psychology training* [Conference session]. National Council of Schools & Programs of Professional Psychology (NCSPP) Mid-Winter Conference, New Orleans, LA.
23. Henderson Metzger, L., **Alexander, A.**, & Nadkarni, L. (2019, January). *Changing the academy from within: A conversation about opening doors and minds in graduate clinical training* [Conference session]. National Multicultural Conference and Summit (NMCS), Denver, CO.
24. Wasser, T., Danzer, G.S., Wheeler, E.M.A., & **Alexander, A.A.** (2018, October). *Improving competency restoration through placement decisions: A critical review* [Paper presentation]. American Academy of Psychiatry and the Law (AAPL), Austin, TX.
25. **Alexander, A.A.** (2018, August). Addressing self-disclosure in supervision. In **A. Alexander** (Chair), *The Disinvited: Opening spaces for our marginalized selves in training and practice* [Symposium]. American Psychological Association (APA), San Francisco, CA.
26. **Alexander, A.A.** (2018, August). A shift toward cultural humility in sex offender treatment. In O. Appel (Chair), *Special topics in assessment and treatment—Sexual offenders and people at risk of perpetrating* [Symposium]. American Psychological Association (APA), San Francisco, CA.

27. **Alexander, A.A.** (2018, August). Examining approaches to address racism and implicit bias: Will they work in therapy? In G. Danzer (Chair), *Can racism be treated therapeutically? Answers from the next generation of psychologists* [Symposium]. American Psychological Association (APA), San Francisco, CA.
28. Danzer, G.S., Wheeler, E.M.A., **Alexander, A.A.**, & Wasser, T. (2018, August). *Improving competency restoration through placement decisions: A critical review* [Paper presentation]. American Psychological Association (APA), San Francisco, CA.
29. **Alexander, A.A.**, & Henderson Metzger, L. (2018, June). *Examining non-fatal strangulation in intimate partner violence cases* [Conference session]. Colorado Advocacy in Action (CAIA) Conference, Vail, CO.
30. **Alexander, A. A.**, Silverberg, J., & Blackmond, L. (2018, June). *A Rose From Concrete: Examining post-traumatic growth in media* [Conference session]. Denver Comic Con, Denver, CO.
31. Potts+, H.M., Smith+, K.P., Meyer, L.J., Gowensmith, W.N., & **Alexander, A.A.** (2018, April). *Revisiting the "Catharsis Theory": Non-offending pedophiles and the use of child sexual stimulus materials* [Poster presentation]. Rocky Mountain Psychological Association Annual Conference, Denver, CO.
32. Harrelson, M.E., & **Alexander, A.A.** (2018, March). *An exploratory factor analysis of the Internet Sex Screening Test (ISST)* [Paper presentation]. Auburn University This is Research Student Symposium, Auburn, AL.
33. Harrelson, M.E., & **Alexander, A.A.** (2018, March). *Childhood poly-victimization and risky sexual behavior in college-aged women* [Poster presentation]. Auburn University This is Research Student Symposium, Auburn, AL.
34. **Alexander, A.A.** (2018, March). *Examination of the confluence model of sexual aggression in college males* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Memphis, TN.
35. Danzer, G., Wheeler, E., **Alexander, A.A.**, & Wasser, T. (2018, March). *Competency restoration for adult defendants in different treatment environments: A future direction for research and policy* [Poster presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Memphis, TN.
36. **Alexander, A.A.** (2018, March). *The relationship between childhood polyvictimization and psychopathy in college students* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Memphis, TN.
37. Potts+, H.M., Smith+, K.P., Meyer, L.J., Gowensmith, W.N., & **Alexander, A.A.** (2017, October). *Evaluating treatment needs for non-offending men with pedophilic sexual attractions* [Data blitz]. Student Clinical Case and Data Blitz at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Kansas City, MO.
38. Harrelson+, M.E., & **Alexander, A.A.** (2017, October). *An exploratory factor analysis of the Internet Sex Screening Test* [Data blitz]. Student Clinical Case and Data Blitz at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Kansas City, MO.
39. **Alexander, A.A.** & Falligant+, J.M. (2017, July). *Intelligence in juveniles with illegal behaviors: A comparison of juvenile sex offenders and juvenile delinquents* [Paper presentation]. International Academy of Law and Mental Health, Prague, Czech Republic.
40. **Alexander, A.A.**, Lomuto, Z., & Miller, K. (2017, July). *That Could Be Me!: Diversity, inclusivity, and representation in the media* [Conference session]. Denver Comic Con, Denver, CO.
41. Kelner\*, W., & **Alexander, A.A.** (2017, April). *Perceptions of mental illness and social distancing in college students* [Poster presentation]. Auburn University This is Research Student Symposium, Auburn, AL.
42. **Alexander, A.A.**, Fix+, R.L., & Silverstein+, M. (2017, April). *Addressing mental health disparities: Scholars Committed to Opportunities in Psychological Education (SCOPE)* [Poster presentation]. Faculty Women of Color in the Academy Conference, Blacksburg, VA.

43. Kelner\*, W., Harrelson+, M.E., & **Alexander, A.A.** (2017, April). *Perceptions of mental illness and stigmatizing attitudes in college students* [Poster presentation]. National Conference on Undergraduate Research, Memphis, TN.
44. **Alexander, A.A.** & Carr, T. (2017, March). *Civic engagement in juvenile corrections* [Poster presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Seattle, WA.
45. **Alexander, A.A.**, Harrelson+, M.E., & Serrano-Amerigo\*, L. (2017, March). *Poly-victimization and sexual risk-taking behavior* [Poster presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Seattle, WA.
46. Harrelson+, M.E., **Alexander, A.A.**, Morais, H.B., & Burkhart, B.R. (2017, March). *The effects of poly-victimization and quality of caregiver attachment on disclosure of illegal sexual behavior* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, Seattle, WA.
47. Falligant+, J.M. & **Alexander, A.A.** (2016, November). *Judicial decision making and juvenile offenders: Influence of medical evidence and victim age* [Data blitz]. Student Clinical Case and Data Blitz at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Orlando, FL.
48. Falligant+, J.M. & **Alexander, A.A.** (2016, October). *A comparison of intellectual functioning between adolescents with illegal sexual behaviors and non-sexual juvenile offenders* [Poster presentation]. Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Orlando, FL.
49. Harrelson+, M.E. & **Alexander, A.A.** (2016, October). *The effect of poly-victimization and caregiver attachment on disclosure of illegal sexual behavior* [Poster presentation]. Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Orlando, FL.
50. Silverstein+, M., Fix+, R.L., & **Alexander, A.A.** (2016, August). *A model of risky sexual behavior on college campuses: The role of sexual victimization history, sexual sensation seeking, alcohol use, and masculinity* [Poster presentation]. Cutting-Edge Research from Emerging Psychological Scientists: Late-Breaking Poster Session at the American Psychological Association Convention, Denver, CO.
51. Harrelson+, M.E., Kelner\*, W., & **Alexander, A.A.** (2016, April). *The effect of psychoeducation on public perceptions of adolescents with illegal sexual behavior* [Paper presentation]. Auburn University This is Research Student Symposium, Auburn, AL.  
**\*Awarded 2nd place Oral Presentation for Social Sciences and Humanities**
52. Silverstein+, M., Fix+, R.L., & **Alexander, A.A.** (2016, April). *A model of risky sexual behavior on college campuses: The role of sexual victimization history, sexual sensation seeking, alcohol use, and masculinity* [Paper presentation]. Auburn University This is Research Student Symposium, Auburn, AL.
53. Walker\*, E., Thrift\*, M., Kelner\*, W., Fix+, R.L., & **Alexander, A.A.** (2016, April). *Comparing coercive sexuality scores with sexual sensation seeking, hostility towards women, sexual compulsivity, and rape myth acceptance scores* [Paper presentation]. Auburn University This is Research Student Symposium, Auburn, AL.
54. Falligant+, J.M., Fix+, R.L., & **Alexander, A.A.** (2016, March). *Judicial decision making and juvenile offenders: Roles of medical evidence and victim age*. In **A.A. Alexander** (Chair). *Perceptions of Juvenile Offenders: Factors that Influence Judicial Decision-Making* [Symposium]. American Psychology-Law Society (AP-LS), Atlanta, GA.
55. Fix+, R.L., Falligant+, J.M., & **Alexander, A.A.** (2016, March). *Jury verdicts for adolescents with illegal sexual behavior: The impact of medical data and race/ethnicity*. In **A.A. Alexander** (Chair). *Perceptions of Juvenile Offenders: Factors that Influence Judicial Decision-Making* [Symposium]. American Psychology-Law Society (AP-LS), Atlanta, GA.
56. Serrano Amerigo\*, L., Kelner\*, W., Harrelson+, M.E., & **Alexander, A.A.** (2016, March). *Risky sexual behaviors among sorority members* [Poster presentation]. American-Psychology Law Society (AP-LS) Annual Conference, Atlanta, GA.
57. Dieujuste\*, N., Silverstein+, M., Fix+, R.L., & **Alexander, A.** (2016, March). *The graduate school application process: The role of mentorship on perceived stress and application confidence in*

