

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

Friday, January 3, 2020

3:15-4:15 p.m.

1. Tools and Frameworks for Teaching Teamwork Skills in Group Projects

Karl Bailey, Andrews University

2. Community Participation in University Academics for Mutual Enrichment of Students and Clinicians

Jo Ann Bartley, University of Alaska

Paula Colescott, University of Alaska Medical Consultant

3. Bringing Theories to Life: Best Practices in Service Learning

Jennifer Blessing, The University of Tampa

4. To Cut or Not to Cut? Strategies for Mindfully Selecting Content to Enhance Student Learning

Lisa Busche, Brevard College

Allison O'Leary, Brevard College

5. Open-Source Textbooks in Intro Psych: An Evidence-Based Discussion

Noah MacKenzie, University of Cincinnati

6. Implementing Meaningful Departmental Assessments: A Work in Progress

Kristina Dandy, Georgia College & State University

Diana Young, Georgia College & State University

Noland White, Georgia College & State University

7. Self-Care Beyond the Buzzword: How to Build Meaningful Self-Care Practices into Courses on Trauma and Other Sensitive Topics

Brianna Delker, Western Washington University

Alicia Ibaraki, Western Oregon University

8. Using Principles of Backwards Design to Integrate Service and Experiential Learning into a New or Existing Course

Gina Annunziato Dow, Denison

9. Teaching our Students to be Curious

Taylor Elsey, University of Kentucky

10. Let the Teacher you 'Wanna-be' Drive your Course Design

Calvin Garbin, University of Nebraska-Lincoln

11. Microaggressions in the Classroom: Creating an Inclusive Environment

Katherine Gerst, Colorado State University

Lilyana Ortega, Colorado State University

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

12. Teaching Writing in Psychology: Improving Students' Abilities to Synthesize Information Across Scholarly Sources

Elizabeth Helder, Augustana University
Emily Darowski, Brigham Young University
Nikole Patson, The Ohio State University

13. Concept Mapping as a Formative and Summative Assessment of Student Learning

Amber Henslee, Missouri University of Science & Technology

14. Course Policy Revolution

Karen Huxtable, The University of Texas at Dallas

15. The Stories We Could Tell: Applicable Stories for Bottleneck Concepts

Colin Jenney, Tarrant County College
Des Robinson, Tarrant County College

16. The Loneliness Epidemic and Its Implications for Teaching

Natalie Kerr, James Madison University

17. Incorporating Personal Development in the Undergraduate Psychology Programs

Morey Kitzman, Metropolitan State University of Denver

18. Finding a Steady State: Developing the First Graduate Degree Program in a Previously Traditional Undergraduate-Focused Psychology Department

Clair Kueny, Missouri University of Science & Technology

19. Maximizing Inclusivity while Teaching Sensitive Topics

Ellen Lee, Ripon College
Joe Hatcher, Ripon College
Julia Meyers-Mayor, Ripon College

20. The Tricky Professor: Creating the Illusion of Distrust to Enhance the Student Experience

Chelsea Lovejoy, University of Wisconsin Stout

21. The Value Sports Analytics for Research Methods & Class Projects

Mark Zajack, Hastings College

22. Internships in Psychology: The Unique Struggle

Caroline Mann, Hollins University

23. How Can We Motivate Students To Prepare For Class?

Pam Marek, Kennesaw State University
Andrew Christopher, Albion College

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

- 24. Let's Take it Outside: Incorporating Outdoor Learning in Psychology Courses**
Jennifer O'Loughlin-Brooks, Collin College
- 25. Considerations for Hosting a Writing Group for Students in Your Department**
Arryn Robbins, Carthage College
Kateryna Sylaska, Carthage College
- 26. Strengths and Challenges of a Sophomore Level Research Experience: A Brainstorming Session**
Lisa Schulte, Xavier University of Louisiana
- 27. Making Low-stakes Assessments Applicable, Accurate, and Easy**
Rick Shifley, Massachusetts College of Pharmacy & Health Sciences
- 28. Want to be Comfy? You've Come to the Wrong Place!**
Jason Spiegelman, Community College of Baltimore County
Sally Farley, The University of Baltimore
- 29. Adapting to a More Corporate Model of Higher Education in Psychology**
Roxanne Sullivan, Bellevue University
- 30. How to Get Students Engaged in Class**
Chelsea Witt, University of Nebraska-Lincoln
- 31. Centering Core Values in Pedagogical Practice for Lasting Impact**
Brenda Yang, Duke University

Saturday, January 4, 2020

10:15-11:15 a.m.

