

BIO

Regan Gurung is the Ben J. and Joyce Rosenberg Professor of Human Development and Psychology at the University of Wisconsin, Green Bay. A social psychologist by training, his research encompasses social, health, and pedagogical psychology. After an undergraduate education at Carleton College, he earned his PHD at the University of Washington in Seattle, and was a NIMH Postdoctoral Fellow at UCLA. He has published articles in a variety of scholarly journals including the *American Psychologist*, *Psychological Review* and *Personality and Social Psychology Bulletin*, and *Teaching of Psychology*, and is also the co-author/co-editor of 15 books. His textbook *Health Psychology: Well-Being in a Diverse World* is now in its 4th edition (SAGE). He recently published the *Handbook of Health Psychology* (2019, co-edited with Tracey Revenson) and is currently working on a *Field Guide to Research Methods: Creating Savvy Consumers of Science*, and *Studying Like a Champion: Applying Cognitive Science to Everyday Life* (with John Dunlosky). He is honored to have won numerous teaching awards such as the American Psychological Foundation's Charles L. Brewer Award for Distinguished Career in Teaching Psychology, The national Council for the Advancement and Support of Education's Wisconsin Professor of the Year, the University of Wisconsin System Regent's Teaching Award, and the University of Wisconsin-Green Bay Founder's Award for Excellence in Teaching as well as the Founder's Award for Scholarship. He is Fellow of the American Psychological Association, the Association for Psychological Science, and the Midwestern Psychological Association. A past President of the Society for the Teaching of Psychology (APA Division 2), he is President-Elect for Psi Chi, the International Honor Society in Psychology and is the founding Co-Editor of APA's journal *Scholarship of Teaching and Learning in Psychology*. He is currently Co-Chair of the APA General Psychology Initiative.