

Garth Neufeld, M.A., LMFT
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Academic Positions

- 2016 – Present **Cascadia College, Psychology Professor, Tenured**
 Courses taught: General Psychology, Abnormal, Biopsychology, Research Methods, Industrial/Organizational Psychology. *Modalities: Online, Hybrid, Face-to-Face.*
- 2019 – Present **Cascadia College, Teaching and Learning Center Faculty-in-Residence**
 Lead a faculty steering committee aimed at enriching the professional development of Cascadia’s community of teachers and learners
- 2008 - 2016 **Highline College, Psychology Professor**
 Courses taught: General Psychology, Abnormal, Lifespan, Human Relations, Personality, Research Methods. *Modalities: Online, Hybrid, Face-to-Face.*
- 2011 – 2013 **Seattle University, Psychology Professor**
 Courses taught: Introductory Psychology, Abnormal.
- 2006 - 2008 **San Joaquin Valley College, Psychology Professor**
 Courses taught: Introductory Psychology

Education

- August 2004 M.A. Marriage and Family Therapy, Fresno Pacific University
 May 2002 B.A. Psychology, University of Saskatchewan

Awards and Recognitions

- October 2019 **Society for the Teaching of Psychology (APA Division 2)**
 Wayne Weiten Teaching Excellence Award
- December 2018 **American Psychological Association**
 Presidential Citation, Citizen Psychologist – *Shared Space For All*
- October 2018 **Society for the Teaching of Psychology (APA Division 2)**
 Presidential Recognition of Professional Contributions – PsychSessions Podcast
- June 2018 **Society for the Teaching of Psychology (APA Division 2)**
 SAGE Teaching Innovations & Professional Development Award

Professional Leadership

- 2021 – Present **Presidential Task Force: Statistical Literacy in Introductory Psychology, Society for the Teaching of Psychology**
 Chair
- 2019 – Present **Teaching of Psychology Incubator (TOP Inc.)**
 Founder, Mentor
- 2017 – Present **The Society for the Teaching of Psychology**
 Director of Regional Conference Programming
- 2017 – Present **PsychSessions Podcast, 501(c)(3)**

	Co-founder, co-host, available on iTunes and at http://psychsessionspodcast.libsyn.com 200+ Episodes, 100,000+ downloads, about the teaching of psychology
2015 – Present	Teaching Introductory Psychology Northwest, 501(c)(3) Conference Founder and Director
2014 – Present	AP Psychology Reading, Educational Testing Service Table Leader (2018-Present), Reader (2014-2017)
2017 – 2021	The American Psychological Association (APA) Introductory Psychology Initiative Co-chair
May 2021	Endicott College Van Loan School Undergraduate Psychology Program Program Reviewer
June 2019	The Psychology Network, 501(c)(3) Co-founder
July 2019	The APA Introductory Psychology Initiative Summit Co-chair
March 2018	American Psychological Association (APA) CABE Meetings Liaison, Committee on Associate and Baccalaureate Education (CABE)
February 2018	Psych Champs, Inc. Board Member
July 2017	The APA’s High School Summit for Teaching Introductory Psychology Contributor – Metacognition Working Group
January 2017	Presidential Task Force: The Psychology Major Pipeline, Society for the Teaching of Psychology Contributor
June 2016	APA’s Summit on the National Assessment of Psychology (SNAP) Contributor – Assessing APA Undergraduate Guidelines Goal 4: Communication
May 2016	Presidential Task Force: International Outreach, Society for the Teaching of Psychology Chair

Grants

2018	Association for Psychological Science, Small Grants for Teaching Projects <i>The Psychology Network</i> : \$5000
2016	Association for Psychological Science, Small Grants for Teaching Projects <i>PsychSessions Podcast</i> : \$2500
2013	Association for Psychological Science, Small Grants for Teaching Projects <i>Teaching Introductory Psychology, Northwest</i> : \$5000

