



<b>Friday, January 3, 2020</b>		
<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
7:30-8:30 a.m.	<b>Continental Breakfast</b>	Grand Palm Colonnade
7:30-5:00 p.m.	<b>Registration</b>	Grand Palm Colonnade
8:30-10:00 a.m.	<b>Workshops</b>	
	Designing activities to Promote Robust Learning (Cerbin)	Tarpon Key
	Finding a CURE: Course-Based Undergraduate Research Experiences (Matthews)	Sawyer Key
	Recent Developments on Adult ADHD with Applications for Students and Teachers (White)	Long Key
	Making your Writing Assignments Meaningful (Hammer & Todd)	Bird Key
10:15-10:45 a.m.	<b>Exhibit Viewing</b>	Pavilion
	<b>First Timers Meeting</b>	Jacaranda Hall
	<b>Invited Speakers</b>	Royal Tern
11:00 a.m.-12:30 p.m.	<b>Welcome &amp; General Session</b> Teaching Students to Think Critically about Psychology (Willingham)	Island Ballroom
12:30-1:45 p.m.	<b>Box Lunch Pickup</b>	Jacaranda Hall
1:45-3:00 p.m.	<b>Poster Session I and Exhibits</b> Posters 1-36	Pavilion
3:15-4:15 p.m.	<b>Participant Idea Exchange I</b> PIEs 1-31	Pavilion
4:30-5:45 p.m.	<b>Teaching Slam</b>	Sawyer/Long
6:00-8:00 p.m.	<b>Buffet Reception</b>	Pavilion



**Saturday, January 4, 2020**

<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
7:00-8:00 a.m.	<b>Yoga</b>	South Lawn
7:30-8:45 a.m.	<b>Buffet Breakfast</b>	Jacaranda Hall
7:30-5:00 p.m.	<b>Registration</b>	Grand Palm Colonnade
9:00-10:00 a.m.	<b>Concurrent Sessions I</b>	
	Self-regulation in Learning and Life: The Health Psychology Petri Dish (Frazier)	Bird/Indian Key
	Is there a Right way to Teach Online? (Thompson)	Long Key
	How Do Students Use an E-Text? Experimental Investigation of Reaching Practices and Testing Outcomes (Sommers & Shin)	Sawyer Key
	Mind the Gap: Harnessing the Curiosity Gap to Increase Student Motivation to Learn (Freberg and Cacioppo)	Tarpon Key
10:15-11:15 a.m.	<b>Participant Idea Exchange II (PIEs 32-61)</b>	Pavilion
11:30 a.m.-12:30 p.m.	<b>General Session II</b> ICAP: How to Promote Deeper Learning by Engaging Students Cognitively (Micki Chi)	Island Ballroom
12:30-1:45 p.m.	<b>Buffet Lunch &amp; "Laugh at Lunch"</b>	<b>Pavilion Jacaranda Hall</b>
2:00-3:00 p.m.	<b>Concurrent Sessions</b>	
	Creating Inclusive and Welcoming Classroom Environments (Sathy & Hogan)	Bird/Indian Key
	Pedagogy of the Empowered: Fostering Everyday Activism in Intro Psych (and Beyond) (Berntsen)	Long Key
	Engaging the Sage: Using Trickle-Down Engagement to Maximize Both Teacher and Student Engagement (Saucier)	Sawyer Key
	Improving Student Success: From the Classroom to the Lab to the Classroom to...We Need to Talk! (Foss)	Tarpon Key
3:00-3:30 p.m.	<b>Break</b>	Grand Palm Colonnade
3:30-4:30 p.m.	<b>General Session</b> Creating Identity Safe Classrooms for Diverse Students (Fryberg)	Island Ballroom
4:45-6:00 p.m.	<b>Poster Session II and Exhibits</b> <b>Posters 37-73 72</b>	Pavilion
7:00-8:00 p.m.	<b>Private Demonstrations</b>	
	WILEY's Scientific Thinking and Civil Discourse: Why Psych Students Need Them NOW More Than Ever	Glades/Jasmine
	Macmillan's Achieve for Psychology	Palm/Sabal
	Biopac Student Lab (BSL)	Sawgrass
8:00-10:00 p.m.	<b>Game Night</b>	Grand Palm Colonnade