- racial/ethnic minorities* [Poster presentation]. Auburn University College of Liberal Arts (CLA) Diversity Research Symposium, Auburn, AL.
58. Harrelson+, M.E. & **Alexander, A.A.** (2016, March). *Sexual risk-taking behaviors, compulsivity, and sexual coercion in college males* [Paper presentation]. American-Psychology Law Society (AP-LS) Annual Conference, Atlanta, GA.
  59. Harrelson+, M.E., & **Alexander, A.A.** (2015, November). *Childhood poly-victimization and sexual preoccupation in college-aged women* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) Annual Conference, New Orleans, LA.
  60. **Alexander, A.A.**, & Harrelson+, M.E. (2015, November). *Cumulative childhood victimization, sexual coercion, and sexual compulsivity in college-aged males* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) Annual Conference, New Orleans, LA.
  61. Dieujuste\*, N., Silverstein+, M., Fix+, R.L., & **Alexander, A.A.** (2015, October). *Application confidence and perceived stress in the graduate school application process in racial/ethnic minorities* [Poster presentation]. Black Doctoral Network Conference, Atlanta, GA.
  62. Falligant+, J.M. & **Alexander, A.A.** (2015, October). *Assessment and case conceptualization of an adolescent adjudicated for possession of child pornography* [Data blitz]. Student Clinical Case and Data Blitz at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Montreal, Canada.
  63. Falligant+, J.M. & **Alexander, A.A.** (2015, October). *More than just sex: Behavioral interventions for non-sexual problem behavior* [Data blitz]. Student Clinical Case and Data Blitz at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Montreal, Canada.
  64. **Alexander, A.A.** (2015, July). *Risk assessment training for graduate students in clinical psychology* [Paper presentation]. Vancouver International Conference on the Teaching of Psychology, Vancouver, BC.
  65. **Alexander, A.A.** (2015, April). *Helping our boys: Disproportionate minority confinement in the juvenile justice system* [Paper presentation]. Auburn University College of Liberal Arts (CLA) Diversity Research Symposium, Auburn, AL.
  66. **Alexander, A.A.**, Fix+, R.L., & Burkhart, B.R. (2015, March). *Disproportionate minority contact: African American adolescents in the juvenile justice system* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, San Diego, CA.
  67. Harrelson+, M.E., **Alexander, A.A.**, & Burkhart, B.R. (2015, March). *Perceptions of group therapy from adolescents with illegal sexual behaviors (AISB)* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, San Diego, CA.
  68. Kantra+, L., **Alexander, A.**, & Stefurak, J. (2015, March). *Psychopathy, intelligence, and offense type in detained adolescents* [Paper presentation]. Southeastern Psychological Association (SEPA) Conference, Hilton Head, SC.
  69. Daly\*, T., Harrelson+, M.E., & **Alexander, A.A.** (2015, April). *The relationship between excessive alcohol use and sexual risk taking in college-aged males* [Poster presentation]. Auburn University This is Research Student Symposium, Auburn, AL.
  70. Fix+, R.L., Burkhart, B., **Alexander, A.A.**, & Cyperski+, M. (2015, January). *Disproportionate minority contact: Implications for African American juveniles who commit sexual offenses* [Poster presentation]. National Multicultural Conference and Summit, Atlanta, GA.
  71. **Alexander, A.A.**, & Fix+, R.L. (2014, October). *A comparison of gang affiliated and non-gang affiliated juveniles sex offenders* [Paper presentation]. Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, San Diego, CA.
  72. Fix+, R.L., Miranda\*, M.N., Morais+, H.B., **Alexander, A.A.**, & Burkhart, B.R. (2014, October). *Juvenile sex offenders versus non-sex offenders: Sexual behaviors and race/ethnicity* [Poster presentation]. Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, San Diego, CA.
  73. Fix+, R.L., **Alexander, A.A.**, Morais+, H.B., & Burkhart, B. (2014, April). *Disproportionate minority contact: Implications for African American juveniles who commit sexual offenses* [Poster

presentation]. 19<sup>th</sup> Annual Department of Psychology Research and Teaching Festival, Auburn University, Auburn, AL.

**\*Awarded Clinical Psychology Student Best Poster Award**

74. **Alexander, A.A.**, Welsh, E.A., Glassmire, D.M., & Guest, P. (2014, March). *Underdiagnosing Posttraumatic Stress Disorder in a forensic state hospital* [Paper presentation]. American Psychology-Law Society (AP-LS) Annual Conference, New Orleans, LA.
75. Mims+, B., Simmons+, L., Norwood-Strickland+, A., & **Alexander, A.** (2014, March). *Autism symptoms in juvenile delinquents* [Paper presentation]. Southeastern Psychological Association (SEPA) Conference, Nashville, TN.
76. **Alexander, A.**, Wolfeich, P., Chavez, F., & Edwards, H. (2011, March). *Non-offending caregiver support and blame and internalizing symptoms in sexually abused children* [Poster presentation]. School of Psychology Research Colloquium, Florida Institute of Technology, Melbourne, FL.
77. Elliott, A., **Alexander, A.**, & Marin, C. (2007, April). *Childhood maltreatment, poly-victimization, psychological distress, and adjustment to college in college age women* [Paper presentation]. 9<sup>th</sup> Annual Gender Studies Conference, Radford University, Radford, VA.
78. Elliott, A., **Alexander, A.**, Marin, C., & Nunn, J. (2007, April). *Childhood maltreatment, poly-victimization, psychological distress, and adjustment to college in women* [Paper presentation]. Undergraduate/Graduate Student Engagement Forum, Radford University, Radford, VA.
79. **Alexander, A.A.**, & Calcano, M. (2006, October). *A review of neonaticide cases in the United States* [Paper presentation]. The Society for Police and Criminal Psychology Annual Conference, Chevy Chase, MD.

**\*Awarded the Michael Serafino Best Student Paper Award, Society for Police and Criminal Psychology**

80. **Alexander, A.A.**, Harris, K.M., Braun, C.R., Jones, R.T., & Ollendick, T.H. (2005, April). *The relationship between family cohesiveness and problem focused support coping in children following a residential fire* [Poster presentation]. Annual Undergraduate Research & Prospective Graduate Student Conference, Virginia Tech, Blacksburg, VA.
81. **Alexander, A.A.**, Harris, K.M., Braun, C.R., Jones, R.T., & Ollendick, T.H. (2005, March). *The relationship between family cohesiveness and problem focused support coping in children following a residential fire* [Poster presentation]. Graduate Student Assembly's 21<sup>st</sup> Annual Research Symposium & Exposition, Virginia Tech, Blacksburg, VA.

