



## STUDENT SUPERVISION

	Primary Supervision	Committee Member/Co-reader
Completed PhD.	1	3
Completed MA	6	8
Completed BA	23	4
Ongoing BA	2	N/A
Independent Studies Projects	7	N/A
Co-op Supervision (400 hours)	6	N/A

## COURSES TAUGHT

### Undergraduate

Introductory Psychology  
 Human Learning  
 Psychopathology  
 Roadmap to Careers in Psychology  
 Psychology Students' Transition to Work  
 Research Methods  
 Introduction to Child Development  
 Honours Thesis Research  
 Critical Thinking  
 Childhood Psychopathology  
 Developmental Disabilities  
 Parenting  
 Social Development  
 Psychology of Aging  
 Exceptional Child  
 Human Emotion

### Graduate

Social Development  
 Research Methods in Developmental

## RESEARCH GRANTS AND SCHOLARSHIPS

Period	Source	Amount
2016-2019	Brock University Teaching and Learning Fund	\$ 9,000
2015	Brock University Service Learning Grant	2,856
2013-2015	Brock University Internal Research Funding	6,679
2011-2013	Higher Education Quality Council of Ontario	26,622
2009-2010	Brock University Advancement Fund	1,900
2008-2009	Brock SSHRC Institutional Grant	3,200
2004-2008	Social Sciences and Humanities Research Council	127,205
1999&2001	University of Windsor Women's Grant	5,500
1999&2000	University of Windsor Internal Grant	9,850
1998&2000	University of Windsor Social Sciences & Humanities Grant	8,000

## **PUBLICATIONS AND PRESENTATIONS**

Refereed Scholarly Publications: (NB: \* indicates students that I have supervised)

- Martini, T. S.**, \*Verby-Verutis, R., Clarke, B., Elder, A., & Grose, J. (in press). Canadian undergraduates' reports of co-curricular involvement across the degree. *Teaching and Learning Inquiry*.
- \*Lackner, C. & **Martini, T. S.** (2017). Helping university students succeed at employment interviews: The role of self-reflection. *Teaching and Learning Inquiry*, 5, 3-15.
- \*Norton, C., & **Martini, T. S.** (2017). Perceived benefits of an undergraduate degree. *Canadian Journal of Scholarship of Teaching and Learning*, 8.
- Starr, E., **Martini, T. S.**, & Kuo, B. C. H. (2016). Transition to kindergarten for children with Autism Spectrum Disorder: A focus group study with ethnically diverse parents, teachers, and early intervention service providers. *Focus on Autism and other Developmental Disorders*, 31, 115-128.
- Martini, T. S.**, \*Judges, R., & Belicki, K. (2015). Psychology undergraduates' beliefs about transferable skills developed across the degree. *Scholarship of Teaching and Learning in Psychology*, 1, 113-124.
- Martini, T. S.**, \*Rail, A., & \*Norton, C. (2015). Undergraduates' evaluations of transferable skills promoted by university assignments. *Teaching of Psychology*, 42, 335-338.
- Martini, T. S.**, & DiBattista, D. (2014). The transfer of learning associated with audio feedback on written work. *Canadian Journal of the Scholarship of Teaching and Learning*, 5.
- Matthews, K., et. al. (2013). Student perceptions of their degree-level program: An empirical investigation. *Teaching and Learning Inquiry*, 1, 79-84.
- Martini, T. S.**, & Busseri, M. A. (2012). Emotion regulation goals and strategies as predictors of relationship satisfaction between mothers and their young adult children. *Journal of Social and Personal Relationships*, 29, 185-205.
- \*Raval, V. V. & **Martini, T. S.** (2011). Making the child understand: Socialization of emotion in children in urban India. *Journal of Family Psychology*, 25, 847-856.
- Martini, T. S.** (2011). Effects of target audience on emotion regulation strategies and goals. *Social Psychology*, 42, 124-134.
- Martini, T. S.**, & Busseri, M. (2010). Emotion regulation goals and strategies as predictors of relationship satisfaction between mothers and their young adult children. *Psychology and Aging*, 25, 48-59.
- \*Raval, V. V., & **Martini, T. S.** (2010). Methods of, and reasons for, emotional expression and control in children with internalizing, externalizing, and somatic problems in urban India. *Social Development*, 19, 93-112.
- \*Raval, V. V., & **Martini, T. S.** (2009). Maternal socialization of children's anger, sadness, and physical pain in two communities in Gujarat, India. *International Journal of Behavioral Development*, 33, 215-229.
- \*Raval, V. V., & **Martini, T. S.**, & Raval, P. H. (2007). Would others think it is OK to express my feelings?: Regulation of anger, sadness and physical pain in Gujarati children in India. *Social Development*, 16, 79-105.
- Martini, T. S.**, Root, C. A., & Jenkins, J. J. (2004). Effects of child emotional response, child temperament, and parenting style on low and middle income mothers' regulation of negative emotion. *Social Development*, 13, 515-530.
- Martini, T. S.**, Grusec, J. E., & Bernardini, S. C. (2003). Help given to older mothers by their adult daughters: Ways of initiating help and type of help given. *International Journal of*

