

Curriculum Vitae

KRISTAL D. CLAYTON, Ph. D.

Clinical Associate Professor of Psychology
 Psychology Program Coordinator—UNT Frisco
 University of North Texas
 Department of Psychology
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Education

- Ph. D.** Experimental Social Psychology (2009), New Mexico State University, Las Cruces, NM
 Dissertation: *The Influence of Cognitively Accessible Religious Thoughts on Moral Performance*
 Advisor: Dr. David Trafimow
- M. S.** Experimental Psychology with a Minor in Toxicology (2005), New Mexico State University Las Cruces, NM
 Thesis: *The Digit Ratio's Interaction with Attitude, Perceived Difficulty and Subjective Norm for the Prediction of Behavioral Intentions*
 Advisors: Dr. David Trafimow and Dr. Victor Johnston
- B. A.** Psychology (2001), New Mexico State University, Las Cruces, NM

Work Experience

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| Clinical Associate Professor and Frisco Campus Psychology Program Coordinator, University of North Texas | August 2018—Current |
| Associate Pedagogical Professor, Western Kentucky University, Early tenured awarded May 2018 | May 2017—July 2018 |
| Author and Digital Learning Innovator, SAGE Publications | January 2017—Present |
| International Global Health Graduate Program Visiting Faculty, University of Haifa, Israel | July 2017—August 2017 |
| Assistant Pedagogical Professor, Western Kentucky University Early promotion awarded May 2017 | July 2014—May 2017 |

Research Director, Southern Kentucky Rehabilitation Hospital	May 2016—August 2017
Instructor, Western Kentucky University	August 2009—June 2014
Instructor, New Mexico State University	August 2006—May 2009
Graduate Assistant, New Mexico State University	January 2002—December 2008
Academic Advisor, New Mexico State University	January 2002—August 2005

Publications

REFEREED JOURNALS IN ORDER OF PUBLICATION

- Trafimow, D., Clayton, K. D., Sheeran, P., Darwish, A.E., Brown, J. (2010) How do People Form Behavioral Intentions When Others Have the Power to Determine Social Consequences? *The Journal of General Psychology*, *137*, 287-309.
- Hughes, J., Rice, S., Trafimow, D., & Clayton, K. D. (2009). The automated cockpit: A comparison of attitudes towards human and automated pilots. *Transportation Research Part F: Traffic Psychology and Behaviour*, *12*, 428-439.
- Rice, S., Clayton, K. D., Trafimow, D., Keller, D. & Hughes, J. (2009). The effects of private and collective self-priming on visual search: Taking advantage of organized contextual stimuli. *British Journal of Social Psychology*, *48*, 467-486.
- Rice, S., Clayton, K. D. & McCarley, J. (2009). The effects of automation bias on operator compliance and reliance. In D. Andrews, R. Herz, & M. Wolf (Ed.), *Human Factors Issues in Combat Identification*. Burlington, VT: Ashgate Publishing Co.
- Wickens, C., Rice, S., Keller, D., Hughes, J., & Clayton, K. D. (2009). False alerts in the air traffic control conflict alerting system: Is there a cry wolf effect? *Human Factors*, *51*, 446-462. **Winner of the Jerome H. Ely Human Factors Article Award.**
- Rice, S., Trafimow, D., Clayton, K. D. & Hunt, G. (2008). Impact of the contrast effect on trust ratings and behavior with automated systems. *Cognitive Technology Journal*, *13*, 30-41.
- Clayton, K. D., & Trafimow, D. (2007). A test of three hypotheses concerning attributions towards female promiscuity. *The Social Science Journal*, *44*, 677- 686.

MANUSCRIPTS UNDER REVIEW

- Clayton, K. D., Chumbler, N. R., Clark, N., *Willis, J., & Young, S. (under review). Patient-selected music rhythmically-paired with in-patient rehabilitation: A case report on an individual with acute stroke. *Physiotherapy Theory and Practice*.

PRESENTATIONS & CONFERENCE PROCEEDINGS

Clayton, K. D. (2018). Teaching Counts! It's How You Play the Game. Keynote address presented at *University of North Texas University Forum on Teaching & Learning*, Denton, TX.

Clayton, K. D. & *Chon, D. (2018). Personally-Relevant Music: An Intervention for Gait Rehabilitation for Persons with Stroke. Poster presented at *Association for Psychological Sciences Annual Convention*, San Francisco, CA.