**\*2<sup>nd</sup> Place-Undergraduate Division Poster Presentation**

**Invited Presentations and Workshops:**

1. **Alexander, A. A.** (2021, January). *More Than Therapy: Training in Advocacy and Public Impact Scholarship*. Invited 2021 SPSSI Speaker at the National Institute for Teaching of Psychology (NITOP). St. Pete Beach, FL.
2. **Alexander, A.A.** (2020, May). *Applied research and public impact scholarship*. Invited presentation for graduate Academic Writing course, Virginia Commonwealth University, Richmond, VA.
3. **Alexander, A.A.** (2020, May). *Expert witness identities: More unknowns than knowns*. Invited presentation for graduate Forensic Assessment II course, Palo Alto University, Palo Alto, CA.
4. **Alexander, A.A.** (2020, April). *Personality assessment with Latinx populations*. Invited guest lecture for Psychological Assessment of Latinx Populations course, Graduate School of Professional Psychology, University of Denver, Denver, CO.
5. **Alexander, A.A.** (2020, April). *Careers in forensic psychology*. Invited presentation for undergraduate Careers and Professional Development in Psychology course, Metropolitan State University of Denver, Denver, CO.
6. **Alexander, A.A.** (2020, April 6). *Non-fatal strangulation in interpersonal violence cases: Fatality risk and link to mass violence*. Invited presentation for undergraduate Victim Advocacy for Survivors of Interpersonal Violence course, Metropolitan State University of Denver, Denver, CO.

7. Palmer, J., Bacon, J., **Alexander, A.**, Harris, R. (2020, February). Invited panel discussion for Black Lives Matter at School Week of Action, Montbello High School, Denver, CO.
8. **Alexander, A.A.** (2020, February). *It's complicated: Navigating healthy relationships*. Workshop presented at the Cherry Creek Diversity Conference, Denver, CO.
9. **Alexander, A.A.** (2020, January). *Cultural competency in forensic evaluations*. Presented for the Medical University of South Carolina (MUSC) Forensic Postdoctoral Fellowship Seminar.
10. **Alexander, A.A.** (2020, January). *Beyond the school-to-prison pipeline*. Invited presentation for the Educating Children of Color 2020 Summit. Colorado College, Colorado Springs, CO.
11. **Alexander, A.A.** (2020, January). *Leaving compassion and empathy behind*. Invited presentation for the Brave New World: Building Community on a New Planet DU Community & Values Speaker Series. University of Denver, Denver, CO.
12. **Alexander, A.A.** (2019, December). *It's complicated: Navigating healthy relationships*. Workshop presented at the Northern Colorado Diversity Conference, Fort Collins, CO.
13. **Alexander, A.A.** (2019, November). *Careers in forensic psychology*. Invited presentation for undergraduate Careers and Professional Development in Psychology course, Metropolitan State University of Denver, Denver, CO.
14. **Alexander, A.A.** (2019, November). *Careers in forensic psychology*. Invited presentation for undergraduate Career Preparation for Psychology Majors course, California State University, Monterey Bay, Seaside, CA.
15. **Alexander, A.A.** (2019, October). *Careers in forensic psychology*. Invited presentation for undergraduate Careers and Professional Development in Psychology course, Metropolitan State University of Denver, Denver, CO.
16. **Alexander, A.A.** (2019, October). *Cognitive behavioral and multicultural approaches to therapy*. Invited guest lecture for Sports and Performance Psychology program Counseling Theories course, University of Denver, Denver, CO.
17. **Alexander, A.A.** (2019, October). *Non-fatal strangulation in interpersonal violence cases: Fatality risk and link to mass violence*. Invited presentation for undergraduate Victim Advocacy for Survivors of Interpersonal Violence course, Metropolitan State University of Denver, Denver, CO.
18. **Alexander, A.A.** (2019, July). *Clinical psychologists with PsyD degrees*. Panel discussion with Renee Evereteze and Gwen Mitchell in Professional Issues I course, Graduate School of Professional Psychology, University of Denver, Denver, CO.
19. **Alexander, A.A.** (2019, June). *Adolescent brain development*. Invited presentation for the Colorado State Public Defender's Office Core Juvenile Skills training. Denver, CO.
20. **Alexander, A.A.** (2019, June). *Careers in forensic psychology*. Invited presentation for undergraduate Careers and Professional Development in Psychology course, Metropolitan State University of Denver, Denver, CO.
21. **Alexander, A.A.** (2019, June). *Personality assessment with Latinx populations*. Invited guest lecture for Psychological Assessment of Latinx Populations course, Graduate School of Professional Psychology, University of Denver, Denver, CO.
22. **Alexander, A.A.** (2019, May). *Sweat* (Pulitzer Prize winning play by Lynn Nottage) talkback session moderated by Patrick Elkins-Zeglarski at the Denver Center for Performing Arts, Denver, CO.
23. **Alexander, A.A.** (2019, April). *It's complicated: Navigating healthy relationships*. Workshop presented at the Northern Colorado Diversity Conference, Fort Collins, CO.
24. **Alexander, A.A.** (2019, April). *Cultural competency in forensic evaluations*. Presented for the Medical University of South Carolina (MUSC) Forensic Postdoctoral Fellowship Seminar.
25. **Alexander, A.A.** (2019, March). *Engaging in advocacy in psychology*. Invited presentation for the Student Organization for the Advocacy of Psychology (SOAP), Nova Southeastern University, Fort Lauderdale, FL.
26. **Alexander, A.A.** (2019, March). *School-to-prison pipeline*. Invited presentation for the Civils Rights Clinic, University of Denver Sturm College of Law, Denver, CO.