*Aging and Human Development*, 57, 237-257.

- Martini, T. S.**, Grusec, J. E., & Bernardini, S. C. (2001). Effects of interpersonal control, perspective taking, and attributions on older mothers' and adult daughters' satisfaction with their helping relationships. *Journal of Family Psychology*, 15, 688-705.
- Martini, T. S.**, & Dion, K. L. (2001). Developmental expectations of personal change for the self and others. *Basic and Applied Social Psychology*, 23, 21-28.
- Grusec, J. E., Rudy, D. D., & **Martini, T. S.** (1997). The study of parenting cognitions: Some implications for understanding parenting behavior and children's internalization of values. In J. E. Grusec and L. Kuczynski, (Eds.) *Parenting strategies and children's internalization of values: A handbook of theoretical and research perspectives*. Toronto: Wiley.
- Martini, T. S.**, & Page, S. (1996). Attributional style and prediction of help-seeking in low literate adults. *Canadian Journal of Behavioural Science*, 28, 122-129.

Refereed papers and posters delivered to professional associations:

- Martini, T. S., \*Plante-Brisebois, V., \*Harder, J., & \*Lam, S. (2018, January). Undergraduates' understanding of important career-related information. Poster presented at the annual meeting of the National Institute for the Teaching of Psychology, Tampa, FL.
- Lackner, C. & **Martini, T. S.** (2017, January). *Helping university students succeed at employment interviews: The role of self-reflection*. Poster presented at the annual meeting of the National Institute for the Teaching of Psychology, Tampa, FL.
- Martini, T. S.**, & \*Roth, R. (2016, January). *Improving undergraduates' understanding of the skill-based learning fostered by course assignments*. Poster presented at the annual meeting of the National Institute for the Teaching of Psychology, Tampa, FL.
- Martini, T. S.** (2015, August). Articulation of the APA Guidelines Learning Outcomes 2.0: The student view. In J. Halonen (Chair), *Building the Assessment Archive for Guidelines 2.0*. Symposium to be presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Martini, T. S.** (2014, June). *More than course content: Undergraduate perceptions of skill-based learning across the degree*. Paper presented at the annual meeting of the Society for Teaching and Learning in Higher Education, Kingston, ON.
- Martini, T. S.**, \*Capuana, L., \*Blank, C., \*Davis, C., & \*Judges, R. (2014, January). *Undergraduates' understanding of skill-based learning outcomes*. Poster presented at the annual meeting of the National Institute for the Teaching of Psychology, Tampa, FL.
- Martini, T. S.** (2013, April). *Using e-portfolios to showcase graduating students' perceptions of degree-level learning in the curriculum and co-curriculum*. Poster presented at Learning Outcomes Assessment: Practically Speaking, Toronto, ON
- Martini, T. S.**, \*Capuana, L., \*Hunter, J., & \*Fitzgerald, R. (2013, January). *E-portfolios as a tool to educate undergraduates about transferrable skills: Development and preliminary results*. Poster presented at the annual meeting of the National Institute for the Teaching of Psychology, Tampa, FL.
- Martini, T. S.**, \*Bolger, A., & \*Quinn, S. (2012, January). *Compassion and personal distress across the adult lifespan*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Martini, T. S.**, \*Zhu, Y., & \*Davis, C. (2012, January). *The cognitive consequences of upregulating positive and negative emotion*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

