

STEPHANIE A. FRYBERG

Department of Psychology
College of Literature, Sciences and Arts
University of Michigan

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EDUCATION

- 1998-2002 Ph.D., Social Psychology, Stanford University
Dissertation title: “Really? You don’t look like an American Indian”: Social Representations and Social Group Identities
- 1997-1999 M.A., Psychology, Stanford University
- 1991-1994 B.A., Psychology, Kenyon College, *summa cum laude*

EMPLOYMENT

- Sept 1, 2019 Professor of Psychology, University of Michigan
- 2018-present William and Ruth Gerberding University Professor of Psychology and American Indian Studies, University of Washington
- 2014-2018 Associate Professor of Psychology and American Indian Studies, University of Washington
- 2011-2014 Director of Cultural Competency, Learning Improvement, and Tulalip Community Development, Marysville School District, WA
- 2010-2013 Associate Professor of Psychology, University of Arizona
- 2004-2010 Assistant Professor of Psychology, University of Arizona
- 2005-2013 Affiliate Faculty of American Indian Studies, University of Arizona
- 2002-2004 Assistant Dean of Multicultural Graduate Student Services, School of Humanities and Sciences, Stanford University

RESEARCH GRANTS/CONTRACTS

Funded Proposals

- 2018-21 Gates Foundation Grant
Title: Scaling Up Culturally Inclusive Growth Mindset Classrooms
Principal Investigators: Stephanie Fryberg, Laura Brady (Co-PI Mary Murphy and Megan Bang)
Amount: \$900,000 (funding begins Nov 1, 2018)

- 2018-21 Yidan Foundation Gift from Carol Dweck
 Title: Enhancing Cultural Toolkits and Student Mindsets
 Principal Investigators: Stephanie Fryberg, Mary Murphy, & Laura Brady
 Amount: \$500,000 (funding begins Nov 1, 2018)
- 2018-21 National Science Foundation (1748827)
 Title: Creating change in education systems: Can leadership-level inclusion training reduce achievement gaps?
 Principal Investigator: Stephanie Fryberg & Laura Brady
 Amount: \$584,052
- 2017-19 Raikes Foundation
 Title: Moving Beyond Changing Mindsets: Creating a Culture of Growth in Schools
 Principal Investigator: Stephanie Fryberg (Co-PIs Murphy & Bang)
 Amount: \$400,000 (\$316,000 Fryberg)
- 2017 Bill and Melinda Gates Foundation
 Title: Culture and Mindset Teacher Institute
 Principal Investigator: Stephanie Fryberg (Co-PI's Brady, Murphy, & Bang)
 Amount: \$100,000 (100% Fryberg)
- 2017 Reclaiming Native Truths Project (Echo-Hawk Consulting & First Nations Center)
 Title: Making the Invisible Visible: Bias Against Contemporary Natives
 Principal Investigator: Stephanie Fryberg (Co-PIs Davis-Delano & Eason)
 Amount: \$65,000 (\$58,000 Fryberg)
- 2016-17 Mindset Scholars Network
 Title: How Do Teachers' Behaviors and Classroom Environments Promote Identity Safety, Growth Mindset, and Performance for Underserved Students?
 Principal Investigator: Stephanie Fryberg (Co-PIs Brady, Higheagle Strong, & Destin)
 Amount: \$64,209 (\$33,076 Fryberg)
- 2016-17 Raikes Foundation
 Title: Moving Beyond Changing Mindsets: Creating a Culture of Growth in Schools
 Principal Investigator: Stephanie Fryberg (Co-PIs Murphy & Bang)
 Amount: \$307,036 (UW amount \$278,790)
- 2014-15 Faculty Interdisciplinary Research Pilot Awards
 Title: Culture and Trauma following October 24 MPHS Shooting
 Principal Investigators: Stephanie Fryberg (CoPIs McLaughlin & Olson)
 Amount: \$20,000 (100% Fryberg)

2013-2015 Canadian Institute of Health Research
 Title: The impact of cultural identification on the risk, well-being and mental health of Aboriginal youth from communities in Canada and the United States
 Principal Investigator: Jacob Burack (Co-PI's: Fryberg & Bombay)
 Amount: \$100,000 (100% Burack)

PROFESSIONAL OFFICES/AWARDS/SERVICES

Professional Offices

2018-2021 President (Incoming-President 2018-2019; President 2019-2020; Past-President 2020-2021), Society for the Psychological Study of Social Issues (Division 8 APA)

2017-2019 American Psychological Association, Council of Representatives, Division 8

2016-2019 Board member, Education Northwest/Northwest Regional Education Lab

2011-2014 Executive Council Member, Society for the Psychological Study of Social Issues

- Co-chair, SPSSI diversity committee, Society for the Psychological Study of Social Issues, 2013-2014.
- Co-chair, SPSSI policy committee, Society for the Psychological Study of Social Issues, 2012-2013.