*Buscaglia, A., Kuhlenschmidt, S., Zhao, Q., & Clayton, K.D. (2018). The Effects of Gender and Communication in Dating Interactions. Poster presented at *Western Psychological Association Annual Convention*, Pasadena, CA.

Clayton, K. D. (2017). The Psychology of Persuasion in Action: Brochure Development for Health Psychology Courses. Poster presented at *National Institute on the Teaching of Psychology*, St. Pete Beach, FL.

Clayton, K. D., *Wren, J., & *Williams, J. (2017). What's Gender and Sexual Orientation Got to Do with It? Moral Attributions towards Herpes-Positive Targets. Poster presented at *Association for Psychological Sciences Annual Convention*, Boston, MA.

Clayton, K. D. & *Wren, J. (2017). Breaking the law: Does a higher education course in forensic psychology alter perceptions and attitudes towards the criminal justice system? Poster presented at *National Institute on the Teaching of Psychology*, St. Pete Beach, FL.

Clayton, K. D., Clark, C. N., Rogers, J., & *Stipe, C. (2016). Music-paired stroke rehabilitation: In-hospital and post-discharge effects. Poster presented at *Music, Mind, and Society Annual Symposium at Vanderbilt*, Nashville, TN.

Clayton, K. D. & Trafimow, D. (2016). The impact of cognitively accessible religious thoughts on moral performance consistency. Poster presented at *Society for Personality and Social Psychology Annual Convention*, San Diego, CA.

*King, A. M., Duffin, L. C., & Clayton, K. D. (2014). Effect of problem-based learning on interest in mathematics across time for higher achieving students. Poster presented at *2014 National Association for Gifted Children Conference*, Baltimore, MD.

Rice, S., Clayton, K. D., Wells, A. & Keller, D. (2008). Manipulating trust behaviors in a combat identification task. *Human Factors in Combat Identification*, Phoenix, AZ.

Clayton, K. D., Rice, S. & Hughes, J. (2008). The effects of automation saliency on UAV operator trust. *Human Factors of UAVs*, Phoenix, AZ.

- Rice, S., Clayton, K. D., & McCarley, J. (2008). Using State-trace Analyses to Measure Effects of Automation Error on Cognitive Processes. *In Proceedings of the 2nd Annual CID-UAV Conference*, Phoenix, AZ.
- Clayton, K. D., Dixon, S., Trafimow, D. & Wells, A. (2007). Dissecting random and nonrandom visual search strategies in a UAV task with highly reliable automation. *Human Factors of UAVs*, Phoenix, AZ.
- Thompson, L., Clayton, K. D., Silva, K., Malmberg, J., & Foltz, P. (2004). Maternal infant-directed language coherence and its relation to infant grammar acquisition. *International Conference on Infant Studies*, Chicago, IL.

STUDENT CONFERENCE PRESENTATIONS

- *Wren, J., *Williams, J., & Clayton, K. D. (2017). What's Gender and Sexual Orientation Got to Do with It? Moral Attributions towards Herpes-Positive Targets. *Western Kentucky University Student Research Conference*, Bowling Green, KY.
- *Willis, J., *Connor, V., & Clayton, K. D. (2017). Music-paired stroke rehabilitation: In-hospital and post-discharge effects. *Western Kentucky University Student Research Conference*, Bowling Green, KY.
- *Schultz, P. & Clayton, K. D. (2017). Pairing self-selected music with stroke patient balance rehabilitation. *National Science Foundation Research Experience for Undergraduates Conference at Western Kentucky University*, Bowling Green, KY.
Winner of the Best Presentation Award
- *Chon, D. & Clayton, K. D. (2017). Rhythmically-paired and personally-relevant music in stroke patient gait rehabilitation. *National Science Foundation Research Experience for Undergraduates Conference at Western Kentucky University*, Bowling Green, KY.
- *Hogan, E., *Cannady, L., *McCoy, K., *Biggs, C., *Keen, C., Clayton, K. D., Duffin, L., & Ostrowski, S. (2015). An investigation of adverse life events experienced by Western Kentucky University Students. *Western Kentucky University Student Research Conference*, Bowling Green, KY.
- *King, A. M., Duffin, L. C., & Clayton, K. D. (2014). Effect of problem-based learning on interest in mathematics across time for higher achieving students. *Western Kentucky University Student Research Conference*, Bowling Green, KY.
- *Miller, T. M, Clayton, K. D., *Carson, C. E., Keen, C. A., Richardson, C., & Minor, S. (2011). An investigation on the *DSM-TR-IV*'s role in the diagnostic performance of licensed therapists. *Western Kentucky University Student Research Conference*, Bowling Green, KY.