<b>Sunday, January 5, 2020</b>		
<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
7:00-8:00 a.m.	<b>Yoga</b>	South Lawn
7:30-8:45 a.m.	<b>Buffet Breakfast</b>	Jacaranda Hall
7:30-5:00 p.m.	<b>Registration</b>	Grand Palm Colonnade
9:00-10:00 a.m.	<b>Concurrent Sessions III</b>	
	Battling the Undead: The Perpetual Mythology of Education and Learning (Holmes)	Bird/Indian Key
	How Family Relationships Influence Child Development: Recent Research and Parallels to the Classroom (Schoppe-Sullivan)	Long Key
	Engaging the Sage: Using Trickle-Down Engagement to Maximize Both Teacher and Student Engagement (Saucier)	Sawyer Key
	Psychology in Context: The Psychology of Thrill-Seeking (Carter)	Tarpon Key
10:15-11:15 a.m.	<b>Participant Idea Exchange III (PIEs 62-91)</b>	Pavilion
11:30 a.m.-12:30 p.m.	<b>General Session</b> The Social Psychology of Reducing Threat and Fostering Mindsets for Diverse Students: Re-Envisioning Classroom Design (Valerie Purdie-Greenaway)	Island Ballroom
12:30-1:45 p.m.	<b>Buffet Lunch &amp; "NITOP NITOP"</b>	Pavilion
2:00-3:15 p.m.	<b>Demo Demo</b>	Island Ballroom
3:15-3:45 p.m.	<b>Break</b>	Grand Palm Colonnade
3:45-4:45 p.m.	<b>Concurrent Sessions IV</b>	
	Creating Inclusive and Welcoming Classroom Environments (Sathy & Hogan)	Bird/Indian Key
	Teach and Discover with Stealthy Pedagogical Research (Hard)	Long Key
	Is there a Right Way to Teach Online? (Thompson)	Sawyer Key
	Mind the Gap: Harnessing the Curiosity Gap to Increase Student Motivation to Learn (Freberg & Cacioppo)	Tarpon Key
5:00-6:15 p.m.	<b>Poster Session III and Exhibits</b> <b>Posters 74 73-103</b>	Pavilion
8:00-11:00 p.m.	<b>Karaoke Social</b>	Pavilion



<b>Monday, January 6, 2020</b>		
<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
7:30-8:30 a.m.	<b>Buffet Breakfast</b>	Jacaranda Hall
7:30 a.m.-12:00 p.m.	<b>Registration</b>	Grand Palm Colonnade
8:30-9:30 a.m.	<b>Concurrent Sessions V</b>	
	Battling the Undead: The Perpetual Mythology of Education and Learning (Holmes)	Bird/Indian Key
	How Family Relationships Influence Child Development: Recent Research and Parallels to the Classroom (Schoppe-Sullivan)	Long Key
	Self-Regulation in Learning and Life: The Health Psychology Petri Dish (Frazier)	Sawyer Key
	Improving Student Success: From the Classroom to the Lab to the Classroom to...We Need to Talk! (Foss)	Tarpon Key
9:45-10:45 a.m.	<b>Concurrent Sessions VI</b>	
	Teach and Discover with Stealthy Pedagogical Research (Hard)	Bird/Indian Key
	Pedagogy of the Empowered: Fostering Everyday Activism in Intro Psych (and Beyond) (Berntsen)	Long Key
	How Do Students Use an E-Text? Experimental Investigation of Reaching Practices and Testing Outcomes (Sommers & Shin)	Sawyer Key
	Psychology in Context: The Psychology of Thrill-Seeking (Carter)	Tarpon Key
10:45-11:00 a.m.	<b>Break</b>	Grand Palm Colonnade
11:00 a.m.-12:15 p.m.	<b>Closing Session and Awards</b> Closing Address: Matters of Self-Belief and False Belief in a Post-Truth World (David Dunning)	Island Ballroom