42ND ANNUAL

nitop
NATIONAL INSTITUTE ON THE
TEACHING OF PSYCHOLOGY

JANUARY 3–6, 2020
The TradeWinds Island Grand Resort
St. Pete Beach, Florida

NITOP 2020: LEARNING, NETWORKING,
AND EXPLORING RESOURCES

For teachers of psychology who wish to explore new ideas
that will enhance and broaden their teaching skills.

Cosponsors:
Association for Psychological Science
University of South Florida Department of Psychology

NITOP.ORG
General Information

The National Institute on the Teaching of Psychology is an annual conference for teachers of psychology. NITOP is an independent, nonprofit, educational organization. The NITOP organizing committee (Stephen Chew, Chair; Bridgette Martin Hard; Erin Hardin; and Beth Morling) invites distinguished speakers based on nominations from past participants, expertise in topics related to the teaching of psychology, and demonstrated skill in presenting. Presentations include workshops, concurrent sessions, and general sessions on topics of interest to psychology teachers at all levels, from high school through university. To assist these teachers in improving their effectiveness and enhancing their students’ learning, the Institute program offers content updates, new instructional techniques, and engaging activities.

NITOP encourages Institute participants to share their own research projects, course content ideas, innovative classroom techniques, and effective class activities at poster sessions, Participant Idea Exchanges, the Teaching Slam, and the Demo Demo session, as well as in informal discussions at meals and evening social events.

The 42nd Institute begins on the morning of Friday, January 3, with registration, a continental breakfast, and four workshops. It ends on Monday, January 6, at 12:15 pm, following the closing session and the announcement of awards.

Program Events

Workshops: Hands-on sessions offering techniques, strategies, and practical tips for improving statistics curricula, enhancing on-line teaching and learning, using journal articles with students of all levels, and mentoring student researchers.

General Sessions: Lectures on topics of general interest to all psychology instructors, featuring talks by Micheline (Micki) T.H. Chi, David Dunning, Stephanie Fryberg, Valerie Purdie-Greenaway, and Daniel Willingham.

Concurrent Sessions: Concurrent sessions each offer a choice among four one-hour presentations by distinguished psychology faculty members addressing a range of content areas and teaching strategies.

Poster Sessions: Poster Sessions showcase presentations by Institute participants on topics related to the teaching of psychology. Consult www.nitop.org for instructions regarding how to submit a poster. Three NITOP poster awards will be announced at the closing session. The winners will receive a certificate and one complimentary registration (for the first author in the case of multiple-authored posters) for a future NITOP.

- The Doug Bernstein Award, for the poster judged to be the most humorous, creative, or original, or as making the strongest contribution to the teaching of introductory psychology.
- The Scholarship of Teaching and Learning Award, for the poster judged to do an outstanding job: (a) addressing important research questions, (b) employing sound research methodology, (c) using appropriate qualitative and/or statistical analyses, and (d) clearly expressing the implications of the research findings for teaching and learning.

Participant Idea Exchange Sessions (PIEs): Three PIEs will offer participants the opportunity to share teaching ideas in an informal, roundtable format. Each session will include discussion topics, hosted by Institute participants whose proposals are submitted, reviewed, and accepted in advance. Following a short presentation by the host, participants at the table will be invited to discuss their own ideas on that topic. Participants move freely among tables to take part in multiple discussions.

Teaching Slam: The Teaching Slam is a fast-paced, dynamic session, in which eight speakers each get eight minutes to share their best teaching tip, assessment idea, or class activity. You will get fresh ideas to use in your class right away!

Demo Demo: In the Demo Demo, great instructors microteach their favorite class demonstrations, while the audience plays the role of the students. You will get both original, ready-to-use demos and new twists on old favorites.

Laugh at Lunch: NITOP participants are invited to share their most entertaining teaching experiences, including personal foibles, gaffes, and bloopers. Please keep stories within (or at least near) the bounds of kindness and good taste. The NITOP committee will review the submissions in advance. Submit your story on www.nitop.org by January 2, 2020.

NITOP NITOP (Nearly Impossible Trivia of Psychology): Test your knowledge of the details, the minutiae, the obscure, and the noteworthy particulars of psychology. In this collaborative event, each lunch table works together to answer trivia questions from all areas of psychology. The winning table gets a prize, but fun and enlightenment will be enjoyed by all!

