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Employment

- 2016-present: Associate Professor, Department of Psychology, Columbia University, Special Assistant to Vice President of Arts & Sciences
- 2014-2016: Associate Professor, Department of Psychology, Columbia University, Core Faculty, Robert Wood Johnson Health & Society Scholars
- 2009-2014: Assistant Professor, Department of Psychology, Columbia University, Core Faculty, Robert Wood Johnson Health & Society Scholars
- 2004-2009: Assistant Professor, Department of Psychology, Yale University

Education and Visiting Positions

- Ph.D. in Social Psychology, 1998-2004, Stanford University, Stanford, CA
- B.A. in Psychology, 1989-1993, Columbia University, New York, NY

Editorial Positions

- Editorial Board, *Journal of Experimental Psychology*, 2012-present

Honors and Awards

- Society for Personality and Social Psychology Cialdini Award, 2015
- Elected, National Academies of Sciences in Education Fellow, 2014
- Society for Personality and Social Psychology Cialdini Award, 2014
- Lenfest Distinguished Faculty Award, Columbia University, 2014-2017
- Top 20 Cited Article 2008-present, Sex Roles, 2011
- Smashing Bias Prize for Article (honorable mention), Level Playing Field Institute, 2011
- Junior Faculty Fellowship, Yale University, 2007-2008
- Stanford Black Community Service Center Graduate Student of the Year Award, Stanford University, 2004-2005
- National Institute of Mental Health Minority Predoctoral National Research Service Award, 2002-2004
- Dissertation Fellowship for the Research Center on Comparative Studies in Race and Ethnicity, Stanford University, 2002-2003
- Stanford Center on Conflict and Negotiation Graduate Fellow, 2001-2002
- American Psychological Association Travel Award, 2001
- National Science Foundation Fellowship, 1998-2001
- Organization of 100 Black Men Community Service Award, 1995
- Columbia University Varsity Letter, 1989-1993

Grants

- *Reducing Attrition in STEM Doctoral Education: A Longitudinal Investigation using Momentary Assessment and Social Psychological Intervention.* Co-principal Investigator with Jonathan Cook (PI). National Science Foundation. 2017-present. \$2,450,158.
- *Evaluating the Bridge Program as Test-Case for How to Increase Underrepresented Minority Participation in Science.* Principal Investigator. Provost's Grants Program For Junior Faculty Who Contribute to Diversity Goals of the University. 2015-2016. \$25,000.
- *Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance.* Co-principal Investigator with Geoffery Cohen (PI-Stanford), Jonathan Cook (PI-Penn State), and Smaranda Muresan (Columbia). National Science Foundation: Research on Education and Learning (NSF-REAL), 1420446. 2014-2017. \$1,007,993.
- *Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance.* Co-principal Investigator with Geoffery Cohen (PI-Stanford), Jonathan Cook (PI-Penn State), and Smaranda Muresan (Columbia). Institute for Data Sciences in Engineering (ROADS). 2014-2016. \$200,000.
- *Out But Still Doing Time: Effects of Employment Screenings on Job Applicants with Criminal Records.* Principal Investigator. The Criminal Justice Initiative at Columbia University. 2014-2015. \$5,000.
- *Graying Out the Threat? Exploring the Impact of Age and Race in Criminal Sentencing Decisions.* Principal Investigator. The Criminal Justice Initiative at Columbia University. 2014-2015. \$5,000.
- *"Wise" truth-seeking: A social psychological intervention for teaching the history of slavery across the racial divide.* Principal Investigator. Spencer Foundation. 2013-2015. \$40,000.
- *'Cells to society' approach to reducing racial achievement gaps: Neuro-physiologic pathways involved in stereotype threat and social psychological interventions.* Co-principal Investigator with Jonathan Cook (PI-Penn State), Matthew Burg, and Daichi Shimbo (CUMC). Columbia University Research Initiative For Science and Engineering (RISE). 2013-2015. \$160,000.
- *Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention.* Co-principal Investigator with Geoffery Cohen (PI-Stanford) and Jonathan Cook (PI-Penn State). National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548. 2012-2014. \$200,000 (Supplemental Award).
- *Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention.* Co-principal Investigator with Geoffery Cohen (PI-Stanford) and Jonathan Cook (PI-Penn State). National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548. 2011-2014. \$932,700.
- *Helping students reach their highest potential: A social psychological intervention approach.* Co-principal Investigator with Geoffery Cohen (PI-Stanford) and Jonathan Cook (PI-Penn State). Spencer Foundation. 2010-2011. \$40,000.
- *Testing the effects of the first African-American president on the affirmation process.* Principal Investigator. National Science Foundation, 0918075. 2009-2010. \$200,000.

- *Reducing the racial achievement gap: A social psychological intervention*. Principal Investigator. National Science Foundation. 2007-2010. \$949,731.
- *Models of National Identity and Citizen-Immigrant Relations*. Principal Investigator. Center for International Area Studies Grant, Yale University. 2006-2007. \$3,000.
- *Addressing the academic performance gap between minority and white students*. Principal Investigator. William T. Grant Foundation. 2005-2007. \$249,338.
- Paul Moore Memorial Teaching Grant, Yale University. 2005-2006. \$3,000.

