

VALERIE JONES TAYLOR

Curriculum Vitae

Lehigh University
Department of Psychology and Africana Studies
17 Memorial Drive East
Bethlehem, PA 18015
vjtaylor@lehigh.edu
<https://wordpress.lehigh.edu/ssilab/>

EDUCATION

Stanford University, Stanford, CA	Ph.D., Social Psychology, 2009
The University of Texas at Austin, Austin, TX	B.A., Psychology, <i>with honors</i> , 2002
	B.A., Ethnic Studies, <i>with honors</i> , 2002

ACADEMIC APPOINTMENTS

2018 –	Assistant Professor of Psychology, joint appointment in Africana Studies, Lehigh University
2011 – 2018	Assistant Professor of Psychology, Spelman College
2009 – 2011	National Science Foundation (NSF) Minority Postdoctoral Fellow, Princeton University

FELLOWSHIPS, AWARDS, & HONORS

2020 – 2021	Mellon Humanities Lab Course Development Grant (“The Science of Virtual Reality”), Lehigh University
2020 – 2021	Digital Scholarship Faculty Fellowship (“The Science of Virtual Reality”), Center for Innovation in Teaching & Learning Lehigh University
2020	Faculty Development Award, Lehigh University ADVANCE
2019; 2020	Center for Innovation in Teaching & Learning Faculty Fellowship/Course Development Grant, Lehigh University
2018	Faculty Travel Award, Lehigh University ADVANCE
2015; 2016	Nominated for the Spelman College Excellence in Teaching Award
2011 – 2012	Ford Foundation Postdoctoral Fellowship
2009 – 2011	National Science Foundation Minority Postdoctoral Fellowship (SMA-0905695)
2009 – 2012	Kirschstein National Research Service Award (NRSA) Postdoctoral Fellowship (declined)
2009 – 2011	Chancellor’s Postdoctoral Fellowship, University of California, Berkeley (declined)
2009	Albert Hastorf Prize for Excellence in Teaching, Stanford Psychology Department Commencement
2008 – 2009	Center for the Comparative Studies in Race and Ethnicity (CCSRE) Dissertation Fellowship, Stanford University
2008 – 2009	American Association of University Women Dissertation Fellowship
2008 – 2009	Spencer Dissertation Fellowship for Research Related to Education, Finalist
2008 – 2009	Ford Foundation Dissertation Fellowship, Honorable Mention
2008	Society for the Psychological Study of Social Issues (SPSSI) Conference Travel Award

2007	Society for Personality and Social Psychology (SPSP) Graduate Diversity Travel Award
2007 – 2008	Clayman Institute for Gender Research Dissertation Fellowship, Stanford University
2001 – 2002	Warfield Memorial Scholarship (Ethnic Studies Thesis), The University of Texas at Austin
1998 – 2002	Rapport Texas Leaders Academic Scholarship, The University of Texas at Austin

GRANTS – TOTAL AWARDED AS FACULTY: \$2,145,543

Research Funding/Support (competitive)

2021 – 2026	<p>PI. “Improving interracial contact in STEM: Examining the effect of repeated interracial contact in VR on racial anxiety and attitudes, social networks, and performance.” National Science Foundation, National Science Foundation CAREER Award, HRD, ECR-EHR Core Research. Lehigh University. <u>Total Amount:</u> \$1,792,744</p>
2020 – 2021	<p>PI. “Virtual vs. Live Interracial Encounters on Anxiety, Attitudes, and Behavior.” Faculty Research Grant, Lehigh University. <u>Total Amount:</u> \$6,000</p>
Summer 2020	<p>PI. “Virtual Interracial Contact.” Franz Summer Research Award, Lehigh University. <u>Total Amount:</u> \$5,000</p>
Summer 2020	<p>PI. “Re-writing the Script 2.0: Designing Virtual Racial Embodiment Interactions to Transform US Race Relations.” Creative Inquiry + Mountaintop Summer Research Experience Grant, Lehigh University. <u>Total Amount:</u> \$13,500</p>
Summer 2019	<p>PI. “Responding to Racism in Interracial Interactions.” Franz Summer Research Award, Lehigh University. <u>Total Amount:</u> \$4,500</p>
Summer 2019	<p>PI. “Rewriting the script: How repeated engagement in virtual reality interracial interactions can transform US race relations.” Creative Inquiry + Mountaintop Summer Research Experience Grant, Lehigh University. <u>Total Amount:</u> \$18,300</p>
2019 – 2020	<p>PI. “Virtual Contact Across Lines of Difference: Examining the Effects of Repeated Exposure to Interracial Interactions in Virtual Reality.” Faculty Innovation Grant, Lehigh University. <u>Total Amount:</u> \$29,834</p>
2019 – 2020	<p>PI. “Evaluating White Americans’ Racial Privilege Awareness as an Anxiety-reducing Cue for Racial Minorities During Interracial Interactions.” Faculty Research Grant, Lehigh University. <u>Total Amount:</u> \$5998.50</p>