2010-2014 Diversity and Climate Committee, Society for Personality and Social Psychology.

- Outgoing Member (March 2013-2014); Chair (March 2012-March 2013); Incoming Member (October 2010-March 2012)

2009-2010 Society for the Psychological Study of Social Issues, Program Co-Chair, 8th Biennial Conference

Awards

2019 University Diversity and Social Transformation Professorship (2019-2024), University of Michigan

2018 William and Ruth Gerberding University Professorship (2018-2021), University of Washington

2018 Distinguished Service to the Field Award, SPSP

2014 Otto Klineberg Intercultural and International Relations Award, SPSSI

2011 Multicultural Alumni Hall of Fame Inductee, Stanford University

2007 Society for Social Work Best Scholarly Contributions Award

- 2007 Louise Kidder Early Career Award, SPSSI
- 2007 University of Arizona Five Star Faculty Award (university-wide award given to one faculty member for excellence in undergraduate teaching)
- 2007 University of Arizona Faculty Summer Research Development Award
- 2006 Future of Minority Studies, Mellon Fellow
- 2002 Distinguished Teaching Prize, Stanford University
- 2001 Western Psychological Association Student Research Award
- 2000 Research Institute of the Center for Comparative Studies in Race and Ethnicity Graduate Dissertation Fellowship, Stanford University
- 1999 Center for Comparative Studies in Race and Ethnicity Teaching Fellowship, Stanford University

Professional Service

- 2016-2019 Otto Klineberg Intercultural and International Relations Award, Selection Committee
- 2017 American Indian Studies Program Review Committee, Arizona State University, February 2017
- 2014-2019 Advisory Board, "Our Compelling Interests," Andrew W. Mellon Foundation
- 2017-2018 Professional Development, Seattle Public School District (Principals and Assistant Principals)
- 2014-2015 Tulalip Tribes Recovery Team (Marysville Pilchuck High School Shooting, Oct 24, 2014)
- 2013-2014 Mayor of Marysville's Diversity Committee
- 2014 Tulalip Tribes, Youth and Family Code Committee (re-designed tribes' youth and family code for the judicial system)
- 2012-2014 Tulalip Tribes, Beda?chelh Commission, (re-designed tribes' foster care system)
- 2008-2011 Society for the Psychological Study of Social Issues, Louise Kidder Early Career Award Selection Committee
- 2007-2011 American Psychological Association, Ad Hoc Committee on American Indian Mascots
- 2006-2007 Society for the Psychological Study of Social Issues, Grants-in-Aid Committee

PUBLICATIONS, PAPERS, & PRESENTATIONS

Publications

*Denotes articles published with graduate students.

Book

1. **Fryberg, S. A.** & Martínez, E. J. (Eds., 2014). *The truly diverse faculty: New dialogues in American higher education*. Palgrave MacMillan Press.

Books in Preparation

2. Williams, H. W., Sr., (Leibsilteed) & **Fryberg, S. A.** (in prep). *People of the Red Paint: A people, a place, a time*.