Peer Reviewed Publications

- Purdie Greenaway, V. (2017, August 6). *Are their Black Queen Bees?* Retrieved from <https://www.theatlantic.com/author/valerie-purdie-greenaway/>
- Ditlmann, R., Purdie-Vaughns, V., Dovidio, J., Naft, M.J. (2017). The Implicit Power Motive in Intergroup Dialogues about the History of Slavery. *Journal of Personality and Social Psychology*, 112(1), 116-135.
- Yeager, D. S., Purdie-Vaughns, V., Yang, S., & Cohen, G. L. (2017). Loss of institutional trust among racial and ethnic minority adolescents: Consequence of procedural injustice, cause of behavioral disengagement. *Child Development*, 88(2), 658-676.
- Layous, K., Davis, E. M., Garcia, J., Purdie-Vaughns, V., Cook, J. E., & Cohen, G. L. (2017). Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. *Journal of Experimental Social Psychology*, 69, 227-231.
- Spicer, J., Shimbo, D., Johnston, N., Harlapur, M., Purdie-Vaughns, V., Cook, J., Fu, J., Burg, M. M., Wager, T. D. (2016). Prevention of stress-provoked endothelial injury by values affirmation: A proof of principle study. *Annals of Behavioral Medicine*, 50(3), 471-479.
- Brady, S. T., Reeves, S. L., Garcia, J., Purdie-Vaughns, V., Cook, J. E., Taborsky-Barba, S., Tomasetti, S., Davis, E. M., & Cohen, G. L. (2016). The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology*, 108(3), 353-373.
- Powers, J., Cook, J. E., Purdie-Vaughns, V., Garcia, J., Apfel, N., & Cohen, G. L. (2016). Changing environments by changing individuals: The emergent effects of psychological intervention. *Psychological Science*, 27(2), 150-160.
- Williams, D.R., & Purdie-Vaughns, V. (2016). Needed interventions to reduce racial/ethnic disparities in health, *Journal of Health Politics, Policy and Law*, 41(4), 627-651.
- Carbado, D.W., Turetsky, K.T., & Purdie-Vaughns, V. (2016). Privileged or Mismatched: The Lose-Lose Position of African Americans in the Affirmative Action Debate, *UCLA Law Review Discourse*, 64, 174-229.
- Purdie-Vaughns, V. (2015, April 22). *Why so few black women are senior managers in 2015*. Retrieved from <http://fortune.com/2015/04/22/black-women-leadership-study/>
- Turetsky, K., & Purdie-Vaughns, V. (2015). *What Science has to Say About Affirmative Action*. Retrieved from <https://www.scientificamerican.com/article/what-science-has-to-say-about-affirmative-action/>
- Riddle, T. A., Bhagavatula, S., Guo, W., Muresan, S., Cohen, G., Cook, J. E., & Purdie-Vaughns, V. (2015). Mining a written values affirmation intervention to identify the unique linguistic features of stigmatized groups. In *Proceedings of the International Conference on Educational Data Mining (EDM 2015)*. Madrid, Spain.

- Purdie-Vaughns, V., & Williams, D.R. (2015). Stand-Your-Ground is losing ground for racial minorities' health. *Social Science & Medicine*, 147(34), 341-343.
- Mohr, R., & Purdie-Vaughns, V. (2015). Diversity within women of color: Why experiences change felt stigma, *Sex Roles*, 7(9-10), 391-398.
- Williams, D. R., & Purdie-Vaughns, V. (2015). Social and behavioral interventions to improve health and reduce disparities in health. In R.M. Kaplan, M.L. Spittel & D.H. David, (Eds.), *Population Health: Behavioral and Social Science Insights*, 51-68, NIH Office of Behavioral and Social Science Research.
- Yeager, D.S., Purdie-Vaughns, V., Garcia, J., Apfel, N., Brzustoski, P., Master, A., Hessert, W.T., Williams, M.E., & Cohen, G.L. (2014). Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide. *Journal of Experimental Psychology-General*, 143(2), 804-824.
- Cook, J. E., Purdie-Vaughns, V., Meyer, I., & Busch, J.T.A. (2014). Intervening within and across levels: A multilevel approach to stigma and public health. *Social Science & Medicine*, 103, 101-109.
- Chen, C. Y., Purdie-Vaughns, V., Phelan, J., Yu, G., & Yang, L. H., (2014). Racial and mental illness stereotypes and discrimination: An identity-based analysis of the Virginia Tech shooting and Columbine shootings. *Cultural Diversity & Ethnic Minority Psychology*, 1-9.
- Sedlovskaya, A., Purdie-Vaughns, V., Eibach, R., LaFrance, M., Romero-Canyas, R., & Camp, N. (2013). Internalizing the closet: Stigma concealment heightens the cognitive distinction between public and private selves. *Journal of Personality and Social Psychology*, 104(4), 695-715.
- Sherman, D. K., Hartson, K. A., Binning, K. R., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Nussbaum, D. A., & Cohen, G. L. (2013). Self-affirmation, identity threat, and academic performance: Understanding the effects of a social psychological intervention. *Journal of Personality and Social Psychology*, 104(4), 591-618.
- Yang, L., Purdie-Vaughns, V., Link, B., & Phelan, J. (2013). Culture, threat and stigma: Identifying culture-specific threat among Chinese-American groups. *Social Science and Medicine*, 88, 56-67.
- Shnabel, N., Purdie-Vaughns, V., Cook, J. E., Garcia, J., & Cohen, G. L. (2013). Demystifying values-affirmation interventions: Writing about social-belonging is a key to buffering against stereotype threat. *Personality and Social Psychology Bulletin*, 39(5), 663-676.
- Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2012). Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development. *Journal of Personality and Social Psychology*, 102(3), 479-496.
- Eibach, R., & Purdie-Vaughns, V. (2011). How to keep on keeping on: Framing civil rights accomplishments to bolster support for egalitarian policies. *Journal of Experimental Social Psychology*, 47 (1), 274-277.
- Ditlmann, R., Purdie-Vaughns, V., & Eibach, R. (2011). Heritage and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. *International Journal of Intercultural Relations*, 35(4), 395-405.
- Mock, S.E., Sedlovskaya, A., Purdie-Vaughns, V. (2010). Gay and bisexual men's disclosure of sexual orientation in the workplace. *Journal of Applied Gerontology*, 30 (1), 123-132.