***Denotes student authors and presenters**

TECH REPORTS

Wickens, C.D., Rice, S., Keller, D., Hughes, J., Hutchins, S. & Clayton, K. (2008). Addressing the alert problems in air traffic control facilities (Part 2: Final Report). (OGC #20070271). New Mexico State University, Psychology Department.

Wickens, C.D., Keller, D., Rice, S. & Clayton, K. (2008). Meta-analysis of whole-body and partial-body vibration effects. (Task Order 85). New Mexico State University, Psychology Department.

Clayton, K. D., Dixon, S., Trafimow, D., Wells, A. & McCarley, J. (2007). *The effect of private and collective self-priming on visual search: A change in the stopping rule?* (Tech Report 2007-2-1). New Mexico State University, Psychology Department.

BOOK CHAPTERS

Trafimow, D., & Clayton, K. D. (2006). The self in its cultural context: Effects on content and processes. In A. Prescott (Ed.), *The concept of the self in psychology*. Hauppauge, NY: Nova Science Publishers, Inc.

CURRENT RESEARCH PROJECTS

Musically-paired rehabilitation in stroke patients: Increasing perceived behavioral control, attitudes, compliance, and mood for in-patient and out-patient compliance. In collaboration with the College of Health and Human Services and Southern Kentucky Rehabilitation Hospital.

Moral attributions towards heterosexual and homosexual persons with HSV-II: A question of impurity or harm? In collaboration with Honors College Student Jeffrey Wren, FUSE Grant Award #16-FA203

Breaking the law: Does a higher education course alter perceptions towards the criminal justice system?

Gamification: A pedagogical approach for shifting perspectives towards the death penalty

Dental hygiene service-learning for a stigmatized population: Attitudes, clinical self-efficacy, and educational benefits of treating inmates

Teaching

Instructor

Psychological and Behavioral Factors in Global Health, University of Haifa, Israel

Course based on journal article analysis, documentaries, class discussion, exams, and a final project that requires students to create and present a brochure coupled with a dissemination action

plan. The brochure and action plan utilize Cialdini's principles of persuasion to persuade a specific cultural group to alter their attitudes and actions in a public health context such as antibiotic use and adherence. Reproductive planning, obesity, antibiotic resistance, euthanasia, and alternative medicines are some topics covered. **Student Evaluation $M=5.0/5.0$, $n=3$**

Instructor

Social Psychology in Applied Practice 646, Western Kentucky University

An online course based on article analysis, films, class discussion, exams, and a final project that requires students to create and present a research proposal. Course materials focus on the impact of social psychology in the clinical setting. Learned helplessness, elder care, gender differences, stereotypes, prejudice, and the power of the situation are some topics covered. **Student Evaluation $M=4.75/5.0$, $n=41$**

Instructor

Statistics in the Behavioral Sciences 313, Western Kentucky University

Course based on lectures, SPSS and Excel in-class assignments, My STATLAB© online assignments, textbook readings, individual tests, and homework assignments. Topics include frequencies; data displays; measures of central tendency; variance; correlations; and hypothesis testing. At the conclusion of this course, you will have a better sense of the theories behind statistical analyses, and hypothesis testing. **Student Evaluation $M=4.75/5.0$, $n=52$**

Instructor

Experimental Methods in the Behavioral Sciences 210, Western Kentucky University

Taught as an online and face-to face course based on lectures, Excel class assignments, textbook readings, individual tests, and a final project that requires students to apply and demonstrate their knowledge about research through creating an experiment, collecting data, data analysis, and producing a scientific manuscript. **Student Evaluation $M=4.80/5.0$, $n=182$**

Instructor

Experimental Methods in the Behavioral Sciences Lab 211, Western Kentucky University

Taught as an online and face-to-face course based on article analysis, class discussion, textbook readings, writing workshops, and a final project that requires students to apply and demonstrate their knowledge about research through creating an experiment, collecting data, data analysis, and producing a scientific manuscript. **Student Evaluation $M=4.80/5.0$, $n=57$**