- 2018 – **co-PI** (with Patrick Forscher, Daniel Cavagnaro, Neil Lewis Jr., and Chris Chartier). “Stereotype threat in Black college students across many operationalizations.” Psychological Science Accelerator.
Competitive Research Award: Access to multiple US labs to run a large scale stereotype threat experiment with Black college students for the purpose of replication and extension.
- 2017 – 2019 **co-PI**. “Truth, Racial Healing & Transformation (TRHT) Campus Center at Spelman College”. Kellogg Foundation and American Association of Colleges and Universities.
Total Amount: \$30,000
- 2017 **PI**. Faculty Development Grant, Spelman College.
Total Amount: \$1,500
- 2012 – 2017 **PI**. “Deflecting Ingroup Members’ Stereotype-Confirming Behavior: Factors that Facilitate High Performance and Positive Interracial Interactions, National Science Foundation, Division of Behavioral and Cognitive Sciences (BCS-1226930). Spelman College.
Total Amount: \$228,816
- 2007 – 2008 Vice Provost for Graduate Education Diversity Research Grant, Stanford University.
Total Amount: \$5,000
- 2007 Clara Mayo Grant, Society for the Psychological Study of Social Issues (SPSSI), Stanford University.
Total Amount: \$1,000
- 2004 Norman Anderson Research Grant, American Psychological Association (APA), Stanford University.
Total Amount: \$3,000
- 2001 – 2002 Rapoport/King Research Scholarship for Honors Thesis Writers (Psychology Thesis), The University of Texas at Austin.
Total Amount: \$800
- 2001 – 2002 Undergraduate Research Fellowship (Psychology Thesis), The University of Texas at Austin.
Total Amount: \$500

Teaching, Learning, and Course Development Funding (competitive)

- 2020 – 2021 **PI**. “The Science of Virtual Reality: Ethics, Empathy, and Social Justice” Course Technological Innovation Grant. Center for Innovation in Teaching & Learning Digital Scholarship Faculty Fellowship, Lehigh University.
Total Amount: \$5,000
- 2020 – 2021 **PI**. “The Science of Virtual Reality: Ethics, Empathy, and Social Justice” Course

Development Grant. Mellon Humanities Lab Course Development Grant, Lehigh University.

Total Amount: \$3,350

Spring 2020 **PI.** “The Doing and Undoing of Racism” Course Innovation”. Center for Innovation in Teaching & Learning, Teaching Innovations Faculty Grant, Lehigh University

Total Amount: \$500

Spring 2019 **PI.** “Experiential Learning and Active Listening: Integrating Virtual Reality and Panopto in a Seminar to Buttress Learning and Engagement.” Center for Innovation in Teaching & Learning Course Development Grant, Lehigh University.

Total Amount: \$500

PUBLICATIONS

* Indicates equal contribution; authors listed alphabetically (or via randomizer).

† Indicates work with current and past undergraduate and graduate students/collaborators.

Refereed journal articles

Taylor, V. J., †Yantis, C., Bonam, C. M., & †Hart, A. (2020). What do I do? Predicting anticipatory behaviors following ingroup members' stereotypical behaviors in interracial interactions. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/0146167220960269>

Taylor, V. J., †Valladares, J. V., Siepser, C., & †Yantis, C. (2020). Interracial contact in virtual reality: Best-practices. *Policy Insights from the Behavioral and Brain Sciences*, 7(2), 132-140. <https://doi.org/10.1177/2372732220943638> (invited)

Murphy, M. C....**Taylor, V. J.**.... (2020). Open science, communal culture, and women's participation in the movement to improve science. *Proceedings of the National Academy of Sciences*, 117(39), 24154-24164. <https://doi.org/10.1073/pnas.1921320117>