- Cohen, G. L., Garcia, J., Purdie-Vaughns, V., Apfel, N., & Brzustoski, P. (2009). Recursive processes in self-affirmation: Intervening to close the minority achievement gap. *Science*, 324(5925), 400-403.
- Purdie-Vaughns, V., & Dittmann, R. (2010). Reflections on diversity science in social psychology. *Psychological Inquiry*, 21(2), 153-159.
- Eibach, R., & Purdie-Vaughns, V. (2009). Change we can believe in? Barack Obama's framing strategies for bridging racial divisions. *Du Bois Review*, 6(1), 137-151.
- Purdie-Vaughns, V., Cohen, G. L., Garcia, J., Sumner, R., Cook, J. E., & Apfel, N. H. (2009). Improving minority academic performance: How a values-affirmation intervention works. *Teachers College Record*, September 23, 2009.
- Tran, M., & Purdie-Vaughns, V. (2009). Attentional asymmetry between Blacks and Whites for ingroup and outgroup faces. *The Yale Review of Undergraduate Research in Psychology*, 46-54.
- Purdie-Vaughns, V., Steele, C. M., Davies, P.G., Dittmann, R., & Randall Crosby, J. (2008). Identity contingency threat: How diversity cues signal threat or safety for African-Americans in mainstream settings. *Journal of Personality and Social Psychology*, 94(4), 615-630.
- Purdie-Vaughns, V., & Eibach, R. (2008). Intersectional invisibility: The ideological sources and social consequences of non-prototypicality. *Sex Roles*, 59(5), 377-391.
- Brooks, R., & Purdie-Vaughns, V. (2007). The supermodular architecture of inclusion. *Harvard Review of Law and Gender*, 30, 379-387.
- Eberhardt, J. L., Davies, P. G., Purdie-Vaughns, V., & Johnson, S. L. (2006). Looking deathworthy: Perceived stereotypicality of black defendants predicts capital sentencing outcomes. *Psychological Science*, 17(5), 383-386.
- Adams, G., Garcia, D., Purdie-Vaughns, V., & Steele, C. (2006). The detrimental effects of a suggestion of sexism in an instruction situation. *Journal of Experimental Social Psychology*, 42(5), 602-615.
- Eberhardt, J. L., Goff, P. A., Purdie, V. J., & Davies, P. G. (2004). Seeing black: Race, crime, and visual processing. *Journal of Personality & Social Psychology*, 87(6), 876-893.
- Mendoza-Denton, R., Downey, G., Purdie, V., & Davis, A. (2002). Sensitivity to status-based rejection: Implications for African-American students' college experience. *Journal of Personality and Social Psychology*, 83(4), 896-918.
- Purdie, V., & Downey, G. (2000). Rejection sensitivity and adolescent girls' vulnerability to relationship-centered difficulties. *Child Maltreatment: Journal of American Professional Society on the Abuse of Children*, 5(4), 338-349.
- Downey, G., Purdie, V., & Schaffer-Neitz, R. (1999). Anger transmission from mother to child in mothers with a chronic pain condition and well mothers. *Journal of Marriage and the Family*, 61, 62-73.

Book Chapters

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- Dittmann, R. K., Wright, E., & Purdie-Vaughns, V. (2014). Organizational and individual colorblind approaches to past injustice. In V. Plaut, K. Thomas, & M. Tran (Eds.), *Diversity ideologies in organizations* (pp. 93-118). Lawrence Erlbaum Associates.
- Purdie-Vaughns, V., & Eibach, R. (2013). The social psychology of symbolic firsts: How Barack Obama's Presidency may affect student achievement and perceptions of racial progress in

- America. In F. Harris & R. Lieberman (Eds.), *Racial equality in a post-racial world?* (pp. 186-211). New York, NY: Russell Sage Foundation.
- Cohen, G. L., Purdie-Vaughns, V., & Garcia, J. (2012). An identity threat perspective on intervention. In M. Inzlicht & T. Schmader (Eds.), *Stereotype threat: Theory, process, and application* (pp. 280-296). New York, NY: Oxford University Press.
- Purdie-Vaughns, V., & Walton, G. (2011). Is multiculturalism bad for Black Americans? In R. Mallett & L. Tropp (Ed.), *Beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 159-177). Washington, D.C.: American Psychological Association.
- Purdie-Vaughns, V., Sumner, R., Cook, J. E., Cohen, G. L., & Garcia, J. (2011). Malia and Sasha: Re-envisioning Black youth. In G. S. Parks (Ed.), *Obama and a post-racial America?* (pp. 166-192). New York, NY: Oxford University Press.
- Yang, L. H., Wonpat-Borja, A.J., Opler, M., Compton, M. T., Kelly, M., Purdie-Vaughns, V., & Corcoran, C. M. (2011). Stigma in early stages of psychotic illness: Connections to cognitive neuroscience. In P. Fusar-Poli, S. J. Borgwardt, & P. K. McGuire (Eds.), *Vulnerability to psychosis: From psychopathology to neurosciences*. London, UK: Psychology Press.

