

*Title of PIE:*

- Talking About Life Experiences (TALEs) in Psychology Classes

*A list of 2-3 brief (one or two sentence) questions or topics that will be used to trigger discussion at your PIE. Please keep in mind that PIEs are interactive events, and you should strive to involve everyone at the table in the discussion.*

- What are examples of life experiences you provide your students to drive home key psychology concepts?
- We are developing a website to create an open-access repository of personal stories that instructors will be able to use in classes to teach psychological constructs. What would you like to have on this website to make it most useful for your teaching?

*Describe your proposal in 250 words or less:*

- In 2014, the Society for the Teaching of Psychology had a Power of Story Task Force that was charged with, among other duties, developing "... a repository of supportive documents and practices regarding the use of storytelling as an instructional practice..." (Landrum, 2015). However, a repository of personal stories, i.e., stories of life experiences, does not yet exist despite the fact that many instructors use them during teaching. Concepts taught through stories have been shown to increase student learning by creating interest in a topic and providing a familiar format for learning. The proposed PIE invites instructors to share specific stories used in the classroom along with the concepts that the stories are designed to demonstrate. The goal of this PIE is twofold: (1) To gauge the pedagogical value of stories across different institutions, classes, and instructors; (2) To solicit feedback about a proposed open-access, searchable website that will compile the personal stories instructors are using to illustrate psychological constructs. The website will be developed by collecting personal stories using online survey software, allowing psychology instructors all over the world to diversify their examples through others' personal experiences. This repository of stories has the potential to significantly enhance the practice of teaching and learning in psychology.