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EDUCATION

- Ph.D. 2002 Counseling Psychology, The Ohio State University (APA-Accredited).
Internship: Counseling Center at the University of Illinois at Chicago (APA-Accredited)
- M.A. 1998 Counseling Psychology, The Ohio State University (APA-Accredited).
- B.A. 1994 Psychology (with honors), Interdisciplinary concentration in Chinese Studies, Grinnell College.

ACADEMIC POSITIONS

- Professor**, Department of Psychology, University of Tennessee. Aug. 2016 – present.
Associate Department Head, Aug. 2013 – present.
Director of Undergraduate Studies, Jan. 2013 – Present.
Associate Professor, Department of Psychology, University of Tennessee. Jan. 2013 – July 2016.
Associate Professor, Department of Psychology, Texas Tech University. Aug. 2008 – Dec. 2012.
Coordinator, General Psychology (PSY 1300), Texas Tech University. Aug. 2003 – Aug. 2009.
Assistant Professor, Department of Psychology, Texas Tech University. Aug. 2002 – July 2008.

PUBLICATIONS AND PRESENTATIONS**Refereed Journals**

***denotes graduate student author at time of publication; ** denotes undergraduate student author**

35. *Rosecrance, P. H., *Graham, D., *Manring, S., *Cook, K. D., Hardin, E. E., & Gibbons, M. M. (2019). Snapshot of rural Appalachian high school students' college-going and STEMM perceptions. *Career Development Quarterly*, 67(4), 327-342, DOI:10.1002/cdq.12202
34. Gibbons, M. M., Taylor, A. L., Brown, E., *Daniels, S. K., Hardin, E. E., & *Manring, S. (2019). Assessing postsecondary barriers for rural Appalachian high school students. *Journal of Career Assessment*, 46 (6), 637 - 650. DOI: 10.1177/1069072719845329
33. Gibbons, M. M., Brown, E. B., *Daniels, S., *Rosecrance, P., Hardin, E. E., & Farrell, I. (2019). Building on strengths while addressing barriers: Career interventions in rural Appalachian communities. *Journal of Career Development*, 46, 637 – 650. DOI:10.1177/0894845319827652
32. Gibbons, M. M., Hardin, E. E., Taylor, A. L., Brown, E. B., & *Graham, D. L. (2019). Evaluation of an SCCT-based intervention to increase postsecondary awareness in rural Appalachian youth. *Journal of Career Development*. Advance online publication. DOI: 10.1177/0894845319832972
31. Hardin, E. E., *Eschman, B., *Spengler, E. S., *Grizzell, J. A., *Moody, A. T., Ross-Sheehy, S., & *Fry, K. M. (2019). What happens when trained graduate student instructors switch to an open textbook? A controlled study of the impact on student learning outcomes. *Psychology Learning and Teaching*, 18, 48 – 64. Doi: 10.1177/1475725718810909

Publications and presentations, cont'd.

30. Seraphin, S. B., *Grizzell, J. A., *Kerr-German, A. N., *Perkins, M. A., Grzanka, P. R., & Hardin, E. E. (2019). A conceptual framework for non-disposable assignments: Inspiring implementation, innovation, and research. *Psychology Learning and Teaching, 18*, 84 – 97. Doi: 10.1177/1475725718811711
29. Gibbons, M. M., Rhinehart, A., & Hardin, E. E. (2019). How first-generation college students adjust to college. *Journal of College Student Retention: Research, Theory & Practice, 20*, 488-510. Doi: 10.1177/1521025116682035
28. Leong, F. T. L., Byrne, B. M., Hardin, E. E., Zhang, H., & Chong, S. (2018). A psychometric evaluation of the Loss of Face Scale. *Psychological Assessment, 30*, 396 - 409. <http://dx.doi.org/10.1037/pas0000492>
27. Robitschek, C., & Hardin, E. E. (2017). The future of counseling psychology research viewed through the Cultural Lens Approach. *Journal of Counseling Psychology, Special Issue: The Scientific Future of Counseling Psychology, 64*, 359 - 368. Doi: 10.1037/cou0000207
26. Sundstrom, E. D., Hardin, E. E., & *Shaffer, M. J. (2016). Extra credit micro-incentives and response rates for on-line course evaluations: Two quasi-experiments. *Teaching of Psychology, 43*, 276 – 284. Doi: 10.1177/0098628316662754
25. Hardin, E. E., & *Longhurst, M. (2016). Understanding the gender gap: Social cognitive changes during an introductory STEM course. *Journal of Counseling Psychology, 63*, 233-239. Doi: 10.1037/cou0000119.
24. Jhangiani, R., & Hardin, E. E. (2015). Skill development in Introductory Psychology. *Scholarship of Teaching and Learning in Psychology, 1*, 362 – 376. Doi: 10.1037/stl0000049
23. Strohmets, D. B., Dolinsky, B., Jhangiani, R. S., Posey, D. C., Hardin, E., Shyu, V., & Klein, E. (2015). The skillful major: Psychology curricula in the 21st century. *Scholarship of Teaching and Learning in Psychology, 1*, 200-207. Doi: 10.1037/stl0000037
22. Hardin, E. E., & *Donaldson, J. R., III (2014). Predicting job satisfaction: A new perspective on person-environment fit. *Journal of Counseling Psychology, 61*, 634 – 640. doi: 10.1037/cou0000039
21. Hardin, E. E., Robitschek, C., Flores, L. Y., Navarro, R. L., & *Ashton, M. W. (2014). The cultural lens approach to evaluating cultural validity of psychological theory. *American Psychologist, 69*, 656-668. Doi: 10.1037/a0036532
20. Taras, V., Sarala, R., Muchinsky, P., Kimmelmeier, M., Singelis, T.M., Avsec, A., Coon, H.M., Dinnel, D.L., Gardner, W., Grace, S., Hardin, E.E., Hsu, S., Johnson, J., Karakitapoğlu Aygün, Z., Kashima, E.S., Kolstad, A., Milfont, T.L., Oetzel, J., Okazaki, S., Probst, T.M., Sato, T., Shafiro, M., Schwartz, S.J., & Sinclair, H.C. (2014). Opposite ends of the same stick? Multi-method test of the dimensionality of individualism and collectivism. *Journal of Cross-Cultural Psychology, 45*, 213 – 245. Doi: 10.1177/0022022113509132
19. Ojeda, L., Edwards, L., Watson, B., and Hardin, E. E. (2014). The role of behavioral and cognitive cultural orientation on Mexican American college students' life satisfaction. *Journal of Hispanic Higher Education, 13*, 63 – 74. Doi: 10.1177/1538192713513464
18. Hardin, E. E. & Larsen, J. T. (2014). Distinct sources of self-discrepancies: Effects of being who you want to be and wanting to be who you are on well-being. *Emotion, 14*, 214 – 226. Doi: 10.1037/a0033893
17. Cross, S. E., Hardin, E. E., & Gercek-Swing, B. (2011). The what, how, why, and where of self-construal. *Personality and Social Psychology Review, 15*, 142 – 179. Doi: 10.1177/1088868310373752

Publications and presentations, cont'd.