*Forscher, P. S., ***Taylor, V. J.**, Cavagnaro, D., Lewis, N. A., Jr., Moshontz, H., Batres, C., ... Chartier, C. R. (in principle acceptance, 2020). Stereotype threat in Black college students across many operationalizations. *Nature Human Behaviour*. <https://psyarxiv.com/6hju9/>

Ozier, E., **Taylor, V. J.**, & Murphy, M. C. (2019). The cognitive effects of experiencing and observing subtle racial discrimination. *Journal of Social Issues*, 75(4), 1087-1115. <https://doi.org/10.1111/josi.12349>

Bonam, C. M., †Yantis, C., & **Taylor, V. J.** (2018). Invisible middle-class Black space: asymmetrical person and space stereotyping at the race-class nexus. *Group Processes and Intergroup Relations*, 23(1), 24-47. <https://doi.org/10.1177/1368430218784189>

Taylor, V. J., Garcia, R. L., Shelton, J. N., & Yantis, C. (2018). “A Threat on the Ground”: The consequences of witnessing stereotype-confirming ingroup members in interracial interactions. *Cultural Diversity and Ethnic Minority Psychology*, 24(3), 319-333. <https://doi.org/10.1037/cdp0000190>

Bonam, C. M., **Taylor, V. J.**, & †Yantis, C. (2017). Racialized physical space as cultural product. *Social and Personality Psychology Compass*, 11(9), 1-12. <https://doi.org/10.1111/spc3.12340>

*Brannon, T., ***Taylor, V. J.**, Higginbotham, G., & Henderson, K. (2017). Selves in contact: How integrating perspectives on sociocultural selves and intergroup contact can inform theory and application on reducing inequality. *Social and Personality Psychology Compass*, 11(7), 1-15. <https://doi.org/10.1111/spc3.12326>

Brannon, T., Markus, H. R., & **Taylor, V. J.** (2015). 'Two Souls, Two Thoughts', Two self-schemas: Adaptive and positive consequences of double consciousness in African-Americans. *Journal of Personality and Social Psychology*, 108(4), 586-609. <https://doi.org/10.1037/a0038992>

Taylor, V. J., & Walton, G. M. (2011). Stereotype threat undermines academic learning. *Personality and Social Psychology Bulletin*, 37(8), 1055-1067. <https://doi.org/10.1177/0146167211406506>

Book Chapters

Taylor, V. J., †Valladares, J. V., & †Knsel, R. (forthcoming, 2021/2022). Stereotype threat, discrimination, and affirmative action. In A. Deshpande (Ed.), *Handbook on Economics of Discrimination and Affirmative Action*. Springer, Cham.

Murphy, M. C., **Taylor, V. J.**, & Steele, C. M. (forthcoming, 2021/2022). Stereotype threat: A situated theory of social cognition. *Oxford Handbook of Social Cognition*. New York, NY: Oxford University Press.

Taylor, V. J., Brannon, T., & †Valladares, J. V. (2019). Intergroup conflict through a sociocultural lens: How collective histories and memories impact present-day intergroup understandings and misunderstandings. In S. Mukherjee and P. S. Salter (Eds.), *History and Collective Memory from the Margins: A Global Perspective*. (pg. 3-30). Hauppauge, NY: Nova Science Publishers.

Murphy, M. C., & **Taylor, V. J.** (2012). The role of situational cues in signaling and maintaining stereotype threat. In M. Inzlicht & T. Schmader (Eds.), *Stereotype Threat: Theory, Process, and Application*. (pp. 17-33). New York, NY: Oxford University Press.

MANUSCRIPTS UNDER REVIEW AND IN PREP

Manuscripts Under Review

*Dickens, D., & ***Taylor, V. J.** (revise and resubmit). An intersectional approach to understanding Black women's motivations to attend a Historically Black College for women.

***Taylor, V.J.**, *Yantis, C. & †Valladares, J. V. (under review). Whites' reactions to ingroup members' stereotype-confirming behavior: Consequences for interracial contact.

Yantis, C., & **Taylor, V. J.** (under review). Identity-safety cues racial minorities seek and detect during interactions with Whites.

Manuscripts in Preparation (writing phase; data collection/analyses complete)

James, D. D., Bonam, C. M., & Taylor, V. J. Crime in context: Racialized physical space and space-focused racial stereotypes shift person perception.