Instructor

Psychological Testing & Assessment 361, Western Kentucky University

Course based on journal articles, lectures, videos, SPSS class assignments, textbook readings, individual tests, and a final paper that requires students to apply and demonstrate their knowledge about researching and critiquing the MMPI. Topics include reliability; validity; assumptions made about psychological testing and assessment; various psychological tests; standardizing scores; normative samples; ethics in testing and assessment; and how to use the *Mental Measurements Yearbook*. **Student Evaluation $M=4.6/5.0$, $n=11$**

Instructor

Social Psychology 350 & Honors 350, Western Kentucky University

Taught as an online and face-to-face course, I teach the small sections of Social Psychology as a seminar course based on journal articles, lectures, videos, student presentations, and individual tests that require students to apply and demonstrate their knowledge about how society, relationships, and important others influence our behaviors. Article topics include relationship prejudice; affect and stereotyping; the fundamental attribution error; obedience; conformity; promiscuity; terror management theory; the private and collective selves; language; moral choices; and religion. I teach the large sections using the Myers “Social Psychology” text. Students in the large sections are required to do weekly group critical thinking projects and a final group project in addition to weekly reading quizzes and 4 exams. The final group project requires students to build a wiki that compares and contrasts political ads using theories of persuasion, affect, and behavior change. **Student Evaluation, $M=4.82/5.0$, $n=368$ and $M=4.84/5.0$, $n=42$, respectively**

Instructor

Psychology & the Law 470 and Honors 470, Western Kentucky University

Course based on lectures, videos, guest speakers, field trips, student presentations, and individual tests that require students to apply and demonstrate their knowledge about psychology’s impact on the criminal justice system. Topics include battered woman syndrome, child abuse, jury selection, juvenile delinquency, fundamental attribution error, pleading insanity, predicting violence, forensic evidence, and the definition of evil. **Student Evaluation, $M=4.88/5.0$, $n=212$ and $M=4.86/5.0$, $n=12$, respectively**

Instructor

Independent Research 290, 490, and Honors Thesis Practicum, Western Kentucky University

Individualized course based on training students to collect, analyze, and present data. The culmination of this course for traditional sections is to create and present a poster at the WKU Student Research Conference. The culmination of this course for honors sections is to create and defend a research thesis in addition to presenting at a national conference. **Student Evaluations Not Available**

Instructor

Cross-Cultural Psychology 355, Western Kentucky University

Taught as an online and face-to-face course based on lectures, YouTube videos, Podcasts, in-class group activities, reading quizzes, student presentations, and individual tests that require students to apply and demonstrate their knowledge about various theories. Topics include how culture impacts mental illnesses; the mourning process; gender identity; smoking behavior; describing oneself; religious beliefs; communication in the workplace; and sexuality. **Student Evaluation, $M=4.72/5.0$, $n=84$**

Instructor

Clinical Psychology 455, Western Kentucky University

Course based on lectures, Youtube videos, Podcasts, in-class group activities, reading quizzes, research papers, guest lectures, movies, student presentations, and individual tests that require students to apply and demonstrate their knowledge on various psychotherapy issues. Topics include defining distress, deviance, dangerousness, and dysfunction; research methods on psychotherapy; the strengths, weaknesses, and application of the DSM-IV (TR); various treatment plans; theories on mental health; and

testing and measurement in clinical psychology. The final project requires students to work with a licensed counselor to develop a brochures and a free lecture for students on the topics of stress, anxiety, depression, and adjusting to college life. **Student Evaluation, $M=4.6/5.0$, $n=66$**

Instructor

Abnormal Psychology 440, Western Kentucky University

Course based on lectures, Youtube videos, Podcasts, in-class group activities, reading quizzes, research papers, song analyses, and individual tests that require students to apply and demonstrate their knowledge on various mental health issues. Topics include defining abnormal mental functions, Comer's 4 Ds, research methods on mental health, the DSM-IV (TR), depression, schizophrenia, anxiety disorders, dissociative disorders, personality disorders, treatment, theories on mental health, and therapy. **Student Evaluation, $M=4.61/5.0$, $n=81$**

Instructor

Lifespan Development Psychology 199, Western Kentucky University

Course based on lectures, journal articles, Podcasts, in-class/online wiki group activities, reading quizzes, and individual tests that require students to apply and demonstrate their knowledge on various child development issues. Developmental topics include Piaget's moral and intellectual stages; Kohlberg's stages of morality; biology and the brain; language, personality, genetics, parenting, learning, growth, memory, emotions, nature versus nurture, and child development research strategies. Group activities include choosing age-appropriate toys that stimulate a child's intellect, presenting a topic that covers an important developmental issue, answering questions based on reading assignments, and class discussion about attachment following a podcast documentary on Harry Harlow. **Student Evaluation, $M=4.47/5.0$, $n=83$**

