



Friday, January 3, 2020		
TIME	EVENT	LOCATION
7:30-8:30 a.m.	Continental Breakfast	Grand Palm Colonnade
7:30-5:00 p.m.	Registration	Grand Palm Colonnade
8:30-10:00 a.m.	Workshops	
	Designing activities to Promote Robust Learning (Cerbin)	Tarpon Key
	Finding a CURE: Course-Based Undergraduate Research Experiences (Matthews)	Sawyer Key
	Recent Developments on Adult ADHD with Applications for Students and Teachers (White)	Long Key
	Making your Writing Assignments Meaningful (Hammer & Todd)	Bird Key
10:15-10:45 a.m.	Exhibit Viewing	Pavilion
	First Timers Meeting	Jacaranda Hall
	Invited Speakers	Royal Tern
11:00 a.m.-12:30 p.m.	Welcome & General Session Teaching Students to Think Critically about Psychology (Willingham)	Island Ballroom
12:30-1:45 p.m.	Box Lunch Pickup	Jacaranda Hall
1:45-3:00 p.m.	Poster Session I and Exhibits Posters 1-36	Pavilion
3:15-4:15 p.m.	Participant Idea Exchange I PIEs 1-31	Pavilion
4:30-5:45 p.m.	Teaching Slam	Sawyer/Long
6:00-8:00 p.m.	Buffet Reception	Pavilion



Saturday, January 4, 2020

TIME	EVENT	LOCATION
7:00-8:00 a.m.	Yoga	South Lawn
7:30-8:45 a.m.	Buffet Breakfast	Jacaranda Hall
7:30-5:00 p.m.	Registration	Grand Palm Colonnade
9:00-10:00 a.m.	Concurrent Sessions I	
	Self-regulation in Learning and Life: The Health Psychology Petri Dish (Frazier)	Bird/Indian Key
	Is there a Right way to Teach Online? (Thompson)	Long Key
	How Do Students Use an E-Text? Experimental Investigation of Reaching Practices and Testing Outcomes (Sommers & Shin)	Sawyer Key
	Mind the Gap: Harnessing the Curiosity Gap to Increase Student Motivation to Learn (Freberg and Cacioppo)	Tarpon Key
10:15-11:15 a.m.	Participant Idea Exchange II (PIEs 32-61)	Pavilion
11:30 a.m.-12:30 p.m.	General Session II ICAP: How to Promote Deeper Learning by Engaging Students Cognitively (Micki Chi)	Island Ballroom
12:30-1:45 p.m.	Buffet Lunch & "Laugh at Lunch"	Pavilion Jacaranda Hall
2:00-3:00 p.m.	Concurrent Sessions	
	Creating Inclusive and Welcoming Classroom Environments (Sathy & Hogan)	Bird/Indian Key
	Pedagogy of the Empowered: Fostering Everyday Activism in Intro Psych (and Beyond) (Berntsen)	Long Key
	Engaging the Sage: Using Trickle-Down Engagement to Maximize Both Teacher and Student Engagement (Saucier)	Sawyer Key
	Improving Student Success: From the Classroom to the Lab to the Classroom to...We Need to Talk! (Foss)	Tarpon Key
3:00-3:30 p.m.	Break	Grand Palm Colonnade
3:30-4:30 p.m.	General Session Creating Identity Safe Classrooms for Diverse Students (Fryberg)	Island Ballroom
4:45-6:00 p.m.	Poster Session II and Exhibits Posters 37-73 72	Pavilion
7:00-8:00 p.m.	Private Demonstrations	
	WILEY's Scientific Thinking and Civil Discourse: Why Psych Students Need Them NOW More Than Ever	Glades/Jasmine
	Macmillan's Achieve for Psychology	Palm/Sabal
	Biopac Student Lab (BSL)	Sawgrass
8:00-10:00 p.m.	Game Night	Grand Palm Colonnade



Sunday, January 5, 2020		
TIME	EVENT	LOCATION
7:00-8:00 a.m.	Yoga	South Lawn
7:30-8:45 a.m.	Buffet Breakfast	Jacaranda Hall
7:30-5:00 p.m.	Registration	Grand Palm Colonnade
9:00-10:00 a.m.	Concurrent Sessions III	
	Battling the Undead: The Perpetual Mythology of Education and Learning (Holmes)	Bird/Indian Key
	How Family Relationships Influence Child Development: Recent Research and Parallels to the Classroom (Schoppe-Sullivan)	Long Key
	Engaging the Sage: Using Trickle-Down Engagement to Maximize Both Teacher and Student Engagement (Saucier)	Sawyer Key
	Psychology in Context: The Psychology of Thrill-Seeking (Carter)	Tarpon Key
10:15-11:15 a.m.	Participant Idea Exchange III (PIEs 62-91)	Pavilion
11:30 a.m.-12:30 p.m.	General Session The Social Psychology of Reducing Threat and Fostering Mindsets for Diverse Students: Re-Envisioning Classroom Design (Valerie Purdie-Greenaway)	Island Ballroom
12:30-1:45 p.m.	Buffet Lunch & "NITOP NITOP"	Pavilion
2:00-3:15 p.m.	Demo Demo	Island Ballroom
3:15-3:45 p.m.	Break	Grand Palm Colonnade
3:45-4:45 p.m.	Concurrent Sessions IV	
	Creating Inclusive and Welcoming Classroom Environments (Sathy & Hogan)	Bird/Indian Key
	Teach and Discover with Stealthy Pedagogical Research (Hard)	Long Key
	Is there a Right Way to Teach Online? (Thompson)	Sawyer Key
	Mind the Gap: Harnessing the Curiosity Gap to Increase Student Motivation to Learn (Freberg & Cacioppo)	Tarpon Key
5:00-6:15 p.m.	Poster Session III and Exhibits Posters 74-103 73-104	Pavilion
8:00-11:00 p.m.	Karaoke Social	Pavilion



Monday, January 6, 2020		
TIME	EVENT	LOCATION
7:30-8:30 a.m.	Buffet Breakfast	Jacaranda Hall
7:30 a.m.-12:00 p.m.	Registration	Grand Palm Colonnade
8:30-9:30 a.m.	Concurrent Sessions V	
	Battling the Undead: The Perpetual Mythology of Education and Learning (Holmes)	Bird/Indian Key
	How Family Relationships Influence Child Development: Recent Research and Parallels to the Classroom (Schoppe-Sullivan)	Long Key
	Self-Regulation in Learning and Life: The Health Psychology Petri Dish (Frazier)	Sawyer Key
	Improving Student Success: From the Classroom to the Lab to the Classroom to...We Need to Talk! (Foss)	Tarpon Key
9:45-10:45 a.m.	Concurrent Sessions VI	
	Teach and Discover with Stealthy Pedagogical Research (Hard)	Bird/Indian Key
	Pedagogy of the Empowered: Fostering Everyday Activism in Intro Psych (and Beyond) (Berntsen)	Long Key
	How Do Students Use an E-Text? Experimental Investigation of Reaching Practices and Testing Outcomes (Sommers & Shin)	Sawyer Key
	Psychology in Context: The Psychology of Thrill-Seeking (Carter)	Tarpon Key
10:45-11:00 a.m.	Break	Grand Palm Colonnade
11:00 a.m.-12:15 p.m.	Closing Session and Awards Closing Address: Matters of Self-Belief and False Belief in a Post-Truth World (David Dunning)	Island Ballroom