1. Tools and Frameworks for Teaching Teamwork Skills in Group Projects  
   Karl Bailey, Andrews University

2. Community Participation in University Academics for Mutual Enrichment of Students and Clinicians  
   Jo Ann Bartley, University of Alaska  
   Paula Colescott, University of Alaska Medical Consultant

   Jennifer Blessing, The University of Tampa

4. To Cut or Not to Cut? Strategies for Mindfully Selecting Content to Enhance Student Learning  
   Lisa Busche, Brevard College  
   Allison O'Leary, Brevard College

5. Open-Source Textbooks in Intro Psych: An Evidence-Based Discussion  
   Noah MacKenzie, University of Cincinnati

6. Implementing Meaningful Departmental Assessments: A Work in Progress  
   Kristina Dandy, Georgia College & State University  
   Diana Young, Georgia College & State University  
   Noland White, Georgia College & State University

7. Self-Care Beyond the Buzzword: How to Build Meaningful Self-Care Practices into Courses on Trauma and Other Sensitive Topics  
   Brianna Delker, Western Washington University  
   Alicia Ibaraki, Western Oregon University

8. Using Principles of Backwards Design to Integrate Service and Experiential Learning into a New or Existing Course  
   Gina Annunziato Dow, Denison

9. Teaching our Students to be Curious  
   Taylor Elsey, University of Kentucky

10. Let the Teacher you 'Wanna-be' Drive your Course Design  
    Calvin Garbin, University of Nebraska-Lincoln

11. Microaggressions in the Classroom: Creating an Inclusive Environment  
    Katherine Gerst, Colorado State University  
    Lilyana Ortega, Colorado State University
12. Teaching Writing in Psychology: Improving Students' Abilities to Synthesize Information Across Scholarly Sources  
   Elizabeth Helder, Augustana University  
   Emily Darowski, Brigham Young University  
   Nikole Patson, The Ohio State University

13. Concept Mapping as a Formative and Summative Assessment of Student Learning  
   Amber Henslee, Missouri University of Science & Technology

14. Course Policy Revolution  
   Karen Huxtable, The University of Texas at Dallas

15. The Stories We Could Tell: Applicable Stories for Bottleneck Concepts  
   Colin Jenney, Tarrant County College  
   Des Robinson, Tarrant County College

16. The Loneliness Epidemic and Its Implications for Teaching  
   Natalie Kerr, James Madison University

17. Incorporating Personal Development in the Undergraduate Psychology Programs  
   Morey Kitzman, Metropolitan State University of Denver

18. Finding a Steady State: Developing the First Graduate Degree Program in a Previously Traditional Undergraduate-Focused Psychology Department  
   Clair Kueny, Missouri University of Science & Technology

19. Maximizing Inclusivity while Teaching Sensitive Topics  
   Ellen Lee, Ripon College  
   Joe Hatcher, Ripon College  
   Julia Meyers-Mayor, Ripon College

20. The Tricky Professor: Creating the Illusion of Distrust to Enhance the Student Experience  
   Chelsea Lovejoy, University of Wisconsin Stout

21. The Value Sports Analytics for Research Methods & Class Projects  
   Mark Zajack, Hastings College

22. Internships in Psychology: The Unique Struggle  
   Caroline Mann, Hollins University

23. How Can We Motivate Students To Prepare For Class?  
   Pam Marek, Kennesaw State University  
   Andrew Christopher, Albion College
24. Let's Take it Outside: Incorporating Outdoor Learning in Psychology Courses
   Jennifer O'Loughlin-Brooks, Collin College

25. Considerations for Hosting a Writing Group for Students in Your Department
   Arryn Robbins, Carthage College
   Kateryna Sylaska, Carthage College

26. Strengths and Challenges of a Sophomore Level Research Experience: A Brainstorming Session
   Lisa Schulte, Xavier University of Louisiana

27. Making Low-stakes Assessments Applicable, Accurate, and Easy
   Rick Shifley, Massachusetts College of Pharmacy & Health Sciences

28. Want to be Comfy? You've Come to the Wrong Place!
   Jason Spiegelman, Community College of Baltimore County
   Sally Farley, The University of Baltimore

29. Adapting to a More Corporate Model of Higher Education in Psychology
   Roxanne Sullivan, Bellevue University

30. How to Get Students Engaged in Class
   Chelsea Witt, University of Nebraska-Lincoln

31. Centering Core Values in Pedagogical Practice for Lasting Impact
   Brenda Yang, Duke University

Saturday, January 4, 2020
10:15-11:15 a.m.