Taylor, V. J., Forscher, P. S., & Walton, G. M. Stereotype threat meta-analysis: The strength of the stereotype threat effect across multiple populations and domains.

Taylor, V. J., †Knsel, R., & Shelton, N. J. Getting personal: Interpersonal closeness moderates Black women's responses to stereotype-confirming behavior in interracial interactions.

INVITED TALKS/COLLOQUIA

Taylor, V. J. (2021, May). Virtual interracial contact: Leveraging the possibilities of VR to improve interracial interactions in STEM and beyond. Texas Mindset Initiative (TxMI), The University of Texas at Austin.

Taylor, V. J. (2020, 2021). Virtual interracial contact: Leveraging the possibilities of VR to improve interracial interactions. Talk presented at St. Mary's College of Maryland Psychology Lecture Series (10/2020); the University of Tennessee Psychology Department Colloquia (10/2020); Stony Brook University Psychology Diversity Seminar Series (4/2021)

Taylor, V. J. (2019, 2020). From a "Threat in the Air" to a "Threat on the Ground": The consequences of social identity threat in classrooms, workplaces, and work pairs. Talk presented at University of Connecticut Social Area Meeting (3/2019); Lehigh Rauch School of Business, Management Area Meeting (4/2019); University of Washington, Social Area Meeting (6/2019); Penn State Abington Psychology area meeting (9/2019); University of Virginia, Batten School of Leadership and Public Policy area meeting (9/2019); Villanova University, Psychology Colloquium (2/2020).

Taylor, V. J. (2019, April). Experiential learning and active listening: Integrating virtual reality and Panopto in a seminar to buttress learning and engagement. 2019 Symposium on Teaching and Learning, Lehigh University, Bethlehem, PA.

Taylor, V. J., Bonam, C., & Yantis, C. (2018, June). Physical space as cultural product. Talk presented at SPSSI/EASP Joint Meeting: Mapping Space/Place and Psychology Small Group Meeting at the Annual Convention of the Society for the Psychological Study of Social Issues (SPSSI), Pittsburgh, PA.

Taylor, V., J. (2017, September). From a "Threat in the Air" to a "Threat on the Ground": The consequences of social identity threat and the effectiveness of strategies to reduce its effects in workplaces, classrooms, and in teams. Talk presented to the Indiana University Department of Psychological and Brain Sciences, Social Area, Bloomington, IN.

Taylor, V. J. (2016, May). "A Threat on the Ground": The consequences of witnessing stereotype-confirming ingroup members in interracial interactions. Talk presented to the Stanford University Psychology Department, Social Area, Stanford, CA.

- Taylor, V. J.** (2016, February). What triggers stereotype threat and what remedies it? A comprehensive meta-analysis. Invited talk for the 2016 Black History Month Lunch and Learn Lecture Series at Samford University, Birmingham, AL.
- Taylor, V. J.** (2016, January). Building your reputation in social/personality psychology. Talk presented at the Diversity and Climate Committee Breakfast at the 17th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.
- Taylor, V. J.** (2014; 2015). A comprehensive meta-analysis of the stereotype threat literature: Overall effects and comparison of groups, triggers, and remedies. Invited talk by the Developmental Psychology Area at Georgia State University, Atlanta, GA, (2/2014) and for the Dark Tower Lecture Series in the Department of African American Studies at Emory University, Atlanta, GA (5/2015).
- Taylor, V. J.** (2014, February). Stereotype threat and its cumulative negative impact on performance and learning. Invited talk by the Teaching, Learning, & Research Center presented at Davidson, College, Davidson, NC.
- Taylor, V. J.** (2013, April). Stereotype threat and underperformance: A meta-analytic review of causes, consequences, & remedies. Invited talk by OXIDE, National Diversity Equity Workshop (NDEW) 2013, Washington, D.C.
- Taylor, V. J.** (2012, April). Missed opportunities: The effects of stereotype threat on learning and performance. Invited talk presented to Agnes Scott College, Atlanta, GA.
- Taylor, V. J.** (2012, March). Emotional and interpersonal responses to racial group members' stereotype-confirming behavior in interracial interactions. Invited talk presented to Spelman's Research Initiative for Scientific Enhancement (RISE) Program, Spelman College, Atlanta, GA.
- Taylor, V. J.** (2011, February). Missed opportunities to learn: The effects of situational threats on academic learning. Invited talk presented to Morehouse College, Department of Psychology, Atlanta, GA.
- Jones, V.** (2009, December). Pressure to work harder: The effects of numeric underrepresentation on academic motivation among women and African Americans. Invited talk presented to the Princeton University Psychology Department, Social Area, Princeton, NJ.
- Jones, V.** (2009). From the classroom to the boardroom: The impact of being a minority in high pressure environments. Invited talk presented at the Stanford Black Business Students Association annual conference, Stanford University, Stanford, CA.
- Jones, V.** (2009). Women and motivation in math and science fields. Invited talk presented at the American Association for University Women's Brunch. Concord, CA & Saratoga, CA.
- Jones, V.** (2008). The "Gender Tax": The effects of underrepresentation on effort and preparation. Invited talk presented Clayman Institute for Gender Research, Stanford University, Stanford, CA.