27. **Alexander, A.A.** (2019, February). *Art imitating life: Examining psychopathy in the real world.* University College Enrichment Program, University of Denver, Denver, CO.
28. **Alexander, A.A.** (2019, February). *It's complicated: Navigating healthy relationships.* Workshop presented at the Cherry Creek Diversity Conference, Denver, CO.
29. **Alexander, A.A.** (2018, December). *Let's Get Sexy: Discussing sex reduces a lot of problems.* Invited presentation for Café Scientifique, Denver, CO.
30. **Alexander, A.A.** (2018, October). *Ut Prosim: Finding solutions for violence prevention.* Invited presentations for HokieTalks Vol. 2 Denver, Denver, CO.
31. **Alexander, A.A.** (2018, October). *Integrative approaches to therapy.* Invited guest lecture for Sports and Performance Psychology program Counseling Theories course, University of Denver, Denver, CO.
32. **Alexander, A.A.** (2018, October). *Careers in forensic psychology.* Invited presentation for undergraduate Career Preparation for Psychology Majors course, California State University, Monterey Bay, Seaside, CA.
33. **Alexander, A.A.** (2018, October). *Cultural awareness and competence in university counseling centers.* Presented at the Metropolitan State University of Denver Counseling Center didactic seminar, Denver, CO.
34. **Alexander, A.A.** (2018, July). *Multiculturalism in assessment town hall.* Panel discussion with Michael Karson, Hetty Pazos, and Hale Martin at Diversity Dialogues, Graduate School of Professional Psychology, University of Denver, Denver, CO.
35. **Alexander, A.A.** (2018, June). *Clinical psychologists with PsyD degrees.* Panel discussion with Jessica Bartley, Lynett Henderson Metzger, Jacob Hyde, John McNeil, Gwen Mitchell, and Jennifer Tippett in Professional Issues I course, Graduate School of Professional Psychology, University of Denver, Denver, CO.
36. **Alexander, A.A.** (2018, May). *Journey to Advocacy and Public Policy.* Invited guest lecture for LGBTQ Issues course, Graduate School of Professional Psychology, University of Denver, Denver, CO.
37. **Alexander, A.A.** (2018, May). *Prevention and empirically informed practice and policy.* Panel presentation with Tamara Kuennen, Carlyn Scheu, and Margaret Abrams at DU Grand Challenges: Addressing Violence Forum at the University of Denver, Denver, CO.
38. **Alexander, A.A.** (2018, March). *Cultural awareness and competence in sex offender treatment.* (3 hrs) Presented at the Virginia Sex Offender Treatment Association (VSOTA) Annual Conference, Williamsburg, VA.
39. **Alexander, A.A.** (2017, October). *The power of mentorship.* Presented at the University of Denver Sistah Network, Denver, CO.
40. **Alexander, A.A.** (2017, October). *Careers in forensic psychology.* Invited presentation for undergraduate Experimental Psychology and Human Assessment course, California State University, Monterey Bay, Seaside, CA.
41. **Alexander, A.A.** (2017, October). *Cultural awareness and competence in sex offender treatment.* (3 hrs) Presented at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Kansas City, MO.
42. **Alexander, A.A.** (2017, August). *Cultural competency in forensic evaluations.* Presented for the Medical University of South Carolina (MUSC) Forensic Postdoctoral Fellowship Seminar.
43. **Alexander, A.A.** (2017, May). *Journey to advocacy and public policy.* Invited guest lecture for LGBTQ Issues course, Graduate School of Professional Psychology, University of Denver, Denver, CO.
44. **Alexander, A.A.** (2017, April). *Treating sex offenders with severe mental illness.* (3 hrs) Presented at the Indiana Sex Offender Management and Monitoring (INSOMM) program Annual Conference, Indianapolis, IN.

45. **Alexander, A.A.** (2017, April). *Careers in forensic psychology*. Invited presentation for undergraduate Experimental Psychology and Human Assessment course, California State University, Monterey Bay, Seaside, CA.
46. **Alexander, A.A.** (2016, October). *Treating sex offenders with severe mental illness*. (3 hrs) Presented at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Orlando, FL.
47. **Alexander, A.A.** (2016, October). *Careers in forensic psychology*. Invited presentation for undergraduate Experimental Psychology and Human Assessment course, California State University, Monterey Bay, Seaside, CA.
48. **Alexander, A.A.** (2016, May). *Advocacy in juvenile justice: How psychology can inform public policy and the law*. Presented for the Alabama Department of Youth Services American Correctional Association (ACA) Leadership Group, Mt. Meigs, AL.
49. **Alexander, A.A.** (2016, April). *Juvenile (In)Justice: How psychology can inform public policy and the law*. Presented for Center for Gender Studies and Department of Psychology Colloquium. Radford University, VA.
50. **Alexander, A.A.,** Duke, A., & Haselschwerdt, M. (2016, April). *Breaking the silence: Sexual assault and communities of color*. Auburn University Sexual Assault Awareness Week. Auburn University, Auburn, AL.
51. **Alexander, A.A.** (2016, March). *Preventing burnout: How to maintain a healthy professional and personal life*. Continuing Education workshop (2 hrs) presented at the Alabama Department of Youth Services—Mt. Meigs for National Social Work Month, Mt. Meigs, AL.
52. **Alexander, A.,** Hess, D., Kemp, K., & Yasuhara, K. (2016, March). *Becoming an academic: Panel discussion on the joys, trials, and tribulations of being a new assistant professor* (Chair: K. Yasuhara). Invited presentation at the American Psychology-Law Society (AP-LS) Annual Conference, Atlanta, GA
53. **Alexander, A.A.** (2016, February). *Making a Murderer: Examining causes of violent behavior*. Invited presentation for the Auburn University Honors Congress, Auburn, AL.
54. **Alexander, A.A.** (2015, October). *Trauma informed care with youth who have sexually offended*. Continuing Education workshop (3 hrs) presented at the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Montreal, Canada.
55. Duke, A., **Alexander, A.,** & Wells Marshall, J. (2015, October). *Outreach-focused academic appointments: Exploring the strengths and challenges*. Invited presentation at the Black Doctoral Network Conference, Atlanta, GA.
56. **Alexander, A.A.,** & Harrelson+, M.E. (2015, June). *Trauma-Informed assessment and treatment of children and adolescents*. Continuing Education workshop (3 hrs) presented at the Alabama Psychological Association Annual Summer Convention, Orange Beach, AL.
57. **Alexander, A.A.** (2013, January). *Child sexual abuse and forensic interviewing*. Invited presentation for undergraduate Introduction to Forensic Psychology course, Gustavus Adolphus College, St. Peter, MN.
58. **Alexander, A.A.** (2010, November). *Careers in psychology and forensic psychology*. Invited presentation for West Shore Jr./Sr. High School career day, Melbourne, FL.
59. **Alexander, A.A.** (2010, September). *Child sexual abuse and forensic interviewing*. Invited presentation for undergraduate Forensic Clinical Psychology course, Florida Institute of Technology, Melbourne, FL.
60. **Alexander, A.A.** (2010, March). *Institutional Review Board (IRB) procedures*. Invited presentation for undergraduate psychology Pre-Internship course, Florida Institute of Technology, Melbourne, FL.
61. **Alexander, A.A.** (2009, November). *Careers in psychology and forensic psychology*. Invited presentation for West Shore Jr./Sr. High School career day, Melbourne, FL.
62. **Alexander, A.A.** (2009, October). *Child sexual abuse and forensic interviewing*. Invited presentation for undergraduate Forensic Clinical Psychology course, Florida Institute of Technology, Melbourne, FL.



### Other Conference Activities:

1. **Panelist**, *Terrified & Doing It Anyway: Embracing Your Inner Imposter*. Professional Development of Women (PDW) session at the 2020 American Psychology-Law Society (AP-LS) annual conference, New Orleans, LA.
2. **Panelist**, *Identifying and Meeting the Needs of Early Career Professionals in Law and Psychology*. Early Career Professionals (ECP) session at the 2020 American Psychology-Law Society (AP-LS) annual conference, New Orleans, LA.
3. **Faculty Mentor**, *Mentoring (and Being Mentored) in the Era of #MeToo*. Professional Development of Women (PDW) breakout session at the 2019 American Psychology-Law Society (AP-LS), Portland, OR.
4. **Panelist**, *Where are we and where do we go from here? Status and future direction in psychology and law*. Professional Development of Women (PDW) session at the 2019 American Psychology-Law Society (AP-LS), Portland, OR.
5. **Session Chair**, *The Disinvited: Opening Spaces for Our Marginalized Selves in Training and Practice*. Symposium conducted at the meeting of the 2018 American Psychological Association (APA), San Francisco, CA.
6. **Discussant**, *Special Topics in Assessment and Treatment—Sexual Offenders and People at Risk of Perpetrating*. Symposium conducted at the meeting of the 2018 American Psychological Association (APA), San Francisco, CA.
7. **Session Chair**, *Youth and College Sexual Violence*. Symposium conducted at the meeting of the 2018 American Psychology-Law Society (AP-LS), Memphis, TN.
8. **Discussant**, *Cultural and Diversity Considerations in Forensic Assessment and Treatment: Implications from Research at a Large Forensic Hospital*. Symposium conducted at the meeting of the 2017 American Psychology-Law Society (AP-LS), Seattle, WA.
9. **Session Chair & Discussant**, *Perceptions of Juvenile Offenders: Factors that Influence Judicial Decision-Making*. Symposium conducted at the meeting of the 2016 American Psychology-Law Society (AP-LS), Atlanta, GA.
10. **Session Chair**, *Suicide, PTSD, and Victimization in Forensic Inpatient and Community Samples*. Symposium conducted at the meeting of the 2015 American Psychology-Law Society (AP-LS), San Diego, CA.
11. **Session Chair**, *Sentencing, Imprisonment, & Corrections with Juveniles*. Symposium conducted at the meeting of the 2014 American Psychology-Law Society (AP-LS), New Orleans, LA.

