

## NITOP 2020 PIE:

### Integrating High-Impact Experiences into the Psychology Major

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#### *Premise:*

Active learning pedagogies are becoming more and more popular. Doing this successfully, though, can be a challenge as research indicates these are effective only to the extent that the rationale is transparent and the activity authentic and applicable to students' future education and/or career. Moreover, while it is one thing to incorporate these experiences into one class, many departments are now looking to ensure that all students have this type of experience in at least one of their courses. The presenters have worked extensively in the design and execution of High Impact Practices (HIP) in their own classes (e.g., service-learning and integrative-learning experiences) and restructuring our major requirements to ensure students are given the opportunity to experience these activities.

The goal of this PIE is to start a conversation about both the benefit of HIP and the issues surrounding implementation of this type of pedagogy in large and/or online classes. We will also speak about the benefits and challenges involved in adding these activities to the major itself. To that end, we will share our own successes (and failures) of incorporating HIP opportunities in our major and provide faculty with some suggestions as they design their own courses/major. We also hope to explore what strategies and activities have worked/not worked for other faculty.

#### *Discussion Questions:*

- 1) What activities and/or assignments have you tried to in your classes to make them “High-Impact”? What has the student response been to these experiences?
- 2) What challenges have your faced in trying to implement these experiences in your online classes?
- 3) What challenges have your faced in trying to implement these experiences in your large (over 120 person) classes

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