Instructor

Introduction to Psychology 100, Western Kentucky University

Course based on lectures, videos, in-class/ online wiki group activities, YouTube videos, discussion board, reading quizzes, and individual tests that require students to apply and demonstrate their knowledge on various psychological issues. Topics include neurobiology, development, drug addiction, behavior, learning, sensation and perception, memory, thinking, emotions, personality, social psychology, psychological disorders, and therapy. Group activities include critical thinking problems that involve memory and cognitive accessibility; creating a wiki on their favorite psychological topic; creating mnemonics for study purposes; developing experiments based on operant and classical conditioning; and imaginary diagnosis of psychological disorders from different therapeutic perspectives. **Student Evaluation, $M=4.80/5.0$, $n=412$**

Instructor

Social Psychology 317, New Mexico State University

Seminar course based on background lectures, in-class group activities, and individual tests that require students to read, understand, and critique journal articles. Topics include theory of planned behavior, private and collective selves, culture, terror management theory, affect-as-information,

sexual behavior, obedience, bystander apathy, gender differences, media, Rusbult's investment model, attribution, and morality. **Student Evaluations Not Available**

Instructor

Child Development Psychology 350, New Mexico State University

Course based on lectures, journal articles, Podcasts, in-class group activities, and individual tests that require students to apply and demonstrate their knowledge on various child development issues. Developmental topics include Piaget's moral and intellectual stages; Kohlberg's stages of morality; biology and the brain; language, personality, genetics, parenting, learning, growth, memory, emotions, nature versus nurture, and child development research strategies. Group activities include choosing age-appropriate toys that stimulate a child's intellect, presenting a topic that covers an important developmental issue, answering questions based on reading assignments, and class discussion about attachment following a podcast documentary on Harry Harlow. **Student Evaluations Not Available**

Instructor

Introduction to Psychology 201, New Mexico State University

Course based on lectures, videos, in-class group activities, and individual tests that require students to apply and demonstrate their knowledge on various psychological issues. Topics include neurobiology, development, drug addiction, behavior, learning, sensation and perception, memory, thinking, emotions, personality, social psychology, psychological disorders, and therapy. Group activities include critical thinking problems that involve memory and cognitive accessibility; presenting mini-lectures on biological and psychological problems associated with certain areas of the brain; answering questions based on reading assignments; developing experiments based on operant and classical conditioning; and imaginary diagnosis of psychological disorders from different therapeutic perspectives. **Student Evaluations Not Available**

Teaching Assistant and Lab Instructor

Sensation and Perception 380/522, New Mexico State University

Course based on teaching students the fundamental aspects of sensation and perception. Lab focused on experimental methods used to test sensation and perception, how to program E-Prime software for psychology experiments and how to use Excel software for psychology experiment statistical testing. **Student Evaluations Not Available**

Teaching Assistant

Neurobiology 590, New Mexico State University

Course based on teaching students brain development, brain and neuron anatomy, brain chemistry, brain function, the physics of an action potential, the importance of electricity in brain function, agonist and antagonist receptor reactions, receptor structure and reactions, genetics, and neuron degeneration. **Student Evaluations Not Available**

Service & Extra-Curricular Activities

University, University of North Texas—Frisco

- Developed and delivered a workshop on community-based learning and high impact educational practices August 2018

University, Western Kentucky University

- Serve as a member of the Peer Evaluation of Teaching University Committee, Fall 2017—Spring 2018
- Served as the Department of Psychology University Faculty Senator, Spring 2013—2015
- Served as member of the University Senate Academic Quality Committee, 2013—2015
- Served as Secretary of the University Senate Academic Quality Committee, Fall 2012—Spring 2013
- Served as Behavioral Sciences judge for WKU Student Research Conference, Spring 2011, 2012 & Spring 2014
- Served on the WKU Glasgow Assistant Director Search Committee, Spring 2012
- Served as the WKU Regional Campus Representative on the University Senate General Education Colonnade Committee, Spring 2012
- Served as the College of Education and Behavioral Sciences (CEBS) University Senate Alternate Fall 2012—Fall 2013