- 32. Mastery Quizzing: An Efficient Way to Maximize Student Learning**
Lauren Bates, Flagler College
- 33. Including Inclusion: Integrating Identity, Social Class and Diversity into Developmental Psychology**
Gail Cabral, Marywood University
- 34. Have You Considered Undergraduate Teaching Assistants? (UTAs)**
Ellen Carpenter, Virginia Commonwealth University
- 35. Beyond Talk: Expanding the Definition of Class Participation**
Jennifer Crosby, Stanford University
- 36. Boosting Empathy and Promoting Networking through Service Learning**
Jacqueline Evans, University of Texas

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

- 37. Lessons Learned: Improving Accessibility, Addressing Cost in a General Psychology Course through the Adoption of an OER Textbook**
Kristin Flora, Franklin College
- 38. Flip It Good or Flop**
Janice Gallagher, Ivy Tech Community College
- 39. Building Student Teamwork Skills Through Group Projects: Challenges, Headaches, and Strategies for Success**
Leah K. Gensheimer, Avila University
- 40. Igniting the Flame: Strategies for Promoting the Science of Psychology**
Bryan Gerber, Stark State College
- 41. The Difference Engine: Generating and Sharing Novel Ways to Engage Students Regarding Diversity**
Noel Jacobs, The University of Oklahoma Health Sciences Center
Kristen Sorocco, University of Oklahoma Health Sciences Center
- 42. Integrating High-Impact Experiences into the Psychology Major**
Alisha Janowsky, University of Central Florida
Martha Hubertz, University of Central Florida
Karen Mottarella, University of Central Florida
- 43. Understanding Adolescent Brain Development: Implications for Developmentally Responsive Teaching and Supporting Students' Potential in Middle and High School**
Katie Jansen, University of South Florida
- 44. Teaching the Psychology of Religion**
David Jones, Westminster College
- 45. Take it Outside: Incorporating Outdoor Time and Nature Connection into Your Lessons**
Andrew Lenartz, GateWay Community College
- 46. Give the Students What They Need: A Learner-Centered Approach to Teaching**
Joel Lynch, Rockford University
Onna Brewer, Rockford University
Amber Norwood, Shippensburg University
- 47. Student Engagement in the Classroom/Online: Gaming and Interactive Activities**
Emily Mach, Central Community College, Nebraska
Staci Prellwitz, Central Community College, Nebraska

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

- 48. Can You Make the Sale? How to Get Students to Buy Into the Active Learning Classroom**
Susan Marshall, University of Kansas
Marsha McCartney, University of Kansas
- 49. This Technique helped Me Grow: Inviting Behavior and Perception Change Through Class Discussion**
Lindsay Meyer, St. Martin's University
Maddison Maffeo, Saint Martins University
- 50. Using Strategies to Perceive and Alleviate Anxiety in the Psychology Classroom**
Nora Nickels, Carthage College
- 51. "I Get it Now!": Using Popular Media to Illustrate Abstract Psychological Concepts**
Kelly Pivik, University of West Alabama
- 52. I'm Not Racist, but...': How to Facilitate Diversity Conversations in the Classroom**
Katharine Shaffer, University of Baltimore
Sepideh Soheilian, University of Baltimore
- 53. Use of a Program Based Writing Proficiency Examination to Assess and Build Writing Skills in Students**
Susan Slamka, Pennsylvania College of Technology
- 54. Health Bulletins on Null Hypothesis Significance Testing**
Chris Spatz, Hendrix College
- 55. Teaching Behavioral Neuroscience**
Emily Splane, Flagler College
- 56. Becoming Funnier in Class and How it Can Affect Student Engagement**
Caroline Stanley, Bridgewater State University
- 57. Staying the Course: Freshman Only Classes with Peer Mentors**
Kerri Stephens, Cameron University
- 58. Solidarity and Support: Navigating Academic Parenthood**
Megan Strain, University of Nebraska Kearney
Katherine Moen, University of Nebraska Kearney
- 59. Maximizing the TA (Teaching Assistant) Experience for TAs, Educators, and Students**
Richard Tillman, University of Cincinnati

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

60. Using Quality Matters' Instructional Design and Course Delivery Standards to Effectively Manage Hot Moments in the Classroom.