32. Mastery Quizzing: An Efficient Way to Maximize Student Learning
   Lauren Bates, Flagler College

33. Including Inclusion: Integrating Identity, Social Class and Diversity into Developmental Psychology
   Gail Cabral, Marywood University

34. Have You Considered Undergraduate Teaching Assistants? (UTAs)
   Ellen Carpenter, Virginia Commonwealth University

35. Beyond Talk: Expanding the Definition of Class Participation
   Jennifer Crosby, Stanford University

36. Boosting Empathy and Promoting Networking through Service Learning
   Jacqueline Evans, University of Texas
37. Lessons Learned: Improving Accessibility, Addressing Cost in a General Psychology Course through the Adoption of an OER Textbook
   Kristin Flora, Franklin College

38. Flip It Good or Flop
   Janice Gallagher, Ivy Tech Community College

   Leah K. Gensheimer, Avila University

40. Igniting the Flame: Strategies for Promoting the Science of Psychology
   Bryan Gerber, Stark State College

41. The Difference Engine: Generating and Sharing Novel Ways to Engage Students Regarding Diversity
   Noel Jacobs, The University of Oklahoma Health Sciences Center
   Kristen Sorocco, University of Oklahoma Health Sciences Center

42. Integrating High-Impact Experiences into the Psychology Major
   Alisha Janowsky, University of Central Florida
   Martha Hubertz, University of Central Florida
   Karen Mottarella, University of Central Florida

43. Understanding Adolescent Brain Development: Implications for Developmentally Responsive Teaching and Supporting Students' Potential in Middle and High School
   Katie Jansen, University of South Florida

44. Teaching the Psychology of Religion
   David Jones, Westminster College

45. Take it Outside: Incorporating Outdoor Time and Nature Connection into Your Lessons
   Andrew Lenartz, GateWay Community College

46. Give the Students What They Need: A Learner-Centered Approach to Teaching
   Joel Lynch, Rockford University
   Onna Brewer, Rockford University
   Amber Norwood, Shippensburg University

47. Student Engagement in the Classroom/Online: Gaming and Interactive Activities
   Emily Mach, Central Community College, Nebraska
   Staci Prellwitz, Central Community College, Nebraska
48. Can You Make the Sale? How to Get Students to Buy Into the Active Learning Classroom  
   Susan Marshall, University of Kansas  
   Marsha McCartney, University of Kansas

49. This Technique helped Me Grow: Inviting Behavior and Perception Change Through Class Discussion  
   Lindsay Meyer, St. Martin's University  
   Maddison Maffeo, Saint Martins University

50. Using Strategies to Perceive and Alleviate Anxiety in the Psychology Classroom  
   Nora Nickels, Carthage College

51. "'I Get it Now!' Using Popular Media to Illustrate Abstract Psychological Concepts  
   Kelly Pivik, University of West Alabama

52. I'm Not Racist, but...: How to Facilitate Diversity Conversations in the Classroom  
   Katharine Shaffer, University of Baltimore  
   Sepideh Soheilian, University of Baltimore

53. Use of a Program Based Writing Proficiency Examination to Assess and Build Writing Skills in Students  
   Susan Slamka, Pennsylvania College of Technology

54. Health Bulletins on Null Hypothesis Significance Testing  
   Chris Spatz, Hendrix College

55. Teaching Behavioral Neuroscience  
   Emily Splane, Flagler College

56. Becoming Funnier in Class and How it Can Affect Student Engagement  
   Caroline Stanley, Bridgewater State University

57. Staying the Course: Freshman Only Classes with Peer Mentors  
   Kerri Stephens, Cameron University

58. Solidarity and Support: Navigating Academic Parenthood  
   Megan Strain, University of Nebraska Kearney  
   Katherine Moen, University of Nebraska Kearney

59. Maximizing the TA (Teaching Assistant) Experience for TAs, Educators, and Students  
   Richard Tillman, University of Cincinnati
60. Using Quality Matters' Instructional Design and Course Delivery Standards to Effectively Manage Hot Moments in the Classroom.
   Aimée Walker, Colorado State University
   Katherine Gerst, Colorado State University
   Lilyana Ortega, Colorado State University

61. Exploring the Realities of Departmental Tablet Adoptions for Classroom Use
   Diana Young, Georgia College & State University
   Kristina Dandy, Georgia College & State University
   Noland White, Georgia College & State University

Sunday, January 5, 2020
10:15-11:15 a.m.

