Incorporating the Psychology of Work in Introductory Psychology: Why and How

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Abstract

Working is a fundamental aspect of human life. Despite this, most Introductory Psychology courses do not cover Industrial-Organizational (I-O) Psychology (i.e., the psychology of work). This presentation will discuss why I-O Psychology should be included in Introductory Psychology as well as how instructors can do so. Special attention will be given the most  common reasons for not including I-O in Introductory Psychology in hopes of best mitigating instructor-related challenges.

BIO

Clemente I. Diaz, M.A**.** is an I-O psychology practitioner and educator. Currently, he is associate director of College Now at Baruch College. In this role he oversees a portfolio of pre-college and career readiness initiatives. Additionally, he is an adjunct faculty member at the CUNY School of Professional Studies where he teaches undergraduate and graduate courses in I-O psychology.  Clemente is also chair of the Society for Industrial and Organizational Psychology (SIOP)’s Bridge Builders Committee, a sub-committee of the Education and Training Committee tasked with exposing younger students (high school, undergraduate, etc.) and educators to the field of I-O. Prior to his current roles, Clemente was assistant director of recruiting and operations at Baruch’s Starr Career Development Center. Clemente received a BA in psychology from Baruch College and a MA in I-O psychology from Brooklyn College.