Journal Articles

3. Brady, L. M., Higheagle Strong, Z. & **Fryberg, S. A.** (in press) The mismeasure of Native American students: Using data disaggregation to promote identity safety. In R. T. Teranishi, B. M. D. Nguyen, C. M. Alcantar & E. Curammeng (Eds), *The Racial Heterogeneity Project: Unmasking Educational Inequality in the Aggregation of Racial Sub-Groups*. Teacher College Press.
4. Brady, L. M., Fryberg, S. A., & Shoda, Y. (2019). The Importance of Cultural Context. *APS Observer*, 32(3).
5. Brady, L. M., Fryberg, S. A. & Shoda, Y. (2019). Expanding the interpretive power of psychological science by attending to culture. *Proceedings of the National Academy of Sciences*, 115(45), 11406-11413.
6. * Blacklock, A., Schmidt, L. A., Fryberg, S. A., Klassen, G. H., Querengesser, J., Stewart, J., ... & Burack, J. A. (2019). Identification with Ancestral Culture is Associated with Fewer Internalizing Problems among Older Naskapi Adolescents. *Transcultural psychiatry*, DOI: 10.1177/1363461519847299.
7. Findling, M. G., Casey, L. S., **Fryberg, S. A.**, Hafner, S., Blendon, R. J., Benson, J. M., Sayde, J.M. & Miller, C. (2019). Discrimination in the United States: Experiences of Native Americans. *Health Services Research*. <https://doi.org/10.1111/1475-6773.13224>
8. Elliott-Groves, E. & **Fryberg, S. A.** (2018). "A future denied" for Indigenous youth: From social disruption to possible futures. *Handbook of Indigenous Education* (Eds., E. McKinley and L. T. Smith).
9. *Cvencek, D., **Fryberg, S. A.**, Covarrubias, R. & Meltzoff, A. N. (2018). Self-concept, self-esteem, and academic achievement of minority and majority North American elementary school children. *Child Development*. DOI: 10.1111/cdev.12802

10. *Eason, A. E., Brady, L. M. & **Fryberg, S. A.** (2018) Reclaiming representations and interrupting the cycle of bias against Native Americans. *Daedalus*, 147, 70-81.
11. **Fryberg, S. A.**, Covarrubias, R. & Burack, J. A. (2018). The ongoing psychological colonization of North American Indigenous People: Using social psychological theories to promote social justice. In P. Hammock (Ed.), *Oxford Press Handbook for Social Psychology and Social Justice*, pp 113-143. DOI: 10.1093/oxfordhb/9780199938735.013.35
12. *Brady, L. M., Germano, A. L & **Fryberg, S. A.** (2017) Leveraging Cultural Differences to Promote Educational Equality. *Current Opinions in Psychology*, 18, 79-83.
13. Burack, J. A., Reynolds, A., Klassen, G., Stewart, J., & **Fryberg, S. A.** (2017). Cultural perspectives and influences on developmental psychopathology: Lessons from and for North American Aboriginal youths. In L. Centifanti & D. Williams (Eds.), *The Wiley Blackwell Handbook of Developmental Psychopathology* (pgs 411-430). Oxford: Wiley Blackwell.
14. ***Fryberg, S. A.** & Eason, A. M. (2017). Making the Invisible Visible: Acts of Omissions and Commissions. *Current Directions in Psychological Science*, 26, 554-559.
15. *Covarrubias, R., Herrmann, S. & **Fryberg, S. A.** (2016). Affirming the interdependent self: Implications for Latino American students' academic outcomes. *Basic and Applied Social Psychology*, 38, 47-57.
16. *Covarrubias, R. & **Fryberg, S. A.** (2015a). Movin' on up (in college): First-generation college students' experiences with family achievement guilt. *Cultural Diversity and Ethnic Minority Psychology*, 21, 420-429.
17. *Leavitt, P. A., Covarrubias, R., Perez, Y. A., & **Fryberg, S. A.** (2015). "Frozen in time": The impact of Native American media representations on identity and self-understanding. *Journal of Social Issues*, 71, 39-53.
18. *Covarrubias, R. & **Fryberg, S. A.** (2015b). The impact of self-relevant representations on school belonging for underrepresented Native American students, *Cultural Diversity and Ethnic Minority Psychology*, 21, 10-18.
19. ***Fryberg, S. A.** & Leavitt, P. A. (2014). A sociocultural analysis of high-risk Native American children in schools. In (Eds.) L. Schmidt & J. A. Burack, *High-risk Children in Context*.
20. **Fryberg, S. A.** & Martínez, E. J (2014). Constructed Strugglers: The Impact of Diversity Narratives on Junior Faculty of Color. In S. A. Fryberg & E. J. Martínez (Eds.) *The truly diverse faculty: New dialogues in American higher education*. Palgrave McMillan Press.
21. ***Fryberg, S. A.**, Covarrubias, R., & Burack, J. (2013). Cultural models of education and academic performance for Native American and European American students, *School Psychology International*, 34, 439-452.

