Jonathan S. Comer is a professor of psychology at Florida International University, where he also directs the Mental Health Interventions and Technology (MINT) Program, an interdisciplinary clinical research program devoted to expanding the scope and reach of mental health care. He is President-Elect of the Society of Clinical Psychology (Division 12 of the American Psychological Association), and a distinguished leader in the field of clinical child and adolescent psychology, having published over 150 scientific papers and chapters. He has received a number of prestigious career awards, including awards from the American Psychological Association, the Association for Psychological Science, and the Association for Behavioral and Cognitive Therapies for his research on innovative treatment methods for individuals with anxiety, traumatic stress, and/or disruptive behavior problems. He has also published extensively on children affected by disasters and terrorism, and in recent years his work has expanded to evaluate ties between psychopathology, neurocircuitry, and the intergenerational transmission of psychopathology.

Dr. Comer has also written or co-written multiple undergraduate textbooks and graduate student handbooks, including Abnormal Psychology (10th edition; Macmillan Learning), Fundamentals of Abnormal Psychology (9th edition; Macmillan Learning), and The Oxford Handbook of Research Strategies for Clinical Psychology (Oxford University Press). He is a Fellow of the American Psychological Association, and he serves as Associate Editor of Behavior Therapy and on the Board of Directors of the Society of Clinical Child and Adolescent Psychology. His work has been funded by the NIH, NSF, and PCORI, and he is also a practicing clinical psychologist.

Professor Comer was an undergraduate at the University of Rochester and a graduate student at Temple University. He currently lives in South Florida with his wife and children. He loves playing and watching live music, and watching the often-frustrating Philadelphia sports teams that his father taught him to love/hate.