- Martini, T. S.**, & Busseri, M. A. (2011, January). *A dyadic investigation of emotion regulation and relationship quality in mother-young adult child dyads*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Starr, E., **Martini, T. S.**, & Kuo, B. C. H. (2010, August). *Transition to kindergarten: Experiences of teachers and ethnically diverse families of children with Autism Spectrum Disorders*. Paper presented at the World Congress of Autism, Monterrey, Mexico.
- \*Zhu, Y. & **Martini, T. S.** (2010, January). *Cognitive consequences of suppressing emotion: Effects of sex and emotional valence*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Martini, T. S.**, & Busseri, M. A. (2009, February). *Emotion regulation strategies and goals as predictors of helping-related subjective well-being*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Martini, T. S.**, Root, C. A., & Jenkins, J. M. (2008, June). Maternal regulation of anger as a predictor of anger and aggression in low- and middle-income children. In P. Hastings (Chair), *Emotion socialization research in Canada: New studies of an emerging topic in developmental psychology*. Symposium presented at the annual meeting of the Canadian Psychological Association, Halifax, NS.
- Martini, T. S.** (2007, November). Discrepancies in physiological responding during older mother-adult daughter discussions of conflict. In V. Bedford (Chair), *Discrepancies between family informant reports and their implications*. Symposium presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
- \*Raval, V. V., & **Martini, T. S.** (2007, August). Socialization of emotion in children with behavior problems in India. In D. H. Rakison (Chair), *Cognitive, social, and emotional development*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- \*Schoonderbeek, J., \*Loiselle, C., & **Martini, T. S.** (2007, June). *Emotion regulation goals as predictors of relationship quality in older mother-adult daughter dyads*. Poster presented at the annual meeting of the Canadian Psychological Association, Ottawa, ON.
- Martini, T. S.** (2007, January). *Emotion regulation goals and strategies as predictors of relationship satisfaction between mothers and their young adult children*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- \*Dobson, J., & **Martini, T. S.** (2007, January). *Ambivalence as a predictor of helping satisfaction in older mother-adult daughter dyads*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Martini, T. S.** (2006, January). *The effects of social context on the regulation of anger and disappointment*. Poster presented at the annual meeting of the Society of Personality and Social Psychology, Palm Springs, CA.
- \*Raval, V. V., & **Martini, T. S.** (2005, April). *Situational antecedents of anger, sadness and physical pain in Asian Indian children presenting with various forms of psychopathology*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Raval, V. V., & **Martini, T. S.** (2005, April). *Emotion regulation, socialization, and psychopathology in Asian Indian children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Raval, V., & **Martini, T. S.** (2004, July). *Psychological and physical symptoms in Asian Indian children: Maternal beliefs about acceptability and controllability*. Poster presented at the

biennial meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.

