**CHANGES to CONCURRENT SESSIONS**

Elliot Berkman, Jessica Hartnett, and Catherine Overson have postponed until next NITOP, 2023.

**Tuesday:**  Valerie Jones Taylor will speak at 2:00 p.m. in Long Key rather than at 9:00 a.m.

**Wednesday at 9:00 a.m.**

* May Ling Halim will be in Sawyer.
* Sarah Grison will share an abbreviated version of her workshop presentation in Long Key.

**Wednesday at 3:30 p.m.**

* Clemente Diaz will be in Sawyer Key.
* Susan Nolan will present remotely in Tarpon.

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| **Day & Time** | **Bird/Indian Key** | **Long Key** | **Sawyer Key** | **Tarpon Key** |
| **Tuesday,**  **January 4th**  **9:00-10:00 a.m.** | No session | “[Reducing Gender Stereotyping and Promoting Positive Relationships Among Genders in Diverse Classrooms](https://nitop.org/resources/Documents/2022/Halim%20bio.docx)” with May Ling Halim | “Teaching Psychology during a *‘Time for Reckoning and Healing”’* with Theopia Jackson | “[Sex, Gender Expression, and Gender Identity:  Embracing Variability, Ending Discrimination, and Enhancing Psychological Well-Being](https://nitop.org/resources/Documents/2022/Nolen%20Abstract%20and%20Bio.docx)” with Susan Nolan (virtual) |
| **Tuesday,**  **January 4th**  **2:00-3:00 p.m.** | “Reading Less and Learning More: Teaching Students to Evaluate Online Information in Intro Psych and Beyond” with Sarah McGrew | “Experiential Learning in Virtual and Fictional Worlds: Integrating Diverse Assignments and Assessments to Teach Tough Topics in Social Psychology” with Valerie Jones Taylor | No session | “Saving Intro Psych*”* with Garth Neufeld |
| **Wednesday,**  **January 5th**  **9:00-10:00 a.m.** | No session | “Having an Impact: Supporting Your Students’ Skills for Success in Introductory Psychology” with Sarah Grison | “[Reducing Gender Stereotyping and Promoting Positive Relationships Among Genders in Diverse Classrooms](https://nitop.org/resources/Documents/2022/Halim%20bio.docx)” with May Ling Halim | “From the Lab to the Classroom:  The Four E's of Effective Learning” with Jeff Nevid |
| **Wednesday,**  **January 5th**  **3:30-4:30 p.m.** | No session | “Teaching Strategies for Discussing Emotionally Charged, Historic Events in the Classroom” with Ryan Pickering | “Incorporating the Psychology of Work in Introductory Psychology: Why and How” with Clemente Diaz | “[Sex, Gender Expression, and Gender Identity:  Embracing Variability, Ending Discrimination, and Enhancing Psychological Well-Being](https://nitop.org/resources/Documents/2022/Nolen%20Abstract%20and%20Bio.docx)” with Susan Nolan (virtual) |
| **Thursday,**  **January 6th**  **8:30-9:30 a.m.** | “Experiential Learning in Virtual and Fictional Worlds: Integrating Diverse Assignments and Assessments to Teach Tough Topics in Social Psychology” with Valerie Jones Taylor | “Saving Intro Psych*”* with Garth Neufeld | No session | “Incorporating the Psychology of Work in Introductory Psychology: Why and How” with Clemente Diaz |
| **Thursday,**  **January 6th**  **9:45-10:45 a.m.** | “From the Lab to the Classroom:  The Four E's of Effective Learning” with Jeff Nevid | “Teaching Strategies for Discussing Emotionally Charged, Historic Events in the Classroom” with Ryan Pickering | “Reading Less and Learning More: Teaching Students to Evaluate Online Information in Intro Psych and Beyond” with Sarah McGrew | “Teaching Psychology during a *‘Time for Reckoning and Healing”’* with Theopia Jackson |