REFEREED CONFERENCE TALKS AND PRESENTATIONS

Symposia Oral Presentations

Taylor, V. J., Yantis, C., Bonam, C., & Hart, A. (2020). Predicting coping strategies following ingroup members stereotypical behaviors in interracial interactions. Talk accepted for the Annual Convention of the Society for the Psychological Study of Social Issues (SPSSI), cancelled due to COVID (June 2020). Talk accepted for the Annual Convention for the American Psychological Association (APA), virtual talk acknowledgement (August 2020).

†Holder, A., & **Taylor, V. J.** (2019, February). Placing the blame: The effect of race, rape-myths, and stereotypes on victim blaming among African-American perceivers. Talk presented at the 20th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Sexual Violence Preconference, Portland, OR.

Dickens, D., **Taylor, V. J.**, & Holder, A. (2018, June). Motivations to attend a historically Black college for women. Talk presented at the Annual Convention of the Society for the Psychological Study of Social Issues (SPSSI), Pittsburgh, PA.

Taylor, V. J., Shelton, N. J., & Garcia, R. L. (2017, January). "A Threat on the Ground": The consequences of witnessing stereotype-confirming ingroup members in interracial interactions. Talk presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

Taylor, V. J., Shelton, N. J., & Garcia, R. L. (2016, July). "A Threat on the Ground": The consequences of witnessing stereotype-confirming ingroup members in interracial interactions. Talk presented at the 4th Biennial American Psychological Association (APA) Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Stanford, CA.

Taylor, V. J. & Shelton, J. N. (2015, May). Minorities' emotional, interpersonal, and performance outcomes following ingroup members' stereotypical behavior in interracial interactions. Talk presented at the 27th Annual Convention of the Association for Psychological Science (APS), New York City, NY.

Taylor, V. J. (2014, July). A meta-analysis of the effectiveness of strategies to reduce the stereotype threat among diverse groups. Talk accepted and was to be presented at the International Congress of Applied Psychology, Paris, France. *Talk was withdrawn due to health conditions of symposium members.*

Brannon, T. N., Markus, H. R. & **Taylor, V. J.** (2014, June). 'Gifted' two-ness: Positive consequences of double consciousness among African-Americans. Talk given at the 10th Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), Portland, OR.

Taylor, V. J. & Shelton, J. N. (2013, August). Black students' interpersonal and performance outcomes following ingroup members' stereotypical behavior in interracial interactions. Talk presented at the 122nd American Psychological Association (APA) Convention, Honolulu, HI.

Brannon, T. N., **Jones, V.**, & Markus, H. R. (2009, February). Defining African American selfhood as bicultural: How African American and mainstream American culture influences identity in African Americans. Talk presented at the 10th Annual Meeting of the Society for Personality and Social

Psychology (SPSP), Tampa, FL.

Jones, V., & Steele, C. M. (2009, February). Pressure to work harder: The effects of numeric underrepresentation on academic motivation. Talk presented at the 10th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL.

Symposia Organizer and Speaker

Taylor, V. J., & Marshall, S. (2018, March). Thriving and surviving those first years Post-PhD and Pre-tenure. Panel presentation presented at the 19th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Atlanta, GA.

*Dukes, K., & ***Taylor, V. J.** (2016, January). Scholarship and productivity at liberal arts and teaching intensive institutions. Panel presentation at the 17th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

Taylor, V. J. & Walton, G.M. (2014, February). A comprehensive meta-analysis of the stereotype threat literature: Overall effects and comparison of groups, triggers, and remedies. Talk presented at the 15th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX.