- \*Keith, B.H., & **Martini, T.S.** (2003, June). *Men's dispositional empathy and the regulation of anger toward boys versus girls*. Poster presented at the annual conference of the Canadian Psychological Association, Hamilton, ON.
- \*Raval, V., & **Martini, T. S.** (2003, April). *Asian Indian mothers= beliefs and responses to their children=s displays of anger, sadness, and physical pain*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- \*Raval, V., **Martini, T. S.**, & Raval, P. (2003, April). *Regulation of anger, sadness, and physical pain in Asian Indian children: Reasons and methods*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL
- \*Keith, B. H., & **Martini, T. S.** (2001, June). *Men=s regulation of anger and individual differences in empathy to children*. Poster presented at the annual meeting of the Canadian Psychological Association, Quebec City, QC.
- \*Raval, V., & **Martini, T. S.** (2001, April). *Socialization of emotion regulation: Use of display rules in East Indian children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Martini, T. S.** (2000, July). *Relationships between parents' expression and regulation of anger and their disciplinary behaviour*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- Martini, T. S.**, \*Lee, C., & \*Reis, N. (2000, July). *Goals as predictors of older mothers' and adult daughters' emotional and behavioural responses in helping situations*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- \*Nobel, R., & **Martini, T. S.** (2000, May). *Future teachers' beliefs about the socialization of emotional display rules*. Poster presented at Development 2000: A conference on Developmental Psychology, Waterloo, ON.
- Jenkins, J. M., **Martini, T. S.**, & Root, C. A. (1999, April). The role of family emotional expressive patterns in promoting different types of expressive disorders in children. In N. L. Stein & C. C. Piotrowski (Chairs), *Identifying and preventing destructive behaviors during family conflict*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Martini, T. S.**, & Root, C. A. (1999, April). *Suppression of parental emotions in response to children's expressions of anger, sadness, and fear*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Martini, T. S.**, & Grusec, J. E. (1998, November). *Dyadic characteristics influencing the quality of helping relationships between older mothers and their adult daughters*. Paper presented at the annual meeting of the Gerontological Society of America, Philadelphia, PA.
- Jenkins, J., Root, C., & **Martini, T. S.** (1998, July). Emotion, conflict and psychopathology. In S. Crockenberg (Chair), *Conflict, emotion and children's adjustment*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.
- Martini, T. S.**, & Dion, K. L. (1996, August). *A self-other discrepancy in the evaluation of elderly targets*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Martini, T. S.**, & Martin, J. L. (1995, April). *Parents' perceived self-efficacy as a determinant of children's empathy*. Poster presented at the biennial meeting of the Society for

Research in Child Development, Indianapolis, IN.

- Davey, A., **Martini, T. S.**, & Tainsh, S. M. M. (1993, October). *The assessment of the psychometric properties of the London Psychogeriatric Rating Scale*. Paper presented at the annual meeting of the Canadian Association on Gerontology, Montréal, QC.
- Davey, A., **Martini, T. S.**, & Tainsh, S. M. M. (1993, October). *Development of the Geropsychiatric Nursing Stressors Inventory*. Paper presented at the annual meeting of the Canadian Association on Gerontology, Montréal, QC.
- Martini, T. S.**, Davey, A., & Tainsh, S. M. M. (1993, October). *Perceived stressors of geropsychiatric nursing*. Paper presented at the annual meeting of the Canadian Association on Gerontology, Montréal, QC.
- Jamieson, D. W., & **Martini, T. S.** (1993, June). *The attitude-behaviour inconsistency problem in promoting environmental sustainability: reconceptualizing evaluation in terms of attitudinal ambivalence*. Poster presented at the First Annual Environment and Health Symposium: Advances and Cross-Disciplinary Directions, Toronto, ON.
- Tainsh, S. M. M., Davey, A., & **Martini, T. S.** (1993, April). *Exploring the stressors of geropsychiatric nursing*. Paper presented at the Quality of Nursing Worklife Conference, Toronto, ON.
- Martini, T. S.** (1992, June). *The robust nature of the dilution effect*. Poster presented at the meeting of the Canadian Psychological Association, Québec City, QC.

#### Non-refereed Publications and Presentations:

##### (a) Textbooks:

- Coon, D. M., Mitterer, J. O., & **Martini, T. S.** (2018). *Psychology: Gateways to mind and behavior*. (15<sup>th</sup> ed.). Boston: Cengage Learning.
- Coon, D. M., Mitterer, J. O., & **Martini, T. S.** (2017). *Psychology: Modules for active learning* (14<sup>th</sup> ed.). Boston: Cengage Learning.
- Mitterer, J. O., Coon, D. M., & **Martini, T. S.** (2015). *Psychology: A modular approach* (1<sup>st</sup> Canadian edition). Toronto: Nelson.

##### (b) Technical Reports:

- Martini, T. S.**, & Clare, M. (2014). *Undergraduates' understanding of skill-based learning: Can e-portfolios help?* Toronto: Higher Education Quality Council of Ontario.