Aimee Walker, Colorado State University
Katherine Gerst, Colorado State University
Lilyana Ortega, Colorado State University

61. Exploring the Realities of Departmental Tablet Adoptions for Classroom Use

Diana Young, Georgia College & State University
Kristina Dandy, Georgia College & State University
Noland White, Georgia College & State University

Sunday, January 5, 2020

10:15-11:15 a.m.

62. Talking About Life Experiences (TALEs) in Psychology Classes

Lise Abrams, Pomona College

63. How Can We Use Psychology to Foster Inclusive Excellence?

Camille Buckner, Marymount University

64. Let's Talk Cognitive Psychology and How We Teach It

Kieth Carlson, Valparaiso College

65. Teaching with Technology: Leveraging Adaptive Learning Tools to Benefit Students and Instructors

Heather Collins, Medical University of South Carolina

66. Food or Textbooks: A Dilemma for Too Many Students. Consider the Student Experience When Selecting Course Materials

De-Laine Cyrenne, California State University, Sacramento

67. A Discussion on Discussions: Implementation Strategies for Maintaining an Effective, Diverse, and Rigorous Classroom Environment

William Schreiber, Elon University

68. Usies' or Selfies?

Laura Dryjanska, Biola University

69. Discussion Board or Discussion-Bored? Facilitating Student Engagement in an Online Classroom Environment

Erin Freeman, The University of Oklahoma

70. Developing Internal Technology: Using Meditation in the Classroom

Jonathan Gibson, South Dakota School of Mines & Technology

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

71. Class Attendance

Kamil Hamaoui, Westchester Community College

72. Interdisciplinary Educational Research: Questions, Confusions, and Insights

Meredith Henry, Emory University

73. The Brick-and-Mortar Classroom as a Utopian Learning Space: Making it Worthwhile to Show Up to Class

Lauri Hyers, West Chester University

74. Addressing Enrollment and Retention in the Psychology Major

Joy Jacobs-Lawson, Bellarmine University

Pam Cartor, Bellarmine University

Ann Jirkovsky, Bellarmine University

75. Make Learning Universal with UDL (Universal Design for Learning)

Whitney Jarnagin, Walter State Community College

76. Biophilic Load: The Potential of Nature to Promote Student Wellness and Success

Jason Kaufman, Minnesota State University Mankato

77. Integration of Statistics and Research Methods in Undergraduate Psychology Curriculum

Kristine Kovack-Lesh, Ripon College

Joe Hatcher, Ripon College

Julia Meyers-Manor, Ripon College

78. Biological Psychology Online: Transforming Classroom Activities to E-Learning

Adam Lawson, Eastern Kentucky University

79. Strategies for Increasing Homework Buy-In: Show Them the Data!

Jenel Cavazos, University of Oklahoma

80. Engaging On-line Students while Remaining ADA Compliant

Sherri Mata, Tarrant County College

81. Most Psychology Majors Don't Go To Graduate School: How Can Programs Help Undergraduate Students Prepare for the Job Market?

Elizabeth Meinz, Southern Illinois University Edwardsville

82. Psychological Science versus Politics? Ethical Obligations to Students and Truth in a Politically Divisive Environment

Kenneth Michniewicz, Muhlenberg College

Connie Wolfe, Muhlenberg College

NITOP 2020 PARTICIPANT IDEA EXCHANGE (PIE) SCHEDULE

83. Physical Learning

LaWanda Morales, College of the Mainland

84. Deciding What's In and What's Out in Teaching Intro Psych:What Topics/Chapters Do We Need to Cover?

Jeff Nevid, St. John's University

85. Introduction of Psychology as Career Option

Turkan Ocal, Peru State College

86. Guided Inquiry Learning in Psychology (POGIL)

Jill Rinzel, University of Wisconsin Milwaukee

87. Are You Open to Open Educational Resources (OER) and Open Pedagogy?

Jon Skalski, Brigham Young University - Idaho

88. Blending Synchronous and Asynchronous Teaching Methods in Online Courses

Julia Sluzenski, Drexel University

Megan Meyer, Drexel University

89. Innovative Methods for Incorporating Career Exploration Throughout the Curriculum

Stacie Spencer, MCPHS University

Lauren Ruelens, MCPHS University

90. The One Semester Research Methods Project

Ryan Winter, Florida International University