Jones, V., & Walton, G. M. (2010). Stereotype threat undermines learning. Talk presented at the 11th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Las Vegas, NV.

Conference Poster Presentations

†Valladares, J., **Taylor, V. J.**, & Yantis, C. (2020, February). Managing interracial interactions: How meta-stereotypes and emotions predict coping responses after witnessing stereotype-confirming ingroup members. Poster presented at the Society for Personality and Social Psychology conference, New Orleans, LA.

†Valladares, J., **Taylor, V. J.**, & Yantis, C. (2019, February). Whites' reaction to ingroup members' stereotype-confirming behavior: Consequences for interracial contact. Poster to be presented at the Group Processes and Intergroup Relations Preconference at the 20th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Portland, OR.

Yantis, C., Bonam, C., & **Taylor, V. J.** (2018, June). Invisible middle class Black space: Asymmetric person- and space-focused stereotyping at the race-class nexus. Empirical summary presented at Mapping Space/Place and Psychology Small Group Meeting at the Annual Convention of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

†Crittelle, C., **Taylor, V. J.**, †Moore, B., & †Bovell, B. (2017, January). The effect of prejudice on reactions to stereotype-confirming behavior during interracial interactions. Poster presented at the Group Processes and Intergroup Relations Preconference at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

- Ozier, E., **Taylor, V. J.**, Murphy, M.C. (2017, January). Pressure to work harder: When numeric underrepresentation motivates positive academic behaviors. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.
- †Hart, A., **Taylor, V. J.**, Yantis, C., & Bonam, C. M. (2017, January). Predicting anticipatory behaviors after witnessing negative stereotype-confirming behavior during interracial interactions. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.
- †Reid, G., **Taylor, V. J.**, & Bonam, C. M. (2017, January). Invisibility or hypervisibility? The effect of intersectionality on the recall of black women in business contexts. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.
- †Hamilton-Johnson, A., †Turner, J., †Charity, B., & **Taylor, V. J.** (2014, February). Getting personal: Interpersonal closeness moderates ingroup members' emotional responses to stereotype-confirming behavior. Poster presented at the 15th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX.
- Taylor, V. J.**, †Cheeseborough, T., & †Hinton-Hardin, M. (2012, June). Emotional responses to ingroup members' stereotypical behavior in interracial and intraracial interactions. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), Charlotte, NC.
- Taylor, V. J.** & Shelton, J.N. (2012, January). Emotional and interpersonal responses to ingroup members' stereotype confirming behavior in interracial interactions. Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.
- Jones, V.**, & Steele, C. M. (2008). The effects of underrepresentation: How increased effort leads to poor preparation strategies. Poster presented at the National Black Graduate Student Conference Annual Meeting, Ann Arbor, MI.
- Jones, V.**, & Steele, C. M. (2008). The "Gender Tax": Working harder, just to be good enough. Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Albuquerque, NM.
- Jones, V.**, Brannon, T. N., & Markus, H. R. (2007, August) African American Biculturalism: The effects of African American and Mainstream American cultural images on cooperation. Poster presented at APA Cultural Psychology Pre-conference, Stanford, CA.
- Jones, V.**, & Steele, C. M. (2006). The dilution of social identity threat: The implications of individuating information. Poster presented at the 7th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Palm Springs, CA.

RESEARCH-RELATED MEDIA MENTIONS

How Do I Deal with Equity, Diversity, Inclusion (EDI) backlash in my Classroom. (2021, February 23). <https://psychsessionspodcast.libsyn.com/ask061-how-do-i-deal-with-edi-backlash-in-my-classroom>

Classroom Conversations on Race and Racism. Ask Psych Session Podcast. (2020, August 11).
<https://psychsessionspodcast.libsyn.com/ask043-edition-07-what-should-i-know-about-starting-to-have-classroom-conversations-on-race-and-racism>

WFMZ-TV/69 News, Lehigh Valley, Pennsylvania (2020, June 5).
Lehigh professor discusses protests, race relations: Where to go from here.

The Washington Post (2018, September 21).
Trump again offers an oversimplified assessment of Black America.

Slate (2018, September 18).
Black space, White blindness: Why White Americans have such a hard time picturing a middle-class Black neighborhood.