Conference Presentations

- Baldehy T., M., Dawood, M. S., Turetsky, K. M., Older, P., & Purdie-Vaughns, V. (2017, May). *Learning to unlearn: Using education to combat ignorance and reduce prejudice*. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Dawood, M. S., Turetsky, K. M., Baldehy, M., Kenyon, E. A., Weinstock, H. E., & Purdie-Vaughns, V. (2017, March). *Social ties to Muslims predict political views and stereotype endorsement*. Poster presented at the International Convention of Psychological Science, Vienna, Austria.
- Raskind, A. E., Turetsky, K. M., & Purdie-Vaughns, V. (2017, January). *Affirmation essays show linguistic traces of an expanded sense of time*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Dawood, M. S., Turetsky, K. M., Baldehy, M., Kenyon, E. A., Weinstock, H. E., & Purdie-Vaughns, V. (2017, January). *Social ties to Muslims and stereotype endorsement: A social network approach to intergroup contact theory*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Bottesini, J. G., Riddle, T. A., Turetsky, K. M., & Purdie-Vaughns, V. (2017, January). *Using machine learning to explore social behavior in large image datasets*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Raskind, A. E., Anyanso, V. E., Turetsky, K. M., & Purdie-Vaughns, V. (2016, March). *The effects of collaborative group learning on student cohesion and intergroup friendships*. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Lee, M. M., Kenyon, E. A., Turetsky, K. M., Carter, A. B., & Purdie-Vaughns, V. (2016, March). *High gender identification harms women in negotiations: Worries, performance, and social networks*. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

- Mohr, R. I., & Purdie-Vaughns, V. J. (2016). *Understanding the Role of Perceived Gender in Judgments of Individuals with Intersectional Identities*. Poster presented at the Annual Meeting for the Association for Psychological Science, San Diego, CA.
- Bhagavatula, S.S., Backer, R., Riddle, T.A., Muresan, S., & Purdie-Vaughns, V. (2016). *Content analysis of values affirmation essays*. Poster presented at the 17th annual Society for Personality and Social Psychology Conference, San Diego, CA.
- Riddle, T.A., Bhagavatula, S.S., Guo, W., Muresan, S., Cohen, G., Cook, J., & Purdie-Vaughns, V. (2015). *Using natural language processing to investigate a values-affirmation intervention*. Poster presented at the 16th annual Society for Personality and Social Psychology Conference, Long Beach, CA.
- Dahlstrom, J., Riddle, T., Backer, R., Turetsky, K., & Purdie-Vaughns, V. (2015, August). *Applying a values affirmation intervention to a project-based learning environment*. Poster presented at the Columbia University Summer Research Program for Science Teachers, New York, NY.
- Pasek, M. H., Purdie-Vaughns, V., Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2015, February). *Yes we can: Rekindling the "Obama Effect" to improve students' motivation and achievement*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.
- Germano, A., Turetsky, K., North, M., Cook, J. E., Purdie-Vaughns, V., Mervis, J., & Hada, E. (2015, February). *Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical students*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.
- Hada, E., Mervis, J., North, M., Turetsky, K., Germano, A., Lax, P., Cook, J. E., & Purdie-Vaughns, V. (2015, February). *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.
- Germano, A., Cook, J. E., Stadler, G., & Purdie-Vaughns, V., (2014, February). *Chronic illness and concealment among people with multiple sclerosis: A social identity threat perspective*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX.
- Mervis, J., Camp, N. P., Naft, M. J., Germano, A. L., Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2014, February). *Social identity threat undermines belonging in scholastic, but not social academic domains*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX.
- Ditlmann, R. K., Purdie-Vaughns, V., & Dovidio, J. (2014). *"Fight the power" vs. "I have a dream": Implicit power moderates how African Americans promote intergroup understanding about injustice and oppression*. In D.S. Holoien (chair) Symposium, Achieving intergroup understanding: Contact, communication, and (affiliative) concerns. 50th Annual Meeting of the Society for Experimental Social Psychology, Columbus, OH.
- Kenyon, E. A., Lee, M. M., Turetsky, K., Germano, A. L., Dahl, J. L., Pasek, M. H., Cook, J. E., Cohen, G. L., & Purdie-Vaughns, V. (2015). *An intersectional approach: Gender, race, and the effect of theories of intelligence on students' motivation to pursue medical school*. Association of Psychological Science, New York, NY.
- Backer, R., Ditlmann, R., & Purdie-Vaughns, V. (2015). *Keeping a clean conscious: Colorblindness when discussing historical injustices*. Society for Personality and Social Psychology, Long Beach, CA.