22. **Fryberg, S. A.**, Troop-Gordon, W., D'Arrisso, A., Flores, H., Ponizovsky, V., Ranney, J. D., Mandour, T., Tootoosis, C., Robinson, S., Russo, N. & Burack, J. A. (2013). Cultural mismatch and the education of Aboriginal youth: The interplay of cultural identities and teacher ratings, *Developmental Psychology*, *49*, 72-79.
23. *Leavitt, P. A. & **Fryberg, S. A.** (2013). Into the labyrinth of social class theory. *Psychological Inquiry*, *24*, 120-123.
24. Ponizovskiy, V., D'Arrisso, A., Troop-Gordon, W., **Fryberg, S. A.**, Flores, H., Iarocci, G., Mandour, T., Robinson, S., Tootoosis, C., & Burack, J.A. (2013). "Friends and Grades": Peer attachment and popularity in relation to school outcomes among Naskapi high school students. *School Psychology International*, *34*, 371-386.
25. Romero, A. J., Edwards, L. M., **Fryberg, S. A.**, & Orduna, M. (2013). Resilience to discrimination stress across ethnic identity stages of development. *Journal of Applied Social Psychology*. Doi: 10.1111/jasp.12192
26. Stephens, N. M., **Fryberg, S. A.**, Markus, H. R. & Hamadani, M. (2013). Who explains Hurricane Katrina and the Chilean Earthquake as an Act of God? The experience of extreme hardship predicts religious meaning-making, *Journal of Cross-Cultural Psychology*, *44*, 607-619.
27. **Fryberg, S. A.** (2012). Cultural psychology as a bridge between anthropology and cognitive science, *Topics in Cognitive Science*, *4*(3), 437-444.
28. ***Fryberg, S. A.**, Stephens, N. M., Covarrubias, R., Markus, H. R., Carter, E. D., Laiduc, G. A. & Salido, A. J. (2012). How the media frames the immigration debate: The critical role of location and politics. *Analysis of Social Issues and Public Policy*, *12*, 96-112.
29. **Fryberg, S. A.** & Gerken, L. (2012). Twins separated at birth? Critical moments in cross-race mentoring relationships. K. L. Dace (Ed.). *Unlikely Allies in the Academy: Women of Color and White Women in Conversation*, New York, NY: Routledge Press.
30. Plaut, V. C., **Fryberg, S. A.** & Martinez, E. J. (2012). Officially advocated, but institutionally undermined: Diversity rhetoric and subjective realities of junior faculty of color. *International Journal on Diversity in Organizations, Communities, and Nations*.
31. *Stephens, N. M., **Fryberg, S. A.**, Markus, H. R., Johnson, C. S., & Covarrubias, R. (2012). Unseen Disadvantage: How American Universities' Focus on Independence Undermines the Academic Performance of First-Generation College Students. *Journal of Personality and Social Psychology*, *102*(6), 1178-1197.
32. Stephens, N. M., **Fryberg, S. A.**, & Markus, H. R. (2012). It's your choice: How the middle class model of independence disadvantages working class Americans. In S. T. Fiske & H. R. Markus (Eds.). *Situated Inequality: Face-to-face Class Divides*, New York, N.Y.: Russell Sage Foundation.

33. Stephens, N. M., Markus, H. R., & **Fryberg**, S. A. (2012). Social class disparities in health and education: Reducing inequality by applying a sociocultural self model of behavior. *Psychological Review*, *119*, 723-744.
34. Townsend, S. S. M., **Fryberg**, S. A., Markus, H. R. & Wilkins, C. L. (2012). Being mixed: Who claims a biracial identity? *Cultural Diversity and Ethnic Minority Psychology*, *18*, 91-96.
35. Stephens, N. M., **Fryberg**, S. A. & Markus, H. R. (2011). When choice does not equal freedom: A sociocultural analysis of agency in working-class American contexts. *Social Psychological and Personality Science*, *2*, 33-41.
36. **Fryberg**, S. A. & Stephens, N. M. (2010). When the world is colorblind, American Indians are invisible: A diversity science approach. *Psychological Inquiry*, *21*, 115-119.
37. **Fryberg**, S. A. (2010). Constructing junior faculty of color as strugglers. In D. Little & S. P. Mohanty (Eds.) *The Future of Diversity: Academic Leaders Reflect on American Higher Education*. Palgrave MacMillan Press.
38. ***Fryberg**, S. A. & Watts, A (2010). We're honoring you dude: Myths, mascots, and American Indians. In H. R. Markus & P. M. Moya (Eds.). *Doing Race: 21 Essays for the 21st Century*. New York: W.W. Norton & Co.
39. **Fryberg**, S. A., Markus, H. R., Oyserman, D., & Stone, J. M. (2008). Of warrior chiefs and Indian princesses: The psychological consequences of American Indian mascots on American Indians. *Basic and Applied Social Psychology*, *30*, 208-218.
40. **Fryberg** S. A. & Townsend, S. M. (2008). The psychology of invisibility. In G. Adams, M. Biernat, N. Branscombe, C. Crandall, & L. Wrightsman (Eds.). *Commemorating Brown: The Social Psychology of Racism and Discrimination*. Washington DC: American Psychological Association.
41. **Fryberg**, S. A. & Markus, H. R. (2007). Cultural models of education in American Indian, Asian American, and European American contexts. *Social Psychology of Education*, *10*, 213-246.
42. Oyserman, D., **Fryberg**, S. A., & Yoder, N. (2007). Identity-based motivation and health. *Journal of Personality and Social Psychology*, *93*, 1011-1027.
43. Adams, G., **Fryberg**, S. A., Garcia, D. M., & Delgado-Torres, E. U. (2006). The psychology of engagement with Indigenous identities: A cultural perspective. *Cultural Diversity and Ethnic Minority Psychology*, *12*, 493-508.
44. Oyserman, D. & **Fryberg**, S. (2006). The possible selves of diverse adolescents: Content and function across gender, race and national origin. In C. Dunkel & J. Kerpelman (Eds.), *Possible selves: Theory, research, and application*. Huntington, NY: Nova.