16. Varghese, F. P., Hardin, E. E., *Bauer, R., & Morgan, R. D. (2010). Attitudes toward hiring offenders: The roles of criminal history, job qualifications, and race. *International Journal of Offender Therapy and Comparative Criminology*, 54, 769 – 782. Doi: 10.1177/0306624X09344960
15. Leong, F. T. L., Hardin, E. E., and *Gupta, A. (2010). A cultural formulations approach to career assessment and career counseling with Asian American clients. *Journal of Career Development*, 37, 465 – 486. Doi: 10.1177/0894845310363808
14. Hermann, A. D., Foster, D. A., & Hardin, E. E. (2010). Does the first week of class matter? A quasi-experimental investigation of student satisfaction. *Teaching of Psychology*, 37, 79 – 84. Doi: 10.1080/00986281003609314
13. Hartung, P. J., Fouad, N. A., Leong, F. T. L., & Hardin, E. E. (2010). Individualism-collectivism: Links to occupational plans and work values. *Journal of Career Assessment*, 18, 34 – 45. Doi: 10.1177/1069072709340526
12. Varghese, F. P., Hardin, E. E., & *Bauer, R. (2009). Factors influencing the employability of Latinos: The roles of race, criminal history, and qualifications. *Race and Social Problems*, 3, 171 – 181. Doi: 10.1007/s12552-009-9014-2
11. Hardin, E. E. & Lakin, J. (2009). The Integrated Self-discrepancy Index: A reliable and valid measure of self-discrepancies. *Journal of Personality Assessment*, 91, 245 – 253. Doi: 10.1080/00223890902794291
10. Hardin, E. E. (2007). Presentation software in the college classroom: Don't forget the instructor. *Teaching of Psychology*, 34, 53 – 57. Doi: 10.1080/00986280709336652
9. Hardin, E. E., Weigold I. K., Robitschek, C., & *Nixon, A. E. (2007). Self-discrepancy and distress: The role of Personal Growth Initiative. *Journal of Counseling Psychology*, 54, 86 – 92. Doi: 10.1037/0022-0167.54.1.86
8. Hardin, E. E., *Varghese, F. V., *Tran, U. V., & **Carlson, A. Z. (2006). Anxiety and career exploration: Gender differences in the role of self-construal. *Journal of Vocational Behavior*, 69, 346 – 358. Doi: 10.1016/j.jvb.2006.05.002
7. Hardin, E. E. (2006). Convergent evidence for the multidimensionality of self-construal. *Journal of Cross-Cultural Psychology*, 37, 516 – 521. Doi: 10.1177/0022022106290475
6. Leong, F. T. L., Hardin, E. E., & Gaylor, M. (2005). Career specialty choice: A combined research-intervention project. *Journal of Vocational Behavior*, 67, 69 – 86. Doi: 10.1016/j.jvb.2004.07.004
5. Hardin, E. E. & Leong, F. T. L. (2005). Optimism and pessimism as mediators of the relations between self-discrepancies and distress among Asian and European Americans. *Journal of Counseling Psychology*, 52, 25 – 35. Doi: 10.1037/0022-0167.52.1.25
4. Hardin, E. E., Leong, F. T. L., & Bhagwat, A. (2004). Factor structure of the Self-Construal Scale revisited: Implications for the multi-dimensionality of self-construal. *Journal of Cross-Cultural Psychology*, 35, 327 – 345. Doi: 10.1177/0022022104264125
3. Hardin, E. E., & Leong, F. T. L. (2004). Decision-making theories and career assessment: A psychometric evaluation of the Decision Making Inventory. *Journal of Career Assessment*, 12, 51 – 64. Doi: 10.1177/1069072703257730
2. Hardin, E. E., Leong, F. T. L., & Osipow, S. H. (2001). Cultural relativity in the conceptualization of career maturity. *Journal of Vocational Behavior*, 58, 36 – 52. Doi: 10.1006/jvbe.2000.1762
1. Hardin, E. E., O'Connell, D. C., & Kowal, S. (1998). Reading aloud from logographic and alphabetic texts: Comparisons between Chinese and German. *Journal of Psycholinguistic Research*, 27, 413 – 420. Doi: 10.1023/A:1023211922776

Publications and presentations, cont'd.**Book Chapters**

9. Hardin, E. E. (2017). Seeing the world like a psychologist: Teaching Introductory Psychology students to apply the science of psychology to the real world. Invited chapter in D. S. Dunn & B. M. Hard (Eds.), *Thematic Approaches for Teaching Introductory Psychology* (pp. 187 – 203). Boston, MA: Cengage.
8. Robitschek, C., *Sirles, D., & Hardin, E. (2014). Cognitive constructs in the context of positive psychology. In A. Delle Fave (Series Ed.), J. T. Pedrotti, & L. M. Edwards (Vol. Eds.), *Cross-cultural advancements in positive psychology: Vol. 7. Perspectives on the intersection of multiculturalism and positive psychology* (pp. 75–91). Dordrecht, the Netherlands: Springer.
7. Leong, F. T. L., Hardin, E. E., and *Gupta, A. (2011). Self in vocational psychology: A cultural formulations approach. In P. Hartung & L. Subich (Eds.), *Developing Self in Work and Career: Concepts, Cases, and Contexts* (pp. 193 – 211). Washington, DC: American Psychological Association.
6. Cross, S. E., Hardin, E. E., & Gercek-Swing, B. (2009). Independent, relational, and collective-interdependent self-construal: What we have learned (so far). In M. R. Leary and R. H. Hoyle (Eds.). *Handbook of Individual Differences in Social Behavior* (pp. 512 – 526). New York: Guilford Press.
5. Hardin, E. E. & *Varghese, F. P. (2008). Super's Theory. In F. T. L. Leong, W. B. Walsh, & P. J. Hartung (Eds.), *Encyclopedia of Counseling: Volume 4: Career Counseling* (pp. 1647 – 1651). Thousand Oaks, CA: Sage.
4. Leong, F. T. L. Hardin, E. E. & *Gupta, A. (2007). Multicultural Issues in Career and Lifestyle Counseling. In J. Gregoire & C. Jungers. (Eds.), *Counselor's Companion: What every beginning counselor needs to know* (pp. 340 – 358). Mahwah, NJ: Lawrence Erlbaum Associates.
3. Leong, F. T. L. & Hardin, E. E. (2002). Career psychology of Asian Americans: Cultural validity and cultural specificity. In G. Hall & S. Okazaki (Eds.), *Asian American Psychology: The science of lives in context* (pp. 131 – 152). Washington, DC: American Psychological Association.
2. Leong, F. T. L., Chao, R. K., & Hardin, E. E. (2000). Asian American adolescents: A research review to dispel the model minority myth. In R. Montemayor, G. R. Adams, & T. P. Gulotta (Eds.), *Advances in adolescent development: Vol. 9. Adolescent diversity in ethnic, economic, and cultural contexts* (pp. 179 – 207). Newbury Park, CA: Sage. doi: 10.4135/9781452225647
1. Leong, F. T. L. & Hardin, E. E. (2000). Critical incidents from the Intercultural Sensitizer: A training tool for cross-cultural career counseling. In M. Pope & C. Minor (Eds.), *Experiential activities for teaching career counseling* (pp. 189 - 194). National Career Development Association.