College, Western Kentucky University

- Served as member of the CEBS Recruitment and Retention Committee, January 2016-January 2017
- Served as marketing consultant for the CEBS WKU REACH Week Committee, 2015
- Served as member of the CEBS WKU Excellence Awards Committee, 2015—2016
- Served as Chair of the CEBS WKU Research and Arts Symposium Committee, 2015
- Served as member of the CEBS WKU Research and Arts Symposium Committee, Spring 2013 & 2014
- Served as Co-Advisor for the Glasgow Student Body Government Association, Fall 2013—2015
- Served on the Hensley Lecture Series Committee, Spring 2014

Departmental, Western Kentucky University

- Served on the Clinical Psychology Professor Search Committee, Spring 2018
- Served on the Research and Methods Curriculum Committee, Spring 2016-Spring 2018
- Served as the Research Methods Graduate Teaching Assistant Supervisor Spring 2016-Spring 2018
- Served as faculty advisor to undergraduate students—Bowling Green and Glasgow campuses, August 2009—May 2018
- Serve as psychology program advisor for TOP, August 2009—May 2018
- Served as Secretary for Department of Psychology, August 2013—May 2018
- Served as member of Marketing Committee, August 2014—May 2018
- Served as member of Undergraduate Curriculum Review Committee, August 2014—May 2018
- Served as member of Mission Statement and Departmental Goals Committee, Fall 2013—Spring 2014
- Served on the Department Head Search Committee, Spring 2013—2014
- Served as Chair of the Glasgow Instructor Search Committee, Spring 2012 & Fall 2012

- Served as the Department of Psychology representative for Minority Preview Day, Fall 2012
- Served as Chair of the Owensboro and Glasgow Instructor Search Committee, Spring 2011
- Served on the Owensboro Psychology Instructor Search Committee, Spring 2010
- Served on the Peer Review: The Teaching of Psychology Committee, Spring 2010
- Served as the Department of Psychology representative for Minority Preview Day, Fall 2011
- Served on the Introduction to Psychology Approved Textbook Committee, Fall 2010
- Served as the Department of Psychology representative for Minority Preview Day, Fall 2010

Thesis Committees

- Chair of Honor's Thesis Undergraduate Committee, *Gender and Herpes: Disgust Attributions against HSV-Positive Heterosexual and Homosexual Male and Female Targets* by Jeffrey Wren (Passed with Distinction, 2017)
- Member of Graduate Committee, *Understanding Post-Traumatic Stress and Academic Achievement: Exploring Attentional Control, Self-Efficacy, and Coping Among College Students* by Ashleigh King (Defended June, 2016)
- Member of Graduate Committee, *Motivational Differences in Why Sports Fans Attend Minor League Baseball and Roller Derby Events* by Anissa Pugh (Defended July, 2015)

Dissertation Committees

- Member of Graduate Committee, *Using a Contingency Management Program to Increase the Number of Months Compliant on Mental Health Court Probation* by Michele Murdock (Proposed April, 2016)

Community, Bowling Green, KY

- Developed and organized a dental cleaning initiative for inmates at Barren County Jail in collaboration with the Institute for Rural Health
- Volunteer at Southern Kentucky Rehabilitation Hospital
- Participated in the BRASS Pack the Pantry 2014 event
- Guest lecturer at Moss Middle School on the topic of psychopathology, Spring 2013
- Organized a sexual assault workshop for students which was presented by Hope Harbor of Kentucky, Fall 2010, Fall 2013, Fall 2014, Fall 2015
- Organized a domestic violence workshop for students which was presented by Barren River Area Safe Space, Fall 2010, Fall 2013, Fall 2014, Fall 2015
- Organized a series of talks for students covering stress, anxiety, depression and adjustment to college life which was presented by WKU Counseling and Testing Center, Fall 2012
- Served as a volunteer judge for the Kentucky Regional Forensic Speech Competition, WKU Garrett Conference Center, Fall 2010

Professional

- Consulting Editor for the Journal of General Psychology January 2017—Current
- Member, Society for the Teaching of Psychology November 2016—Current
- Member, Society for Personality and Social September 2015—Current

- Psychology
- Member, Psychonomics Society September 2015—September 2017
 - Member, Association for Psychological Science September 2009—Current
 - Served as a volunteer reviewer for January 2010—December 2017
Journal of General Psychology