Stanford Report. (2011, July 11).
Stuck in a stereotype? How psychological cues can limit black students' academic learning and success.

AMICI BRIEFS

Nov 2 2015 *Amici curiae in Brief of Social and Organizational Psychologists as Amici Curiae Supporting Respondents*, Fisher v. University of Texas at Austin, U.S. Supreme Court case no. 14-981. 2015 WL 6774561. Submitted by the Equal Justice society, concerning whether race-conscious admissions is narrowly tailored to serve compelling government interest in achieving benefits of diversity. As amici curiae we reviewed/revised an outline and draft of the brief, and signed the final brief.

CONSULTATIONS

ARC for Equity Antiracism Consulting. (2020 –). Undoing Racism: Developing Race Skills for a Just and Equitable Society (corporate lectures).

US Coast Guard Academy Consultation. (2012, May/June).
Provided consultation for the US Coast Guard leadership team, leadership academy mentors, and student groups regarding stereotype threat research and reduction strategies.

Stereotype Threat for Biology Teachers. (2011, November).
Stereotype threat informational video produced by the “National Health Museum”, in collaboration with Morehouse School of Medicine. Atlanta, GA.

TEACHING & RESEARCH ADVISING

Teaching

Lehigh University

Undergraduate Courses
Social Psychology

The Doing and Undoing of Racism: A Historical, Legal, and Social Psychological Perspective
Creative Inquiry Course - Re-Writing the Script: Virtual Reality to Transform Race Relations
Science of Virtual Reality: Empathy, Ethics, and Social Justice (fall 2021)

Graduate Courses

The Psychology of Racism: Causes and Cures

Spelman College

Undergraduate Courses

Statistics in Psychology II (multivariate)

Statistics in Psychology I

Social Psychology

Intergroup Processes in Social Psychology: Sellouts, Discrimination, & Interracial Interactions

Psychological Perspectives on Interracial Interactions: Cognitions, Motivations, and Physiology

Honors Thesis Research Seminar

First Year Experience Seminar

Independent Study (various topics in social psychology, 7x)

Research Advising – Lehigh University

Undergraduates

Summer 2021 Mountaintop Summer Research Experience advisor, *Rewriting the Script v3.0 VR research*
Isabel Koval, IDEAS program: Psychology, Computer Science, & Population Health (c/o 2024)

Chris Meleski, IDEAS program: Comp Science, Mechanical Engineering, Design, & Theater (c/o 2024)

Caroline Spindel, IDEAS program: Electrical Engineering & Psychology (c/o 2023)

2020 – **Courteney Parry**, Psychology and Sociology Major, Africana Studies Minor (c/o 2022)
Research Topic: The criminalization of black youth
Funding: Africana Studies Brettschneider Family Fund Summer 2020 Research Fellowship; College of Arts and Sciences (CAS) Undergraduate research grant award (advisor)

2020 – 2021 **Myunggee Sung**, Psychology Major, Psychology Honors Student (c/o 2021)
Honors Thesis: How social consensus information on social media affects racism

Summer 2020 Mountaintop Summer Research Experience advisor, *Rewriting the Script v2.0 VR research*
Michaela Lewis, Computer Science Major (c/o 2021)
Swetha Ramesh, Computer Science and Business Major (c/o 2022)

2019 – Advisor to 17 Psychology and Computer Science research assistants in Stereotyping & Social Interactions (SSI) Research Lab; <https://wordpress.lehigh.edu/ssilab/labteam-2/>
10 students have participants in my CINQ course in support of lab research

Summer 2019 Mountaintop Summer Research Experience advisor, *Rewriting the Script VR research*
Myunggee Sung, Psychology Major (c/o 2021)
Mya Tucker, Psychology Major (c/o 2021)

Summer 2019 NSF REI Summer Grant Advisor: Intelligent and Scalable Systems co-advisor (Computer Science), *Rewriting the Script VR research*
Alan Bettis, Computer Science Major (Valdosta University)
Danielle Newberry, Computer Science Major (Middlebury College)

Postdoctoral

2018 – 2019 Postdoctoral mentor to Caitlyn Yantis, Ph.D.