Invited Conference Presentations

8. Hardin, E. E. (2020, June). *Building Better citizens Through Intro Psych*. Invited keynote to be presented at the 2020 Psych One Conference, Duke University.
7. McWhirter, E. H., Ali, S. R., Flores, L. Y., Hardin, E. E., Navarro, R. L., & O'Brien, K. M. (2019, August). *Collision of social justice concerns with community practice / intervention concerns*. In R. E. Fassinger (Chair). *Susan L. Morrow Symposium on Social Justice -- When Concerns Collide: Toward an Ethics of Social Justice*. Symposium presented at the 2019 American Psychological Association National Convention, Chicago, IL.
6. Hardin, E. E. (2018, January). *What's the Big Idea? A Backward Approach to Effective Teaching*. Concurrent session presented at the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
5. Hardin, E. E. (2015, January). *NITOP Teaching Slam*. Invited presentation at the National Institute on the Teaching of Psychology (NITOP), St. Petersburg, FL.

Publications and presentations, cont'd.

4. Hardin, E. E. (2014, February). *Facilitating Students' Career Development: What Undergraduate Instructors Should Know About Research and Theory in Vocational Psychology*. Invited presentation at the Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA.
3. Hardin, E. E. (2013, March). *Teaching controversial topics*. Invited presentation at the Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA.
2. Hardin, E. E. (2008, March). *Theoretical approaches and their efficacy with diverse populations: Holland's Theory*. Invited paper presented at the Society for Vocational Psychology pre-conference at the International Counseling Psychology Conference, Chicago, IL.
1. Leong, F. T. L., Hardin, E. E., & Gupta, A. (2007, June). *Cultural Perspectives on Self in Career Theory and Practice*. Invited paper presented at the 8th Biennial Conference of the Society of Vocational Psychology, Akron, OH.

Conference Presentations

59. Hardin, E. E. (2019, August). *OER use in psychology*. In E. E. Hardin (Chair). *Effective Use of OER in Psychology---What's Next?* Symposium presented at the 2019 American Psychological Association National Convention, Chicago, IL.
58. Hardin, E. E., *Spengler, E. S., & *Fry, K. M. (2019, August). *What happens when trained graduate student instructors use an open textbook? A follow-up study*. Poster presented at the 2019 American Psychological Association National Convention, Chicago, IL.
57. Altman, W. S., & Hardin, E. E. (2019, June). *Integrating APA's Student Learning Outcomes and 5-Pillar Model Into Your Introductory Psychology Course: A Hands-On Workshop*. Presentation at the 2019 Eastern Teaching of Psychology Conference, Staunton, VA.
56. Hardin, E. E. (2019, April). *To What Extent Does Higher Education Foster Growth in Students' Evidence-Based Thinking?* In E. Siefried & B. Spinath (Chairs). *Ask for Evidence: Identifying, Preventing, and Counteracting Scientific and Educational Myths*. Symposium presented at the 2019 American Educational Research Association Annual Meeting, Toronto, ON, Canada.
55. Ali, S. R., & Hardin, E. E. (2018, August). *Career Education in Rural America*. In E. E. Hardin & S. R. Ali (Chairs). *Career Education in Rural Communities: Challenges and opportunities*. Symposium presented at the 2018 American Psychological Association National Convention, San Francisco, CA.
54. *Murphy, S., *Rosecrance, P., Hardin, E. E., & Gibbons, M. M. (2018, August). *Validating a measure of postsecondary supports*. Poster presented at the 2018 American Psychological Association National Convention, San Francisco, CA.
53. *Rosecrance, P., **Cook, K. D., Hardin, E. E., & Gibbons, M. M. (2018, August). *Summer Experience to Expose Rural Appalachian High School Students to Higher Education*. Poster presented at the 2018 American Psychological Association National Convention, San Francisco, CA.
52. Hardin, E. E. (2017, July). *Getting HIP: Bringing High Impact Practices into the Psychology curriculum and classroom*. Participant Idea Exchange at the 2017 Vancouver International Conference on the Teaching of Psychology, Vancouver, BC.
51. Hardin, E. E., & Gibbons, M. (2017, June). *Understanding and measuring STEM career development*. Breakout session presented at the 2017 SciEd conference, Washington, DC.
50. *Graham, D. L., Hardin, E. E., *Games, E. M., **Cook, K. D., **Gieske, L. S., & Gibbons, M. M. (2016, August). *Postsecondary and STEMM Pursuits of Rural Appalachian Prospective First Generation College Students*. Poster presented at the 2016 American Psychological Association National Convention, Denver, CO.

Publications and presentations, cont'd.