45. **Fryberg, S. A.** & Markus, H. R. (2003). On being American Indian: Current and possible selves. *Journal of Self and Identity*, 2, 325-344.
46. Oyserman, D., Kimmelmeier, M., **Fryberg, S.**, Brosh, H. & Hart-Johnson, T. (2003). Racial-ethnic self-schemas [Special issue]. *Social Psychology Quarterly*, 66, 333-347.

Manuscripts Under Review

47. *Fryberg, S.A.** , **Eason, A. E.****, Brady, L.M., Jessop, N., Lopez, L.J., (resubmission under review). Unpacking the Mascot Debate: Native American Identification Predicts Opposition to Native Mascots.
**The first two authors contributed equally to this work.
48. **Eason, A.E.**, Pope, T., Beneceti, K., & Fryberg, S.A. (*Resubmission under review*). Sanitizing History: How National Identification and Negative Stereotypes Reify the Celebration of Columbus Day.
49. Davis-Delano, L., Galliher, R.V., Carlson, K.M, **Eason, A.E.**, & Fryberg, S.A. (under review). “The Casino Indian” Stereotype, Perceived Conflict of Interest, and White Opposition to Native American Sovereignty.
50. * Brady, L., **Eason, A.E.**, & Fryberg, S. A. (under review). Making Meaning of Group Differences in Education: Relationships between Mindset, Diversity, and Fairness Ideologies.

Manuscripts in Preparation

51. *Covarrubias, R., Herrmann, S.A., Pauker, K., & **Fryberg, S.A.** (in prep). Explaining the student mindset response and performance link: The role of self-concepts and classroom behavior.
52. Dai, J., Eason, A.E., & **Fryberg, S.A.** (in prep). #NotAllWhites: White Americans Disidentify from Their Racial Ingroup Under Group-Image Threat
53. Davis-Delano, L., Eason, A.E., & **Fryberg, S.A.** (in prep). The role of nationalism and masculine ideology in support for symbolism harmful to Native Americans.
54. *Eason, A.E., Dai, J., & **Fryberg, S. A.** (in prep). When the world is fair, racial disparities become shortcomings of the group.
55. *Eason, A.E., **Fryberg, S. A.**, et al. (in prep). Understanding the nature of bias towards Native Americans.
56. *Eason, A. E., Brady, L.M., Yang, J. Y., Lopez, J. & **Fryberg, S.A.** (in prep). Indigeneity Through the Psychology of Omission.