## PUBLIC & MEDIA ENGAGEMENT

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### Op-Ed:

1. **Alexander, A.A.** (2019, May 26). [Opinion: Let's find ways to protect students without placing them at additional risk](#). *The Colorado Sun*.
2. **Alexander, A.A.** (2018, August 23). [Guest commentary: The murder of Jordan Vong and why teens shouldn't be tried as adults](#). *The Denver Post*.
3. **Alexander, A.A.** (2018, April 23). [Legislature must ban use of 'conversion therapy' on our youth](#). *Colorado Politics*.

### Media Features:

1. TV, Denver ABC7 (2020, May 28). [Psychologist explains why men are less likely to wear masks as America reopens](#)
2. Podcast, *RadioEd* (2020, May 12). [Minisode: COVID-19, Prisons and Smart Decarceration](#)
3. Anthony, T. (2020, April 20). [Mid-April in America is an unforgiving time, and now this](#). *The Associated Press*.
4. TV, Denver ABC7 (2020, April 2). Interview about stress and recovery during COVID-19. [America's COVID-19 recovery may not be similar to what is happening in China](#)

5. TV, Denver ABC7 (2020, March 25). Interview about remote working and work-life balance during COVID-19. [Stay-at-home orders could serve as an important test for the future of remote working](#)
6. Dukakis, A. (2020, February 13). Interview about adolescent brain development research and implications for the justice system. [When Do Children Really Become Adults? Science Sheds Light on Brain Development](#). *Colorado Public Radio*
7. TV, Denver ABC7 (2020, February 9). Interview about Harvey Weinstein and #MeToo. [Good art, bad guys: Can you separate the artist from the art?](#)
8. Tabachnik, S. (2020, February 6). [Space potatoes, a suspicious van and a farcical task force: Behind the scenes of Colorado's mystery drone investigation](#). *The Denver Post*.
9. TV, Denver ABC7 (2020, February 5). Interview about cancel culture. [An explanation of 'cancel culture' and why it's become such a popular phenomenon](#).
10. Cramer, M. (2020, January 18). Interview on adolescent brain development. [When Are You Really an Adult?](#) *The New York Times*.
11. TV, Denver NBC9 (2019, December 31). Interview on realistic new year resolutions. [What are some realistic resolutions for 2020?](#)
12. Jojola, J., & Newman, Z. (2019, November 23). [White supremacy groups and other hate organizations are getting more active in Colorado](#). *9News.com*.
13. Auge, K. (2019, July 24). [State and local laws push more registered sex offenders into low-income Colorado communities](#). *The Colorado Sun*.  
Re-posted: [The Unintended Effects of Sex Offender Registries](#). *The Colorado Trust*.
14. TV, Denver NBC9 (2019, July 23). Interview on the psychology of internet trolling and cyberbullying. [Why do trolls attack victims of tragedy?](#)
15. TV, Denver FOX31 (2019, July 23). Interview on the impact of social media 'likes.' [Instagram testing new feature to hide 'likes.'](#)
16. TV, Denver ABC7 (2019, July 23). Interview on cyberbullying of Shanann Watts family. [Calls to take cyberbullying seriously after family of murdered Colo. woman speaks out about threats](#).
17. Gibbs, J. (2019, May 28). [Two suspects not typical in school shootings](#). *Colorado Community Media*.
18. Schmelzer, E. (2019, May 10). [2 suspects, same school shooting, 2 different legal paths: Here's how Colorado courts handle juvenile homicide suspects](#). *The Denver Post*.
19. TV, Denver Fox31 (2019, February 21). Interview on Jussie Smollett case and false reporting. [Coloradans respond to Jussie Smollett being charged with filing a false police report](#).
20. Navarro, N. V. (2019, January 22). [Colorado has seen 10 police shootings already this year. Will it Continue?](#) *Colorado Public Radio*.
21. **Alexander, A.** (2018, December 1). [Sexual violence is preventable—here's how](#) [Video]. TEDxMileHigh.
22. TV, Denver ABC7 (2018, October 4). Interview on adolescent brain development and juvenile waiver to adult court. [Should Colorado juveniles face adult charges for serious crimes, like murder?](#)
23. DeWind, A. (2018, April 25). [Time to Talk: Sharing concerns about social media](#). *Colorado Community Media*.
24. DeWind, A. (2018, April 24). [Sexting poses legal, psychological risks for teens](#). *Colorado Community Media*.
25. Johnasson, B., Mason, K., & Scott, R. (2018, March 1). [The List: There are 808 registered sex offenders in Aurora, and you should be worried for reasons you might not think](#). *Aurora Sentinel*.
26. Dean, A. (2017, November 24). [Yes, street harassment happens in Denver—here's what Denverites told us and what we need to do](#). *Denverite*.
27. Melchoir, J.K. (2016, September 1). [Prof Trigger-Warns for "Work Stress" in Engineering Syllabus](#). *Independent Women's Forum*.
28. Luckie, M. (2015, November 7). [Survey concludes students favor trigger warnings](#). *The Plainsman*.

### **Legislative Testimony:**

1. HB20-1048 Race Trait Hairstyle Anti-Discrimination Protect, Colorado House Committee on Business Affairs & Labor, February 5, 2020 (Refer unamended to house Committee of the Whole).
2. HB20-1113 Mental Health Educational Resources, Colorado House Public Health Care & Human Services + Appropriation Committees, January 31, 2020 (Refer amendments to Appropriations).
3. HB 19-1129 Prohibit Conversion Therapy for A Minor, Colorado House Committee on Public Health Care & Human Services, February 13, 2019 (Passed; Sent to Senate Committee; Signed into law May 31, 2019).
4. HB 19-1032 Comprehensive Human Sexuality Education, Colorado House Committee on Public Health Care & Insurance, January 30, 2019 (Passed; Sent to Appropriations; Signed into law May 31, 2019).
5. Ordinance BR18-1508 adopting a new Article IX of Chapter 28 of the Revised Municipal Code concerning "Prohibition of Conversion Therapy" on December 19, 2018 (Sent to Denver City Council vote and passed).
6. Proclamation No. 18-0676 In Support of Banning Conversion Therapy, Denver City Council on June 18, 2018 (Passed and signed).
7. HB 18-1245 Prohibit Conversion Therapy Mental Health Provider, Colorado Senate Committee on State, Veterans, & Military Affairs, April 23, 2018 (Postponed indefinitely).
8. HB 18-1245 Prohibit Conversion Therapy Mental Health Provider, Colorado House Committee on Public Health Care & Human Services, March 20, 2018 (Passed; Sent to Senate Committee).
9. Resolution 15-2018 opposing Conversion Therapy for Minors in Wheat Ridge and Supporting a Statewide Ban against Conversion Therapy for Minors, Wheat Ridge City Council, March 12, 2018 (Passed and signed).
10. HB 17-1156 Prohibits Conversion Therapy Mental Health Provider, Colorado Senate Committee on State, Veterans, & Military Affairs, March 22, 2017 (Postponed indefinitely).