Presentations and Publications

- R. A. R. Gurung & G. Neufeld (Eds.). (in press). *Transforming introductory psychology: Expert advice on teaching, training, and assessing the course*. American Psychological Association.
- Richmond, A., Boysen, G., Hudson, D., Gurung, R. A. R., Naufel, K. Z., Neufeld, G., Landrum, R. E., Dunn, D., & Beers, M. (in press). The introductory psychology census: A national study. *Scholarship of Teaching and Learning in Psychology*.
- Gurung, R. A. R., & Neufeld, G. (2021, April 28 – April 30). *The American Psychological Association’s*

- Introductory Psychology Initiative*. [Presentation]. Western Psychological Association 101th Annual Conference, Virtual.
- Neufeld, G. (2021, April 11). *Opening Remarks*. [Presentation]. Teaching Introductory Psychology Northwest Conference, Virtual.
- Chew, S. L., Neufeld, G., Hamill, S., Taylor, A., & Macias, S. (2020). Assessing Goal 4: communication skills for psychology across audience, purpose, and context. *Teaching of Psychology*, 47(4), 296-304. <https://doi.org/10.1177/0098628320945120>
- Neufeld, G. (2019, November). *For Innovation's Sake: Breaking the unwritten rules of teaching*. [Invited Presentation]. Utah Teachers of Psychology in Secondary Schools Conference
- Neufeld, G. (2019, November). *For Innovation's Sake: Breaking the unwritten rules of teaching*. [Invited Presentation]. The EPIC Conference, University of Wisconsin Green Bay
- Neufeld, G. (2019, November). *Insurrection 101: A guide to rule-breaking in teaching*. [Invited Workshop]. The EPIC Conference, University of Wisconsin Green Bay.
- Neufeld, G., Halonen, J., Landrum, R.E., Ropp, A. (2019, October). *The Teaching of Psychology (TOP) Incubator*. [Pre-Conference Workshop] The Annual Conference on Teaching, Society for the Teaching of Psychology, Denver, CO.
- Gurung, R. A. R., Neufeld, G., Thompson, J., Altman, W., Martin Hard, B., & Boysen, G. A. (2019, October). *Get ready to rumble: Recommendations from the APA introductory psychology initiative*. Paper presented at the Annual Conference on Teaching, Society for the Teaching of Psychology, Denver, CO.
- Neufeld, G. (2019, September). *Interteaching: one way of infusing what we know about how people learn into course design*. [Workshop]. Opening Week 2019, Cascadia College
- Neufeld, G. (2019, August). *For Innovation's Sake: Breaking the unwritten rules of college teaching*. Invited Psi Beta Ruth Hubbard Cousins Distinguished Lecture given at the Annual Conference of the American Psychological Association, Chicago, IL.
- Gurung, R. A. R., Neufeld, G., Thompson, J., Altman, W., Beers, M. J., Chew, S. L., Dunn, D., Martin Hard, B., Whitlock, K., & Wickes, K. (2019, August). *Recommendations from the APA introductory psychology initiative*. Paper presented at the Annual Conference of the American Psychological Association, Chicago, IL.
- Halonen, J., Neufeld, G., Landrum, R.E., Dyer-Seymore, J., *Teaching by the Seat of Our Pants: Applying principles of improvisational theater to teaching*. Workshop presented at the Annual Conference of the American Psychological Association, Chicago, IL.
- Neufeld, G. (2019, April). *When Students Won't _____, Try Something Different: A talk about interteaching*. [Presentation] Southwest Psychology Association Annual Conference, Albuquerque NM
- Gurung, A.R., Neufeld, G. (2018, November). *The Impact of the Introductory Psychology Initiative*. [Invited Presentation] Association of Heads of Psychology Department Annual Meeting
- Neufeld, G., (October 2018) *My students won't read the textbook. "Yes they will" and other benefits of Interteaching*. [Presentation] Northeast Teaching of Psychology Annual Conference
- Landrum, R. E., Neufeld, G., Gurung, R. A. R., & Ropp, A. (2018, October). *Disciplinary impact through non-traditional maker means: Conference hosting, blog posts, podcasts, and social media*. Paper presented at the Annual Conference on Teaching, Society for the Teaching of Psychology, Phoenix, AZ.
- Thompson, J., Gurung, R. A. R., Neufeld, G., Altman, W., Beers, M. J., Chew, S. L., Dunn, D., Martin Hard, B., Whitlock, K., & Wickes, K. (2018, October). *The APA introductory psychology initiative: The past, the proposal, and the perspectives of people in this room*. Paper presented at the Annual Conference on Teaching, Society for the Teaching of Psychology, Phoenix, AZ.
- Neufeld, G., Hard, B., (August 2018) *Innovative Approaches to Teaching Introductory Psychology*.