57. *Eason, A.E., Brady, L.M., & **Fryberg, S. A.** (in prep). A Sociocultural Approach to Understanding Collective Trauma in Diverse Communities.
58. Haimovitz, K.*, Brady, L. M.*, Yel, N., Buontempo, J., Yeager, D., Cimpian, A., Murphy, M., & Fryberg, S. A. (In prep). Cultivating growth mindset classroom climates: Evidence from two national samples of American high schools

Articles for Popular Audience

Fryberg, S. A. & Bang M (July, 2018). Blaming parents of color for their oppression is an American past time. *Education Week*,

<https://www.edweek.org/ew/articles/2018/06/29/blaming-parents-of-color-for-their-own.html>

Fryberg, S.A. (December, 2014). A fragile peace in the aftermath of the Marysville Pilchuck shooting. *Seattle Times*, <http://www.seattletimes.com/opinion/guest-a-fragile-peace-in-the-aftermath-of-the-marysville-pilchuck-shooting/>

Expert Reports and Testimony

Eason, A., Fryberg, S.A., & Davis-Delano, L. (2018). Reclaiming Native Bias.

Brady, L. M., Strong, Z. H. & Fryberg, S. A. (2016). *The mismeasure of Native American students: Using data disaggregation to promote identity safety*. Los Angeles, CA: Institute for Immigration, Globalization, and Education.

Expert Written (file date May 3, 2011) and Oral (May 5, 2011) testimony, United States Senate Committee on Indian Affairs oversight hearing on “Stolen Identities: The impact of racist stereotypes on Indigenous people.”

Amicus Brief (file date October 16, 2009), Susan S. Harjo, et al. V. Pro-Football Inc. Petition for a Writ of Certiorari to the Supreme Court of the United States.

- Lead psychologist on an amicus brief that challenges the important role that the considerations of the public interest play in actions to cancel trademark registrations under the Lanham Act.
- Worked with six Supreme Court practitioners and two psychologists (Denise Sekaquapetewa and Jeff Stone) to develop the brief. Ten invited distinguished social psychologists (amici curiae) supported the brief.

Expert Report (filed February 20, 2009) and Trial Deposition (May 11, 2009, Department of Justice), Keepseagle et al. v. United States Department of Agriculture (class action law suit)

Talks

2019 Keynote, Educational Testing Service, Princeton, NJ

- 2019 Keynote, Schools Out Washington Bridge Conference, Renton WA
- 2019 Samuel L. Kelly Distinguished Faculty Lecture, University of Washington
- 2018 University of Michigan, Department of Psychology. Colloquium speaker
- 2018 Keynote, Washington State Tribal Early Learning Language Summit, Muckleshoot, WA
- 2018 Keynote, Mellon Mays Undergraduate Fellowship Program Coordinators' Conference, Bernalillo, NM
- 2018 Keynote, Urban Leadership Academy, College of Education, University of Minnesota, MN
- 2018 The Forum. Discrimination in America: The Native American experience. NPR, Robert Woods Johnson Foundation and Chan School, Harvard University
- 2017 Invited Speaker, Reclaiming Native Truths Meeting, Chandler, AZ
- 2017 Free Speech, Civil Discourse, Kenyon College
- 2017 Invited Sackler Colloquium Speaker, National Academy of Sciences, Irvine, CA
- 2017 Invited Speaker, Democratizing Knowledge, Rutgers University, Newark, NJ
- 2017 University of Michigan, Department of Psychology, Colloquium speaker
- 2017 Keynote, Washington Indian Education Association, Spokane, WA
- 2016 Invited Speaker, APA Division 45 Research Conference, Native American Pre-conference
- 2016 Keynote, Space, race and bodies II: Sovereignty and migration in a carceral age, conference, University of Otago, Dunedin, New Zealand
- 2016 University of Otago, New Zealand, campus symposium
- 2016 University of Washington, Edwards Lecture
- 2016 Northwestern University, One Book One Mind Series
- 2016 University of New Mexico, Indigenous Book Fair, Institute for American Indian Research
- 2015 Keynote, Office of Professional Instruction and Development Spring Conference, University of Wisconsin System
- 2015 Keynote, Washington State Psychological Association