Book and Software Displays: During the poster sessions and at other times throughout the Institute, exhibitors will be on hand to discuss their newest psychology textbooks and classroom tools. You are encouraged to explore the exhibits and discover fresh ways to use textbooks, technology, and instructional software to enhance your students’ learning.

Further Information

Check www.nitop.org for program updates, speaker biographies and abstracts, and nearby sightseeing opportunities for families. If you have questions, send them by email to: coordinator@nitop.org.
Friday, January 3
7:30–8:30 am: Continental Breakfast
7:30 am–5:00 pm: Registration
8:30–10:00 am: Workshops
  ▶ Designing Activities to Promote Robust Learning” with William Cerbin
  ▶ Council on Undergraduate Research session—“Finding a CURE: Course-based Undergraduate Research Experiences” with Nestor Matthews
  ▶ “Recent Developments on Adult ADHD with Applications for Students and Teachers” with J. Noland White
  ▶ “Making Writing Assignments Meaningful” with Elizabeth Hammer and Jason Todd

10:15–10:45 am:
  ▶ Welcome session for First-Time Participants
  ▶ Meeting for Invited Speakers
  ▶ Exhibits

11:00 am–12:30 pm
  ▶ Welcome & Plenary Session: “Teaching Students to Think Critically about Psychology” with Dan Willingham

12:30–1:30 pm: Box Lunch
1:45–3:00 pm: Poster Session I and Exhibits
3:15–4:15 pm: Participant Idea Exchange I
4:30–5:45 pm: Teaching Slam—Moderator: Erin Hardin
6:00–8:00 pm: Buffet Reception (for participants, companions and families)

Saturday, January 4
7:00–8:00 am: Yoga
7:30 am–8:45 am: Buffet Breakfast
7:30 am–5:00 pm: Registration
9:00–10:00 am: Concurrent Sessions
  ▶ Self-regulation in Learning and Life: The Health Psychology Petri Dish” with Stephanie Cacioppo
  ▶ “Teaching Students to Think Critically about Psychology” with Dan Willingham
  ▶ “Making Writing Assignments Meaningful” with Elizabeth Hammer and Jason Todd

2020 General Session Speakers (left to right) Micheline (Micki) T.H. Chi, David Dunning, Stephanie Fryberg, Valerie Purdie-Greenaway, and Daniel Willingham

10:15–11:15 am: Participant Idea Exchange II
11:30 am–12:30 pm: Plenary Session
  ▶ ICAP: How to Promote Deeper Learning by Engaging Students Cognitively” with Micheline (Micki) T.H. Chi

12:30–1:45 pm: Buffet Lunch & “Laugh at Lunch”—Beth Morling
2:00–3:00 pm: Concurrent Sessions
  ▶ Creating Inclusive and Welcoming Classroom Environments” with Viji Sathy & Kelly Hogan
  ▶ Society for the Psychological Study of Social Issues Session—“Pedagogy of the Empowered: Fostering Everyday Activism in Intro Psych (and Beyond)” with Leslie Bernsten
  ▶ Society for Personality and Social Psychology Session—“Engaging the Sage: Using Trickle-Down Engagement to Maximize Both Teacher and Student Engagement” with Donald A. Saucier
  ▶ Psychonomic Society Session—“Improving Student Success: From the Classroom to the Lab to the Classroom to...We Need to Talk!” with Donald Foss

3:00–3:30 pm: Break
3:30–4:30 pm: Plenary Session
  ▶ “Creating Identity Safe Classrooms for Diverse Students” with Stephanie Fryberg

4:45–6:00 pm: Poster Session II and Exhibits
7:00–8:00 pm: Software and Ad Hoc Meetings
8:00–10:00 pm: Game Night

Sunday, January 5
7:00–8:00 am: Yoga
7:30–8:45 am: Buffet Breakfast
9:00–10:00 am: Concurrent Sessions
  ▶ Society for the Teaching of Psychology session—“Battling the Undead: The Perpetual Mythology of Education and Learning” with Jeffery Holmes
  ▶ Society for Research in Child Development Session—“How Family Relationships Influence Child Development: Recent Research and Parallels to the Classroom” with Sarah Schoppe-Sullivan
  ▶ Society for Personality and Social Psychology Session—“Engaging the Sage: Using Trickle-Down Engagement to Maximize Both Teacher and Student Engagement” with Donald A. Saucier
  ▶ “Psychology in Context: The Psychology of Thrill-Seeking” with Kenneth E. Carter