62. Talking About Life Experiences (TALEs) in Psychology Classes
   Lise Abrams, Pomona College

63. How Can We Use Psychology to Foster Inclusive Excellence?
   Camille Buckner, Marymount University

64. Let's Talk Cognitive Psychology and How We Teach It
   Kieth Carlson, Valparaiso College

65. Teaching with Technology: Leveraging Adaptive Learning Tools to Benefit Students and Instructors
   Heather Collins, Medical University of South Carolina

66. Food or Textbooks: A Dilemma for Too Many Students. Consider the Student Experience When Selecting Course Materials
   De-Laine Cyrenne, California State University, Sacramento

67. A Discussion on Discussions: Implementation Strategies for Maintaining an Effective, Diverse, and Rigorous Classroom Environment
   William Schreiber, Elon University

68. Usies' or Selfies?
   Laura Dryjanska, Biola University

69. Discussion Board or Discussion-Bored? Facilitating Student Engagement in an Online Classroom Environment
   Erin Freeman, The University of Oklahoma

70. Developing Internal Technology: Using Meditation in the Classroom
   Jonathan Gibson, South Dakota School of Mines & Technology
NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

71. *Class Attendance*
    Kamil Hamaoui, Westchester Community College

72. *Interdisciplinary Educational Research: Questions, Confusions, and Insights*
    Meredith Henry, Emory University

73. *The Brick-and-Mortar Classroom as a Utopian Learning Space: Making it Worthwhile to Show Up to Class*
    Lauri Hyers, West Chester University

74. *Addressing Enrollment and Retention in the Psychology Major*
    Joy Jacobs-Lawson, Bellarmine University
    Pam Cartor, Bellarmine University
    Ann Jirkovsky, Bellarmine University

75. *Make Learning Universal with UDL (Universal Design for Learning)*
    Whitney Jarnagin, Walter State Community College

76. *Biophilic Load: The Potential of Nature to Promote Student Wellness and Success*
    Jason Kaufman, Minnesota State University Mankato

77. *Integration of Statistics and Research Methods in Undergraduate Psychology Curriculum*
    Kristine Kovack-Lesh, Ripon College
    Joe Hatcher, Ripon College
    Julia Meyers-Manor, Ripon College

78. *Biological Psychology Online: Transforming Classroom Activities to E-Learning*
    Adam Lawson, Eastern Kentucky University

79. *Strategies for Increasing Homework Buy-In: Show Them the Data!*
    Jenel Cavazos, University of Oklahoma

80. *Engaging On-line Students while Remaining ADA Compliant*
    Sherri Mata, Tarrant County College

81. *Most Psychology Majors Don’t Go To Graduate School: How Can Programs Help Undergraduate Students Prepare for the Job Market?*
    Elizabeth Meinz, Southern Illinois University Edwardsville

82. *Psychological Science versus Politics? Ethical Obligations to Students and Truth in a Politically Divisive Environment*
    Kenneth Michniewicz, Muhlenberg College
    Connie Wolfe, Muhlenberg College
83. Physical Learning
   LaWanda Morales, College of the Mainland

84. Deciding What's In and What's Out in Teaching Intro Psych: What Topics/Chapters Do We Need to Cover?
   Jeff Nevid, St. John's University

85. Introduction of Psychology as Career Option
   Turkan Ocal, Peru State College

86. Guided Inquiry Learning in Psychology (POGIL)
   Jill Rinzel, University of Wisconsin Milwaukee

87. Are You Open to Open Educational Resources (OER) and Open Pedagogy?
   Jon Skalski, Brigham Young University - Idaho

88. Blending Synchronous and Asynchronous Teaching Methods in Online Courses
   Julia Sluzenski, Drexel University
   Megan Meyer, Drexel University

89. Innovative Methods for Incorporating Career Exploration Throughout the Curriculum
   Stacie Spencer, MCPHS University
   Lauren Ruelens, MCPHS University

90. The One Semester Research Methods Project
   Ryan Winter, Florida International University