- 2015 Stanford Native American Law Student Conference, Stanford University
- 2015 Center for Advanced Studies in Behavioral Sciences, Mindset Scholars Network
- 2015 University of Delaware, Campus-wide symposium on research-based interventions for student success
- 2014 Keynote, Society for the Psychological Study of Social Issues (SPSSI) Biennial Conference
- 2014 Racial and Ethnic Minority Psychology (APA Division 45), Biennial Conference
- 2014 University of California, Irvine, Campus-wide diversity symposium
- 2014 University of Notre Dame, campus-wide symposium
- 2013 Tulalip Wellness and Prevention Conference
- 2013 Keynote, National Tribal Temporary Assistance for Needy Families Institute
- 2013 Keynote, Social Psychology of Arizona Conference
- 2013 Women in Coaching Clinic, Stanford, CA
- 2013 Invited Symposium, Anthropological Sciences
- 2013 University of Washington, Diversity Research Institute
- 2013 University of Washington, Department of Psychology
- 2013 Ohio State University, Diversity and Identity Studies Collective
- 2013 Kenyon College, Department of Psychology
- 2012 Invited Symposium, Society for the Psychological Study of Social Issues Biennial Conference
- 2012 Invited Speaker, 1st Annual conference on Building Capacity for Educational Equity: Multicultural and Multilingual Education in the 21st Century, Western Washington University
- 2012 Invited Symposium, Society for Research on Adolescents
- 2012 Western Washington University, Honoring Dr. William G. Demmert, Jr. Lecture Series, Woodring College of Education
- 2012 Oregon State Board of Education
- 2011 Keynote, Washington Superintendents Association Annual Conference

- 2011 United States Senate Committee on Indian Affairs oversight hearing on “Stolen Identities: The impact of racist stereotypes on Indigenous people”
- 2011 Invited Speaker, National Conference on Race and Ethnicity
- 2011 Plenary, Washington Native Mental Health conference
- 2011 Stanford University, Research Institute for Comparative Studies in Race and Ethnicity Speaker Series
- 2011 Washington State Board of Education
- 2011 University of Washington, Department of Psychology, Diversity Sciences
- 2011 University of California, Berkeley, Institute for Personality and Social Research, Colloquium speaker
- 2010 Keynote Speaker, National Education Association Joint Conference for Minorities and Women
- 2010 Plenary, Native American Student Advocacy Institute: Strengthening Connections for Access and Equity in Education, College Board, University of New Mexico
- 2010 Northwestern University, Department of Psychology, Colloquium
- 2010 Northwestern University, School of Education, Learning Sciences Colloquium
- 2010 University of Arizona, Department of Sociology, Colloquium
- 2009 Plenary, Jean Piaget Society
- 2009 Plenary, Native American Student Advocacy Institute: Building bridges through education, College Board, University of Arizona
- 2009 Keynote, National Education Association Pacific Region Leadership Conference
- 2009 Invited speaker, National Network for Aboriginal Mental Health Research, McGill University
- 2009 Native Children Development Center, Society for Research in Child Development
- 2009 Invited speaker, Race in Colorblind Spaces, School of Law, University of California, Los Angeles
- 2009 Invited speaker, Sociocultural Approaches to Race and Power in Educational Settings: Transformational Paradigms, Center for Advanced Study in the Behavioral Sciences, Stanford, CA.
- 2009 McGill University, Institute of Community and Family Psychiatry, National Network for

- Aboriginal Mental Health Research Summer Institute
- 2009 Cornell University, Future Minority Studies Summer Colloquia
- 2009 University of Illinois, Champaign-Urbana, American Indian Studies and Department of Psychology, Colloquium speaker
- 2008 Keynote, Wisconsin State Human Resources Conference
- 2008 Keynote, Washington State Tribal Leaders and Washington Educational Association Cultural Education Exchange
- 2008 Plenary, National Institute for Native Leadership in Higher Education
- 2008 Keynote, National Tribal Temporary Assistance for Needy Families Institute
- 2008 Harvard University, Native American Program, Colloquium speaker
- 2008 Syracuse University, Department of Psychology, Ethnic Studies, and Woman's Studies, Colloquium speaker
- 2007 Plenary, Toward a Transformative Agenda Around Race Conference. Kirwan Institute, Ohio State University
- 2007 Keynote, First Annual Conference on Examining Choices that Harm Our Children: Why We Should Question the Washington Redskins, Stories about Columbus, and other Race-Based Entertainment and School Traditions, Green Bay, WI.
- 2007 Keynote, National Institute for Native Leadership in Higher Education
- 2007 Invited speaker, Cultural Psychology pre-conference, Society for Personality and Social Psychology Annual Conference
- 2007 Cornell University, Future of Minority Studies Summer Colloquium
- 2007 University of Oregon, College of Education, Sapsik'walá Project, Seminar
- 2007 Tohono O'odham Community College, Colloquium speaker
- 2007 University of Oregon, Ethnic Studies, Colloquium speaker
- 2006 Plenary, Montana State Conference on Race
- 2006 Keynote, California Forum for Diversity in Graduate Education, Mills College
- 2006 Keynote, The Royal Australian and New Zealand College of Psychiatrists Triennial Conference, Creating futures: Influencing social determinants of mental health and well-being in rural, indigenous and island peoples. Cairns, Australia.