- Germano, A. L., Turetsky, K. M., North, M. S., Cook, J. E., Purdie-Vaughns, V., Mervis, J., & Hada, E. (2015). *Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical students*. Society for Personality and Social Psychology, Long Beach, CA.
- Hada, E., Mervis, J., North, M.S., Turetsky, K.M., Germano, A.L., Lax, P., Cook, J., & Purdie-Vaughns, V. (2015). *Racial differences in non-verbal anxiety behaviors of pre-medical students under stereotype threat*. Society for Personality and Social Psychology Convention, Long Beach, CA.
- Pasek, M. H., Purdie-Vaughns, V., Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2015). *Yes We Can: Rekindling the “Obama Effect” to improve students’ motivation and achievement*. Society for Personality and Social Psychology, Long Beach, CA.
- Riddle, T. & Purdie-Vaughns, V. (2015). *Using natural language processing to investigate a values-affirmation intervention*. Society for Personality and Social Psychology, Long Beach, CA.
- Huang, N., Glasser, Z., Germano, A. L., North, M. S., & Purdie-Vaughns, V. (2014). “*Graying out the threat*”: *Ageism and its effects on perceptions of criminality*. Columbia Undergraduate Science & Engineering Research Symposium.
- Amoh, N., Hada, E., Mervis, J., Ditlmann, R., & Purdie-Vaughns, V. (2014). *Implicit power motive promotes progressive intergroup dialogues about racial history*. Association for Psychological Science.
- Mohr, R. I., Ditlmann, R., Purdie-Vaughns, V., & Camp, N. (2014). *Exploring the link between intersectionality and beliefs about social inequality*. Association for Psychological Science.
- Amoh, N., Lobel, C., Gray, C., Ditlmann, R., & Purdie-Vaughns, V. (2014). *How Black and White college students navigate conversations about slavery*. Society for Personality and Social Psychology.
- Germano, A. L., Cook, J. E., Stadler, G., & Purdie-Vaughns, V. (2014). *Chronic illness and concealment among people with Multiple Sclerosis: A social identity threat perspective*. Society for Personality and Social Psychology.
- Mohr, R. I., Ditlmann, R., Purdie-Vaughns, V., & Camp, N. (2014). *Exploring the link between essentialism and intersectionality*. Society for Personality and Social Psychology.
- Mervis, J., Camp, N. P., Naft, M. J., Germano, A. L., Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2014). *Social identity threat undermines belonging in scholastic, but not social academic domains*. Society of Personality and Social Psychology.
- Naft, M. J., Romero-Canyas, R., Walton, G. M., & Purdie-Vaughns, V. (2014). *A judge vs. the court, an oscar winning director vs. a decade of directors: group frames increase preference for diversity*. Society for Personality and Social Psychology.
- Spicer, J., Wager, T. D., Johnston, N., Harlapur, M., Purdie-Vaughns, V., Cook, J., Fu, J., Burg, M. M., & Shimbo, D. (2013). *A self-affirmation intervention attenuates endothelial cell injury in response to social threat*. American Psychosomatic Society.
- Camp, N. P., Chan, D., Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2013). *A values-affirmation intervention reduces body mass in African American men*. Society for Personality and Social Psychology.
- Walker, R., Cook, J. E., Mohr, R., & Purdie-Vaughns, V. (2013). *Stereotype threat transference: Does minority sexual orientation increase concerns about negative racial stereotypes?* Society for Personality and Social Psychology.

- Germano, A., Purdie-Vaughns, V., & Cook, J. E. (2013). *Can a values-affirmation intervention improve minority performance on the Law School Admission Test?* Society for Personality and Social Psychology.
- Reeves, S. L., Brady, S. T., Davis, E., Purdie-Vaughns, V., Garcia, J., Cook, J. E., Taborsky-Barba, S., Tomassetti, S., & Cohen, G. L. (2013). *Self-affirmation effects over time: Spontaneous self-affirmation under stress.* Society for Personality and Social Psychology.
- Ditlmann, R. K., Naghi, D., Purdie-Vaughns, V., & Dovidio, J. (2013). *Negotiating History: How Blacks Engage Whites with the History of Slavery.* Society for Personality and Social Psychology.
- Rouhani, N., Dawood, M., Kopf-Beck, J., Ditlmann, R., & Purdie-Vaughns, V. (2013). *Red white and you: Marginalized minorities show disengagement from an ideology-based national identity.* Society for Personality and Social Psychology.
- Montiel, K., Camp, N.P., Eibach, R., Mock, S., & Purdie-Vaughns, V. (2012). *Occupational identity and the divided self: Self-disclosure concerns and cognitive organization of the self in professional and non-professional gay workers.* Society for Personality and Social Psychology.
- Gray, C., Naghi, D., Ditlmann, R., Purdie-Vaughns, V. (2012). *Colorblindness ideology of past injustice associated with lower levels of collective guilt.* Society for Personality and Social Psychology.
- Ditlmann, R., Purdie-Vaughns, V., & Dovidio, J. (2012). *Paving the way for Difficult Dialogues: How European-American and African-American students talk to each other about slavery.* Group Processes and Intergroup Relations Preconference.
- Camp, N.P., Rouhani, N., Gluszek, A., Eibach, R., & Purdie-Vaughns, V. (2011). *Belongingness uncertainty increases preference for pedagogical structure among members of underrepresented groups.* European Association of Social Psychology Convention.
- Camp, N.P., Rouhani, N., Gluszek, A., Eibach, R., & Purdie-Vaughns, V. (2011). *Structure preference and uncertainty avoidance in marginalized groups.* Association for Psychological Science.
- Ditlmann, R. K., Purdie-Vaughns, V., & Dovidio, J. (2011). *Affective reactions of African-American and White participants to different representations of past injustice.* Society for Personality and Social Psychology.
- Camp, N.P., Cantor, A., Eibach, R., & Purdie-Vaughns, V. (2011). *Belongingness uncertainty and preference for structure in school settings among members of underrepresented groups.* Society for Personality and Social Psychology.
- Liu, P., Akcinar, E., Ditlmann, R. K., Purdie-Vaughns, V., & Eibach, R. (2011). *Underutilizing information about Black women when forming impressions of Black people and women.* Society for Personality and Social Psychology.
- Pearlmutter, A., Ditlmann, R. K., Purdie-Vaughns, V., & Eibach, R. (2011). *Empirical test of intersectional invisibility: People under-utilize information about intersectionals in person-perception paradigms.* Society for Personality and Social Psychology.
- Camp, N.P., Sedlovskaya, A., Eibach, R., & Purdie-Vaughns, V. (2010). *Clarity and concealment: The cognitive effects of a divided self.* Association for Psychological Science, Boston, MA.
- Sumner, R., Bearns, C., Golaszewski, N., Apfel, N.H., Cook, J., Purdie-Vaughns, V., Cohen, G.L., & Garcia, J. (2010). *"My President and I?": Effects of the inauguration of the first*