49. Hardin, E. E., & Jhangiani, R. (2016, March). *Integrating a skills-focus into Introductory Psychology*. Presentation at the Southeastern Conference on the Teaching of Psychology.
48. Hardin, E. E. (2015, July). *Talking About Race and Privilege in Introductory Psychology: Can We, Should We, How?* Roundtable discussion led at the Fifth Annual Psychology One Conference, Palo Alto, CA.
47. Hardin, E. E. (2014, August). *Women's Sense of Belonging and Biology Self-efficacy: A Social Cognitive Perspective*. Poster presented at the 2014 American Psychological Association National Convention, Washington, DC.
46. Hardin, E. E. (2014, July). *A Reciprocal Interview Activity for Establishing Rapport and Course Expectations*. Presentation at the Fourth Annual Psychology One Conference, Palo Alto, CA.
45. Hardin, E. E. & *Donaldson, J. (2013, July). *Predicting job satisfaction*. Poster presented at the 2013 American Psychological Association National Convention, Honolulu, HI.
44. *Longhurst, M. & Hardin, E. E. (2012, August). *The role of implicit theories of intelligence in predicting STEM interest*. Poster presented at the 2012 American Psychological Association National Convention, Orlando, FL.
43. *Romani, C. J., *Gates, M. C., & Hardin, E. E. (2012, August). *The Application of Self-Construal in College Students Criminal Behavior*. Poster presented at the 2012 American Psychological Association National Convention, Orlando, FL.
42. *Donaldson, J. & Hardin, E. E. (2012, August). *Religious Locus of Control, Acculturation, and Well-being in Mexican Americans*. Poster presented at the 2012 American Psychological Association National Convention, Orlando, FL.
41. Hardin, E. E. & Robitschek, C. (2011, August). *Overview of a multiculturally sensitive multicultural training model*. In E. E. Hardin & C. Robitschek (Chairs), *Training multiculturally competent psychologists*. Symposium presented at the 2012 American Psychological Association National Convention, Orlando, FL.
40. Robitschek, C. & Hardin, E. E. (2011, August). *Training implications of the Multiculturally Sensitive Multicultural Training Model*. In E. E. Hardin & C. Robitschek (Chairs), *Training multiculturally competent psychologists*. Symposium presented at the 2012 American Psychological Association National Convention, Orlando, FL.
39. *Blue, T. & Hardin, E. E. (2011, August). *Acculturation as a moderator of international student social support on international student adjustment*. Poster presented at the American Psychological Association National Convention, Washington, D.C.
38. *Donaldson, J. R., Hardin, E. E., & *Gates, M. (2011, August). *Buffers of racial tension for black university students*. Poster presented at the American Psychological Association National Convention, Washington, D.C.
37. *Gates, M. & Hardin, E. E. (2011, August). *Cross-cultural validity of Holland's theory: Possible implications for measurement*. Poster presented at the American Psychological Association National Convention, Washington, D.C.
36. *Gates, M. & Hardin, E. E. (2011, August). *Self-construal and demand characteristics: Culture's impact on research participation*. Poster presented at the American Psychological Association National Convention, Washington, D.C.
35. *Salomon, C. A., Hardin, E. E., & Larsen, J. T. (2011, August). *A new look at self-discrepancies and life satisfaction*. Poster presented at the American Psychological Association National Convention, Washington, D.C.

Publications and presentations, cont'd.

34. Hardin, E. E. (2010, August). *The next big question about the cultural validity of vocational theories: The Cultural Lens Approach*. In W. B. Walsh (Chair). *The Next Big Questions In Vocational Psychology*. Symposium presented at the American Psychological Association National Convention, San Diego, CA.
33. *Gates, M., **Newkirk, J., & Hardin, E. E. (2010, August). *Self-construal, racial identity, and well-being among Black students*. Poster presented at the American Psychological Association National Convention, San Diego, CA.
32. *Varghese, F. P., Hardin, E. E., & Morgan, R. D. (2009, August). *Factors influencing offender employability*. In Varghese, F. P. & Medlock, E. (Co-Chairs). *Post-release offender employment: Barriers, interventions, and implications for social justice*. Symposium presented at the annual meeting of the American Psychological Association in Toronto, Canada.
31. Herman, A. D., Foster, D. A., & Hardin, E. E. (2009, May). *Does the first week of class matter? A quasi-experimental investigation*. Poster presented at the Midwestern Psychological Association's 81st Annual Meeting, Chicago, IL.
30. *Hoang, U. & Hardin, E. E. (2008, August). *Promoting mental health in older adults*. Poster presented at the APA National Convention, Boston, MA.
29. *Rodriguez-Siuts, S. & Hardin, E. E. (2008, August) *Acculturative self-efficacy as a predictor of cultural adjustment and success*. Poster presented at the APA National Convention, Boston, MA.
28. *Varghese, F. P., *Bauer, R., Hardin, E. E., & **Gevara, J. R. (2008, August). *Effects of drug-possession conviction on employability*. Poster presented at the APA National Convention, Boston, MA.
27. Foster, D. A., Hermann, A. D., & Hardin, E. (2008, April). *A socialization activity's effect on reactions to psychological contract breach/fulfillment*. Poster presented at the Twenty-Third Annual Conference of the Society for Industrial and Organizational Psychology, San Francisco, California.
26. *Blue, T., & Hardin, E. E. (2008, March). *International student Adjustment: A follow-up to intra/interpersonal factors that predict better outcomes*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
25. Hardin, E. E., *Blue, T., & *Friedman, A. (2008, March). *Changing views of intelligence: Effects on career exploration*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
24. Robitschek, C., *Ashton, M., & Hardin, E. E. (2008, March). *Applying a Culturally Expanded Perspective of Super's Theory to Latinas/os*. In E. E. Hardin (Chair), *Applying Culturally Expanded Perspectives of Traditional Career Theories with Latinas/os*. Symposium presented at the International Counseling Psychology Conference, Chicago, IL.
23. *Varghese, F. P., Hardin, E. E., & Morgan, R. (2008, March). *The employability of inmates using Social Cognitive Career Theory*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
22. Vasquez, J., Navarro, R. L., & Hardin, E. E. (2008, March). *Applying a culturally expanded perspective of Holland's theory to Latinas/os*. In E. E. Hardin (Chair), *Applying Culturally Expanded Perspectives of Traditional Career Theories with Latinas/os*. Symposium presented at the International Counseling Psychology Conference, Chicago, IL.
21. Hardin, E. E. & Larsen, J. T. (2008, January). *Is happiness being who you want to be or liking who you are?* Paper presented at the annual meeting of Social Psychologists in Texas, Lubbock, TX.
20. *Blue, T. M. & Hardin, E. E. (2007, August). *International Student Subjective Well-being: Contributions of the Types of Adjustment*. Poster presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.

Publications and presentations, cont'd.