Undergraduate Research Assistants

- Peter Schultz, NSF REU Undergraduate Mentee, Mercer University
 - Winner of the Best Presenter Award, WKU 2017 NSF REU Student Conference
- Danny Chon, NSF REU Undergraduate Mentee, Marist College
- Jennifer Willis, WKU-Bowling Green
- Victoria Connor, Honors College, WKU-Bowling Green
- Jaime Williams, Honors College, WKU-Bowling Green
- Meredith Stewart, WKU-Bowling Green
- Colin Stipe, WKU-Bowling Green
- Jeffrey Wren, Honors College, WKU-Bowling Green
- Anastasia Doyle, WKU-Glasgow
- Matthew Attaway, WKU-Glasgow
- Shannon Minor, WKU-Glasgow
- Tiffanie Miller, WKU-Glasgow
- Charlie Richardson, WKU-Glasgow
- Cortney Keen, WKU-Glasgow
- Cecily Carson, WKU-Glasgow
- Emily Hogan, WKU-Glasgow
- Kaitlin Wheeler, WKU-Glasgow
- Leah Cannady, Gatton Academy

Graduate Research Assistants

- Kristen Herner, WKU-Bowling Green
- Sarah Wallace, WKU-Bowling Green
- Lanie Rudisill, WKU-Bowling Green
- Natalie West, WKU-Bowling Green

Graduate Teaching Fellows

- Mark Logan, WKU-Bowling Green
- Sarah Wallace, WKU-Bowling Green
- Elise VanMeter, WKU-Bowling Green
- Alex Buscaglia, WKU-Bowling Green
- Alex Oldham, WKU-Bowling Green
- Soujanya Chetrulu, WKU-Bowling Green

Awards & Nominations

Teaching Awards

Recipient, College of Education and Behavioral Sciences 2015 Excellence in Teaching Award

Service Awards

Outstanding Leadership Award, 2005-2009 presented by the Graduate Student Council

Gary Bond Leadership Award, 2006 - 2007 presented by the Graduate Student Council

Graduate Student of the Year, 2005 - 2006 presented by the Graduate Student Council

Publication Awards

Jerome H. Ely *Human Factors* Article Award for Wickens, C., Rice, S., Keller, D., Hughes, J., & Clayton, K. D. (2009). False Alerts in the Air Traffic Control Conflict Alerting System: Is There a 'Cry Wolf' Effect?" *Human Factors*, *51*, 446-462.

Nominations

Faculty Award for Research in 2016, Western Kentucky University Department of Psychology

Faculty Award for Teaching in 2015, Western Kentucky University Department of Psychology

Faculty Award for Teaching in 2012, Western Kentucky University Department of Psychology

Faculty Award for Teaching in 2011, Western Kentucky University Department of Psychology

Professional Development**Participant and Presenter**

January 2018

40th Annual National Institute on the Teaching of Psychology, Association for Psychological Science, St. Pete, FL

Participant

May 2017

APS-David Myers Distinguished Lecture on the Science and Craft of Teaching Psychological Science, Association for Psychological Science, Boston, MA

Participant and Presenter

January 2017

39th Annual National Institute on the Teaching of Psychology, Association for Psychological Science, St. Pete, FL

Participant

November 2016

University of Louisville R15 Grant Writing Workshop, University of Louisville & Kentucky Biomedical Research and Idea Network, Louisville, KY

Participant

January 2016

Scholarship and Productivity at Liberal Arts and Teaching Intensive Institutions, Society for Personality and Social Psychology Convention, San Diego, CA

Participant

January 2016

So You Want to Publish and Not Perish? Ask the Editors, Society for Personality and Social Psychology Convention, San Diego, CA

Participant January 2016
Oh, the Places You'll Go! Perspective from Psychologists in Public Health and Medical Settings, Society for Personality and Social Psychology Convention, San Diego, CA

Participant January 2016
Maintaining an Active Research Program at a Small Predominantly Undergraduate Institution, Society for Personality and Social Psychology Convention, San Diego, CA

Participant January 2016
Social Psychologists in the Wild: Career Opportunities in Industry, Society for Personality and Social Psychology Convention, San Diego, CA

Participant January 2016
Conducting Meaningful Undergraduate Research: Pitfalls and Solutions, Society for Personality and Social Psychology Convention, San Diego, CA

Participant January 2016
Psychological Perspectives in Applied and Theoretical Criminal Injustice, Society for Personality and Social Psychology Convention, San Diego, CA