### **TEACHING EXPERIENCE**

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#### **University of Denver; Denver, CO**

*Cognitive Assessment (CPSY 4320)*

*Evaluation and Treatment of the Juvenile Offender (CPSY 4300)*

*Issues in Forensic Psychology II: Human Sexuality and Gender-Based Violence (CPSY 4040)*

*Family Therapy (CPSY 5560)*

*Family Systems & Therapy (CPSY 4110)*

*Family Systems: Children and Families in Crisis (CPSY 4653)*

*Practicum II: Introduction to Multicultural Issues (CPSY 4210)*

*Practicum III: Lifestyle Development (CPSY 4220)*

*Practicum VI: Professional Identity/Career Development (CPSY 4250)*

*Psychology, Public Policy, & Advocacy (CPSY 4105)*

*Independent Forensic Research (CPSY 4420)*

#### **Auburn University; Auburn, AL**

*Introduction to Forensic Psychology (PSYC 3970)*

*Introduction to Clinical Methods and Ethics (PSYC 8310)*

*Experiential Learning (Police and Criminal Psychology) (PSYC 3940)*

#### **Florida Institute of Technology; Melbourne, FL**

*Clinical Forensic Assessment (PSYC 6105), Graduate Teaching Assistant*

*Psychopharmacology (PSYC 5511), Graduate Teaching Assistant*

*Fundamentals of Forensic Psychology* (PSYC 6104), Graduate Teaching Assistant  
*Introduction to Psychology* (PSYC 1411), Graduate Teaching Fellow

## **STUDENT MENTORSHIP**

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### **Doctoral Paper Chair:**

Lyndsey Keyte (in progress). *Adverse experiences, neurodevelopment, and resilience: From theory to clinical practice*. Graduate School of Professional Psychology, University of Denver.  
Tyler Camaione (2020, May). "9-1-1 What's your emergency?": *Dispatcher inquiries regarding military populations and mental health*. Graduate School of Professional Psychology, University of Denver.  
Danielle Therson (2018). *Predictors of school punishment in a day treatment setting*. Graduate School of Professional Psychology, University of Denver

### **Dissertation/Doctoral Paper Committee Member:**

Tracie Abbott (2019, October). *Adverse childhood experiences, neuroadaptation, and resilience: Does trauma focused cognitive behavioral therapy go far enough?* Graduate School of Professional Psychology, University of Denver  
Emily Stapleton (2019). *The utility of neuropsychological measures on the differential diagnosis of ADHD-Inattentive Type versus anxiety in a pediatric outpatient behavioral health population*. Graduate School of Professional Psychology, University of Denver  
Melissa Cyperski (2016). *Predeterminants, patterns, and predictive utility of the therapeutic alliance with delinquent adolescents in residential care*. Department of Psychology, Auburn University

### **Thesis Committee Member:**

Megan Harrelson (2016). *The effect of poly-victimization and caregiver attachment on disclosure of illegal sexual behavior*. Department of Psychology, Auburn University  
\*Harrelson, M. E., **Alexander, A. A.**, Morais, H. B., & Burkhart, B. R. (2017). The effects of poly-victimization and quality of caregiver attachment on adolescent disclosure of illegal sexual behavior. *Journal of Child Sexual Abuse*, 26(5), 625-642. doi: [10.1080/10538712.2017.1328474](https://doi.org/10.1080/10538712.2017.1328474)

John Michael Falligant (2015). *Preschool life skills training using the response to intervention model with preschoolers with developmental disabilities*. Department of Psychology, Auburn University

### **Student Awards/Grants/Fellowships:**

Amber Jackson (2019). Services for Transition Age Youth (STAY) Fellowship, American Psychological Association

Jessica Bernal (2017). Services for Transition Age Youth (STAY) Fellowship, American Psychological Association

William Kelner (2016). *Perceptions of mental illness among college students*. Undergraduate Research Fellowship, Auburn University

Erin Walker (2016). *Perceptions of violence victimization in transgender versus cisgender persons: The role of prejudicial belief, personal background, and mindfulness*. Undergraduate Research Fellowship, Auburn University

Erin Walker (2016). Access Path to Psychology-Law (AP) Experience, American Psychology-Law Society

Megan Harrelson (2016). Clinical Research Enhancement Award, Auburn University

Megan Harrelson (2015). Clinical Research Enhancement Award, Auburn University

Megan Harrelson (2014). Clinical Research Enhancement Award, Auburn University

## **UNIVERSITY & COMMUNITY SERVICE**

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### **University of Denver Service:**

Search Committee, Executive Director of Equal Opportunity & Title IX Coordinator, 2020

Faculty Advisory Committee, Scrivner Institute for Public Policy, 2019-present

*A Community Table* Host, DU Grand Challenges, 2019

Knowledge Bridges Incubator Selection Committee, 2019-2020

Faculty Mentor, *The Advocate* newsletter, Graduate School of Professional Psychology, 2018-present

Faculty Co-Lead, Crime & Safety Collective Impact Cohort, DU Grand Challenges, 2018-present

Public Impact Fellow, 2018-present

MA Licensure Task Force, Graduate School of Professional Psychology, 2019-present

Search Committee, Graduate Admissions Coordinator, Graduate School of Professional Psychology, 2018

Social Science Selection Committee, Professional Research Opportunities for Faculty (PROF) Grant, 2018

Programming Committee, HerDU Conference, 2018

Fundraising and Sponsorship Committee, HerDU Conference, 2018

Forensic Psychology Postdoctoral Fellowship Committee, 2016-present

Psychosocial Collaborative, Colorado Resilience Collaborative, 2017-present

Fundraising Committee (Chair), Black Women Lead, Empower, Aspire, and Dedicate (BW-LEAD) Conference, 2016-present

Search Committee, Infant Mental Health Specialty, Graduate School of Professional Psychology, 2017

Voices of Discovery (VOD), Graduate School of Professional Psychology, 2016-present

Faculty of Color Association, 2016-present

### **Denver Community Service:**

Board Member, Colorado Juvenile Defender Center (CJDC), 2019-present

Training and Education Subcommittee, 18<sup>th</sup> Judicial District Problem-Solving Court, 2016-present

Education Squad, Black Lives Matter 5280, 2017-present

Policy Committee, Colorado Juvenile Defender Center (CJDC), 2018

### **Auburn University Service:**

University Senate, Non-Tenure Track Committee Member, 2014-2015

Faculty Advisor, Scholars Committed to Opportunities in Psychological Education (SCOPE), 2015-2016

### **Radford University Service:**

Vice President of Membership, Pi Gamma Mu, Radford University

Sexual Assault Brochure Committee, Radford University

CARE Companion, Women's Resource Center of New River Valley

### **Virginia Tech Service:**

Student Judicial Committee, Virginia Tech

Joint Committee on Diversity and Multicultural Affairs, Virginia Tech

Psychology Club, Virginia Tech

Red Cross Disaster Action Team, Virginia Tech

## **PROFESSIONAL SERVICE**

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### **Professional Organization Service:**

#### ***American Psychological Association (APA)***

Co-Chair, Early Career Psychologist Committee, Section on Child Maltreatment, APA Division 37  
Society for Child and Family Policy and Practice, 2020-present

Co-Lead, Inclusive Education Campaign, APA Division 44 Consensual Non-monogamy Task Force,  
2018-present

Committee Member, Juvenile Justice Solitary Confinement Working Group, Committee on Children,  
Youth, and Families, 2018-present

Mentor, American Psychological Association of Graduate Students (APAGS) LGBT Mentoring Program,  
2014-2015

#### ***American Psychology-Law Society (AP-LS; APA Division 41)***

Committee Member, Professional Development of Women (PDW) Committee, 2019-present