- African American president on perceived stereotype threat among 6th graders.* Society for Personality and Social Psychology.
- Golaszewski, N., Sumner, R., Bearn, C., Apfel, N.H., Cook, J., Cohen, G.L., Garcia, J., & Purdie-Vaughns, V. (2010). *Refining self-affirmation interventions: Group and self-affirmation improve performance for academically at-risk minority students.* Society for Personality and Social Psychology.
- Bearn, C., Taborsky-Barba, S., Tomassetti, S., Sumner, R., Golaszewski, N., Davis, E., Apfel, N.H., Cook, J., Purdie-Vaughns, V., Garcia, J., Cohen, G.L. (2010). *Placebo affirmations: Mere awareness of self-affirmation theory improves academic performance.* Society for Personality and Social Psychology.
- Bui, K., Purdie-Vaughns, V., & Johnson, M.K. (2009). *Interpersonal Reality Monitoring: Distrusting and Forgetting What Politicians Say.* Association for Psychological Science.
- Purdie-Vaughns, V., Cohen, G.L., Garcia, J., Apfel, N., & Sumner, R. (2009). *Raising minority student performance with a values-affirmation intervention: A two-year follow-up.* National Science Foundation REESE Principle Investigators Meeting.
- Akcinar, E. N., Hailey, S., Dittmann, R., Eibach, R., & Purdie-Vaughns, V. (2009). *Intersectional Invisibility: The Distinctive Disadvantages of Contending with Multiple Subordinate Identities.* Society for Personality and Social Psychology.
- Beck, L. A., Purdie-Vaughns, V., Mitchell, K. J., & Johnson, M. K. (2007). *Age-based stereotype endorsement and interpersonal reality monitoring.* Society for Applied Research in Memory and Cognition.
- Sedlovskaya, A., Purdie-Vaughns, V., & Eibach, R. (2007). *The phenomenology of the closet: Work-home self schemas and the organization of the self-concept.* Society for Applied Research in Memory and Cognition.
- Gluszek, A., Purdie-Vaughns, V., & Eibach, R. (2007). *Structure as an intervention to lift stereotype threats in educational settings.* Association for Psychological Science.
- Gluszek, A., Purdie-Vaughns, V., & Eibach, R. (2007). *Coping with threatening environments: Structure as intervention to lift identity threats.* Society for Personality and Social Psychology.
- Beck, L. A., Purdie-Vaughns, V., Mitchell, K. J., & Johnson, M. K. (2007). *Emotional but not wiser: Interpersonal reality monitoring and age-based stereotype endorsement.* Society for Personality and Social Psychology.
- Grewal, D. & Purdie-Vaughns, V. (2006). *Take charge or be a team player?: How management style and gender representation affects women's perceptions of the workplace.* Society for Social and Personality Psychology.
- Dittmann, R., & Purdie-Vaughns, V. (2006). *To be or not to be American/German. National identity threat and immigrant-citizen relations.* Society for Personality and Social Psychology.
- Sedlovskaya, A., & Purdie-Vaughns, V. (2006). *Self- and public perceptions governing actions: How African-American men interact with the police.* Society for Personality and Social Psychology.
- Grewal, D., & Purdie-Vaughns, V. (2005). *The effect of management style on perceptions of discrimination.* American Psychological Association.