19. Hardin, E. E. (2007, August). *Cultural Validity of Holland's Theory Revisited*. In E. E. Hardin (Chair), *Cultural Validity of Career Theories: A New Perspective*. Symposium presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
18. *Varghese, F. P., Hardin, E. E., & *Bauer, R. (2007, June). *Criminal history and race: Do they affect employment? Perceptions of Undergraduate students*. Poster presented at the North American Correctional and Criminal Justice Psychology Conference, Ottawa, Canada.
17. *Varghese, F. P., Hardin, E. E., *Bauer, R. D. (2007, April). *Criminal History and Race: Do they affect employment?* Poster Presented at the Mental Health and Corrections Consortium, Kansas City, Missouri.
16. *Blue, T. M. & Hardin, E. E. (2006, August). *International student adjustment: Intra/interpersonal factors that predict better outcome*. Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
15. Hardin, E. E. & Larsen, J. T. (2006, August). *Is Happiness Being Who You Want to Be or Liking Who You Are?* Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
14. Robitschek, C. & Hardin, E. E. (2006, August). *Mexican American College Students: Personal Growth Initiative and Multidimensional Well-Being*. In D. B. Singley (Chair), *Multiculturalism and Positive Psychology---Riding the Fourth and Fifth Waves*. Symposium conducted at the 114th annual convention of the American Psychological Association, New Orleans, LA.
13. Zhang, H., Leong, F. T. L., & Hardin, E. E. (2006, August). *Psychometric Evaluation of Loss of Face Scale*. Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
12. *Varghese, F. P., Hardin, E. E., Morgan, R. D. (2006, May). *Job barriers of inmates: The role of Social Cognitive Career Theory and racial differences on the perceived job barriers of inmates*. Poster Presented at the Mental Health and Corrections Consortium, Kansas City, Missouri.
11. Hardin, E. E. (2005, August). *Use of PowerPoint in College Lecture Classes: A Controlled Investigation of Its Impact on Student Learning and Attitudes*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
10. Hardin, E. E., *Varghese, F. P., *Tran, U. V., & **Carlson, A. Z. (2005, August). *Anxiety and Career Exploration: Gender Differences in the Role of Self-Constraint*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
9. *Tran, U. V. & Hardin, E. E. (2005, August). *Self-Presentation and Social Anxiety: The Effect of Self-Constraint*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
8. *Varghese, F. P. & Hardin, E. E. (2005, August). *Extrinsic and Intrinsic Religiousness and Their Relationship to Acculturation and Help-Seeking Among Asian Indian Pentecostals*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
7. Hardin, E. E. & Leong, F. T. L. (July, 2004). *Exploring the Relevance of Multidimensional Self-Constraint*. Poster presented at the Annual Convention of the Asian American Psychological Association, Honolulu, Hawaii.
6. Hardin, E. E., *Bayer, I. K., *Nixon, A. E., & Robitschek, C. (August, 2003). *Self-discrepancy and Distress: The Role of Personal Growth Initiative*. Poster presented at the 111th annual convention of the American Psychological Association, Toronto, Ontario.
5. Hardin, E. E. & Leong, F. T. L. (2002, August). *Self-discrepancies among Asian and European Americans: Implications for emotional distress*. Poster presented at the 110th annual convention of the American Psychological Association, Chicago, Illinois.

Publications and presentations, cont'd.

4. Hartung, P. J., Fouad, N. A., Leong, F. T. L., & Hardin, E. E. (2002, August). *Cultural value orientation, family expectations, and career development*. Poster presented at the 110th annual convention of the American Psychological Association, Chicago, Illinois.
3. Hardin, E. E. & Leong, F. T. L. (2000, August). *Psychometric evaluation of the DMI: Implications for career assessment*. Poster presented at the 108th Annual Convention of the American Psychological Association, Washington, D.C.
2. Hardin, E. E., Leong, F. T. L., Chou, E., & Bhagwat, A. (2000, August). *Validity of the Self-Construct Scale with Asian Americans*. Poster presented at the Annual Convention of the Asian American Psychological Association, Washington, D.C.
1. Hardin, E. E., Leong, F. T. L., & Osipow, S. H. (1999, August). *Cultural Relativity in the Conceptualization of Career Maturity: The Role of Acculturation and Self-Construct*. Poster presented at the 107th Annual Convention of the American Psychological Association, Boston, Massachusetts.

GRANT ACTIVITY**Funded Applications - ACTIVE**

8. National Science Foundation ADVANCE Adaptation Award 1760382
ASCEND: Adaptations for a Sustainable Climate of Excellence and Diversity
Role: Co-Principal Investigator
Funding Dates: 9/1/2018– 8/31/2021
Total budget: \$713,763
7. National Science Foundation Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) Award 1643393
Collaborative Research: ASPIRE: Appalachian Students Promoting the Integration of Research in Education
Role: Lead Principal Investigator
Funding Dates: 9/15/2016 – 8/31/2021
Total UTK budget: \$2,879,836; Total combined award: \$ 4,999,967
6. National Institute of Health, Science Education Partnership Award (SEPA)
1R25OD020231 (years 1-3) / R25 GM129177 (Years 4 & 5, NCE)
PIPES: Possibilities in Postsecondary Education and Science among rural Appalachian youth
Role: Co-Principal Investigator
Funding Dates: 5/31/2015 – 6/30/2020
Total budget: \$962,134

Funded Applications - Previous

5. Appalachian Regional Commission, via the East Tennessee Development District ARC Contract No. TN-18571-16
PiPES Community Program
Role: Co-Principal Investigator
Funding Dates: 9/1/2016 – 6/1/2018
Total budget: \$53,902
4. Texas Tech University Arts and Science Research Council Research Enrichment Fund (REF) Grant
How Therapy Affects Self-discrepancies
Role: Principal Investigator
Funding Dates: Spring, 2008 – Summer 2009
Total direct costs: \$34,396

Grant Activity, cont'd.

3. Texas Tech University Big XII Travel Grant
Role: Principal Investigator
Funding Dates: Spring, 2006
Total direct costs: \$2,500
2. TTU Arts and Science Research Council Research Enhancement Fund (REF) Grant
Self-discrepancies in Context
Role: Principal Investigator
Funding Dates: September 1, 2005 – August 31, 2006
Total direct costs: \$3,500
1. TTU Teaching and Learning Technology Center (TLTC) Faculty Incentive Grant
The Impact of Visual-Display Based Lecture Presentations In Introductory Psychology
Role: Principal Investigator
Funding Dates: September 1, 2003 – August 31, 2004
Total direct costs: \$9,999

Pending Applications

1. National Institute of Health, Science Education Partnership Award (SEPA)
Imaging Possibilities: More Possibilities in Postsecondary Education and Science among rural Appalachian youth
Role: Co-Principal Investigator
Submitted: July 9, 2019
Funding Dates: 7/1/2020 – 6/30/2025
Total funds requested: \$1,348,285

Unfunded Applications

19. National Science Foundation ADVANCE Institutional Transformation grant
TRANSCEND: Transforming the Campus Climate to Foster Excellence and Diversity
Role: Co-Principal Investigator
Funding Dates: 9/1/2016 – 8/31/2021
Total funds requested: \$3,168,152
18. Howard Hughes Medical Institute
VolsStages (Steps to Achieve Goals & Excel in Science)
Role: Co-Principal Investigator
Funding Dates: 9/1/2014 – 8/31/2019
Total funds requested: \$2,500,000
17. National Science Foundation ADVANCE Institutional Transformation grant
TRANSCEND: Tennessee Recruiting & Networking Strategies for Career Enhancement & Development
Role: Co-Principal Investigator
Funding Dates: 9/1/2014 – 8/31/2019
Total funds requested: \$3,603,067
16. National Institute of Health (National Institute for General Medical Sciences (NIGMS) R01)
Promoting postsecondary educational opportunities in the biomedical research sciences among rural Appalachian youth
Role: Lead Principal Investigator
Funding Dates: 7/1/2014 – 6/30/2018
Total funds requested: \$1,385,417

Grant Activity, cont'd.