10:15–11:15 am: Participant Idea Exchange III
11:30 am–12:30 pm: Plenary Session
  ▶ The Social Psychology of Reducing Threat and Fostering Mindsets for Diverse Students: Re-envisioning Classroom Design” with Valerie Purdie-Greenaway

12:30–1:45 pm: Buffet Lunch and NITOP NITOP (Nearly Impossible Trivia of Psychology)—Moderator: Stephen Chew
2:00–3:15 pm: Demo Demo—Moderator: Beth Morling
3:15–4:30 pm: Break
3:45–4:45 pm: Concurrent Sessions
  ▶ Creating Inclusive and Welcoming Classroom Environments” with Viji Sathy & Kelly Hogan
  ▶ “Teach and Discover with Stealthy Pedagogical Research” with Bridgette Martin Hard
  ▶ “Is there a Right Way to Teach Online?” with Jennifer Thompson

Monday, January 6
7:30–8:30 am: Buffet Breakfast
7:30 am–12:30 pm: Registration
8:30–9:30 am: Concurrent Sessions
  ▶ Society for the Teaching of Psychology session—“Battling the Undead: The Perpetual Mythology of Education and Learning” with Jeffery Holmes
  ▶ Society for Research in Child Development Session—“How Family Relationships Influence Child Development: Recent Research and Parallels to the Classroom” with Sarah Schoppe-Sullivan
  ▶ Self-regulation in Learning and Life: The Health Psychology Petri Dish” with Leslie D. Frazier
  ▶ Psychonomic Society Session: “Improving Student Success—From the Classroom to the Lab to the Classroom to...We Need to Talk!” with Donald Foss

9:45–10:45 am: Concurrent Sessions
  ▶ “Teach and Discover with Stealthy Pedagogical Research” with Bridgette Martin Hard
  ▶ Society for the Psychological Study of Social Issues Session—“Pedagogy of the Empowered: Fostering Everyday Activism in Intro Psych (and Beyond)” with Leslie Bernsten
  ▶ “Psychology in Context: The Psychology of Thrill-Seeking” with Kenneth E. Carter

11:00 am–12:15 pm: Closing Session
  ▶ Matters of Self-Belief and False Belief in a Post-Truth World” with David Dunning
  ▶ Closing Remarks and Awards—Moderator: Stephen Chew
**Air and Ground Transportation**

The primary airport serving St. Pete Beach is Tampa International Airport, which offers several ground transportation options, including rental cars, taxis, shuttles, and app-based ride sharing.

Ground transportation from the airport directly to the conference hotel is available for NITOP participants (at $25 one-way per person) who make a reservation by email no later than December 13, 2019, following the instructions contained in NITOP’s receipt confirming your registration.

**Conference Hotel—The TradeWinds**

The TradeWinds Island Grand is an 18-acre, family-friendly and environmentally-friendly beach resort, which offers an abundance of recreational activities both on and off the beach. The specially discounted rate for NITOP participants is $140 single or double (children free) if reservations are made by November 15, 2019. Conference registration must be completed before hotel reservations are made. A link to the NITOP hotel reservation page is included in the registration confirmation receipt.

**Registration**

Register online at [nitop.org](http://nitop.org). The fee for psychology teachers is $585 for registrations paid by November 15 ($635 after November 15) and includes:

- Admission to all conference events
- Registration materials:
  - Printed program that includes the titles and authors of all posters, participant idea exchange topics, and Teaching Slam and Demo Demo presentations
  - Online access during and after the conference to all speakers’ handouts, with printed copies if requested in advance
- Meals and breaks:
  - Four breakfasts and three lunches
  - An evening buffet for participants and their companions and families
  - Refreshments at poster sessions, coffee breaks, and social hours

**APS members**: Regular members, $555 ($605 after November 15), graduate student affiliates, $375 ($425 after November 15)

**Retirees and graduate students**: $405 (restrictions apply; $455 after November 15)

**Guests of participants**: Companions 16 and older whose affiliation is unrelated to psychology and who will attend meals, breaks, and poster sessions, as well as all other program events: $380

**Early career scholarships**: $100 reduction in registration fee; see [www.nitop.org](http://www.nitop.org) for application details

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**Cosponsors:**

- Association for Psychological Science
- University of South Florida

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- Cengage Learning
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- Society for Personality and Social Psychology
- Society for the Psychological Study of Social Issues
- Society for Research in Child Development
- Society for the Teaching of Psychology
- Worth/Macmillan Publishers

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**FOR MORE INFORMATION AND TO REGISTER**: [NITOP.ORG](http://NITOP.ORG)