Co-Chair, 2020 APLS Conference, 2018-2020

Committee Member, Externally Focused Presidential Task Force, 2017-2018

Committee Member, Teaching, Training, and Careers (TTC) Committee, 2015-2018

Reviewer, Annual Conference, 2012-present

#### ***Association for the Treatment of Sexual Abusers (ATSA)***

Committee Member, Awards Committee, 2018-present

Committee Member, 2018 Conference Planning Committee, 2017-2018

Committee Member, 2019 Conference Planning Committee, 2018-2019

#### ***Society for the Psychological Study of Social Issues (SPSSI; APA Division 9)***

Chair, Crosby-Spendlove Travel Funding Program, 2020-present

Committee Member, Crosby-Spendlove Travel Funding Program, 2018-present

Committee Member, Otto Klineberg Intercultural and International Relations Award, 2020-present

#### ***Other:***

Association for Psychological Science Student Caucus (APSSC) Campus Representative, Radford  
University, 2005-2007

### **Professional Journals:**

#### **Journal Article Reviewer:**

*BMC Psychology; Child Abuse and Neglect; Current Psychology; International Academy of Law  
and Mental Health; International Journal of Offender Therapy and Comparative Criminology;  
Journal of Adolescent Health; Journal of Aggression, Conflict and Peace Research; Journal of  
Family Violence; Journal of Forensic Psychology: Research and Practice; Journal of  
Interpersonal Violence; Law and Human Behavior; Professional Psychology: Research and  
Practice; Psychological Services; Sexual Abuse: A Research and Treatment Journal; Women &  
Therapy; Violence and Victims*

Contributing Editor, Ethics in Psychotherapy section, *Psychotherapy Bulletin*, 2017-present

Invited Reviewer, Special Issue: Psychology and the Legal System, *Translational Issues in Psychological  
Science*, 2016

Editorial Board, *Psychological Services*, 2012-2014

Invited Reviewer, Special Issue: Psychology and Law, *International Journal of Law and Psychiatry*, 2014

Peer Reviewer, *The New School Psychology Bulletin (NSPB)*, June 2006-November 2007

#### **Grant Reviewer:**

Substance Abuse and Mental Health Administration (SAMHSA) Grant Peer Reviewer, 2014-present

Strategic Prevention Framework – Partnerships for Success (SPF-PFS), 2019, 2020  
Offender Reentry Program (ORP), 2018  
Mental Health Awareness Training Grants (MHAT), 2018  
Minority Fellowship Program (MFP), 2018, 2020  
Historically Black Colleges and Universities (HBCU), 2018  
Enhancement and Expansion of Treatment and Recovery Services for Adolescents, Transitional Aged Youth, and their Families (Youth and Family TREE), 2018  
Resiliency in Communities After Stress and Trauma (ReCast Program), 2017  
Senior Reviewer, Association for Psychological Science Student Caucus (APSSC) Student Research Grant, 2008  
Senior Reviewer, Association for Psychological Science Student Caucus (APSSC) Rise-UP Grant, 2008  
Reviewer, Association for Psychological Science Student Caucus (APSSC) Student Research Grant, 2007  
Reviewer, Association for Psychological Science Student Caucus (APSSC) Rise-UP Grant, 2007

## **PROFESSIONAL AFFILIATIONS**

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American Psychological Association

Division 9: Society for the Psychological Study of Social Issues (SPSSI)

Division 37: Society for Child and Family Policy and Practice

Division 41: American Psychology-Law Society (AP-LS)

Association for the Treatment of Sex Abusers (ATSA)

Colorado Psychological Association (CPA)

Pi Gamma Mu, International Honor Society for the Social Sciences

Psi Chi, National Psychology Honors Society

## **CLINICAL EXPERIENCE**

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**Minnesota State Operated Forensic Services (MSOFS), St. Peter, MN** Sept. 2012-Sept. 2013

**Post-Doctoral Fellow, Forensic Psychology**

**Population Served:** Adult and juvenile inpatient and outpatient defendants requiring court-ordered evaluations.

**Primary Responsibilities:** Conducted competence to stand trial, competency to proceed, and criminal responsibility evaluations for inpatient and outpatient defendants. Conducted violence and sexual violence risk assessments. Attended forensic psychology and case law didactics.

**Patton State Hospital, Patton, CA**

Sept. 2011-Aug. 2012

**Pre-Doctoral Intern-Forensic Track (APA Accredited)**

**Population Served:** The largest maximum-security forensic psychiatric hospital, housing 1500 male and female patients admitted under various California penal codes, including incompetent to stand trial (IST), not guilty by reason of insanity (NGRI), and mentally disordered offenders (MDOs).

**Primary Responsibilities:** Conducted individual psychotherapy with severely mentally ill patients. Conducted clinical and forensic evaluations on patients, including competency to stand trial evaluations, violence risk assessments, and malingering assessments. Rotations: **Brief-Solution Focused Therapy:** Provided eight sessions of individual psychotherapy utilizing a Solution-Focused approach for patients preparing for discharge or conditional release programs; **Positive Behavior Support:** Conducted functional behavioral assessments on patients referred for behavioral problems including physical and verbal aggression, and self-injurious behaviors; and **Sex Offender Treatment Program:** Provided individual and group psychotherapy for patients housed on the sex offender treatment unit. Conducted general violence and sexual violence risk assessments.

## **PRACTICUM EXPERIENCE**

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**Sex Offender Treatment Team, Family Learning Program; Melbourne, FL** April 2010-June 2011

**Practicum Clinician**

*Population Served:* Federal-funded outpatient sex offender treatment program

*Responsibilities:* Co-led individual and group psychotherapy implementing Relapse Prevention and Good Lives treatment models. Conducted initial evaluations consisting of a clinical interview and administered the Sone Sexual History Interview, MMPI-2, WASI, and Static-99. Assisted with diagnosing and formulating treatment plans for offenders. Developed monthly treatment progress reports for state-wide and federal probation officers. Participated in weekly group supervision and received feedback from audio recordings of sessions from an ATSA trained supervisor. Organized and prepared monthly billing statements for the Federal Office of Probation.

**Brevard Outpatient Alternative Treatment (B.O.A.T.), Satellite Beach, FL** May 2010-Dec. 2010  
**Practicum Clinician**

*Population Served:* State-funded outpatient substance abuse/dual diagnosis treatment program and anger management for adults and adolescents. Most adolescent clients were court-mandated for both individual and group substance abuse treatment.

*Responsibilities:* Provided individual and family psychotherapy for adolescents and adults with alcohol and drug related disorders and co-existing conditions. Conducted couples therapy sessions as needed. Provided psychoeducation in treatment regarding addiction, assertiveness, and self-esteem. Conducted an adolescent process and psycho-education group for adolescents ranging from ages 12 to 18. Assisted with diagnosis and formulating individualized treatment plans for clients. Conducted on-site drug tests and urinalysis screenings on clients. Completed authorization and re-authorization paperwork, as well as monthly reports for TANF clients.

**Women's Center; Melbourne, FL** May 2010-Dec. 2010  
**Practicum Clinician**

*Population Served:* Outpatient community mental health clinic serving a diverse population of men, women, and children in individual and group formats.

*Responsibilities:* Ongoing psychological treatment of individuals from initial intake to termination, and available for crisis walk-in sessions. Co-led support group for male survivors of childhood sexual abuse. Occasionally led women's domestic violence support group discussing topics such as the cycle of violence. Conducted psychological evaluations on an as-needed basis for diagnostic clarity and treatment planning.

**Paulillo and Paulillo, LLC; Melbourne, FL** Feb. 2010-Sept. 2010  
**Student Clinician**

*Population Served:* Children and adults claimants applying for Social Security disability benefits from the Office of Disabilities. In addition, adults and children referred for private evaluations for independent practice.

*Responsibilities:* Conducted clinical interviews and mental status examinations for all clients. Wrote reports to be used in determination of eligibility for benefits. Completed learning disability evaluations as requested.