15. National Institute of Health (National Institute for General Medical Sciences (NIGMS) R01)
Implicit Theories of Intelligence in Gateway Pipeline Courses
Role: Lead Principal Investigator
Funding Dates: 8/1/2012 – 7/31/2016
Total funds requested: \$971,675
14. National Science Foundation (Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) Type 1 proposal)
Sealing a Leaky Pipeline: Developing BASIC (Bridge And Support Involving Clickers) Courses in the Collegiate STEM Classroom
Role: Key Personnel
Funding Dates: September 1, 2012 - August 31, 2017
Total funds requested: \$2,062,173
13. National Science Foundation (Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) Type 2 proposal)
Increasing interest in STEM: School-wide change through involvement in high profile scientific research
Role: Co-Principal Investigator
Funding Dates: July 1, 2012 – June 30, 2014
Total funds requested: \$1,499,925
12. National Science Foundation (Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics Program)
Incorporating a Virtual Classroom-Based Procedural Model of Small Group Communication Problem Solving into the Undergraduate Mathematics Curriculum
Role: Key Personnel
Funding Dates: January 1, 2012 – December 31, 2014
11. Institute of Education Sciences (IES), U.S. Department of Education (Education Policy, Finance, and Systems Program)
Teaching students to expect and value success: Developing an intervention to change beliefs about intelligence and work (Resubmission)
Role: Lead Principal Investigator
Funding dates: August 2011 – July 2014
Total direct costs requested: \$1,261,037
10. National Science Foundation (Measurement, Methodology, and Statistics Panel)
COLLABORATIVE RESEARCH: Development of the Multidimensional Self-Construal Scale
Role: Lead Principal Investigator
Funding dates: June 2011 – May 2014
Total direct costs requested (TTU): \$98,984
9. Institute of Education Sciences (IES), U.S. Department of Education (Education Policy, Finance, and Systems Program)
Teaching students to expect and value success: Developing an intervention to change beliefs about intelligence and work (Resubmission)
Role: Lead Principal Investigator
Funding dates: August 2011 – July 2014
Total direct costs requested: \$1,261,037
8. National Science Foundation (Measurement, Methodology, and Statistics Panel)
COLLABORATIVE RESEARCH: Development of the Multidimensional Self-Construal Scale
Role: Lead Principal Investigator
Funding dates: June 2011 – May 2014
Total direct costs requested (TTU): \$98,984

Grant Activity, cont'd.

7. Institute of Education Sciences (IES), U.S. Department of Education (Middle and High School Reform Program)
Teaching students to expect and value success: Developing an intervention to change beliefs about intelligence and work (Resubmission)
 Role: Lead Principal Investigator
 Funding dates: June 2010 – May 2013
 Total direct costs requested: \$809,217
6. National Institute of Health (NIH) Challenge Grant
Development of the Multidimensional Self-Construal Scale
 Role: Lead Principal Investigator: Erin E. Hardin
 Funding dates: October 2009 – September 2011
 Total direct costs requested: \$351,288
5. Institute of Education Sciences (IES), U.S. Department of Education (Middle and High School Reform Program)
Teaching students to expect and value success: Developing an intervention to change beliefs about intelligence and work
 Role: Lead Principal Investigator
 Funding dates: August 2009 – July 2012
 Total direct costs requested: \$735,323
4. Texas Tech University Education Research Initiative (ERI) Grant
Giving At-Risk Students Academic and Career Tools for Tomorrow: A Collaborative Research-Intervention Project.
 Role: Lead Principal Investigator
 Submission date: 7/17/2008
 Amount requested: \$124,395
3. Texas Tech University Education Research Initiative (ERI) Grant
Giving At-Risk Students Academic and Career Tools for Tomorrow: A Collaborative Research-Intervention Project.
 Role: Lead Principal Investigator
 Submission date: 11/14/2007
 Amount requested: \$164,465
2. Texas Tech University Teaching and Learning Technology Center (TLTC) Faculty Incentive Grant
Use of a reciprocal interview technique to establish an instructor-student psychological contract: A controlled study of the effects on student and instructor outcomes
 Role: Principal Investigator
 Submission date: February, 2005
 Amount requested: \$9,708
1. National Institute of Health (National Institute for Child Health and Human Development (NICHD; R01 proposal)
Personal growth initiative and well-being
 Role: Co-Principal Investigator
 Submission date: January, 2005
 Amount requested: \$483,000

TEACHING EXPERIENCE

Graduate

College Teaching (PSY 528; University of Tennessee)
College Teaching Practicum (PSY 529; University of Tennessee)
Advanced Practicum (PSY 674; University of Tennessee)
Clinical Supervision (PSY 673; University of Tennessee)
Supervision and Consultation Seminar (PSY 5105; Texas Tech University)
Supervision Practicum (PSY 5205; Texas Tech University)
Multicultural Counseling Seminar (PSY 5396; Texas Tech University)
Advanced Counseling Practicum (PSY 5002; Texas Tech University)
Practicum in the Teaching of Psychology (PSY 5001; Texas Tech University)
Colloquium on the Teaching of Psychology (PSY 5101; Texas Tech University)
Seminar on the Teaching of Psychology (PSY 695.07; The Ohio State University)

Undergraduate

General Psychology (PSYC 110; University of Tennessee)
Honors Seminar (PSYC 347; University of Tennessee)
Internship in Psychology (PSYC 396N; University of Tennessee)
Supervised Research / Field Experience (PSYC 399; University of Tennessee)
Honors General Psychology (PSY H1300; Texas Tech University)
Tech Transition: Freshman Seminar (IS1100; Texas Tech University)
Practicum in Peer Mentoring (PSY 4342; Texas Tech University)
Introduction to Social Psychology, Writing Intensive (PSY 367; The Ohio State University)
General Psychology (PSY 100; The Ohio State University)

Other

English as a Second Language (Okazaki, Japan, 1994 – 1995; Nanjing, China, 1992)

Refereed Syllabi Published

Hardin, E. E. (2018). Supervised Research / Field Work. In the Office of Teaching Resources in Psychology, *Project Syllabus*. Society for the Teaching of Psychology (Division 2, American Psychological Association). Available at:
<http://teachpsych.org/resources/Documents/otrp/syllabi/eh18resfldwrk.pdf>

Hardin, E. E. (2004). Seminar on the teaching of psychology. In the Office of Teaching Resources in Psychology, *Project Syllabus*. Society for the Teaching of Psychology (Division 2, American Psychological Association). Available at:
<http://www.apadiv2.org/otrp/syllabi/syllabi.php?category=teaching>

Hardin, E. E., Carrasco, G., & Mather, R. (2004). Practicum in teaching psychology. In the Office of Teaching Resources in Psychology, *Project Syllabus*. Society for the Teaching of Psychology (Division 2, American Psychological Association). Available at:
<http://www.apadiv2.org/otrp/syllabi/syllabi.php?category=teaching>

HONORS AND AWARDS

Research Awards

2020 *Chancellor's Award for Success in Multidisciplinary Research*, University of Tennessee
2018 *Senior Excellence in Research/Creative Achievement Award*, College of Arts & Sciences, University of Tennessee
2015 *Quest Scholar of the Week* (Week of 8/10/2015), University of Tennessee
2001 *Graduate Student Research Award*, Society for Vocational Psychology.