- 2006 Invited speaker, Future Minority Studies National Conference: New directions and intersections, University of Oregon
- 2006 Invited speaker, Pride or prejudice: Indian mascots and imagery in the United States, Sandra Day O'Connor College of Law, Arizona State University
- 2005 American Psychological Association Council of Representatives
- 2005 Keynote, American Indians into Psychology, Oklahoma State University
- 2005 Keynote, Minority Opportunities in Research Division of National Institutes of General Medical Sciences/National Institutes of Health. San Juan, Puerto Rico.
- 2005 University of Arizona, Faculty Fellows Speaker Series
- 2005 University of Arizona, College of Law, Indigenous Peoples Law and Policy, Colloquium speaker
- 2005 Kenyon College, Department of Psychology, Colloquium speaker
- 2005 University of Arizona, American Indian Studies, Colloquium speaker
- 2005 University of Arizona, Department of Communication, Colloquium speaker
- 2004 Invited speaker, North American Society for Sociology of Sports
- 2004 Invited speaker, A global perspective on problems of identity development and suicide in indigenous minority youth conference, Bellagio Study and Conference Centre, Italy
- 2004 Invited speaker, Fifty years after Brown v. Board of Education: Social psychological research applied to the problems of racism and discrimination conference, University of Kansas
- 2004 Invited speaker, Community, diversity, excellence: Celebrating Stanford's Minority Alumni conference, Stanford University
- 2004 Portland State University, University-wide diversity lecture
- 2004 University of British Columbia, Department of Psychology and First Nations Studies, Colloquium speaker
- 2004 University of Arizona, Department of Psychology, Colloquium speaker
- 2004 University of California, Santa Cruz, Department of Psychology, Colloquium speaker
- 2003 Keynote, 16th Annual Convention of American Indian Psychologists and Psychology Graduate Students, Utah State University

- 2003 Washington State University, Department of Psychology and Comparative Ethnic Studies, Colloquium speaker
- 2003 University of Kansas, Department of Psychology, Colloquium speaker
- 2003 Stanford University, American Indian, Alaska Native, Native Hawaiian Program Center, Pam Hanitchak lecture
- 2003 Western Washington University, Department of Psychology, Colloquium speaker
- 2003 University of California, Los Angeles, School of Education, Colloquium speaker
- 2002 Keynote, Searching for Common Ground: Native American Perspectives on Education and the Environment, The Evergreen State College
- 2002 Willamette University, Ethnic Studies Department, Colloquium Speaker
- 2001 University of California, Berkeley, Department of Psychology, Colloquium speaker
- 2001 Plenary, Sixth Annual Faculty and Staff of Color Conference, Everett, WA.
- 2001 Invited speaker, Native American Cultures and the Process of Learning Workshop, Washington State Board for Community and Technical Colleges
- 1998 Invited speaker, 2nd Annual Building Bridges Conference, University of South Dakota

Peer Reviewed Conference Presentations

- 2017 Intervention Sciences Preconference, Annual convention of the Society for Personality and Social Psychology
- 2017 Annual convention of the Society for Personality and Social Psychology
- 2016 Annual convention of the Society for Personality and Social Psychology
- 2015 Annual convention of the Society for Personality and Social Psychology
- 2013 Society for Research in Child Development
- 2011 Society for Personality and Social Psychology Conference.
- 2010 International Conference on Diversity in Organizations, Communities and Nations. Queen's University, Belfast, N. Ireland.
- 2009 Association of Psychological Sciences Annual Conference
- 2008 Society for the Psychological Study of Social Issues Annual Conference
- 2008 Society for Personality and Social Psychology Conference

- 2007 Society for Personality and Social Psychology Conference
- 2006 Society for Personality and Social Psychology Conference
- 2006 American Educational Research Association Annual Conference
- 2005 Society for Personality and Social Psychology Conference
- 2004 Society for Personality and Social Psychology Conference
- 2002 Society for Personality and Social Psychology Conference
- 2002 Society for Personality and Social Psychology Conference
- 2001 American Psychological Association Conference
- 2001 Western Psychological Association Conference
- 2001 Society for Personality and Social Psychology Conference
- 1997 American Educational Research Association Conference
- 1996 World Indigenous Peoples' Conference for Education