Beth Morling, University of Delaware

Designing Pedagogy: Going for the Win-Win-Win

In this presentation I will be sharing ideas for course design techniques that demonstrably lead to deeper understanding (a win), that students find valuable (a win), and that require low-effort on the part of faculty (a win). I'll talk about my own use of self-graded homework and pre-released essay questions, and share additional ideas for pedagogy that hits a sweet spot between impact and effort. I'll describe how I've moved these ideas into online teaching as well.