Teaching Awards

2020 *Alexander Prize*, University of Tennessee.
(The Alexander Prize is named for former UT President and State Senator Lamar Alexander and his wife, Honey, to honor a faculty member who is “an exceptional undergraduate teacher whose scholarship is also distinguished.”)

Honors and awards, cont'd.

- 2018 *James R. and Nell W. Cunningham Outstanding Teaching Award*, College of Arts & Sciences, University of Tennessee
- 2016 *Robert S. Daniel Teaching Excellence Award*, Society for the Teaching of Psychology (Division 2 of the American Psychological Association)
- 2015 *Senior Faculty Outstanding Teaching Award*, College of Arts & Sciences, University of Tennessee
- 2015 *Outstanding Undergraduate Instructor*, Department of Psychology, University of Tennessee
- 2013 *Graduate Education Award*, Department of Psychology, University of Tennessee
- 2012 *President's Excellence in Teaching Award*, Texas Tech University
- 2011 *Professing Excellence Award*, student-nomination based teaching award, University Student Housing, Texas Tech University
- 2011 Winner, *Teaching Ethics* Competition, IS-1100, Texas Tech University
- 2009 Winner, *Innovative Teaching* Competition, IS-1100, Texas Tech University
- 2008 *Professing Excellence Award*, student-nomination based teaching award, University Student Housing, Texas Tech University
- 2005 Elected to Membership in the *Teaching Academy*, Texas Tech University
- 2000 *Graduate Associate Teaching Award*, the Graduate School at The Ohio State University.
- 2000 *Teaching Excellence Award*, General Psychology, The Ohio State University.
- 1999 *Distinguished Teaching Award*, General Psychology, The Ohio State University.
- 1998 *First Year Teaching Development Award*, General Psychology, The Ohio State University.

Other Awards

- 2016 *Outstanding Service Award*, College of Arts & Sciences, University of Tennessee
- 2000 *Multiple Year Distinguished University Fellowship*, The Ohio State University
- 1996 *Multiple Year Distinguished University Fellowship*, The Ohio State University.
- 1994 Phi Beta Kappa

ORGANIZATIONS AND ADDITIONAL PROFESSIONAL ACTIVITIES**Memberships in Professional Associations**

- American Psychological Association (APA)
 Division 2, Society for the Teaching of Psychology
 Division 9, Society for the Psychological Study of Social Issues (SPSSI)
 Division 17, Society of Counseling Psychology
 Society for Vocational Psychology
 Section on Ethnic and Racial Diversity
 Association for Psychological Science (APS)

Editorial / Review Service

- 2018; 2015 Invited study section member, National Institute of Health
- 2017-2019 Guest editor, *Journal of Career Development* special issue on Career Education
- 2018 Guest editor, *Psychology Learning and Teaching* special issue on Open Pedagogy
- 2016 – present Editorial Board Member, *Journal of Counseling Psychology*
- 2006 – present Editorial Board Member, *Journal of Career Assessment*
- 2008 – 2015 Associate Editor, *Journal of Career Development*
- 2014 Invited panel member, National Science Foundation
- 2009 – 2011 Editorial Board Member, *The Counseling Psychologist*
- 2005 – 2008 Editorial Board Member, *Journal of Career Development*

Ad Hoc Reviewer, journals and grants

- 2019 *European Journal of Psychological Assessment*
- 2018 *Psychology Learning and Teaching*

Service, cont'd.

2017 - present	<i>Journal of Vocational Behavior</i>
2017	<i>Personality & Social Psychology Bulletin</i>
2015; 2019	<i>American Psychologist</i>
2013	<i>Social Psychology panel</i> , National Science Foundation, grant review
2010, 2011, 2014	<i>Asian American Journal of Psychology</i>
2010, 2011	<i>Development and Psychopathology</i>
2010	<i>Personality and Social Psychology Review</i>
2008	Social Sciences & Humanities Research Council of Canada, grant review
2008	<i>Cognitive Therapy and Research</i>
2007 - 2008	<i>The Counseling Psychologist</i>
2006	<i>Journal of Vocational Behavior</i>
2006 – 2007	<i>Behavior Therapy</i>
2005	<i>Journal of Clinical and Consulting Psychology</i> (APA Journal)
2005 – Present	<i>Journal of Cross-Cultural Psychology</i>
2004 – Present	<i>Cultural Diversity and Ethnic Minority Psychology</i> (APA Journal)
2003 – Present	<i>Journal of Counseling Psychology</i> (APA Journal)
2005 – 2006	<i>Journal of Career Assessment</i>
2001	<i>Asian Journal of Social Psychology</i>

SERVICE ACTIVITIES**National**

2018 - present	<i>Invited Member</i> , General Psychology Initiative, Teacher Training sub-committee, APA Committee on Associate and Baccalaureate Education (CABE)
2017 – present	<i>Invited Member</i> , Organizing committee for the National Institute on the Teaching of Psychology (NITOP)
2010 - 2018	<i>Member</i> , APA Division 17 (Society for Counseling Psychology) Development Committee
2017	<i>Invited Member</i> , “Badges” working group, APA Committee on Associate and Baccalaureate Education (CABE)
2015 – 2017	<i>Invited Member</i> , Advisory board, VP for Scientific Affairs, APA Division 17 (Society for Counseling Psychology)
2014 - 2015	<i>Appointed Member</i> , APA Division 2 (Society for the Teaching of Psychology) Presidential <i>Skills Matter</i> Taskforce
2005 – 2008	<i>Member</i> , Division 17 Program Committee, American Psychological Association National Convention
2003; 2004; 2007	<i>Reviewer</i> , student poster submissions, Society for Vocational Psychology, Division 17, American Psychological Association
2003 - 2004	<i>Student Volunteer Coordinator</i> , Hospitality Suite Committee, Division 17, American Psychological Association