Presentation given at the Annual Conference of the American Psychological Association, Washington, DC.

- Landrum, R.E., Neufeld, G. (2018) *Impact: Perhaps It's Time to Disrupt Our Traditional Notions...* [Blog Post] A Blog Post for the Graduate Student Teaching Association (GSTA) of the Society for the Teaching of Psychology <https://teachpsych.org/page-1784686/6151916>
- Neufeld, G., da Silva, S. P., Baughman, K., & Hall, E. (2018). Lab Exercises for Psychology of Learning in R. Miller (Ed.), *Teaching High School Psychology* https://teachpsych.org/ebooks/promotingpsychscience/?_ga=2.152093114.2065410144.1543521732-108340980.1506040439
- Neufeld, G., (April, 2018). Course Instructor Resources, Classroom Activities, Hudson and Whisenhunt, Psychology 1st Ed. (Pearson)
- Neufeld, G (February, 2018) *You Should Start a Teaching Conference*. A Blog Post for NOBA Psychology <http://noba.to/dxfyv86>
- Landrum, R.E., Neufeld, G. (2018). *Podcasts: A Versatile Pedagogical Vehicle*. [Presentation] National Institute on the Teaching of Psychology, St. Pete Beach, FL
- Frantz, S, Keith, K, Miller, R, Neufeld, G. (2017). [Chair] *A Conversation About Teaching Among Presidents of APA Division 2*. Facilitated at the Annual Conference of the American Psychological Association, San Francisco, CA.
- Neufeld, G. (2017, January). *An Interteaching Workshop*. [Workshop]. Teaching and Learning Academy, Cascadia College
- Neufeld, G. (2015, July) *Interteaching Introductory Psychology*. [Presentation] The Stanford Psychology One Conference, Stanford, CA
- Neufeld, G. (2015, January). *The Impact of Communication Variation on GPA in an Online Class*. [Poster] Presented at the National Institute on the Teaching of Psychology Annual Conference, St. Pete Beach, FL
- Neufeld, G. (2014, January). *Increasing Student Engagement: Sustainable strategies for online instruction.*" [Poster] Presented at the National Institute on the Teaching of Psychology Annual Conference, St. Pete Beach, FL
- Reimer, K.S., Dueck, A.C., Neufeld, G., Steenwyk, S., Sidesinger, T. (2010). Varieties of religious cognition: A computational approach to self-understanding in three monotheist contexts. *Zygon: Journal of Religion and Science*, 45 (1).

Other Professional Activities

2016 – Present	President, Shared Space For All www.sharedspaceforall.org
March 2015	Judge, Central Sound Regional Science and Engineering Fair
March 2014	Judge, Central Sound Regional Science and Engineering Fair
December 2013	Sloan-C Online Teaching Elective Course: Engagement Online
December 2013	Sloan-C Online Teaching Elective Course: Advising & Support
November 2013	Sloan-C Online Teaching Elective Course: Providing Student Feedback
August 2013	Sloan-C Online Teaching Certificate, Sloan Consortium

Professional Affiliations

American Psychological Association
Society for the Teaching of Psychology