##### (c) Invited Addresses:

- Martini, T. S.** March, 2018. *Ready for work? Students' and working adults' views about the career-related skills that are learned at college*. Invited presentation at the Texas Community College Teachers' Association conference. Fresno, TX
- Martini, T. S.** February, 2017. *Backpacks to briefcases: What my students know about skill-based learning (and what they've taught me)*. Invited presentation at the Texas Community College Teachers' Association conference. Austin, TX
- Martini, T. S.** June, 2012. *Undergraduates' understanding of skill-based learning*. Invited presentation at the Ontario Service Learning Network meeting. St. Catharines, ON
- Martini, T. S.** April, 2012. *Using e-portfolios to track undergraduate skill development*. Invited presentation at Brock University Centre for Pedagogical Innovation Spring Teaching and Learning Symposium. St. Catharines, ON
- Martini, T. S.** March, 2012. *Analyzing qualitative data*. Invited presentation at Higher Education Quality Council of Ontario Teaching and Learning Workshop. Toronto, ON

**Martini, T. S.**, & DiBattista, D. May, 2011. *Providing feedback on written work: A sound approach*. Invited presentation at Brock University Centre for Teaching and Learning Spring Teaching and Learning Day. St. Catharines, ON

\*Keith, B.H., & **Martini, T.S.** June, 2003. *Men's dispositional empathy and the regulation of anger toward boys versus girls*. In M. Coons (Chair), Symposium for Outstanding Student Research. Symposium conducted at the annual conference of the Canadian Psychological Association, Hamilton, ON.

**Martini, T. S.** October, 1999. *Parent-child relationships in later life*. Invited presentation at the University of Windsor in celebration of the International Year of Older Persons. Windsor, ON

(d) Workshops:

**Martini, T. S.** November, 2014-2016. *Creating an e-portfolio*. Workshop presented for Department of Communication, Popular Culture and Film, Brock University. St. Catharines, ON

**Martini, T. S.** May, 2014. *The e-portfolio: Going digital*. Workshop presented at Congress of the Humanities and Social Sciences. St. Catharines, ON

(e) Invited Paper Submission:

**Martini, T. S.**, Grusec, J. E., & Bernardini, S. (Winter, 2005). Helping relationships: Understanding older mother-adult daughter dynamics. *Clinical Notes: Innovative Healthcare Solutions*.

Manuscripts under review:

## **AWARDS**

2013-2016 Brock University Chancellor's Chair for Teaching Excellence (\$15,000)

2015 Brock University Distinguished Teaching Award

2011 Brock University Faculty of Social Sciences Award for Excellence in Teaching

## **SERVICE TO THE UNIVERSITY**

Brock University

2014-2017 Brock University Senate

2014-2017 Brock University Senate Teaching and Learning Policy Committee

2014-2016 Brock University Graduate Students' Vitae Advisory Committee

2013-2018 Brock University Campus-wide Co-Curriculum Steering Committee

2005-present Department of Psychology Undergraduate Studies Committee (Chair, 2009-2012)

2008-2009 Department of Psychology Graduate Studies Committee

2007-2009 Brock University Research Ethics Board

2004 Adjudicator, Brock Undergraduate Student Research Award

2004, 2005 Adjudicator, Brock Excellence in Research Award Selection Committee

2004 Adjudicator, Canadian Psychological Association Thesis Award Selection Cmte

2003-2006 Board of Directors, Rosalind Blauer Centre for Child Care, Brock University

University of Windsor

1998-2003 Undergraduate Studies Committee

1998-2001 Participant Pool and Mass Testing Committee

1999-2003 Coordinator, Developmental Psychopathology Graduate Program

### ***SERVICE OUTSIDE THE UNIVERSITY***

#### *Ad Hoc Journal Reviewer*

Scholarship of Teaching and Learning in Psychology

Developmental Psychology

Psychology and Aging

Social Development

Personal Relationships

Journal of Family Psychology

Ageing International

Canadian Journal of Behavioural Science

#### *Reviewer*

National Institute for the Teaching of Psychology – Project Syllabus

Social Sciences and Humanities Research Council - Standard Grants Program

Ontario Graduate Scholarship program (Psychology PhD. applications)