University

Jan. 2015 – Apr. 2017	<i>Chair</i> , General Education Taskforce, UTK
Aug. 2014 – present	<i>Member</i> , General Education Assessment Taskforce, UTK
May 2014 – 2017	<i>Member</i> , Math camp assessment team, UTK
Sept. 2015	<i>Invited panel member</i> , “Teaching Big: A Faculty Dialogue about Engaging Large Enrollment Classes”
Aug. 2014	<i>Invited presenter</i> , New Faculty Orientation Mentoring workshop, UTK
Feb 2014 – present	<i>Member</i> , Provost’s task force on Mentoring, UTK
Jan. 2013 – present	<i>Member</i> , University Teaching and Learning Community (UTLC), UTK
Aug. 2013 – Dec. 2013	<i>Member</i> , Provost’s SAIS task force, UTK
Nov. 2012	<i>Invited presenter</i> , Lecture Well Series, TTU Teaching, Learning and Professional Development Center (TLPDC)
Jan. 2009 – June 2012	<i>Chair</i> , Social and Behavioral Sciences Core Curriculum Committee, TTU

Service, cont'd.

Jan. 2009 – June 2012	<i>Member, Core Curriculum Steering Committee, TTU</i>
Aug. 2010	<i>Invited presenter, 24th Annual New TA Orientation Workshop, College of Arts and Sciences: Faculty Perspectives on College Teaching</i>
May 2007, 2008, 2009	<i>Invited Interviewer, Teaching Effectiveness and Career enHancement (TEACH) Fellow exit interviews.</i>
March 2009	<i>Invited presenter, College of Mass Communications brown bag series: Using PowerPoint in Teaching</i>
Feb. 2009, 2012	<i>Invited presenter, MentorTech Colossal Careers Informational</i>
Aug. 2008 – 2011	<i>Appointed Member, University Discipline Committee</i>
Aug. 2008 – 2011	<i>Appointed Member, Bookstore Advisory Committee</i>
Aug. 2008 – Jan. 2009	<i>Appointed Member, Social and Behavioral Sciences Core Curriculum Committee</i>
Aug. 2008	<i>Invited Reviewer, internal pre-proposals for NSF's Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP)</i>
Jan 2008 – Aug. 2008	<i>Appointed Member, Social and Behavioral Science Core Competency Team</i>
May 2007	<i>Invited Judge, Teaching Effectiveness and Career enHancement (TEACH) Fellow poster competition.</i>
Oct. 2006, 2007	<i>Presenter, Texas Tech University Mentor Tech Program (for underrepresented undergraduates): "Do you have what it takes to succeed? What smart really is"</i>
Aug. 2006	<i>Invited presenter, College of Arts and Sciences New TA Workshop: "Managing Teaching Anxiety"</i>
Feb., Aug. 2006	<i>Invited presenter, Texas Tech University Teaching and Learning Technology Center (TLTC): "How to ruin your lectures with PowerPoint"</i>
Apr 2006	<i>Invited Presenter, Texas Tech University Honors College Passport Program: "The Model Minority Stereotype"</i>
Jan. 2006	<i>Invited presenter, Educational Psychology graduate class: "Understanding White Privilege"</i>
2006 – 2008	<i>Mentor Cluster Leader, Mentor Tech Program (mentoring program for underrepresented undergraduates), Texas Tech University</i>
2003 – 2007	<i>Faculty Mentor, Mentor Tech Program, Texas Tech University</i>
2004	<i>Invited panel member, Development in Cross-Cultural Perspectives (HDFS 3350), Texas Tech University</i>
2003 – 2004	<i>Mock interviewer, Teaching Effectiveness and Career enHancement (TEACH) Program, Texas Tech University</i>

Department

2014 – present	<i>Departmental representative; Social and Natural Sciences college curriculum committees</i>
2013 – present	<i>Chair, Undergraduate Programs Committee, UTK</i>
2013 – present	<i>Member, Departmental Executive Committee</i>
2014 – 2015	<i>Member, Faculty Evaluation Committee</i>
2010 – 2011	<i>Member, Departmental Diversity Committee, TTU</i>
2007 – 2012	<i>Member, Center for Exceptional Teaching in Psychology committee</i>
2006 – 2009	<i>Chair, Undergraduate Programs committee</i>
2006 – 2009	<i>Coordinator, Departmental web survey software</i>
2006 – 2007	<i>Member, Committee on Teaching Excellence</i>
2003 – 2009	<i>Coordinator, General Psychology Program, Texas Tech University</i>
2002 – 2008	<i>Judge, Research Methods (PSY 3401) poster competitions</i>
2003 – 2012	<i>Member, Undergraduate Programs Committee, Texas Tech University</i>
2005	<i>Judge, Llano Estacado Undergraduate Research Conference paper competition</i>

Service, cont'd.

2003 – 2004 *Faculty Mentor*, Teaching Effectiveness and Career enHancement (TEACH) Program, Texas Tech University
 2003 *Member*, Ad hoc Graduate Student Review Committee

Division

2010 – 2012 *Practicum Coordinator*, Counseling Psychology doctoral program, Texas Tech University
 2004 – 2008 *Chair*, Counseling Psychology doctoral program admissions committee, Texas Tech University
 2004 – 2006 *Coordinator*, Counseling Psychology Internship Applications, Texas Tech University
 2003 – 2004 *Co-Coordinator*, Counseling Psychology Internship Applications, Texas Tech University

PROFESSIONAL TRAINING AND EXPERIENCE

2017 *Disaster Mental Health Volunteer*, American Red Cross, Hurricane Harvey deployment to Austin and Houston, Texas.
 2013 – present *Licensed Psychologist*, State of Tennessee, License #3202
 2006 *Training*, “Shelter Management,” the American Red Cross
 2006 *Training*, “Foundations of Disaster Mental Health,” the American Red Cross
 2004 – 2013 *Licensed Psychologist*, State of Texas, License #32461
 2001 – 2002 *Pre-doctoral Internship*, Counseling Center at the University of Illinois at Chicago.
 2000 – 2001 *Practicum*, Lake Forest College Counseling Center, Lake Forest, Illinois.
 1999 – 2000 *Community Mental Health Practicum*, Crittenton Family Services, Columbus, Ohio.
 1999 – 2000 *Group Therapy Practicum*, Psychological Services Center, The Ohio State University.
 1999 *Health Psychology practicum*, J. Leonard Camera Center, Columbus, Ohio
 1998 – 1999 *Practicum*, Kenyon College Health and Counseling Services, Gambier, Ohio.
 1998 *Practicum*, Counseling and Consultation Services, The Ohio State University.
 1997 – 1998 *Practicum*, Psychological Services Center, The Ohio State University.