Invited Talks and Colloquia

- Annual Convention of the Society for Personality and Social Psychology Preconference, San Antonio, TX (2017)
- Society for Personality and Social Psychology Gender Pre-Conference, San Diego, CA (2016)
- Conference of the Society for Personality and Social Psychology, San Diego, CA
 - Riddle, T.A., Muresan, S., Purdie-Vaughns, V., Cook, J. & Cohen, G. (2016, February). *The effect of linguistic uncertainty in self-affirmations*.
 - Turetsky, K., Cook, J. E., Cohen, G. L., & Purdie-Vaughns, V. (2016, January). *Values affirmation buffers academic social networks against erosion under threat*. In S. A. Fryberg, R. Covarrubias, & S. D. Hermann (Chairs), *Values affirmation interventions: Mechanisms and new applications*. Symposium.
- Harvard University Business School, Conference on Gender & Work (2016)
- University of Waterloo, Colloquium Series (2016)
- WZB Berlin Social Science Center, Berlin, Germany (2016)
- Columbia University Presidential Address, *Teaching 2.0: Innovation in Teaching and Learning (with Brent Stockwell)* (2015)
- Princeton University, Center for the Science of Inequality (2015)
- Columbia University, Day Speaker, Columbia University Alumni Weekend (2015)
- Columbia University, Master Class, Columbia University Prospective Day for Undergraduates and Parents (2015)
- Columbia University, University Justice Forum, *Justice for All? Reflections post Ferguson* (2015)
- Harvard University, The Kennedy School, Colloquium Series (2015)
- Lawrence University, Workshop for university faculty (2015)
- University of Delaware, Research-Based Interventions for Student Success Symposium (2015)
- Social for Personality and Social Psychology, Group Processes and Intergroup Relations (GPIR) Pre-Conference, Long Beach, CA (2015)
- Conference of the Association for Psychological Science, New York, NY
 - Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2015, May). *Group identity and body mass: Can affirmation interventions provide a health buffer against social identity threat?* In G. Stadler (Chair), *New perspectives on field experiments: Testing social psychological theory in real-world settings*. Symposium.
 - Riddle, T., Purdie-Vaughns, V., Muresan, S., Cohen, G., & Cook, J. (2015, May). *Detecting uncertainty in self-affirmation interventions*. In V. Purdie-Vaughns (Chair), *Computational methods for linguistic insights into personality and behavior*. Symposium.
 - Purdie-Vaughns, V. (2015, May). *Computational methods for linguistic insights into personality and behavior*. Symposium.
 - Muresan, S., Bhagavatula, S., Riddle, T., Cohen, G., Cook, J., & Purdie-Vaughns, V. (2015, May). Investigating the content of values-affirmation interventions: A data driven approach to discovering topics in affirmation essays. In V. Purdie-

Vaughns (Chair), Computational methods for linguistic insights into personality and behavior. Symposium.

- Schomburg Center for Research in Black Culture, New York, NY, *Race Matters, but Not How You Think it Does: How Stereotypes Affect How We Live, Work, Play and Pray* (2014)
- Future of the Social Science in Public Health meeting, New York, NY, Symposium, *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat* (2014)
- University of Virginia, Department of Psychology, Colloquium (2014)
- University of California, Berkeley, Haas School of Business, Colloquium (2014)
- University of California, Berkeley, Department of Psychology, Social Area Speaker Series (2014)
- Conference of the American Psychological Society, Washington, D.C., Symposium, *Changing the default: How intersectional identities affect perception and behavior* (2014)
- Conference of the New England Psychological Association, Lewiston, ME, The Obama effect: How the 2008 presidential election improved adolescents' motivation and achievement (2014)
- Conference of the Society for Personality and Social Psychology, Austin, TX, Symposium, *Antecedents and consequences of concealing chronic illness: The case of multiple sclerosis* (2014)
- University of Connecticut, Department of Psychology, Social Brown Bag Seminar (2013)
- University of Wisconsin La Crosse, Keynote Address (2013)
- Columbia Law School, African American Policy Forum (2013)
- American Education Research Association, Executive Committee Annual Meeting (2013)
- University of Virgin Islands, Keynote Address (2013)
- American Association of College and University, Keynote Address (2013)
- Harvard University Business School, Organizational Behavioral Meeting (2013)
- White House Executive Committee on Education Summit (2013)
- Conference of the Society for Personality and Social Psychology, New Orleans, LA, Symposium, *Public and private contexts shape the architecture of the self: Concealable stigma and the distinction between public and private selves* (2013)
- National Science Foundation Joint Annual Meeting, Keynote Address (2012)
- Conference of the Society of Experimental Social Psychology, Austin, TX, Symposium, *Invisible Black woman?: A Discussion of evidence for, nuances of, and limitations to the theory of intersectional invisibility* (2012)
- Conference of the Society for Personality and Social Psychology, San Antonio, TX, Symposium, *Beyond the rhetoric: Empirical insights into current hot-button political issues* (2011)
- Conference of the European Association of Social Psychology, Stockholm, Sweden, Symposium, *Turning negative stereotypes on their head: Group affirmations reduce identity threat and improve performance* (2011)
- University of Exeter Western Region, Colloquium (2010)

- Conference of the Society for Personality and Social Psychology, Las Vegas, NV, Symposium, *Beyond particularism in the study of intersectional identities: Building and testing general theories of identity intersectionality* (2010)
- NSF REESE PI meeting, Washington D.C., Symposium, *Values Affirmation: Improving achievement by reducing psychological threat* (2010)
- Columbia University, Department of Psychology, Social Lunch (2009)
- University of Massachusetts, Department of Psychology, Social Lunch (2009)
- University of Connecticut, Department of Psychology, Social Brown Bag Seminar (2009)
- Conference of the Society of Experimental Social Psychology, Portland, ME, Symposium, *Social and cultural reality monitoring: Psychological processes that influence* (2009)
- National Association of Diversity Officers in Higher Education, Washington, D.C., Symposium, *Transforming university settings to improve achievement for under-represented groups: The problems and promise of stereotype threat* (2009)
- Columbia University, Institute for African American Research Studies, Symposium, *Stereotype and social identity threat in the classroom* (2009)
- Critical Race Studies Symposium: Race in Colorblind Spaces, Los Angeles, CA, Symposium, *Colorblindness and social science: Are we relevant to the law?* (2009)
- Conference of the Society of Experimental Social Psychology, Chicago, IL, Symposium, *Self-affirmation processes over time: Following the impact of an affirmation intervention over two years* (2007)
- International Congress and Law and Mental Health meeting, Padua, Italy, Symposium, *Race, class and the law: Why advantaged members of disadvantaged groups perceive legal injustice in the United States* (2007)
- Conference on Peace and Conflict, Konstanz, Germany, Symposium, *Building trust in the face of small numbers: Identity threatening cues in educational, corporate and international contexts* (2007)
- Conference of the Society for Personality and Social Psychology, Memphis, TN, Symposium, *Preventing bias by selecting a group: Demographic diversity and group versus individual decision-making* (2007)
- City University of New York, Department of Psychology, Colloquium (2006)
- Harvard University, Department of Psychology, Social Lunch (2006)
- Tufts University, Department of Psychology, Social Lunch (2006)
- Princeton University, Department of Psychology, Social Lunch (2006)
- Conference of the Society for Experimental Social Psychology, Philadelphia, PA, Symposium, *Danger at work, safe harbor at home: Concealable stigma and the compartmentalized self* (2006)
- Conference of the Society for the Psychological Study of Social Issues, Long Beach, CA, Symposium, *Culture and intergroup contact: How the meaning of national identity shapes citizens' attitudes towards immigrants* (2006)
- National Black Law Journal 35th Anniversary Symposium, Los Angeles, CA, Symposium, *Stereotype threat and identity threat: How affirmative action based scholarship may inadvertently affect academic performance among UCLA law school students* (2005)