**Brevard County Jail Complex-Mental Health Unit; Cocoa, FL** Aug. 2009-May 2010  
**Practicum Clinician**

*Population Served:* County jail that houses over 1,800 male, female, and juvenile inmates. The population consisted of a diversity of inmates including race, age, gender, and sexual orientation.

*Responsibilities:* Assessed over 150 inmates in various areas of the jail including the mental health unit which houses many of the seriously mentally ill inmates and those at high risk for suicidal behaviors. Other areas included the general adult male population, women's annex, and the medical unit which houses inmates with acute and chronic physical ailments. Conducted suicide risk assessments, initial assessments, and follow-up sessions with inmates to facilitate diagnosis and treatment. Clinical services



were provided to inmates located at all security levels. Involved in making housing placement decisions for inmates. Developed and led group for severely mentally ill inmates focusing on coping skills, identifying and modulating feelings, and finding community resources. Shadowed personnel throughout criminal justice system, including correctional officers, court officials, and unit psychiatrist.

**Poch, Jacobson, and Associates;** Melbourne, FL Aug. 2009-Dec. 2010

**Practicum Clinician**-Forensic Evaluation Team

*Population Served:* Defendants being evaluated by a clinical forensic psychologist for mental state at the time of the crime in a variety of criminal cases including capital murder.

*Responsibilities:* Participated in forensic evaluation process for two capital murder cases. Involved in case evaluation and development process and selecting appropriate assessment measures. Conducted review of discovery material and developed psychosocial evaluations. Conducted literature reviews on psychopathology in military combat veterans.

**Devereux, Inc.;** Viera, FL

May 2009-Aug. 2009

**Practicum Clinician**

*Population Served:* Dual Diagnosis Center (DDC) which provides services for children and adolescents between the ages of 5 and 17 with a diagnosis of a developmental or intellectual disability that is co-morbid with an Axis I diagnosis. Most of the children and adolescents display both behavioral and emotional problems. The DDC is a locked facility and has the capacity to serve 60 children and adolescents.

*Responsibilities:* Administered, scored, and interpreted psychological assessments and provided written reports and individual feedback to clients and a multidisciplinary team. Co-led adolescent both process and psycho-educational substance abuse groups to 8 to 10 male and female adolescents. Attended clinical rounds, IEP meetings, and participated in treatment team meetings with a multidisciplinary staff including behavior analysts, teachers, and psychiatrists.

**Forensic Psychological Evaluations, LLC;** Melbourne, FL

April 2009-June 2011

**Student Clinician**—Forensic Case Team

*Population Served:* Inmates evaluated for the Sexually Violent Predator Program and defendants who are being evaluated to determine competency to continue with court proceedings.

*Responsibilities:* Reviewed multiple forensic cases and assisted in preparing the evaluator for expert witness testimony regarding sexually violent predator evaluations. This included debating diagnoses and conclusions, as well as participating in mock trials. Participated in competency evaluations and was responsible for administering, scoring, interpreting, and providing written results for testing.

**Building Blocks, Parent-Child Interaction Therapy Lab,** Melbourne, FL

Jan. 2009-Sept. 2009

**Practicum Clinician**

*Population Served:* Research-based clinic serving parents and their children ranging in age from 3 to 7 years old. Children typically present with conduct disorder and oppositional behaviors. Parent may have co-morbid depression and substance abuse issues.

*Responsibilities:* Completed course in Parent-Child Interaction Therapy (PCIT) skills and achieved mastery in both Child Directed Intervention (CDI) and Parent Directed Intervention (PDI) skills. Co-therapist for three families in PCIT. Taught parents PCIT skills, including both CDI and PDI, and administered in-vivo supervision to assist parents in achieving mastery in those related skills. Administered weekly behavioral assessments to families including the DPICS. Coded behavioral observations which were incorporated in treatment plans.

**Community Psychological Services (CPS);** Melbourne, FL

August 2008-May 2009

**Practicum Clinician**

*Population Served:* Outpatient community mental health clinic operating on a sliding scale serving children, adolescents, and adults across Brevard County, FL.

*Responsibilities:* Engaged in weekly individual therapy sessions with adults. Completed intake interviews, social security evaluations, learning disability evaluations for children, intelligence and psychological assessments, and weekly administrative duties. Completed community outreach services to market and raise awareness of services offered by the clinic.

**Family Learning Program (FLP); Melbourne, FL  
Practicum Clinician**

August 2007-June 2011

*Population Served:* Sexual abuse treatment program serving sexually abused children and adolescents, their caregivers, and siblings.

*Responsibilities:* Provided outpatient group therapy and assessment to individuals affected by sexual abuse. Co-led groups for pre-teen and teenage victims of sexual abuse and non-offending caretakers, as well as conducted individual and family therapy as needed. Utilized Trauma-Focused Cognitive-Behavior Therapy Model and included a focus on psychoeducation, cognitive coping, affective identification and expression, stress management, and behavior management strategies. Conducted intake interviews and assessments for new families entering treatment.

**Southwestern Virginia Counseling and Psychological Services; Wytheville, VA Jan. 2007-May 2007  
Practicum Clinician**

*Population Served:* Rural group practice providing clinical and assessment services to a diverse population of children, adolescents, and adults.

*Responsibilities:* Administered and scored intelligence, personality, and behavioral assessments for children, adolescents, and adults. Observed Social Security disability and forensic competency evaluations with licensed psychologists. Participated in weekly individual and group supervision.

**Tekoa, Inc.; Christiansburg, VA**

August 2006-Dec. 2006

**Practicum Clinician-Assessment and Evaluation**

*Population Served:* Residential treatment facility for adolescents ranging in age from 12 to 17 years old.

*Responsibilities:* Administered cognitive and personality assessments on male and female adolescents. Completed integrated evaluations on clients. Presented cases to supervisor and other graduate students in weekly team supervision.

**Radford University School of Nursing; Radford, VA**

May 2006-August 2006

**Graduate Assistantship**

*Responsibilities:* Responded to inquiries regarding the undergraduate and graduate nursing programs. Assisted in administering, collecting, coding, and analyzing alumni survey data.

**Office of Substance Abuse and Sexual Assault Education, Radford University; Radford, VA**

**Graduate Assistantship**

August 2005-May 2007

*Responsibilities:* Conducted counseling exit interviews for RU Aware program for students who violated the alcohol policies in the conduct system. Helped organized campus-wide events such as Take Back the Night, Alcohol Awareness Week, The Clothesline Project, and Eating Disorders Awareness Week. Presented lectures on the topics of sexual assault, rapist profiles, internet safety, and alcohol awareness to freshman University 100 classes, psychology and nursing classes, and fraternities and sororities. Assisted and supervised the Radford University Peer Educators program.

**SUPERVISORY AND ADMINISTRATIVE EXPERIENCE**

**Associate Director, Family Learning Program**

February 2010-June 2011

*Responsibilities:* Associate Director for an evidence-based sexual abuse treatment program for child victims and their families. Received phone calls requesting information and services for families that have

been impacted by sexual abuse. Scheduled initial intakes and feedback sessions for families accepted for services. Organized monthly billing statements for state funded vendors, including Victim's Compensation, VOCA, Children's Medical Services, and the Federal Office of Probation. Planned and facilitated weekly team meetings for over 25 therapists and undergraduate interns. Attended weekly administrative meetings with the agency director.

**Peer Supervisor**, Psychological Services at the Scott Center for Autism January 2010-May 2010

**Responsibilities:** Reviewed psychotherapy notes, psychological assessments, initial intake reports, treatment plans, and termination summaries. Reviewed video tapes and guided supervisees through practicum experience. Facilitated group supervision and provided supervisees different therapeutic models and clinical techniques to assist them to meet clients' needs.