Research Advising – Spelman College

Undergraduate Honors Thesis Advising (Primary advisor)

2017 – 2018 Amani Holder
 2016 – 2017 Ayana Hart; Grace Reid
 2014 – 2015 Bianka Charity
 2013 - 2014 Brooke Martin
 2012 – 2013 Yvette Butcher; Brianna Holland

Undergraduate Honors Thesis Committees (Second reader)

2016 – 2017 Armani Wynn
 2013 – 2014 Imani Hester
 2011 – 2012 Morgan Jerald; Kamaria Nelson

Research Advisor/Mentor

2012 – 2018 Managed 24 research assistants in Stereotyping & Social Interactions (SSI) Research Lab
 2012 – 2018 Advisor for the Research Initiative for Scientific Enhancement (MBRS-RISE) Program
 2013 – 2014 Advisor for the Howard Hughes Research Program
 2012 – 2013 Advisor for Spelman Social Justice Fellow
 2012 – 2013 Advisor for Spelman Dali Lama Fellowship Awardee
 Spring 2012 Advisor for 2 juniors in the NSF Undergraduate Collaborative Research Project Pilot

Doctoral Dissertation Committees

2016 – 2017 Caitlyn Yantis, M.A., University of Illinois at Chicago
 2016 – 2017 Samantha Snyder, M.A., Tufts University

Honors and Master's Thesis Advising (Stanford University)

2007 – 2008 Siobhan Greatorex-Vioth (B.A., Psychology, Honors Thesis)
 2006 – 2007 Deana Harris (M.A., Psychology)

UNIVERSITY AND PROFESSIONAL SERVICE

Lehigh University Service

- 2021 MLK Committee Moderator/Interviewer: Patrisse Cullors (BLM co-founder, 28 April);
Dr. Beverly Daniel Tatum (former college president, psychologist, author, 30 March)
- 2021 Post Chauvin Trial Campus-wide Moderated Discussion (22 April)
- 2020 – Lehigh Anti-Racist Institution Working Group
- 2019 – 2021 ad hoc MLK Committee member (Organizer of Dr. Beverly Tatum’s visit/lecture)

Lehigh University Psychology Department Service

- 2019 – Department of Psychology Graduate Student Committee, Social Area Faculty
- 2019 – Williams Prize Committee, Writing Award for the Social Sciences

Lehigh University Africana Studies Service (Interdisciplinary)

- 2020 Dr. Tatum's Book Club Series Organizer (Bethlehem Area Public Library South Side)
- 2019 – 2020 Africana Studies Program Director Search Committee
- 2018 – 2019 Africana Studies Charleston/Hilton Head Spring Break Trip, Faculty Coordinator/Advisor

Spelman College Service

- 2016 – 2018 Technology Governance Committee
- 2016 Parthenon/Ernest & Young Steering Committee, Faculty member representative
Leveraging Business Processes and Technology to Support Institutional Goals and Learning Outcomes
- 2016 Strategic Planning Committee Working Group (2016)
Cultivating Innovations Essential to the Progress of a Top Tier 21st Century Liberal Arts College
- 2013 – 2018 Ethel Waddell Githii Honors Program Committee
- 2013 – 2018 Educational Technology Committee
- 2012 – 2018 Psychology Department Honors Committee
- 2011 – 2013 Spelman Psychology Club Advisor

Professional Service

- 2020 – Editorial board member, *Cultural Diversity and Ethnic Minority Psychology*
- 2012 – **Ad-hoc peer reviewer for:**
Funding Agencies: National Science Foundation, Division of Behavioral and Cognitive Sciences
Journals: *Personality and Social Psychology Bulletin; Journal of Experimental Social Psychology; Psychological Science; Self and Identity; Sex Roles; British Journal of Social Psychology; Journal of Applied Social Psychology; Journal of Applied Social Psychology; Journal of Communications; Race and Social Problems; PLOS ONE; Social Cognition; Current Directions in Psychological Science; Sociology of Race and Ethnicity; Educational Researcher; Affective Science; PRESENCE* (VR-related journal)

- 2020 – Grant panel reviewer, National Science Foundation: Education and Human Resources (EHR) Core Research program (2020); Future of Work at the Human-Technology Frontier: Core Research program (2021)
- 2014 – 2015 Society for Personality and Social Psychology (SPSP) Taskforce: Teaching at Undergraduate Institutions.

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology (SPSP)
Society for the Psychological Study of Social Issues (SPSSI)
Society of Experimental Social Psychology (SESP)