- Conference of the Society for Experimental Social Psychology, San Diego, CA, Symposium, *Are cues always threatening?: How minority representation and diversity philosophy interact to affect threat among African-Americans* (2005)

Professional Activities

- Member, European Association of Social Psychology (EASP)
- Member, Society for Personality and Social Psychology (SPSP)
- Member, American Psychological Society (APS)
- Member, American Psychological Association (APA)
- Former Member, Society for the Psychological Studies of Social Issues (SPSSI)
- Former Member, Western Psychological Association (WPA)
- Former Member, Association of Black Psychologists (ABPsi)
- Conference Organizer, Inaugural preconference conducted at the 18th Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA
- Conference Organizer, Inaugural preconference conducted at the 18th Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX
- Committee Member, National Science Foundation REESE Program
- Committee Member, National Science Foundation CAREER Program
- Committee Member, National Science Foundation HBCU-Up Program
- Executive Committee Member, American Education Research Association (AERA) Committee on Professional Development
- Former Program Chair, American Psychological Society (APS), Social Psychology
- Former Program Committee Member, Society for Personality and Social Psychology (SPSP)
- Advisory Board Member, Systemic Justice Project, Harvard Law School
- Advisory Board Member, Edutopia (National non-profit sponsored by the George Lucas Foundation)
- Advisory Board Member, Reading Holiday Project (RHP)
- Advisory Board Member, Partnership for After School Education (PASE) College Prep Advisory Council. New York City, NY
- Peer Reviewer for Scientific Publications: *Science*, *Journal of Experimental Social Psychology*, *Sex Roles*, *Psychological Science*, *Personality and Social Psychology Bulletin*, *Social Science and Medicine*, *Journal of Personality and Social Psychology*, *Group Processes and Intergroup Relations*, *Teacher's College Record*
- Former Methodology Advisor, NSF-REESE, Review Panel to Revise Guidelines for Rigor in Educational Research
- Education Consultant, Consortium for High Achievement and Success (CHAS), 2006-2012.

Teaching

- Monday Seminar (weekly speaker series), Department of Psychology
- Psychology of Culture and Diversity (undergraduate/graduate seminar), Department of Psychology
- Introduction to Cultural Psychology (undergraduate lecture), Department of Psychology
- Independent Study (undergraduate/graduate supervised individual research), Department of Psychology
- Managerial Negotiations, Columbia Business School
- *Leading with Gender Out Front*, Workshop, Darden Business School Executive Program on Women in Leadership
- *The Science of Inclusive Leadership, Leading High Impact Teams*, Workshops, Columbia University Medical School Executive Program on Leadership
- *The Neuroscience of Unconscious Bias, Collective Intelligence*, Workshops, Leveraging Neuroscience to Power Organizational and Individual Performance
- *Collective Intelligence*, Workshop, Senior Leadership Program for Non-Profit Professionals
- Conducted workshops for the following Executive Education Programs tailored for the following clients: Center for Curatorial Leadership, Kering, Deutsche Bank

Community Service

- Chair, Graduate Admissions Committee for Department of Psychology, Columbia University
- Committee Member, Presidential Scholars in Society and Neuroscience, Columbia University
- Committee Member, Strategic Planning Group to Office of the Dean, Columbia University
- Member, Psychology Department Graduate Admissions Committee, Columbia University
- Member, Search Committee for Executive Director of Institutional Review Board for Columbia University
- Member, Columbia University Alumni Strategic Task Force
- Member, Columbia University Howard Hughes Medical Institute Task Force (prepared grant to refine and reevaluate undergraduate science core)
- Core Faculty, Robert Wood Johnson Health & Social Scholars, Columbia University
- Founding Organizer, The Salon (faculty paper working group dinner series), Institute for Research on African American Studies (IRAAS), Columbia University
- Former Member, Robert Wood Johnson Stigma and Population Health Working Group, Columbia University
- Former Mentor, BRIDGE to the PhD Program, Columbia University
- Former Mentor, Leadership Alliance Diversity Research Program, Columbia University
- Former Member, Executive Board for the Center for Institutional Change and Social Policy, Columbia Law School
- Former Member, Institutional Review Board Committee, Columbia University