Participant November 2015
Human Learning and Instruction, Psychonomics Society Annual Conference, Chicago, IL

Participant November 2015
Leading Edge Workshop Symposium: The Process of Explanation, Psychonomics Society Annual Conference, Chicago, IL

Participant November 2015
Associative Learning, Psychonomics Society Annual Conference, Chicago, IL

Participant April 2015
Women in Law Enforcement: Leadership and Engagement Workshop, National Center for Women in Policing (sponsored by Tennessee Highway Patrol), Nashville, TN

Participant August 2014
Welcome to the best year ever! Teaching secrets that'll make your students say "Wow!", ProLibraries online workshop

Participant March 2014
The Hidden Power of Interactive Teaching Activities featuring C. Nathan DeWall, Worth Publishers Online Faculty Development Lounge

Participant January 2014

Student Success Summit, Division of Student Affairs and Office of Institutional Diversity and Inclusion, Western Kentucky University, Bowling Green, KY

Participant August 2013
Strategic Planning and Student Recruitment Workshop featuring Randy Capps, Western Kentucky University, Glasgow, KY

Participant August 2013
Street Stats: Using "Real World" Examples to Teach Scientific Literacy across the Psychology Curriculum featuring Susan Nolan, Worth Publishers Online Faculty Development Lounge

Participant August 2013
Preparing Students for Success Workshop, Western Kentucky University, Bowling Green, KY

Participant August 2012
Making Reading Essential Workshop, Western Kentucky University, Bowling Green, KY

Participant August 2009 & August 2012
Critical Thinking for Students Workshop, FaCET, Western Kentucky University, Bowling Green, KY

Participant August 2011
Engaging the Spirit Faculty Conference, Western Kentucky University, Bowling Green, KY

Participant August 2010
Introduction to Grant Writing: The Fundamentals, CEBS, Western Kentucky University, Bowling Green, KY

Participant December 2010
Preparing Your Blackboard Course for Quality Matters, FaCET, Western Kentucky University, Bowling Green, KY

Participant July 2010
The Online Learning Summer Camp for Blackboard, FaCET, Western Kentucky University, Bowling Green, KY

Participant March 2010
Recruitment and You: Social Media Strategies for Higher Education Workshop, Western Kentucky University, Bowling Green, KY

Participant January 2010
Turning Whine into Wisdom Workshop, FaCET, Western Kentucky University, Bowling Green, KY

Participant January 2009—May 2009

Teaching Scholars: A Course on Teaching from A to Z Workshop, Teaching Academy, New Mexico State University, Las Cruces, NM

Participant

October 2008

Using Classroom Research to Improve Student Learning Workshop, Teaching Academy, New Mexico State University, Las Cruces, NM

Participant

April 2009

How to Create Better Exam and Essay Questions for Your Students Workshop, Teaching Academy, New Mexico State University, Las Cruces, NM

Participant

December 2005

Grant Writing: The Basics Workshop, Teaching Academy, New Mexico State University, Las Cruces, NM

Certificates

Question. Persuade. Refer. Suicide Prevention Certification Updated September, 2017

CITI Human Participants Ethical Treatment Certification Updated August, 2017

New Mexico State University Teaching Scholar Certification May, 2009

Intra- and Extramural Grant Funding

Principle Investigator (under revision)

Music-Paired Stroke Rehabilitation: In-Hospital and Post-Discharge Effects, National Institutes of Health R15 Grant Submission

Reviewed August 30th, 2017

Faculty Advisor

Music-Paired Stroke Rehabilitation: In-Hospital and Post-Discharge Effects, National Science Foundation Research Experience for Undergraduates Program at WKU

Awarded and Completed August 4th, 2017

Faculty Advisor

Judgement or Empathy: Purity and Harm Attributions towards Persons with HSV-II, Faculty-Undergraduate Student Engagement Internal Grant

Awarded and Completed May 23rd, 2017

Principle Investigator

An Investigation on the DSM-IV-TR's Role in Diagnosis Performance among Licensed Clinical Psychologists, WKU Research and Creative Activities Program Internal Grant

Awarded and Completed May 15th, 2014

Co-Investigator

Impact of the Psychophysiological Consequences of Trauma Exposure on Attentional Control,
WKU Research and Creative Activities Program Internal Grant
Awarded and Completed December 3rd, 2012